

Curriculum Vitae

Dr. Salomi Papadima-Sophocleous
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Education:

Undergraduate work (Degree, Date received):

1. Bachelor of Arts, National and Kapodestrian University of Athens, 1978: *French and Greek Philology*

Graduate work (Degree, Date received):

2. DProf, University of Middlesex, 2005: *Applied Linguistics: English Online Testing (Development, Implementation and Evaluation of an Online English Placement Test at College Level: A Case Study)* <http://eprints.mdx.ac.uk/8009/>
3. Master of Letters, University of New England, 2002: *French Literature: La Polyvalence du thème de la femme dans "Les Fleurs du Mal" de Charles Baudelaire*
4. Master in Education, La Trobe University, 1999: *Introducing a New Curriculum to Adolescent Second Language Learners of Greek in Australian Secondary Schools; Curriculum Development and Evaluation*
5. Postgraduate Diploma in Computer Assisted Language Learning (CALL), University of Melbourne, 1999: (a) *Communicative CALL*; (b) *CALL Software Design, Implementation and Delivery: Creation of a small piece of multimedia software, using WIDA: Nikos Soulakis, A Greek-Australian Painter*; (c) *CALL Software Design, Implementation and Delivery: Choosing a courseware authoring Tool for the delivery of RMIT Faculty of Education, Language and Community Services, Greek Centre "Graduate Diploma in Educational Studies: Greek" Online Graduate Diploma in CALL (Proposal and Online course development and implementation)*; (d) *Strengthening Australian-French Bonds: Eltham High School Global Classroom Project – An Internet Based Collaborative Project between Schools in Australia and France, 1999-2002 (Development and Implementation)*
6. Graduate Certificate in Teaching English as a Second Language (TESOL), La Trobe University, 1999: *Teaching English as a Foreign Language (TEFL) (a) A brief investigation of current theory in Second Language Curriculum planning and a first comparison with current practices in TESOL, in P-10 and VCE courses in Victoria; (b) Nikos Soulakis: A Greek-Australian Painter (development of intercultural teaching material) (c) Analysing Spoken English for TESOL; (d) Analysing grammatical problems in English used as a second language.*
7. Diploma in Education, La Trobe University, 1981: *Second/Foreign Language Methodology: French and Greek*

Short courses:

1. 2003. SPSS, Intercollege, Cyprus.
2. 2001. The Certificate in Online Teaching of English, NetLearn Solutions, UK.
3. 2001. Online Learning for Educators: Teaching and Learning Online, Box Hill Institute, Melbourne, Australia.
4. 2001. Certificate of Achievement, Microsoft Approved Course: Administering MS Windows NT 4.0 Server, Melbourne, Australia.

Positions Held:Tertiary Teaching Experience:

1. Assistant Professor, Director, Language Centre, **January 2010 – to date**: Cyprus University of Technology, Limassol.
2. Assistant Professor, Computer Assisted Language learning (CALL), Teaching English as a Foreign Language (TEFL) Academic English, **August 2009 – January 2010**: Language Department, School of Humanities, Social Sciences and Law, University of Nicosia
3. Visiting Assistant Professor, Cyprus University Language Centre Adviser / Coordinator, **January 2009 - July 2009**
4. Assistant Professor, TEFL, CALL, L2 Curriculum Development, Language (Online) Testing, and Academic English. **September 2007 - January 2009**: Language Department, School of Humanities, Social Sciences and Law, University of Nicosia
5. Assistant Professor, TEFL, CALL, L2 Curriculum Development, Language (Online) Testing, and Academic English. **January 2006 - August 2007**: Language Department, School of Humanities, Social Sciences and Law, Intercollege, Nicosia.
6. Senior Lecturer in English, French and Greek L2, TEFL and CALL, **September 2004 – December 2005**: Language Department, School of Humanities, Social Sciences and Law, Intercollege, Nicosia.
7. Senior Lecturer in English, French and Greek L2, TEFL and CALL, **January 2003 - August 2004**: Language Department, School of Humanities, Social Sciences and Law, Intercollege, Limassol.
8. Intercollege: Lecturer in English, French and Greek L2. **January 2002 - December 2002**, Limassol.
9. Lecturer, Language Teaching Methodology (Greek: Foreign / Second), RMIT University, Melbourne, Victoria, Australia: 3 years
10. Tutor, Language Teaching Methodology (many languages, including FR, GK, IT, GER, TURK), La Trobe University, Melbourne, Victoria, Australia: 1 and a half years

Other related tertiary experience:

1. Link Tutor of the University of Nicosia and Local Adviser, Middlesex University National Centre for Work Based Learning Partnerships (NCWBLP) programme, Cyprus, 2006-2013.
2. Visiting Lecturer, Coordinator of the Language Centre of the Cyprus University of Technology (CUT), with teacher training duties: January – July 2009
3. Language Adviser for the establishment of the Language Centre of the Cyprus University of Technology (CUT), with teacher training and LC supervising duties: August 2007- September 2008
4. Academic Director of the University of Nicosia and Local Adviser, Middlesex University National Centre for Work Based Learning Partnerships (NCWBLP) programme, Cyprus, 2006-2008.
5. Submission for the Introduction of a Master in English Language Teaching (ELT), committee leader, University of Nicosia, 2007-2009.
6. Oral History Symposium Proceedings Editor, 2005, 2006, 2007, 2008, 2009.
7. Leader of the COBLE committee: Review of the English Language programme, Intercollege, 2004-2005.
8. Member of the preparatory and accreditation committee for the Introduction of a Bachelor of Arts, English Language and Literature, University of Nicosia, 2003.

Secondary Teaching Experience:

1. 13 years of teaching French, Greek and 2 years of Italian at various public schools in Melbourne, Victoria, Australia, Directorate of Education (Melton High School, Lalor Secondary College, Eltham High School): Year 7 to year 12.
2. Feb.-May 1982: Part-time teacher/instructor of Greek, Footscray Technical College, T.O.P. first language learners, Adult course, second language learners
3. 1979-1982: Part-time teacher of Greek, Saturday morning and afternoon schools, Melbourne Australia (Academy of Modern Greek, Hestia Greek School, Athena Greek School).

Other related experience:

1. Chief Examiner: Victorian Certificate of Education: VCE (School Leaving Certificate – Tertiary examination entrance Programme): Greek: One year.
2. (Victorian Certificate of Education) VCE examiner: Greek, oral and writing: Ten years.
3. Language Programme Coordinator at secondary level: Four years.
4. Ethnic Aid coordinator: Four years.
5. Multicultural Concert organiser: Four years.
6. Developer and coordinator of Online Collaborative Project between an Australian and a French School language programme and students: Two years.

Areas of Concentration/ Research Interests:

1. Second Language (L2) Teaching and Learning: French, English and Greek
2. Languages for Academic / Specific Academic Purposes
3. L2 Curriculum Design, Development Review and Evaluation, printed and electronic: French, English, and Greek.
4. L2 Testing: Printed and Online Testing, Diagnostic, formative and summative assessment, Placement testing.
5. L2 Teacher Education and Training (Second and Foreign Language)
6. Computer Assisted Language Learning (CALL)
7. L2 Online Course Delivery
8. Language Centre Management
9. Language Centre Quality Assurance
10. Reflective Learning
11. Autonomous Learning
12. Intercultural, Multicultural and Peace Education
13. Oral History

Professional Associations

Organization/field	Title
❖ Teaching English:	CyTEA (Cyprus Teachers of English Association, associate of IATEFL (International Association of Teachers of English as a Foreign Language))
✚ Teaching French:	Association of French Teachers in Cyprus
➤ CyLing:	Cyprus Linguistics Association
▪ Language Testing:	EALTA (European Association of Language Testing & Assessment) EALTA-univ: Specialist Discussion Group: Assessing language(s) at university EALTA-lsp: Specialist Discussion Group: Assessing language(s) for specific purposes EALTA-cbla: Specialist Discussion Group: Classroom-based Language Assessment
▪ Language Testing	LTEST-L@LISTS.PSU.EDU Research and Practice online discussion list
➤ Computer Assisted Language Learning	EUROCALL (European Association for Computer Assisted Language Learning) - EuroCALL National Representative for Cyprus September 2009 to date: http://www.eurocall-languages.org/websites/index.html http://www.cut.ac.cy/eurocall/ - Member of EuroCALL Teacher Education / MC/CMC SIG - Member of EuroCALL Second Life Sig

- Language Technologies IATEFL Learning Technologies SIG
(International Association of Teachers of English
as a Foreign Language)
- Learning Technologies Learning Technologies SIG electronic discussion list

Funding (grants, contracts, research awards)

