

Eliada Pampoulou

Lecturer of Speech and Language Pathology

Cyprus University of Technology

Department of Rehabilitation Sciences

E-mail: eliada.pampoulou@cut.ac.cy

EDUCATION

- 2015 PhD (Doctor of Philosophy in Education)
 King's College London, United Kingdom
- 2006 MSc in Assistive Technology
 King's College London, United Kingdom
- 2004 Bachelor in Speech and Language Therapy
 Highest Technological Education Institute of Patras, Greece

FUNDING OBTAINED

- 2011-2013 Young Researchers of Cyprus Programme (PENEK/0609)
 Co-funded by the Republic of Cyprus and the European Regional Development Fund of
 the EU through the Research Promotion Foundation of Cyprus
 Funding for the PhD research project
- 2005-2006 Engineering and Physical Sciences Research Council (EPSRC)
 Collaborative Training Account Bursary, King's College London
 Funding for the MSc in Assistive Technology
- 2005-2006 A.G. Leventis Foundation Awards
 Funding for the MSc in Assistive Technology
- 2000-2004 Greek State Scholarship Foundation
 Funding for the Bachelor in Speech and Language Therapy

PROFESSIONAL EXPERIENCE

Cyprus

- 2018- Present - Lecturer at the Cyprus University of Technology.
- 2016-2018 - Scientific collaborator at the Cyprus University of Technology.
 - Scientific collaborator in the Department of Health Sciences, European University.
 - Speech and language therapist: Speech and Intelligence Centre, University of Nicosia.
- 2013-2015 - Speech and language therapist and assistive technology consultant. Private practice.
- 2011-2013 - Young researcher at the University of Nicosia Research Foundation.
- 2010-2011 - Scientific collaborator in the Department of Health Sciences at the European University.
 - Speech and language therapist and assistive technology consultant. Private Practice.
 - Reviewer for the Journal of Assistive Technologies.
- 2004-2005 - Speech and language therapist at the Ministry of Education and Culture of Cyprus.
 - Founder and designer of the software 'Phonological Awareness'.

United Kingdom

- 2009-2010 - Foundation year teacher and speech and language therapist at the Greek Coventry School.
 - Widgit Software representative at a number of educational exhibitions.
- 2008-2009 - Research assistant at the Centre for Excellence in Undergraduate Research Skills at the University of Reading.
- 2006-2008 - Symbolised resources developer for Widgit Software.
 - Volunteer as a speech therapist at Clapham Primary School.

ACADEMIC TEACHING EXPERIENCE

- 2016- Current - SLT 110: Introduction to Communication Disorders.
- Current - SLT 240: Language-Based Learning Disorders.
 SLT 350: Neurogenic Motor Speech Disorders.
 SLT 420: The use of Computers and New Technologies in Speech Therapy.
Department of Rehabilitation Sciences, Cyprus University of Technology.

- 2010 LOG 204: Introduction to Speech and Language Therapy.
 LOG 216: Clinical Topics in Speech and Language Therapy.
Department of Health Sciences, European University of Cyprus.

INVITED SCHOLARLY PRESENTATIONS

- Nov. 2018 ‘Life after stroke’. A presentation for the Information Day: ‘Stroke: Before and After’, organised by the Department of Rehabilitation Sciences of the Cyprus University of Technology, Melathro Agoniston EOKA and the Cyprus Stroke Association.
- Nov. 2018 ‘Quality of Life for elderly people after a stroke’. A presentation for the awareness week for elderly people, organised by the Cyprus National Bioethics Committee.
- Feb. 2017 ‘Augmentative and Alternative Communication for people with neurological disorders as well as for people with hearing disorders’. Teaching exchange as part of the ERASMUS+ programme. Visit at the Neofit University, Bulgaria.
- Dec. 2016 ‘Augmentative and Alternative ways of Communication’. A presentation for the Information Day: ‘Contemporary Methods of Neurological Rehabilitation’, organised by the Department of Rehabilitation Sciences of the Cyprus University of Technology and Melathron Agoniston EOKA Medical Centre-Rehabilitation Unit.
- Feb. 2015 ‘Establishing a common terminology: does it really matter?’. Guest lecturer at the Division of Education and Linguistics Seminar Series at the University of Central Lancashire.
- Feb. 2015 ‘Discussing phenomenological research’. Guest lecturer at the Division of Education and Linguistics Seminar Series at the University of Central Lancashire.
- Feb. 2015 ‘Using graphic symbols with multilingual students’. Guest lecturer at the Department of English Studies, at the University of Cyprus.
- Feb. 2013 ‘Graphic symbols’. Guest tutor for one activity of an online course on Digital Literacy as part of the MA in e-Inclusion at King’s College London.
- Mar. 2009 ‘The use of graphic symbols in primary schools’. A presentation as part of the Economic and Social Research Council (ESRC) seminar series at King’s College London.

