

ANDROULLA ATHANASIOU

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EDUCATION

2010 to 2014:

MA in Educational Leadership, European University Cyprus, Cyprus

Dissertation: *'Introducing TQM at a Language Centre of Higher Education Institution in Cyprus: A Case Study'*

Skills gained from my research include:

- developed my understanding of Total Quality Management issues;
- used an adapted version of the EFQM tool for assessing a Language Centre;
- made suggestions for improvement and strategic planning
- developed an understanding of the process to achieve quality in a Language Centre in a Higher Education Institution.

PhD in English Language Teaching, University of Warwick, UK

Thesis: *'Supporting East Asian undergraduates in British higher education: The impact of a learner training intervention.'*

Skills gained from my research include:

- organised and carried out classes according to students' needs and in order to facilitate their adaptation to new educational systems. Organised a 20 week learning support group for international students (East Asians specifically);
- developed my understanding of and supported students' learning in collaboration with their peers as a vital way of gaining knowledge
- chose and made appropriate use of their learning strategies in a British Higher Education context;
- carried out extensive research across several libraries and web-based resources and appropriately used materials to serve the purposes of my research.

1999 to 2000:

MA in English Language Studies and Methods, University of Warwick, UK

Dissertation: *'The importance and development of English Literature in the EFL classroom: an investigation into teachers' and students' attitudes in state schools in Cyprus.'*

Skills gained from the taught course and my research;

- planned lessons and ways of dealing with linguistic aspects in the EFL classroom;

1995 to 1999:

- managed and appropriately used previous research and designing practical activities;

1992 to 1995:

- used a variety of research methods.

BA (Hons) English Literature and Classical Studies, Keele University, UK – Obtained 2:1

Ethnarch Makarios III Lyceum A, Paphos, Cyprus – Apolyterion: 19 2/12

12 subjects including English, Modern and Ancient Greek and Latin.

OTHER

QUALIFICATIONS

October 2002 to June 2003:

TESOL Certificate (Teaching English to Speakers of Other Languages – awarding body Trinity College). The course was carried out at City College Coventry, Butts Road, Coventry, UK

Skills gained:

- planned and carried out English Language lessons to speakers of other languages;
- exposed to various methods of teaching;
- collaborated with participants in the course;
- identified and took into consideration the learners' needs.

WORK

EXPERIENCE

September 2009 to present:

Special Teaching Staff at Cyprus University of Technology, 31, Archbishop Kyprianos, P.O.Box 50329, 3603, Lemesos, Cyprus

Duties:

- planned and taught EAP (English for Academic Purposes) and ESAP (English for Academic Specific Purposes) courses (English for Communication and Internet Studies, English for Commerce, Finance and Shipping, English for Nursing and in Spring 2014, I will design, develop and teach an English course for Rehabilitation, in collaboration with a colleague)
- designed, developed and taught an Advanced English course
- planned lessons and taught hard hearing students;
- designed materials according to students' needs and preferences;
- incorporated technology in my teaching;
- carried out research, presented at conferences;
- collaborated with members of teaching staff.

October 2005 to August 2009:

Lecturer at Cyprus College, 6 Diogenous Street, Engomi, P.O.Box 22006, 1516 Nicosia, Cyprus

Duties:

- planned and taught degree courses (Methodology I and II, English Language Teaching Internship, English Materials and Media, Independent Study, Teaching English at Primary School; English Grammar);
- planned and taught general English language courses;
- designed materials according to students' needs and preferences;
- carried out research and publishing;
- collaborated with other teaching staff;
- translated the ESS (European Social Survey) questionnaire.

August 2006 to September 2006 (17 hours p/w):

Tutor on pre-sessional programme at the University of Warwick, Coventry, CV4 7AL, UK

Skills gained:

- planned and taught English for Academic Purposes;

- took students' needs into consideration and provided them with appropriate materials;
- implemented teaching and learning techniques, according to both previous and my own research as well as my previous teaching experience.