Proposals for Funding Written

1. 'Start Up' Research Funding, Cyprus University of Technology, January 2010
2. Lifelong Learning Programme Grundtvig, Creativity – New Tech in Intercultural/Multilingual, 1.8.2009 – 31.7.2011
3. Socrates Programme, Comenius 2.1 Action (Training of School Education Staff) Active Literacy: Competence and Understanding, Internally –Naturalized – from decoding to understanding (ALCUIN) 2007
4. Directorate of Education, Melbourne, Australia, 2000, Aus. \$2000, "French Australian Links". Eltham High School Web Page of Collaborative Project with Schools from Australia and France.
5. Directorate of Education, Melbourne, Australia, 1999, Aus. \$2000 "French-Australian Links". Eltham High School Web Page of Collaborative Project with Schools from Australia and France.
6. Directorate of Education, Melbourne, Australia, 1998, Aus. \$2000 "French-Australian Links". Eltham High School Web Page of Collaborative Project with Schools from Australia and France. Obtained.
7. Submission for Northern Region French Network Grant. 1997, Obtained.
8. Department of Employment, Education and Training (DEET) Canberra, Directorate of Secondary Education (DSE) Melbourne, Modern Greek Teachers' Association of Victoria (MGTA) 1992. AU \$ 80,000: Resource Material Development for Modern Greek as a Second Language, Post-Primary.
9. Submission for DSP grant for Lalor Secondary College LOTE and Parent Participation Program, 1990 (for 1991), successful. AU \$ 15,000
10. Submission for Disadvantaged School Program (DSP) grant for Lalor High school LOTE and Parent Participation Program, 1989 (For 1990) successful. AU \$ 15,000
11. Submission for Greek Ethnic Teacher Aide for Lalor High School, 1989 (for 1990) - successful. AU \$ 15,000

2. Funding Obtained

1. 'Start Up' Research Funding, Cyprus University of Technology, January 2010-December 2012: Development of Online language testing / assessment system; use of iPod to improve English Oral Fluency: ESAP students; EAP SpLD students; English Intensive Language programme;
2. Lifelong Learning Programme Grundtvig, Creativity – New Tech in Intercultural/Multilingual, 1.8.2009 – 31.7.2011
3. Socrates Programme, Comenius 2.1 Action (Training of School Education Staff) Active Literacy: Competence and Understanding, Internally –Naturalized – from decoding to understanding (ALCUIN) 2007-2009
4. 2003-2006 European Curricula in New Technologies and Language Teaching (ECNTLT), Socrates Programme, Comenius 2.1 Action (Training of School Education Staff); teaching / research professional
5. Directorate of Education, 2000: Aus. \$2000
6. Directorate of Education, 1999: Aus. \$2000
7. Directorate of Education, 1998: Aus. \$2000
8. DEET, DSE) and MGTA, 1992: AU \$ 80,000
9. DSP 1990 (for 1991), successful. AU \$ 15,000
10. Greek Ethnic Teacher Aide 1989 (for 1990) AU \$ 15,000
11. DS and Parent Participation Program, 1989 (For 1990) AU \$ 15,000

Awards/Distinctions:

(for teaching, research, service)

1. **Middlesex University**, The 2005 Ken Goulding Prize for professional Excellence, London, UK

Scholarships from the French government

2. 1994, **Université Jean-Monnet, C.I.L.E.C.** Stage à Saint Etienne, France
3. 1983, **C.I.A.V. Club International Audiovisuel.** Stage à Montpellier, France
4. 1982 Stage à Nouméa, Nouvelle Calédonie

Languages:

(Fluent Proficient Competent)

- **Greek – mother tongue:** Read, write and speak fluently (study at primary school for six years and at high school for six years in Cyprus, at University for four years in Greece, at various graduate levels including Master level in Australia. Author of learning material for the teaching of Greek in Australia)
- **English – second language:** Read, write and speak fluently (study at primary school for two years and at high school for six years in Cyprus, in Australia at various postgraduate levels including Master level and in the U.K. at Doctorate level; Author of New English Placement Test Online – NEPTON for Tertiary level); C2 CEFR level
- **French – foreign language:** Read, write and speak fluently (study at high school for six years, at B.A. level in Greece, at Master level in Australia, and in France and New Caledonia in three occasions as part of scholarships from the French government; Author of learning material for the teaching of French in Australia); C1 CEFR level
- **Italian – foreign language:** Read, write and speak at an intermediate level (five years at high school and taught it for two years in high school in Australia to both first and second language students); B1 CEFR level

Research & Publications**Doctoral Dissertation:**

Applied Linguistics: *Development, Implementation and Evaluation of an Online English Placement Test at College Level: A Case Study*

Books Edited, Written or TranslatedBooks published:

1. Papadima-Sophocleous, S. & Kakoulli-Constantinou, E. (2013). *English for Specific Academic Purposes: Course Evaluation.* Lambert Academic Publishing.

Books to be published:

1. Papadima-Sophocleous, S. (2013). Andreas Papadimas. The story of a soccer player: a true example of a continuous sportsman's ethos. Oral History.
2. Papadima-Sophocleous, S. History of language testing in Cyprus (2014)

Books Edited and Published:

1. Tsagari, D., S. Papadima-Sophocleous, and S. Ioannou-Georgiou (eds.) (March 2013). *International Experiences in Language Testing and Assessment - Selected papers in Memory of Pavlos Pavlou.* Frankfurt am Main: Peter Lang GmbH. (Language Testing and Evaluation Series, Vol. 28) ISBN: 978-3-631-62192-9.
2. Papadima-Sophocleous, S. (editor) (2010). The ALCUIN Teacher Guide to Motivating Students to Read Literature. Cyprus: project partners.

3. Papadima-Sophocleous, S. (editor) (2009). "Education in Limassol" 2nd Symposium of Oral History 2006 Proceedings. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.
4. Papadima-Sophocleous, S. (editor) (2007). "Writing the History of Limassol", 1st Symposium of Oral History 2005 Proceedings. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

Books Edited and to be published:

1. Papadima-Sophocleous, S. (ed.) (2013, in print). "Business in Limassol: Economic, Business and Industrial History" Proceedings of the 3rd Symposium of Oral History 2007. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.
2. Papadima-Sophocleous, S. (ed.) (2013, in print). "Limassol and its Sporting History" Proceedings of the 4th Symposium of Oral History 2008. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.
3. Papadima-Sophocleous, S. (ed.) (2013, in print). "Limassol of Culture" Proceedings of the 5th Symposium of Oral History 2009. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.
4. Papadima-Sophocleous, S. (ed.) (2014). "Limassol in the 50 years of the Existence of the Republic of Cyprus: Pluses and Minuses" Proceedings of the 6th Symposium of Oral History 2010. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.
5. Papadima-Sophocleous, S. (ed.) (2014). "Limassol Collectors, Collections and Archives" Proceedings of the 7th Symposium of Oral History 2011. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.
6. Papadima-Sophocleous, S. (ed.) (2014). "The 'Invisible cities' of Limassol: suburbs, parishes and neighbourhoods" Proceedings of the 8th Symposium of Oral History 2011. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.
7. Papadima-Sophocleous, S. History of language teaching in Cyprus (ed.) (2014)
8. Papadima-Sophocleous, S. Saint Mary's School: 90 Years of History

Chapters in Books

Published:

1. Papadima-Sophocleous (2013). 'High-stakes Language Testing in the Republic of Cyprus' in Tsagari, D., S. Papadima-Sophocleous, and S. Ioannou-Georgiou (eds.) (March 2013). *International Experiences in Language Testing and Assessment - Selected papers in Memory of Pavlos Pavlou*. Frankfurt am Main: Peter Lang GmbH. (Language Testing and Evaluation Series, Vol. 28) ISBN: 978-3-631-62192-9. pp. 312.
2. Papadima-Sophocleous, S. (2012). 'New English Placement Test Online (NEPTON): A Blueprint'. *Research on EFL in Cyprus*, Department of English, University of Cyprus.
3. Papadima-Sophocleous, S. & Antigoni Parmaxi. (2012). The Use of Wiki in Teaching and Learning Greek as a Second Language for Specific Academic Purposes: Challenges and Future Perspectives. In Burston, J., Tsagari, D. & Doa, F. *Foreign Language Instructional Technology: Theory & Practice*. Cyprus: University of Nicosia Press.
4. Papadima-Sophocleous, S. (2011) 'Electronic Portfolios in a BA CALL Course: Supporting Reflective and Autonomous Learning'. In Levy, M. Blin, F. Siskin, B. & Takeuchi, O. *WorldCALL International Perspectives on Computer Assisted Language Learning*, Routledge.

5. Papadima-Sophocleous S. (2004). 'Education of the Future and Language Education: New Technologies and New Learning Environments for Language Learning of the Future' in Aggelides, A. P & Mavroides G.G. *Educational Novelties for the School of the Future*, Athens: Typotheto Giorgos Dardanos.
http://www.dardanosnet.gr/book_details.php?id=1162
6. Papadima-Sophocleous S. (2004). 'The Language of Peace: What Second Language Learning can offer towards World Peace' in Leigh, J & Loo, E. (editors) *Outer Limits: A Reader in Communication & Behavior Across Cultures*, Melbourne: Language Australia

Accepted for publication:

1. Papadima-Sophocleous, S., Kakouli Constantinou, E. & Giannika, C. (2014). 'Teachers' attitudes to the use of technology in the learning of EFL in public schools in the Republic of Cyprus. *Attitudes in ESL/EFL Pedagogy*. TESOL Arabia Publications.