INVITED TRAINING PROVISION

- Sep. 2018 **Pampoulou, E.** and Theodorou, E. Two-day long workshop on Augmentative and Alternative Communication in rehabilitation settings, organized by the Cyprus University of Technology and Theotokos Foundation.

- Sep. 2018 **Pampoulou, E.** One day-long workshop on ‘Assessment procedures followed in Augmentative and Alternative Communication’, organised by the Pedagogical Institute of Cyprus and the Ministry of Education and Culture of Cyprus.
- Oct. 2017 - **Pampoulou, E.** and Charalambous. A. Six two-day workshops, in total, on ‘Augmentative and Alternative Communication in school settings, organised by the Cyprus University of Technology and the Ministry of Education and Culture of Cyprus.
- Feb. 2018
- Sep. 2015 **Pampoulou, E.** One day-long workshop on ‘From symbols to communication’, organised by the Pedagogical Institute of Cyprus and the Ministry of Education and Culture of Cyprus.
- Mar. 2015 **Pampoulou, E.**, and Mixailova, N. Four one-day workshops on ‘Assistive Technology and Augmentative and Alternative Communication’, organised by the University of Central Lancashire.
- Feb. 2015 **Pampoulou, E.**, and Voniati, L. A two-hour presentation on ‘The use of graphic symbols in speech and language pathology: Development of a language programme’, organised by the Cyprus Speech Therapy Association.

PEER-REVIEWED PUBLICATIONS

Pampoulou, E. and Fuller, D. The Classification of Graphic Symbols: From a Dichotomy to a Quaternary Continuum. Under peer-review. *Augmentative and Alternative Communication*.

Theodorou, E., and **Pampoulou, E.** An exploration of the AAC assessment procedures followed by speech and language therapists in Cyprus. Under peer-review. *Augmentative and Alternative Communication*.

Gregoriou, M., and **Pampoulou, E.** Exploring parents’ experiences of children who use AAC systems. Paper submitted for peer-review. *Journal of Disability and Technology*.

Pampoulou, E. (2018) Speech and language therapists’ experiences supporting adults with acquired communication disorders. Online Publication. *Journal of Disability and Rehabilitation*.

Pampoulou, E., Theodorou E., and Petinou, K. (2018) Augmentative and Alternative Communication in Cyprus: Preliminary Survey. *Journal of Child Language Teaching and Therapy*. 34(1) pp.5-21.

Pampoulou, E. (2017) Graphic symbols terminology: a call for a consensus. *Journal of Enabling Technologies*. 11(3), pp.1-9.

Pampoulou, E. (2017) Exploring speech and language therapists and teachers’ experiences when choosing graphic symbol set(s) for their students in inclusive primary schools in England and Cyprus. *Journal of Enabling Technologies*. 11(2) pp.49-58.

Pampoulou, E. (2016). Graphic symbol practices as a whole school approach in two inclusive primary schools in England and Cyprus. *Journal of Technology and Disability*. 28 (1,2) pp.31-45.

Pampoulou, E. (2016). Collaboration between speech and language therapists and school staff when working with graphic symbols. *Journal of Child Language Teaching and Therapy*. 32(3) pp.361-376.

Kambouri, M., **Pampoulou, E.**, Pieridou, M. and Allen, M. (2016). Early years teachers' understanding and use of graphic symbols: A case study in relation to the teaching of science. *Eurasia Journal of Mathematics, Science and Technology Education*. 12(9) pp.1-19.

Pampoulou, E., and Detheridge, C. (2007). The role of symbols in the mainstream to access literacy, *Journal of Assistive Technologies*. 1(1) pp. 21-27.

CONFERENCES PROCEEDINGS

Constanta, M., Theodorou, E., and **Pampoulou, E.** (2018). Intensive language intervention for a student with developmental language disorders and learning disabilities. 15th *Pancyprian Conference of Cyprus Pedagogical Association*.

Theodorou, E., **Pampoulou, E.** (2018). Investigating the assessment procedures for children with Complex Communication Needs: The Participation Model. *Journal of Communication Matters*.

Theodorou, E., **Pampoulou, E.** and Petinou, K. (2016). Provision of Augmentative and Alternative Communication services to people with disabilities. 14th *Pancyprian Conference of Cyprus Pedagogical Association*.

Pampoulou, E. and Abbott, C. (2013). Visual Timetables, *Journal of Communication Matters*, 27(2), pp.35-38.

Pampoulou, E. and Angelides, P. (2012). The use of graphic symbols to promote inclusion in two schools in Cyprus. *8th PanHellenic Conference of Pedagogical Company of Greece*.