February 2005 to July 2005: **EFL instructor at Cyprus College, 6 Diogenous Street, Engomi, P.O.Box 22006, 1516 Nicosia, Cyprus**
Skills gained:

- planned and carried out lessons at various levels (ENG 99 – Beginners/Elementary, ENG 100 – Intermediate, ENG 101- Upper Intermediate, ENG 102 – Advanced);
- designed materials at the appropriate level, took students' needs into consideration;
- implemented current teaching and learning techniques;
- advised and provided further help to EFL students during office hours.

February 2005 to April 2005: **EFL assistant coordinator at Cyprus College, 6 Diogenous Street, Engomi, P.O.Box 22006, 1516 Nicosia, Cyprus**
Duties:

- assisted the EFL coordinator in designing and planning EFL courses (ENG 99 – Beginners/Elementary, ENG 100 - Intermediate; ENG 101 – Upper Intermediate; ENG 102 – Advanced)
- carried out meetings and supported international students;
- attempted to increase student retention levels at the college;
- reported on any improvements or problems observed through the meetings with international students and instructors' reports.

August 2005 to September 2005 (17 hours p/w), August 2004 to September 2004 (17 hours p/w) and August 2003 to September 2003 (13 hours p/w)
November 2004 to December 2004 (2 hours p/w): **Tutor on pre-sessional programme at the University of Warwick, Coventry, CV4 7AL, UK**

Skills gained:

- See above

November 2004 to December 2004 (2 hours p/w):

Tutor on the Warwick Skills Certificate Programme at the University of Warwick, Coventry, CV4 7AL, UK.

Course: Effective Business Writing

November 2004 to December 2004 (2 hours p/w):

Skills gained:

- planned and carried out lesson on how to write memos, formal and informal reports, good-will, bad-news and persuasive messages at an undergraduate level;
- designed and provided students with appropriate material in order to consolidate the various theoretical aspects of the subject matter;
- implemented teaching and learning techniques used in my research.

September 2004 to
December 2004
(6 hours every
Saturday):

Head Teacher at the Greek School of Coventry, Westwood Heath, Coventry, CV4 8GP, UK.

- employee of the Cyprus Educational Commission in the UK.
- Duties:
- was responsible for the school's administration;
 - advised other teachers in difficult situations;
 - adapted and contributed to the set up of the school's curriculum;
 - designing the schemes of work for each class level;
 - organised events;
 - collaborated with the president of the school and other teachers.

September 2003 to
July 2004
(3 hours every
Saturday):

Deputy Head Teacher at the Greek School of Coventry, Westwood Heath, Coventry, CV4 8GP, UK

- employee of the Cyprus Educational Commission in the UK;
- Duties:
- collaborated closely with the Head Teacher and contributed to the set up of the school's curriculum and its organisation in general;
 - helped in the design of schemes of work for each class level.

1999 to 2004:

Teacher of Greek at the Greek School of Coventry, Westwood Heath, Coventry, CV4 8GP, UK

- Duties and skills gained:
- taught students of ages varying from 13 to 18 (also taught Modern Greek AS and A levels);
 - applied appropriate techniques of teaching according to the students' needs;
 - organised and took part in events, in which the whole community is involved.

January 2001- April
2001
(Part-time):

Special Needs Education Assistant at All Souls' Catholic Primary School, Abercorn Road, Chapelfields, Coventry, CV5 8ED, UK

- Duties and skills gained:
- worked with and helped a statemented child to improve his spelling, reading, writing and IT skills;
 - helped the child work in the classroom with other children.