To be submitted for consideration for publication:

1. Papadima-Sophocleous, S., Mallouris, Y. (2014). 3D Interactive Video for language learning: Greek as a second language for Erasmus students
2. Papadima-Sophocleous, S. Parmaxi, A. Cyprus Language Centre Profiles and survival strategies in an area of diminishing resources.
Papadima-Sophocleous, S. & Charalambous, M. iPod Touch for SpLD
EAP/ESAP Student Oral Reading Fluency Improvement. WorldCALL book.

Articles – in print or submitted for publication

Journals (refereed)

Published:

1. Papadima-Sophocleous, S. (2013). Self-Access Language Learning Programme: The case of the English Language Voluntary Intensive Catch-up Study. *Studies in Self-Access Learning Journal*, 4(2), 125-140.
2. Papadima-Sophocleous, S. & Yerou C. (2013). Using Wikis in an English for Specific Academic Purposes (ESAP) context: University Students' Perceptions and Reflections. *Teaching English with Technology*, 13(2), 23-54,
<http://www.tewtjournal.org>.
3. Papadima-Sophocleous, S. & Hadjiconstantinou, S. (2013). Students' reflections on the effectiveness of their ESAP courses: A multidisciplinary evaluation at tertiary level. *English for Specific Purposes World*. Issue 38, vol. 14. <http://www.esp-world.info>
4. Papadima-Sophocleous, S. (September 2009) 'Can Teenagers be Motivated to Read Literature?' in *The Reading Matrix*, an International Online Journal. Vol. 9, Number 2, pp 118-131.
http://www.readingmatrix.com/archives/archives_vol9_no2.html
5. Papadima-Sophocleous, S. (November 2008). 'Training teachers in the Use of ICT and Teaching Greek as a Second Language in Cyprus: the design, trial and evaluation of a blended teacher training curriculum, part of a European Socrates, Comenius 2.1 project. Issue number 14, no pages <http://www.eurocall-languages.org/review/14/index.html#papadima>
6. Papadima-Sophocleous, S. (January 2008). 'A hybrid CBT and a CAT-based New English Placement Test Online (NEPTON)'. *CALICO Journal*, Volume 25, Issue No. 2, pages 276-304.

- <https://www.calico.org/memberBrowse.php?action=article&id=693>
7. Papadima-Sophocleous, S. and Alexander, C. (2007). 'NEPTON system overview and functionality'. *Teaching English with Technology* 7(2): 1-14. <http://www.tewtjournal.org/pastissues2007.htm>
 8. Papadima-Sophocleous, S. (May 2007). *Apocalypse In second Language Communication, Babel*, Journal of the Australian Federation of Modern Language Teachers Associations INC. (AMTLA) Vol. 42, No. 1, pages 20-28. http://findarticles.com/p/articles/mi_6934/is_1_42/ai_n28437314/
 9. Papadima -Sophocleous, S. (2007). 'Learning through Reflection as part of a DPS programme, *Work Based Learning Journal*. Middlesex University <http://test.cy-designs.com/middlesex/fullpapers.html>
<http://wblearning-ejournal.com/fullpapers.html>
 10. Papadima-Sophocleous S. (2003). 'A Web of Intercultural Communication', in *Informatologia*, 36, 2. Croatia, pages. 202-208.

Forthcoming:

11. Parmaxi, A. Zaphiris, P. Papadima-Sophocleous, S. Ioannou, A. (2013, forthcoming). Mapping the landscape of Computer Assisted Language Learning: an inventory of research. *Interactive Technology and Smart Education*.

Accepted for publication

1. Papadima-Sophocleous, S. (2013). Davids still exist among Goliaths: The birth of a SALLC during administrative and financial constraints. *The Modern Journal of Applied Linguistics (MJAL)*.

Submitted for publication

1. Papadima-Sophocleous, S. (2013). 'Integrating Computer Assisted Language Learning into out-of-class extended learning: the impact of iPod Touch-supported Repeated Reading on the Oral Reading Fluency of English for Specific Academic Purposes students'. in *The Reading Matrix*, an International Online Journal. Vol. ?, Number ?, pp ???-???

Non-refereed Journals

1. Salomi-Sophocleous. (1984). *The role of Greek migrant women in a Multicultural Society*. Melbourne University Magazine of Greek Students: EPAPHE, vol. 8.

Conference Proceedings

Published:

1. Papadima-Sophocleous, S. Charalambous, M. & Mallouris, Y. (2013). Impact of iPod Touch-Supported Repeated Reading on the English Oral Reading Fluency of L2 students with Specific learning Difficulties. *WorldCALL 2013. Global Perspectives o Computer-Assisted Language Learning*. pp 262-266.
2. Parmaxi. A. Zaphiris, P. Papadima-Sophocleous, S. (2013). Charting recent development in Computer Assisted Language Learning. *WorldCALL 2013. Global Perspectives o Computer-Assisted Language Learning*. pp 267-271.
3. Parmaxi. A. Kyriakou, S. Syliaou, K. Zaphiris, P. Papadima-Sophocleous, S. (2013). Using phenomenography to compare the variation of language teachers and learners' attitudes towards Computer Assisted Language

- Learning. WorldCALL 2013. Global Perspectives o Computer-Assisted Language Learning. pp 267-271.
4. Papadima-Sophocleous, S. Georgiadou, O. & Mallouris, Y. (October 2012). iPod Impact on Oral Reading Fluency of University ESAP students. On *GloCALL 2012 Conference 2012 International Symposium on CALL Abstracts and Short Papers*. (CD-ROM). Beijing: China.
 5. Papadima-Sophocleous, S. (2012). CALL (Computer Assisted Language Learning) Wiki. In Macaire D., & Boulton, A. *Languages, Cultures and Virtual Communities Les Langues, les Cultures et les Communautés Virtuelles*. Procedia – Social and Behavioral Sciences Journal. Vol. 34, Elsevier Ltd. pp. 174-180.
<http://www.sciencedirect.com/science/journal/18770428/34>
 6. Papadima-Sophocleous, S. & Yerou, C. (2011). ‘The Use of Wikis in an ESAP (English for Specific Academic Purposes) course’, EuroCALL 2009 Conference Proceedings, Gandia, Spain.
 7. Papadima-Sophocleous, S. (July 2009). ‘CALL E-Portfolios: Developing Reflective and Autonomous Learning’. *Proceedings of the WorldCALL 2009 Conference*. Japan: The Japan Association for Language Education and Technology (LET), pp. 175-178.
 8. Papadima-Sophocleous, S. & Kakoulli-Constantinou, E. (2009). *Curriculum development: Re-designing an ESAP course for students of the Department of Agricultural Sciences, Biotechnology and Food Science at the Cyprus University of Technology through more comprehensive needs analysis processes*. In Katsamposaki-Hodgetts, K. (Ed.), *Options & Practices of LSP Practitioners Conference Proceedings*. (218-249). Crete: E-media, University of Crete Publications.
 9. Papadima-Sophocleous, S. (2009). Saint Mary’s School: A multi-formed offering to education in Limassol, a miniature of what can be developed into a comprehensive record] In “Education in Limassol” Proceedings of the B’ Symposium of Oral History 2006. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.
 10. Papadima-Sophocleous, S. (2008). ‘Computer Assisted language Pedagogy in a Computer Assisted Language Learning Course’ in Charoula Angeli and Nicos Valanides (eds.) *Proceedings of the 6th Panhellenic Conference with International Participation, Information and Communication Technologies in Education*, Vol. 1, pages 186-193. Cyprus: University of Cyprus.
 11. Papadima-Sophocleous, S. (2007). ‘Reflective E-Portfolios in a BA CALL course’ in Educational Media and Innovative Practices: Challenges and Visions, International Council for Educational Media 2007, Innovative Learning Environments 2007, CARDET – Intercollege, Nicosia.
 12. Papadima-Sophocleous, S. (2007). ‘New English Placement Test Online (NEPTON): combining theories with application realities’, *CLESOL 2006 Proceedings Origins and Connections: Linking Theory, Research and Practice*, Aotearoa, New Zealand. CD publication. No pages.
 13. Papadima-Sophocleous S. (2006). ‘What I learned from being a work based doctorate student: a reflective approach’. Conference on *Developing European Work Based Learning Approaches and Methods (DEWBLAM) in Higher Education*, Florence, Italy
 14. Papadima-Sophocleous S. (2006). *Development and Implementation of a work based online English Placement Test at College level: a Case Study*