Greenstock, L. and **Pampoulou, E.** (2010). An introduction to two pieces of recent research in the use of graphic symbols, *Journal of Communication Matters*, 24(2) pp.32-35.

Pampoulou, E. (2008). Graphic symbols in the prevention, diagnostics and treatment of communication disorders. *3rd National Congress of Bulgarian National Association of Logopedists*. Sofia, Bulgaria.

Pampoulou, E. and Detheridge, C. (2007). The role of symbols to access literacy. *3th Conference of Panhellenic Association of Logopedics*. Athens, Greece.

Pampoulou, E. (2007). Review of better living through technology, *Journal of Assistive Technologies* 1(2), pp. 54-55.

CONFERENCES PRESENTATIONS

Pampoulou, E. (2018). Quality Of Life of elderly people after stroke. *National Bioethics Committee of Cyprus*, Nicosia, Cyprus

Constanta, M., Theodorou, E., and **Pampoulou, E.** (2018). Intensive language intervention for a student with developmental language disorders and learning disabilities. *15th Pancyprian Conference of Cyprus Pedagogical Association*, Nicosia, Cyprus

Theodorou, E., and **Pampoulou, E.** Sampson, N. (2018). An exploration of the AAC assessment procedures followed by speech and language therapists in Cyprus. *10th European Congress of Speech and Language Therapy*, Cascais, Portugal.

Constanta, M., Theodorou, E., and **Pampoulou, E.** (2018). Effects of a language based approach on learning ability: insights from a case study. *10th European Congress of Speech and Language Therapy*, Cascais, Portugal.

Pampoulou, E. and Constanta, M. (2018). Augmentative and Alternative Communication Systems for people with acquired communication disorders. *1st Composium of Motor Speech Disorders in Children and Adults*, Nicosia, Cyprus.

Pampoulou, E. (2018). Augmentative and Alternative Communication services provision to adults with acquired communication disorders (poster presentation). *1st Composium of Motor Speech Disorders in Children and Adults*, Nicosia, Cyprus.

Theodorou, E., and **Pampoulou, E.** (2018). Augmentative and Alternative Communication: assessing people with cerebral palsy (poster presentation). *1st Composium of Motor Speech Disorders in Children and Adults*, Nicosia, Cyprus.

Theodorou, E., **Pampoulou, E.**, Sampson, N. (2017). Investigating the assessment procedures for children with Complex Communication Needs: The Participation Model. *Communication Matters*, Leeds, UK.

Gregoriou, M., Pieridou, M., and **Pampoulou, E.** (2017). Exploring the experiences of parents of children who use Augmentative and Alternative Communication: The case of Cyprus. *11th Biennial Conference of European Research Network About Parents in Education (EPNAPE)*, London, UK.

Pampoulou, E. (2016). Collaboration between teachers and speech and language therapists in inclusive primary schools in Cyprus and England. *14th Pancyprian Conference of Cyprus Pedagogical Association*, Nicosia, Cyprus.

Theodorou, E., **Pampoulou, E.** and Petinou, K. (2016). Provision of Augmentative and Alternative Communication services to people with disabilities. *14th Pancyprian Conference of Cyprus Pedagogical Association*, Nicosia, Cyprus.

Kambouri, M., Allen, M. and **Pampoulou, E.** (2014). The type of symbols that early years teachers use for the teaching of science: A case study of teaching the 'Water Cycle'. *24th Conference of the European Early Childhood Education Research Association (EECERA)*, Crete, Greece.

Pampoulou, E. and Kambouri, M. (2014). An investigation of the different graphic symbol types used in mainstream kindergartens and primary schools in Cyprus. *18th Conference of the Junior Researchers of EARLI (European Association for Research on Learning and Instruction)*, Nicosia, Cyprus.

Pampoulou, E. and Pieridou, M. (2014). Investigating collaboration in four inclusive primary schools in Cyprus. *18th Conference of the Junior Researchers of EARLI (European Association for Research on Learning and Instruction)*, Nicosia, Cyprus.

Pampoulou, E. (2013). Using graphic symbols to promote inclusive education, *15th Biennial European Association for Research on Learning and Instruction (EARLI)*, Munich, Germany.

Pampoulou, E. (2013). An illustration of the graphic symbol practices of speech and language therapists and teachers, *29th World Congress of the International Association of Logopedics and Phoniatics*, Torino, Italy.

Pampoulou, E. (2013). An introduction to graphic symbols, *1st National Symposium on Graphic Symbols*, Nicosia, Cyprus.

Pampoulou, E. and Angelides, P. (2012). The use of graphic symbols in promoting inclusive education in two schools in Cyprus, *8th Panhellenic Conference of Pedagogical Company of Greece*, Ioannina, Greece.