PUBLICATIONS

- 2014: Athanasiou, A. & Nicolaou, A. (2014). "Technology in Language Teaching: Perceptions and experiences of university instructors". In Dodigovic, M. (Ed.). *Attitudes to Technology in ESL/EFL Pedagogy*. Dubai: TESOL Arabia Publications.
- 2013: Zaragoza, D.C. (story writer) and Hobbs, M. and Athanasiou, A. (reader responders) 2013. 'Unfolding a personal story of SACs: Implication for future research and training'. In Barfield, A. & Avarado, N. D. (Eds.) *Autonomy in Language Learning*. Kent, UK: IATEFL.
- 2011: Adamson, J. with Athanasiou, A. 2011, Spring. "Middle management and diversity of evaluation of self-access". *Independence*, Issue 51, pp. 17-20.
- 2010: Athanasiou, A. 2010. 'Teaching English Literature in the EFL classroom: an investigation into teachers' and students' attitudes in state schools in Cyprus' in *Research on English as Foreign Language in Cyprus* (Ed. Pavlou, P.)
- 2010: Interview with Ann Burns 2010. "Developing Learner Autonomy – the role of action research". *Independence (Newsletter of the IATEFL Learner Autonomy Interest Group)*, 50 (Autumn)
- 2010: Interview with Irena Subic Jelocnik 2010. "All this freedom can be too much?". *Independence (Newsletter of the IATEFL Learner Autonomy Interest Group)*, 48 (Spring)
- 2010: Athanasiou, A. & Barfield, A. 2010. "Autonomy in Language Learning: The Complete Worms". *Independence (Newsletter of the IATEFL Learner Autonomy Interest Group)*, 48 (Spring)
- 2007: Athanasiou, A. 2007. 'Developing Learner Autonomy through Collaborative Learning in a Higher Education Context' in *Journal of Business and Society*, vol. 20 (1-2)
- 2006: Athanasiou, A. 2006. 'Autonomy and Ancient Greek Culture' in *Independence (Newsletter of the IATEFL Learner Autonomy Interest Group)*, 39 (Winter)

BOOK REVIEWS

- 2007: *Everything You Wanted to Know about Autonomy but You were Too Busy Teaching to Ask!* in *Independence (Newsletter of the IATEFL Learner Autonomy Interest Group)*, 40 (Summer)

**CONFERENCE
PRESENTATIONS/
WORKSHOPS**

October 2014:

13^ο Παγκύπριο Συνέδριο Παιδαγωγικής Εταιρείας Κύπρου, Μπροστά στις Εκπαιδευτικές Προ(σ)κλήσεις: Από τη Θέση και την Αντίθεση στη Σύνθεση, Πανεπιστήμιο Κύπρου, Λευκωσία: 10-11 Οκτ. 2014

‘Διασφάλιση Ποιότητας και Τριτοβάθμια Εκπαίδευση: Η πρόκληση σε περίοδο κρίσης’

October 2014:

ACTA2014: *Meeting the Challenge*, International TESOL Conference, Melbourne, Australia: 30th Sept – 3rd Oct. 2014

‘Blending ESAP and CLIL in a rehabilitation sciences programme’

March 2011:

17th International TESOL Arabia Conference, Dubai, UAE: 10th -12th March 2011

Workshop: “ELT Material Development Using YouTube”.

November 2010:

TESOL Italy’s 35th Convention, Rome: 19th-20th November 2010

‘Technology in Language Teaching: Perceptions and Experiences of University Instructors’

March 2010:

31st Annual TESOL Greece International Convention, Athens: 13th – 14th March 2010

‘Using YouTube in ELT’

May 2008:

Child and Youth Research in the 21st Century: a Critical Appraisal, Nicosia, Cyprus: 28th-29th May 2008

Adolescent Identities: “Staying Connected to Our Roots”

April 2007:

41st International Annual IATEFL Conference, Aberdeen, UK: 18th – 22nd April 2007

‘Learning with insight: reflective practice in pre-service teacher training’

March 2007:

18th SPACE Annual Conference and EURASHE-SEPHE Seminar, Nicosia, Cyprus: 21st -24th March 2007

‘Developing Learner Independence through Collaborative Learning in a Higher Education context’