- Hungarian Society for the Study of English (HUSSE) 7 Conference, Veszprém, Veszprém University, The Department of English & American Studies and HUSSE, 626-639.
15. Papadima-Sophocleous S. (May 2006). 'European teacher training programme in Cyprus on L2 and New Technologies'; In Chadzipanagiotidi, A. & Sehidou, E. (Eds.) Conference Proceedings: *Teaching Greek as a second / foreign language. New tendencies...* Thessaloniki: Studio University Press.
 16. Ktoridou, D. Papadima-Sophocleous, S. and Papakyriakou A. (2005) 'Web based second language and ICT teacher training' In Chiazese, G. Allegra, M. Chifari, A. and Ottaviano, S. *Methods and Technologies for Learning* UK: WIT Press.
 17. Papadima-Sophocleous S. (2004). 'The Contribution of Language Education in the Promotion of Peace. In *The Influence of the Olympic Spirit on Human Progress*, Institute for the International Cooperation of Greek Scientists (IDISIEEP), Aristotle Conference: University of Thessaloniki, 05 – 07 / 12 / 2003. Institute of International Cooperation of Greek Scientists. Thessaloniki: Mathitis.
 18. Papadima-Sophocleous, S. (2000). Postgraduate Studies online: postgraduate diploma in Educational Studies, specialisation in Teaching Second Language and Computer Assisted Language Learning; Planning, and development. Antonopoulos, N. als. The teaching of Greek as a second/foreign language, principles-problems-potentials. Thessaloniki: Centre of Greek Language, Department of promoting Greek Language.
 19. Damanakis, M. als. (Eds.) (1999). Paedia Omogenon (Education Abroad). Theoretical and empirical approaches. Report – Study of the committee of the University of Crete. Rethimno. University of Crete. Department of Pedagogy "Centre of Intercultural and Migrant Studies" (E.DIA.M.ME)
 20. Damanakis, M. als. (Eds.) (1997). Proceedings of A' Working Meeting.
 21. Damanakis, M. als. (Eds.) (1997). Paedia Omogenon Programme (Education Abroad program). Rethimno (27 June-2 July 1997). Department of Pedagogy "Centre of Intercultural and Migrant Studies" (E.DIA.M.ME)

Submitted for Publication:

1. Papadima-Sophocleous, S. (2013). Quality Assurance: From ancient times to today's Language Centres. ACLES 2013 Proceedings. Girona.
2. Mallouris, Y. Papadima-Sophocleous, S. (2013). 3D Interactive Video (3DiV) for Greek as an L2. Foreign Language Instructional Technology (FLIT) 2013 conference. Nicosia. University of Cyprus Language Centre.

Single-Authored Textbooks

1. Papadima-Sophocleous, S. (2003). *Voilà 2*. Brisbane: John Wiley & Sons Australia, Ltd, Jacaranda: textbook.
[http://www.jaconline.com.au/engine.jsp?page=titlesearch&gensearch\\$A\\$PDIV=SCH&gensearch\\$ANXTSCREEN=SEARCH&gensearch\\$A\\$PTYPE=CT&gensearch\\$A\\$PCODE=FRENCH&library=french](http://www.jaconline.com.au/engine.jsp?page=titlesearch&gensearchAPDIV=SCH&gensearch$ANXTSCREEN=SEARCH&gensearchAPTYPE=CT&gensearchAPCODE=FRENCH&library=french)
2. Papadima-Sophocleous, S. (2003). *Voilà 2*. Brisbane: John Wiley & Sons Australia, Ltd, Jacaranda: Workbook.
3. Papadima-Sophocleous, S. 2002. *Voilà 1*. Brisbane: John Wiley & Sons Australia, Ltd, Jacaranda: textbook.

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3. Parmaxi, A. Papadima-Sophocleous, S. et al. Phenomenology. WorldCALL conference, 10-14 July 2013.
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7. Papadima-Sophocleous, S. June 2011. Plenary Speaker 'Language Testing in Cyprus: Where have we been, where are we now, where are we going?' ICLTA 2011 Conference, Nicosia, Cyprus. <http://stockphotos.small-great-tips.com/tag/sophocleous>
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 26. January 2005, Paper presented: *Development and Implementation of a work based online English Placement Test at College level: a Case Study* Hungarian Society for the Study of English (HUSSE) 7 Conference, Veszprém, Veszprém University, The Department of English and American Studies and HUSSE;
 27. 08/05/04 “A Web of Intercultural Communication”, Languages Department, Intercollege Conference, *Teaching in a European Multicultural Cyprus*, Limassol, Cyprus.
 28. 25/06/04 Intercollege Languages Departmental, Conference, Nicosia.
 29. 12/04/03 “Effective Language Learning”, Languages Department, Intercollege Conference, Limassol, Cyprus.
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 31. Nov. 03-February 2004 University of Middlesex and Intercollege: DPS 4825 Research and Development for Professional Practice.
 32. 05 – 07 / 12 / 03 Institute for the International Cooperation of Greek Scientists (IDISIEEP), Aristotle University of Thessaloniki, Conference: The Influence of the Olympic Spirit on Human Progress.
 33. 25-29 August 2003. 15th Annual International Communication Conference, MEDIA AND SOCIETY, Intercultural Communication and the Globalizations Process segment, International University Centre, Dubrovnik, Croatia,
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 35. May 2002, Ioannina University, School of Philosophy. Conference on Distance Learning. Presentation: *Pedagogical Techniques for Online Teaching*
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 37. September 1999, Conference on Teaching Greek as a Second Language. Organised by SAE of Australia, Topic presented: Online Postgraduate Diploma in Educational Studies. LOTE: Greek-Planning, Implementation and Development.
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 41. July, 1996, International conference organised by University of Ioannina and the Cultural Centre of the Greek island of Kos, and supported by the Greek ministry of Culture and Greeks abroad: Greek in the Diaspora. Paper presented: Material for the teaching and learning of Modern Greek as a second language in Australia, presentation and critical evaluation.
 42. Nov. 1995, Modern Greek Studies in South Australia, Conference
 43. Paper: Second language curriculum development in Australia
 44. July 1995, Modern Languages Teachers Association of Victoria Conference, Monash University Curriculum presentation: 'Fabien, Un jeune stéphanois', Ten-minute videotaped authentic material and booklet with teaching suggestions and learners activities.
 45. July 1995, Modern Languages Teachers Association of Victoria Conference, Monash University, Report on 'Three month French Government Scholarship', Jean Monet University, Saint Etienne.
 46. July 1994, Modern Languages Teachers Association of Victoria Conference, Monash University, Presentation: Developing Curriculum for the teaching of Modern Greek as a L2 for Australian Secondary schools
 47. Sept. 1992, Modern Greek Studies Association of Australia and New Zealand Conference, La Trobe University, Presentations:
 - a. Introducing a new Curriculum to adolescent second language learners of Modern Greek?
 - b. DEET/DSE/MGTAV Resource Material Development for Modern Greek as a Second Language, Post-Primary
 48. Nov. 1991, Modern Greek Teachers Association Pan-Australian Congress, Melbourne. Presentation: 'The teaching of Greek as a second language'

Accepted for Conference presentation

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Poster Sessions

1. 21-22 / 12 / 2003. Work Based Learning Opportunities for Lifelong Learners, The Universities Association for Continuing Education (UACE) (UK) Work Based Learning network and Intercollege Cyprus conference, Intercollege, Cyprus, (Poster Presentation)

Round Table Discussions

1. 1999, Working Meeting, Paedia Omogenon Program (Education Abroad program). Curriculum Development for the teaching of Greek as a Foreign Language Overseas.
2. 1997, Working Meeting, Paedia Omogenon Program (Education Abroad program). Curriculum Development for the teaching of Greek as a Foreign Language Overseas.

Symposium Presentation

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2. October 13-15 2006, ‘Σχολή Αγίας Μαρίας - Saint Mary’s School: A multi-formed offering to education in Limassol, a miniature of what can be developed into a comprehensive record. B’ Symposium of Oral History, “Education in Limassol”, Limassol Municipal Historic Archives – Museum and Study Centre
3. Nov. 1993, Lefkada, Greece, organised by the regional, Educational consultant of the Greek Education department on Teaching Greek as a mother tongue. Presentation: Communicative approach in the teaching of Modern Greek as a mother tongue.