Pampoulou, E. and Abbott, C. (2012). Exploring the symbol practices of teachers and speech and language therapists in mainstream primary schools, *Communication Matters National Conference*, Leicester, UK.

Pampoulou, E. and Angelides, P. (2012). The use of graphic symbols in developing inclusive education in Cyprus, *The European Conference of Educational Research (ECER)*, Cadiz, Spain.

Pampoulou, E. Angelides, P. and Abbott, C. (2012). Exploring symbol practices of teachers and speech and language therapists in mainstream primary schools, *Communication Matters National Conference*, Leicester, UK.

Pampoulou, E. (2010). The use of graphic symbol sets and systems in mainstream schools in Cyprus and England, *Pedagogical Company of Cyprus*, University of Cyprus, Nicosia, Cyprus.

Greenstock, L. and **Pampoulou, E.** (2009). An introduction to two pieces of recent post-graduate research on the use of graphic symbols, *Communication Matters National Conference*, Leicester, UK.

Pampoulou, E. (2008). Graphic Symbols. *3rd National Congress of Bulgarian National Association of Logopedists*, Sofia, Bulgaria.

Pampoulou, E., Detheridge, C. and Voizey, T. (2008). The use of symbols to support inclusion in schools and society, *13th Biennial Conference: International Society of Augmentative and Alternative Communication*, Montreal, Canada.

Pampoulou, E. and Detheridge, C. (2007). The role of symbols to access literacy. *3th Panhellenic Association of Logopedics*, Athens, Greece.

Voizey, T., Wood, L., Locke, J. and **Pampoulou, E.** (2007). The Symbols Inclusion Project Supporting the Curriculum: Outcomes and implications, *Communication Matters National Conference*, Manchester, UK.

CONTINUING PROFESSIONAL DEVELOPMENT

Dec. 2017 *'Clinical and diagnostic issues for children in Speech and Language Therapy'*, organised by the Cyprus University of Technology, Limassol, Cyprus.

Nov. 2017 *'Raising stroke awareness'*, organised by the Cyprus University of Technology, Limassol, Cyprus.

Jun. 2016 *'Working with our students of Speech and Language Pathology'*, organised by the Cyprus University of Technology, Limassol, Cyprus.

Feb. 2015 *'Picture Exchange Communication System (PECS)'*, organised by the Pyramid Educational Consultants, Hellas, Nicosia, Cyprus.

Sep. 2015 *'Augmentative and Alternative Communication'*, organised by the Special Educational Solutions – Special Educational Systems, Nicosia, Cyprus.

Jul. 2010 *'Clinical Supervision-Working with Professionals and Students'*, organised by Rainbow School, Nicosia, Cyprus.

- Mar. 2008 *'Talking Mats'*, organised by the Augmentative and Alternative Communication (AAC) Research Unit, University of Stirling, UK.
- Feb. 2008 *'Linguistic Ethnography and Sociocultural Psychology in conversation: a workshop on educational dialogue and classroom interaction'*. Organised by The Open University, Milton Keynes, UK.
- Apr. 2007 *'Augmentative Communication for Children with Autism'*, organised by Communication Matters, Leicester, UK.
- Feb. 2007 *'Language Development in Typical and Aided Language Learning. Recent Evidence for AAC Introduction and Use'*, organised by Communication Matters and the Augmentative Communication Team, The Wolfson Centre, London, UK.

CONFERENCES' ATTENDANCE

- Oct. 2016 *'Enhancing children's oral language skills across Europe and beyond'*, organised by the Cyprus University of Technology under the auspices of the COST research programme IS1406, Limassol, Cyprus.
- Apr. 2014 *'Mediterranean Acoustics Festival 2014'*, organised by Pemard (Mediterranean acoustics research and development) and Panacoustics Ltd, Limassol, Cyprus.
- Mar. 2009 *'Identifying the circumstances of disabled children: a global perspective'*, organised by the University of Warwick. Warwick, UK.
- Jun. 2008 *'Advocacy and Augmentative and Alternative Communication'*, organised by the Augmentative and Alternative Communication: Special Interest Group (AAC sig), Oxford, UK.
- Aug. 2006 *'12th Biennial Conference of the International Society for Augmentative and Alternative Communication'*, organised by the International Society of Augmentative and Alternative Communication (ISAAC), Dusseldorf, Germany.
- Dec. 2005 *'RAATE 2005: Recent Advances in Assistive Technology and Engineering. Bringing AT professionals together'*, organised by the Institute of Physics and Engineering in Medicine. Birmingham, UK.

MEMBERSHIPS OF SCIENTIFIC SOCIETIES

- 2004- Present Member of the Cyprus Speech Therapy Association

FURTHER SKILLS

Proficiency in the use of various international graphic symbol sets.

Fluent in using different software programmes related to augmentative and alternative communication.