September 2006:

Pre-Convention IATEFL LA (Learner Autonomy) SIG, Thessaloniki, Greece: 29th September 2006

‘Promoting learner autonomy through learner training: a consideration of certain practical issues’

April 2006:

40th International Annual IATEFL Conference, Harrogate, UK: Monday 10th April 2006

‘A learner training intervention in a British higher education context’

June 2004: **Research Students' Conference 2004, CELTE, University of Warwick: Friday 4th June 2004**
'The SILL (Strategy Inventory for Language Learning) as a Method for Investigating Learner Strategies: Experience and Critique'

June 2002: **Research Students' Conference, CELTE, University of Warwick: Wednesday 26th June 2002**
'Learner Autonomy through Literature in the EFL/ESL classroom'

- also a member of the organising committee

June 2001: **Research Students' Conference, CELTE, University of Warwick: Wednesday 27th June 2001**
'The importance and development of English Literature in the EFL classroom: an investigation into teachers' and students' attitudes in state schools in Cyprus'

February 2003: **Research Circle (PhD students' presentations), CELTE, University of Warwick**
'The stages of a PhD students' life'

May 2002: **Research Circle (PhD students' presentations), CELTE, University of Warwick**
'Developing Learner Autonomy through English Literature'

POSTERS:

November 2010: **"To Use or Not to Use Technology: Language Teachers' Perceptions"**, in collaboration with Nicolaou, A., 29th Annual International TESOL France Colloquium, 26th-28th November.

SEMINAR PARTICIPATION

November 2013: **4th CBLA SIG Symposium: "Language Assessment Literacy (LAL)**.
Department of English Studies, University of Cyprus, Nicosia.

December 2012: **Colloquium: "Research Directions in the Field of Languages"**, Cyprus University of Technology.

November 2012: **3rd CBLA SIG Symposium, "Test Washback in the Language Classroom"**, Department of English Studies, University of Cyprus.

June 2010: **"Current Trends in English for Academic Purposes (EAP)"**, Cyprus University of Technology.

June 2010: **"Using WebSwami in Language Learning"**, Cyprus University of Technology.

June 2010: **"Digital Literacies: From Theory to Practice" (workshop, CyTEA event)**, European University Cyprus.

June 2010:

“Θεατρικές Τεχνικές στη Διδασκαλία της Γλώσσας” (Using theatrical techniques in language teaching), Lifelong Learning Centre, Nicosia.

June 2010: **“Dyslexia and Provisions in Higher Education Seminar”**, Cyprus University of Technology.

January 2010:

**WORKSHOP
PARTICIPATION**
March 2011:

“Using Technology in the Classroom”, 17th International TESOL Arabia Conference, Dubai, UAE, 9th March.

“Wiki Educator Online Workshop”, 5-day Online Workshop.

June 2009: **European Science Foundation, EUROQUAL: Digital Methods for Qualitative Research in the Social Sciences, Cardiff University, 21-25 May 2007**

May 2007:

- Attended, sponsored by the ESFL

TRAINING

May 2014: **English Grammar in Innovative Ways, English School, Nicosia, Cyprus, 29th May, 2014**

- planned and carried out a three hour training session on the above area.

July 2007: **Multicultural Youth Camps Training, UNDP Act, Nicosia, Cyprus, 6th – 8th July 2007**

- acted as a trainer for Instructors and Youth Leaders (ages from 15 and above) for Multicultural Youth Camps;
- trained on Facilitation Skills;
- acted as a mediator between Greek and Turkish Cypriots;
- met and collaborated with co-trainers, co-ordinators and managers in the project in order to prepare for the training.

IATEFL (International Association of Teaching English as a Foreign Language)

MEMBERSHIPS

IATEFL LA (Learner Autonomy) SIG (Special Interest Group)

Committee member: Assistant Newsletter (Reviews) Editor

CYTEA (Cyprus Teachers of English Association)