Invited Speaker

1. Invited workshop presenter, VIII Conference of the Association of Language Centres in Higher Education (ACLES), Girona Spain, Theme: New Challenges for Language Centres Quality Standards. 3-5 July 2013.
2. 11-15 April 2011, Study Visit 130 “Current Perspectives on Teaching and Learning of English as a Foreign Language”, Lifelong Learning Programme, Ministry of Education and Culture of the Republic of Cyprus, Secondary Education *Motivating students to read Literature in a second / foreign language, a multicultural perspective*, Limassol Cyprus
3. February 2011, St Nicolas Lyceum, Limassol, Greek language teachers and student library club, *Motivating students to read literature*
4. June, 12 2009, ‘The use of Web 2.0 Technologies in Language Learning’, Cyprus Association of Librarians – Information Scientists (CALIS), Nicosia, Cyprus. <http://www.slideshare.net/kebepcy/wiki-11558648>
5. September 2007, University of Nicosia (Intercollege) Research Week, School Day *CALL calling CALL*.
6. September 2006, La Trobe University, School of Educational Studies Research Seminar Series, *Training teachers in The Use of ICT and in Teaching Greek as a Second Language in Cyprus: the design and evaluation of a blended (on campus and online) L2 (Greek) teacher training curriculum, part of a European Socrates, Comenius 2.1 project* Melbourne, Australia
7. September 2006, *A hybrid of a CBT and a CAT-based New English Placement Test Online (NEPTON)* University of Melbourne, Horwood Language Centre, Australia
<http://www.languages.unimelb.edu.au/research/seminars/previous/2006.html>

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8. 2000, SALS (educational TV) VCE Greek project guest: *Choosing a Career Pack C*
 9. Sept. 1995, LOTE Methodology through Interactive Technology, "I am LOTE" Broadcast 9, Guest speaker. Topic: Integrating the Macro skills and Sequencing Language, Approaching a new topic.
 10. Sept 7th. 1995, City North / City North East LOTE Network meeting Guest speaker, Topics: Assessment, Teaching mixed ability groups
 11. 1993, University of Ioannina on L2 teaching and learning, curriculum development and course design, for pro-primary, primary, secondary, teacher training and teacher professional development university courses
 12. Sep.1993, Modern Greek teachers' Association of NSW and Department of Education N.S.W. main speaker, DEET/DSE/MGTAV Greek Curriculum development project.
 13. Jan. 1992, Ionic Centre, Athens, Talk: "The teaching of Greek as a second Language"
 14. Sept. 1991, Modern Greek Teachers' Association of Victoria VCE, Modern Greek lectures Guest speaker, Topic: «Πέστε το Τρώγοντας».
 15. July 1990, Modern Greek Teachers' Association of Victoria VCE Modern Greek lectures - Guest speaker, Topic: "Penguins' Parade"

Invited Talks, Seminars & Colloquia

1. May 2004, Intercollege, Limassol campus. Seminar: *Effective Language Teaching* Presentation: *A Web of Intercultural Communication*
2. April 2003, Intercollege, Limassol campus. Seminar: *Effective Language Teaching* Presentation: *Voilà – Effective French Language Learning*
3. April 2002, Intercollege, Limassol campus. Seminar: *Effective Language Learning* Presentation: *Global Classroom Projects*
4. February 2002, Intercollege, Nicosia campus. Seminar on *Distance Learning*. Presentation: Things to consider for Online Course Delivery
5. Jan. 1999, Teacher Professional Development Seminars, organised in Crete (Hania and Heraklion) by the University of Ioannina Pedagogical School. Topic presentation: Teaching Greek as a second language in Australia: Policies and Curricula.
6. Nov. 1998, The University of Melbourne, Postgraduate Diploma in CALL Seminar. Presentation of project and Web Page: “Strengthening Australia-French Bonds: A Collaborative project between schools in Australia and France” over the Internet.
7. 22/8/97, “The Big Gig”, combined professional development day of Eltham High School, Diamond Valley and St Helena Secondary Colleges.
8. August 1997, Northern Region Network Leaders’ (French) meeting.
9. 6/6/1997 and 22/5/1997, Middle School French teachers in-service 1 and 2, Middle School, Curriculum Development presentation: “Fabien, un Jeune stéphanois”
10. 1993, University of Ioannina on L2 teaching and learning, curriculum development and course design, for pre-primary, primary, secondary, teacher training and teacher professional development university courses
11. June 1993, MGTAV Greek Curriculum development project Presentation: DEET/DSE/MGTAV Greek Curriculum development project.

12. Oct. 1992, Higher Degree and Research Colloquium, Language and Literacy, La Trobe University. Topic Presented: "Introducing a new Curriculum to adolescent second language learners of Modern Greek".
13. Sept. 1992, Modern Greek teachers' Association Seminar Presentation: on DEET/DSE/MGTAV Resource Material Development for Modern Greek as a Second Language, Post-Primary, at RMIT.

Conference / Forum participation

1. 2nd November 2011. EALTA 3rd CBLA Sig Symposium, 'Test Washback in the Language Classroom'. Nicosia. Department of English Studies
2. 4th & 5th November 2011. EALTA 2nd CBLA Sig Symposium, *Learner's Perspective in Language Testing and Assessment*. Nicosia. Department of English Studies.
3. 20-23 June 2011, Grundtvig project final meeting with other partners, Rome, Italy.
4. 3-5 June 2011, ICLTA conference, plenary speaker and workshop presenter.
5. 2-8 May 2011, EALTA conference and workshop on *How to Assess Writing*, Siena, Italy.
6. 25-28 November 2010, III Residential Seminar for Directors of Language Centres in Higher Education in Europe, Rome, Italy.
7. Friday 22 & Saturday 23 October 2010 EALTA 1st CBLA Sig Symposium, *Assessment of or for learning?* Nicosia. Hosted by the Department of English Studies, University of Cyprus
8. Spring 2010, Grundtvig programme partner meeting, Cyprus University of Technology, Limassol, Cyprus.
9. May 8-11, 2008, the 5th Annual EALTA (European Association for Language Testing and Assessment) Conference, Hellenic American Union and Hellenic American University, Athens.
10. February 2nd – 3rd, 2007 Plurilingualism in Europe – German after English – Cyprus Teachers of German Association and the Centre of Modern Languages/Intercollege
11. June 16th – 18th, 2006. 2nd Language Testing Evaluation Forum, *Teaching and Testing: Opportunities for Learning*, Hellenic American Union and Hellenic American University, Athens.

Other Scholarly Activities

Projects / Collaboration

Completed:

1. June 2009-2011, Createch Grundtvig project, Lifelong Learning Programme Grundtvig: Creativity – New Tech in Intercultural/Multilingual Education http://www.europeansharedtreasure.eu/detail.php?id_project_base=2009-1-IT2-GRU06-06438
2. Autumn 2007-January 2010, Multilateral project Active Literacy: Competence and Understanding, Internally Naturalized (ALCUIN), Socrates Programme, Comenius 2.1 Action (Training of School Education Staff) (5 European partners): research professional / project academic adviser.

3. 2003-2007 European Socrates Programme, Comenius 2.1 Action: Training of School Education Staff: European Curricula in New Technologies and Language Teaching (ECNTLT): Papadima-Sophocleous, S. teaching / research professional: teacher training curriculum and 3 module writer. <http://eurolinguaict.net/>
4. Jiménez, R. & Vieira, F. (Eds.). (Late 2007), 'Pedagogy for Autonomy in Language Education' European Socrates Programme: A European Pedagogy for Autonomous Learning: Educating Modern language Teachers through ICT: EUROPAL. My work as teacher educator (including reflection and student and teacher autonomy) was presented in section 3 as a Case Study. <http://www.euro-pal.net/>
5. European Socrates Programme, Grundtvig: Strategies for promoting adult immigrant participation to the Life Long Learning (SPALL). Θεοδοσίου, Α. & Παρασκευά, Α. (2006) *Απλά Ελληνικά για ξενόγλωσσους* (Simple Greek for Foreigners) Intercollege Education and Training Unit: Παπαδήμα-Σοφοκλέους, Σ. Scientific Consultant. Επιστημονικός σύμβουλος
6. 2003-2005 New English Placement Test Online (NEPTON) project, Intercollege: design, writing, implementation, evaluation, and project coordination.
7. The New English Placement Test Online (NEPTON) project leader, Intercollege, 2003 to date
8. 2005-2006 πρόγραμμα «Ανάπτυξη ερευνητικών δραστηριοτήτων στο Εκπαιδευτικό σύστημα της Κύπρου», δράση «Μαθητές στην έρευνα – ΜΕΡΑ» συμμετέχουσα ως έμπειρος ερευνητής για το δημόσιο ΙΕ΄ Δημοτικό Σχολείο Λεμεσού (Κ.Β.)
9. 2005-2006 πρόγραμμα «Ανάπτυξη ερευνητικών δραστηριοτήτων στο Εκπαιδευτικό σύστημα της Κύπρου», δράση «Μαθητές στην έρευνα – ΜΕΡΑ» συμμετέχουσα ως έμπειρος ερευνητής για το ιδιωτικό σχολείο Pascal Λεμεσού.
10. 1996-2002 Project "Paedia Omogenon" University of Crete, Pedagogy Department, Centre of Intercultural and Migrant Studies, (E.DIA.M.ME.) Greek Ministry of Education, program member from Australia, sub-committee coordinator: Teaching Greek as a Foreign Language – Program Evaluation Group Leader, and Curriculum Development and Writer
11. 1999-2000, "French-Australian Links". Eltham High School Web Page of Collaborative Project with Schools from Australia and France. Designer, Facilitator and Coordinator.
12. Aug.-1992- Sept. 1994, 0.5 Extension Education Officer, and writer, DEET (Australian Federal Ministry of Education), DSE (Victorian Ministry of Education) and MGTAV (Modern Greek Teachers Association of Victoria) project, Curriculum Development for teaching Greek as a Second Language in Australian Secondary Schools

In progress:

13. December 2011-14, LUCIDE Languages in Urban Communities - Integration and Diversity for Europe) project.

CALL (Computer Assisted Language Learning)

1. Online / blended course delivery 2012-2014
2. The use of Moodle in Language Learning 2012-2014
3. The use of iPod for English Oral Reading Fluency improvement for ESAP students; for SpLD students 2011-2013
4. Research: Reviewing CUT LC Placement test and examination practices and planning for improvement with the use of New Technologies: Spring 2011 to Autumn 2012
5. CALL in ESP and ESAP courses: continuous
6. CALL in the New Languages Curricula in the government schools of the Republic of Cyprus: 2009- to date
7. The use of Wikis in TEFL training: Autumn 2009
<http://lali441teflunic.wikispaces.com/>
8. The use of Wikis in ENG 100 Basic English: Autumn 2009
<http://uniceng100digitalportfolio.wikispaces.com/>
9. The use of Wikis as Digital Portfolios in CALL / TEFL teacher training: Spring 2009 <http://lali274callunic.wikispaces.com/>
10. CALL Digital (CD) Portfolios in CALL / TEFL teacher training: 2006
11. TEFL Digital (CD) Portfolios 2006-2008.
12. The use of Information and Communication Technologies (ICT) in English for Specific Academic Purposes (ESAP) 2008
13. ECNTLT Socrates European Projects: Teacher Training on campus and online teacher training curriculum development: Teaching Greek as a Foreign Language and CALL (2003-2007)
14. CALL Electronic (CD) Portfolios, 2006.
15. RMIT University, Melbourne, Australia: Development and teaching of graduate Diploma in Teacher Education: Teaching Greek as a Foreign Language and CALL
16. 2003-2005 Development of the New English Placement Test Online (NEPTON), University of Nicosia / Intercollege, Cyprus.

L2 Testing

1. The history of Language testing in Cyprus 2012- to date
2. Research: Reviewing CUT LC Placement test and examination practices and planning for improvement: Spring 2011 to date
3. Language Testing in Cyprus: Where have we been, where are we now and where are we going? Spring 2011
4. Member of the Assessment Council, Ministry of Education and Culture, Cyprus, April 2010 to date
5. CALL (Computer Assisted Language Learning) Digital Portfolios (Wikis), 2009
6. TEFL Portfolios 2006-2008.
7. CALL Electronic (CD) Portfolios, 2006.
8. English for Academic Purposes: Assessment and Testing: 2002 to date.
9. Greek for Foreign University students: Assessment and Testing: 2002- 2007.
10. French for Foreign University students: Assessment and Testing: 2002-2005.
11. English for Secretarial studies: Assessment and Testing: 2002-2004.
12. 2003-2005 Development of the New English Placement Test Online (NEPTON), University of Nicosia / Intercollege, Cyprus.
<http://nepton.engine.intercol.edu/>

13. 2001, Languages Other Than English (LOTE) Specific, Greek Video Support for the 2001 VCE (Victorian Certificate of Education) Oral Examination video filming group.
14. Semester 1, 2000, Acted as exam sit Vetter for the 2001 sample written examination VCE Greek Paper.
15. Feb. - Dec. 1992, VCE Modern Greek Common Assessment Task (CAT) 2 and 4 Setting Panel chairperson
16. Feb. - Dec. 1992, VCE Modern Greek CAT 2 and 4 Chief Examiner
17. Examiner, HSC/VCE Assessment Program for Modern Greek Language and Culture, Marker of Scripts and Oral examiner, 1984-1992.
18. 1989, Participation in the LOTE Modern Greek Oral VCE CAT trial

L2 Curriculum development

1. Reviewing CUT LC EAP & ESAP practices and planning for improvement with the use of New Technologies; curriculum development: Spring 2011 to Autumn 2012
2. Curriculum Development for the teaching of TEFL
3. Curriculum Development for the teaching of Computer Assisted Language Learning (CALL)
4. Curriculum development for the teaching of Greek for Foreign Nurses: In progress
5. The use of Information and Communication Technologies (ICT) in English for Specific Academic Purposes (ESAP)
6. Curriculum development for the teaching of: English for Academic Purposes (EAP) and English for Specific Academic Purposes (ESAP), University of Technology.
7. Curriculum development for the teaching of: Greek as a Foreign Language; Intercollege / University of Nicosia.
8. Curriculum development for the teaching of: English for Academic Purposes; Intercollege / University of Nicosia.
9. Curriculum development for the teaching of: French for Culinary Arts: Intercollege
10. Curriculum development for the teaching of: English for Secretarial Studies
11. Curriculum development for the teaching of Greek as a foreign and as a second language (see single authored lists)
12. Curriculum development for the teaching of French as a foreign language (see single and co-authored lists)
13. Semester 2, 1991-1993, Member of Curriculum committee sub-committee for the introduction of a second LOTE at Eltham High School
14. New Year 8 LOTE Report Format, Lalor Secondary College, 1990.
15. New Year 7 LOTE Report format, Lalor High School, 1989.
16. Lalor High School LOTE Co-ordination Job Description, 1988.
17. 1988, Participant in the Working Party of the Ministerial Joint Standing Committee on Education, Victoria-Hellenic Republic

L2 Curriculum Review and Evaluation

1. Reviewing CUT LC EAP & ESAP practices and planning for improvement with the use of New Technologies: Spring 2011 to date

2. One of the three-member committee for the coordination of the reform of Language Curricula, Ministry of Education and Culture, Republic of Cyprus
3. Re-designing English for Specific Academic Purposes (ESAP) course for students of the Department of Agricultural Sciences, Biotechnology and Food Science at the Cyprus University of Technology through more comprehensive needs analysis processes: With Elis Kakoulli-Constantinou.
4. Reviewing of the English language programme, Intercollege: 2004-2005. Leader.
5. Reviewing of the status on Distance Learning Activities and the various programs available, Intercollege, Nicosia Campus, Monday 30 June 2003.
6. Semester 2, 2000, Worked as a member of the Reference Group, which revised LOTE Curriculum Frameworks II (preparatory to year 10).
7. Semester 2, 1999- Semester 1, 2000, worked as a member of the Reference Group, which revised Victorian Certificate of Education (VCE) Language Other Than English Implemented in 2001.
8. Member of the Reference Group for Modern Greek, 1998-1999, Revised VCE LOTE Studies implemented in 2001.
9. 1983, Member of the HSC (Higher School Certificate) Accreditation Committee for Modern Greek Language and Culture

Teacher Training

1. New curricula for English secondary teachers: 2009-2013
2. Autumn 2010 & Spring 2011: Training CUT LC teaching staff how to tune the use of New Technologies as an integral part of their language programmes
3. Autumn 2010 & Spring 2011: Training CUT LC teaching staff how to tune their programmes against ECTs
4. Autumn 2011 & Spring 2012 Planning and Trialling the New Language Curricula in the Republic of Cyprus government schools: training of English Gymnasium teachers
5. Autumn 2010 & Spring 2011 Planning and Trialling the New Language Curricula in the Republic of Cyprus government schools: training of English and French teachers
6. Spring & Autumn 2010 Introducing the New Language Curricula in the Republic of Cyprus government schools: training of English and French teachers
7. The use of Wikis in CALL / TEFL teacher training: Spring 2009
8. CUT LC Language Centre: 2007-2009
9. ALCUIN Socrates European project: 2007-2009
10. ECNTLT Socrates European Projects
11. Intercollege / University of Nicosia
12. Ministry of Education, Melbourne, Australia
13. RMIT University, Melbourne, Australia
14. La Trobe University, Melbourne, Australia

Language Programme Quality Control

1. CUT LC External Evaluation 2013
2. ACLES 2013 conference workshop on University Language Centre Self-assessment.
3. CUT LC Self-Assessment 2013
4. Four-member committee member of European University Language Centres 4 Directors: Develop: (a) handbook for the Quality Control of Language Centres. November 2010 – Spring 2011. Skype meetings and distance work.
5. European University Language Centres 34 Directors' meeting: Develop: (a) handbook; (b) Check list for Centres; (c) External Evaluators guidelines for the Quality Control of Language Centres. November 2010, Rome.
6. *Institutional Language Policy: 3-year Practical Implementation*, 11th International CercleS (European Confederation of Language Centres in Higher Education) Conference 2010 Proceedings, Helsinki, Finland.
7. *A Newly Established Language Centre of a Newly Established University: First Year Quality Audit*, 10th CercleS (European Confederation of Language Centres in Higher Education) 2008 conference Proceedings, Spain.

Conference / seminar / Professional Development Organisation

1. Co-host and organizing committee member of the IHE is the world's first international research conference about iPad use in Higher Education (HE), with the Networked Learning Technologies in Art and Design, and the Centre for Pedagogic Arts-based Research, Falmouth University, Cornwall, UK (20-22 March 2014)
2. Co-organizers of the V Jornadas de Formacion de Profesores de ELE en Chipre, 13, 14 & 15 June 2013, at University of Cyprus, Nicosia, Cyprus.
3. 07/2012 – present. Local Organisation Chair for organising the 9th Joint Technology Enhanced Learning Summer School in Limassol, Cyprus
4. 'Research Direction in Language Education in Cyprus': Colloquium, Cyprus University of Technology Language Centre, December 8, 2012.
5. 'Η Διαχείριση της Πολιτισμικής Ετερότητας σε Κοινωνικό και Εκπαιδευτικό Επίπεδο. Public Lecture: Dr. Yiorgos Ioanou, Cyprus University of Technology Language Centre, November 17, 2012.
6. European and International Festival. Cyprus University of Technology Language Centre. October 31, 2012.
7. E-LibraryUSA – An Online library database: Karen Hartman. Seminar. Cyprus University of Technology Language Centre. 29 October 2012.
8. ICLTA conference co-organisation with English Department and Greek and Byzantine Studies Department of Cyprus University, June 2011.
9. Foreign Language Instructional Technology (FLIT) conference co-organisation with Cyprus University Language Centre, November 2010.
10. Whole Month In-Service Programme for CUT LC language instructors, Cyprus University of Technology Language Centre, June 2010.
11. 1st Inaugural International Conference of the Foreign Language Centre. 2-4 September 2009. Academic Committee member. TEI Chalkida, Greece.
<http://www.teihal.gr/elang/web%20page-conference/acadcommembers.html>
12. «Technology in American Universities and Plagiarism Detection Software» March 2009, Language Centre in conjunction with US Embassy

Speaker: Laura Kaspari-Hohmann

13. Four-day and whole week In-Service Programmes, Cyprus University of Technology Language Centre, June-July 2009.
14. Two Day In-Service Programme, Cyprus University of Technology Language Centre, June 2008.
15. 20/04/2002 “Effective Language Learning”, organised by the Languages Department, Intercollege Lemesos.
16. 12/04/2003 “Effective Language Learning”, organised by the Languages Department, Intercollege, Limassol.
17. 1989, Term 2, Organiser of Regional LOTE Curriculum Day Lalor High School, Melbourne, Australia.

Editorial Boards

Member of Journal Editorial Board

The Journal of Teaching English with Technology (TEwT)

Conference Proceedings Reviewer

1. CALICO reviewer, 2013
2. FLIT 2013 abstract and paper reviewer
3. 2013 EuroCALL conference abstract reviewer
4. 2013 for WorldCALL Conference: Sustainability and Computer Assisted Language Learning, University of Ulster, Glasgow. July, 2013: reviewer
5. 2012 for EuroCALL Conference: CALL: Using Learning and Knowing, University of Gothenburg in Sweden. August 2012: abstract reviewer
<http://research-publishing.net/publications/2012-eurocall-proceedings/contributors-to-the-book/>
6. Summer-autumn 2011, for ICLTA (Foreign Language Instructional Technology) Conference: Theory and Practice, University of Cyprus, Nicosia, Cyprus, Cyprus University of Technology. June 2011: paper proposal reviewer.
7. Summer 2011, for ICLTA (Foreign Language Instructional Technology) Conference: Theory and Practice, University of Cyprus, Nicosia, Cyprus, Cyprus University of Technology. June 2011: 1000-word paper proposal reviewer.
8. Spring 2011, for EuroCALL Conference: Theory and Practice, Nottingham University, UK. September 2011: abstract reviewer
9. Spring 2011, for ICLTA (Foreign Language Instructional Technology) Conference: Theory and Practice, University of Cyprus, Nicosia, Cyprus, Cyprus University of Technology. June 2011: abstract reviewer.
10. Autumn 2010, for FLIT (Foreign Language Instructional Technology) Conference: Theory and Practice, University of Cyprus, Nicosia, Cyprus, Cyprus University of Technology. November 2010: abstract reviewer.
11. Tenth National Conference on Community Languages and ESOL (English for Speaker of Other Languages) in Aotearoa, New Zealand. CLESOL 2006 Napier, New Zealand: paper 1
http://www.tesolanz.org.nz/Site/CLESOL/CLESOL_2006.aspx
12. Tenth National Conference on Community Languages and ESOL (English for Speaker of Other Languages) in Aotearoa, New Zealand. CLESOL 2006 Napier, New Zealand: paper 2

Consultancies

1. Spring 2011: Three-member academic committee to propose Greek for foreigners curricula improvement
2. 2010 – to date, Eight-member Examination Council: Review of secondary teachers appointment procedures
3. 2010 – to date, Eight-member Examination Council: Review and trial government Language testing practices for various services, train examination paper writers and examiners, Propose an examination for teacher employment in government schools
4. 2009- to date, Three-member committee for the New Language Curricula Introduction, Government Schools of the Republic of Cyprus
5. September 2009, Preparation of Greek Diagnostic Oral Exam for Practising Nurses, for the Council of Nursing and Obstetrics, Ministry of Health, Republic of Cyprus.
6. August 2007-September 2008, Cyprus University of Technology (CUT) Establishment of the Language Centre: Interim and Comprehensive Proposal, instructor training, coordination.
7. 2000-2002, Language Consultant, John Wiley & Sons Australia, Ltd: Melbourne, Australia. Consulted on Italian *Ciao Amici 1* and *Ciao Amici 2* printed and electronic (2003, 2004) and Japanese material development.
8. 1994. "Omiros" Greek School, proof reading and comments-suggestions on material prepared and used by the school for the teaching and learning of Modern Greek as mother tongue
9. DEC. 1991 Greek Orthodox Community of Melbourne and Victoria- VCE Modern Greek Unit 3 @ 4 Outlines, Topic Tables, Resources, CAT Timetable, Work Requirement @ CAT Timetable.
10. DEC. 1991. Lalor Secondary College- VCE Modern Greek Unit 1 @ 2 Topic Tables VCE Modern Greek Unit 3 @ 4 Outlines, Topic Tables, Resources, CAT Timetable, Work Requirement @ CAT Timetable.
11. DEC. 1991 "Greek Tuition School Solon", Greek Saturday - VCE Modern Greek Unit 1 @ 2 Topic Tables - VCE Modern Greek Unit 3 @ 4 Outlines, Topic Tables, Resources, CAT Timetable, Work Requirement @ CAT Timetable.
12. NOV. 1990 "Greek Tuition school Solon" Greek Saturday Morning School - VCE Modern Greek Unit 1 and 2 Outline
13. 1989 Nelson Publications - suitability of a French book for senior levels

Experience

Administrative

(Projects managed, committees served etc.)

Leadership

Cyprus

January 2010 to date, Director of Cyprus University of Technology Language Centre
2009, Coordinator (acting director) of Cyprus University of Technology Language Centre

2007-2008, Adviser (acting director) of Cyprus University of Technology Language Centre

2007-2008, Coordinator of Cyprus University of Technology Language Centre

2006-2008, Director of Doctorate in Professional Studies (DProf) Middlesex University and Nicosia University programme National Centre for Work Based Learning Partnerships.

- 2007-2009, Coordinator of proposal for the introduction of a Master of Arts English Language Teaching (ELT), University of Nicosia
 2005-2006 (Spring) leader of the Intercollege committee for the introduction of a Master in Applied Linguistics new programme
 2003-2006 New English Placement Test Online (NEPTON) coordinator, Intercollege
 2004-2005 Leader of the COBLE committee for the review of the English language programme, Intercollege

Australia

1. Northern Region French Network leader, 1997-1998, Melbourne, Australia.
2. Term 4, 1995, KLA leader, Language Coordinator, Eltham High School, Melbourne, Australia.
3. Implementation of Curriculum and Standards Frameworks (CSF) at Eltham High School, 1994-1999, Melbourne, Australia.
4. Northern Region Languages Other Than English (LOTE) Network leader, 1993.
5. 1992, Northern Region LOTE Network leader, Melbourne, Australia.
6. Nov. 1991, Peer Support Leader, Melbourne, Australia.
7. Lalor Secondary College VCE end of first Semester Report format for Modern Greek, (Group 1) year 12 (HSC) 1991, Melbourne, Australia.
8. Introduction of New Program Budgeting system, LOTE Faculty, Lalor Secondary College, 1990, Melbourne, Australia.
9. Lalor Secondary College LOTE POLICY Statement, 1990, Melbourne, Australia.
10. 1988-1990, Lalor Secondary College Multicultural Sub-Committee convenor, Melbourne, Australia.
11. 1988-1990, Lalor Secondary College Ethnic Teacher Aide convenor (3 ethnic aides), Melbourne, Australia.
12. 1988-1990, Lalor Secondary College National Languages Week and Lalor, Melbourne, Australia. Secondary College Annual Multicultural Concert coordinator, Melbourne, Australia.
13. 1988-1990, Languages coordinator at Lalor Secondary College: Italian, Modern Greek, and French, Melbourne, Australia.
14. Feb. 1986 – Dec. 1989, Lalor Secondary College, "Language by correspondence school" student coordinator, Melbourne, Australia.

Representation

2. 2009-2010, Research Teaching Faculty representative of the Language Department to the School Council, University of Nicosia
3. 2008-2009, Research Teaching Faculty representative of the Language Department to the School Council, University of Nicosia
4. Faculty Representative for the academic year 2003-2004, University of Nicosia

Service on Academic committees

1. 2012-2013 International relations committee, CUT
2. 2012-2013 Undergraduate studies committee, CUT
3. 2012-2013 Postgraduate studies committee, CUT
4. 2010-2011 Undergraduate studies committee, CUT
5. 2010-2011 Postgraduate studies committee, CUT
6. Committee Member for the Review of Greek for Foreigners programme in Government Schools, Ministry of Education & Culture, Cyprus, Spring 2011 (3-member academic committee)

7. Member of the Scientific Council of Examination for the Review of exams, Ministry of Education & Culture, Cyprus, April 2010 to date (8-member committee)
8. Member of the Languages Curriculum Review Coordinating Committee (Μεταπρόθμηση), Ministry of Education & Culture, Cyprus, Feb.2009 to date (3-member committee)
9. Selection Committee of Special Teaching Staff, Cyprus University of Technology, Spring 2011.
10. Academic Ranking Committee Meeting for a senior lecturer (Entagmeni) for the languages Centre, Cyprus University of Technology, Spring 2011.
11. Selection Committee of 'Start Up' Research assistants, Cyprus University of Technology, autumn 2010.
12. Selection Committee of Special Teaching Staff, Cyprus University of Technology, autumn 2010.
13. Academic Year 2010-1011: Undergraduate Studies Committee
14. Academic Year 2010-1011: Postgraduate Studies Committee
15. Academic Year 2010-1011: Department Coordinators committee
16. Spring 2009 and January 2010 to date, Department Coordinators committee
17. Spring 2009 and January 2010 to date, Postgraduate Studies committee
18. Spring 2009 and January 2010 to date, Undergraduate Studies committee
19. Selection Committee of Special Teaching Staff, Cyprus University of Technology, spring 2010.
20. Selection Committee of Special Teaching Staff, Cyprus University of Technology, summer 2010.
21. Academic Ranking Committee Meeting for a lecturer for the languages department and two Associate Lecturers for the Centre of Languages, University of Nicosia, 4th December 2009.
22. Selection Committee of Special Teaching Staff, Cyprus University of Technology, July 2009.
23. Selection Committee of Special Teaching Staff, Cyprus University of Technology, August 2008.
24. Selection Committee of Special Teaching Staff, Cyprus University of Technology, June 2008.
25. Selection Committee of Special Teaching Staff, Cyprus University of Technology, August 2007.
26. Member of Academic Ranking Committee, 7th February 2008.
27. Selection Committee, Demo Lecture, 11/09/2006, Greek Lecture, Language Department, Intercollege, Cyprus.
28. Selection Committee, Demo lecture, 2004, Languages Department, Phonetics and Phonology.
29. Selection Committee, Demo lecture, 25 /07 /03, School of Education, Pre-Primary programme
30. Selection Committee, Demo English lecture 1, 23 /09 /03, Language Department
31. Selection Committee, Demo English lecture 2, 23 /09 /03, Language Department
32. Selection Committee, Demo English lecture 3, 26 /09 /03, Language Department
33. Selection Committee, Demo English lecture 4, 09/ 10 /03, Language Department
34. Review the status on Distance Learning Activities and the various programmes available, Intercollege, Nicosia Campus, Monday 30 June 2003.
35. Research Promotion Foundation: The Intercollege Way, Video conferencing link with Limassol Campus, Wednesday 2 July 2003.
36. Limassol Campus strategy towards the Research Promotion Foundation, Thursday, 3 July 2003.

Educational Trip Organisation

1. Oct 2000, Eltham High School, Noumea Study and Holiday Trip for students of French from Melbourne Australia.
2. Sept 1998 Eltham High School, Group leader, Noumea Study and Holiday Trip for students of French from Melbourne Australia.
3. Sept 1996, Eltham High School, Group Leader, Noumea Study and Holiday Trip for students of French from Melbourne Australia.
4. Sept.-Dec. 1994 School visits in the town of Saint Etienne, France.
5. Sept.-Dec. 1993, Member of the MGTAV committee for organising residential professional development for primary and post-primary Australian teachers of Modern Greek in Ioannina, in collaboration with RMIT and the University of Ioannina.
6. Oct. - Dec. 1993, School visits in the town of Ioannina, Greece.

Miscellaneous

1. Member of the University of Nicosia Environment group, 2007 to date
2. Professor Desmond Cahill talk, visiting, RMIT University, Melbourne, Australia: Globalisation, Nicosia Intercollege, 30 / 10 / 03, Intercollege, Cyprus.
3. Language Faculty, Intercollege, Limassol meets Prof D. Cahill, 31 / 11/ 03, Intercollege, Cyprus.

Advisory (students supervised, theses directed etc.)

1. Middlesex University, National Centre for Work Based Learning Partnerships, Masters/Doctorate in Professional Studies:
 - Programme Academic Director at Intercollege: 17 October 2006- Spring 2009
 - Programme Adviser for DProf candidates (2006- 2013)

Academic Supervision / Examination

1. September 2010 – 2014. Co-supervisor of PhD student with Multimedia Department: Multimedia in Language Teaching and Learning,
2. 2011-2013. Co-Supervision of PhD student, St Louis University.
3. Middlesex University, National Centre for Work Based Learning Partnerships, Masters/Doctorate in Professional Studies: DProf Programme advisor, 2009- to date.
4. Middlesex University, National Centre for Work Based Learning Partnerships, Masters/Doctorate in Professional Studies: DProf Programme Approval Panel, Internal examiner: October 2010
3. Middlesex University, National Centre for Work Based Learning Partnerships, Masters/Doctorate in Professional Studies: DProf Programme Approval Panel, External examiner: 27 July 2006
4. RMIT University, Master in Education Oral Proposal Presentation: *Multiculturalism and Globalisation in Nicos Kavvadias's Poetry*. Panel member: August 2004
5. La Trobe University Master in Education thesis: *Designing and Implementing a Second Language Multimedia Program for Greek in a World Wide Web Environment* Master Thesis examiner: 1999

Student-Teacher Supervision

1. 2006-2009 CALL student, the University of Nicosia
2. 2004-2009, TEFL students, the University of Nicosia
3. Student-teacher supervising teacher for Greek and French, 1982-2000, La Trobe and RMIT Universities, Melbourne, Australia.

Language Learning by correspondence programme coordinator

4. Feb. 1992 - Dec. 1992, Eltham High School Modern Greek correspondence school student supervisor

Teaching (Seminars designed, courses taught)

Courses Taught

Postgraduate courses supervised

Middlesex University National Centre for Work Based Learning Partnerships, Doctorate in Professional Studies, adviser, 2006 to date:

1. DPS 4520: Review of Learning, Professional Learning, and Research and Development at Level 4 by RAL, Advanced developments in professional practice at Level 5 by RAL: advisor and examiner.
2. DPS 4561: Research and Development for professional practice and Review of Planning: advisor and examiner.
3. Final research project.

Graduate courses taught

1. 1999-2000, **Online** Graduate Diploma in Educational Studies. LOTE: Greek. RMIT University: specialisation of practicing educators in Teaching Greek as a Second Language and in Computer Assisted Language Learning. DESIGN and DELIVERY of online course to postgraduate students in different states of Australia, in Greece (Athens, Thessaloniki) and Cyprus.
 - (a) Introduction to Computer Assisted Language Learning (CALL)
 - (b) Communicative CALL
 - (c) Introduction to current theories and practices in Teaching and Learning Greek as a second Language
 - (d) Teaching and Learning Greek as a second language – the Australian Model – Curriculum Development
 - (e) Practicum
2. 1987-1990, Graduate Diploma in Education, School of Education, La Trobe University.
 - (a) Modern Language Method, Secondary Level

Undergraduate courses taught

1. Cyprus University of Technology
 - English for Academic Purposes for students of Communication and Internet Studies, 2011
 - English for Specific Academic Purposes for students of Communication and Internet Studies, 2012
 - English for Academic Purposes for students of Communication and Internet Studies, 2012
 - English for Specific Academic Purposes for students of Communication and Internet Studies, 2013
2. University of Nicosia:
 - Bachelor of Arts in English Language and Literature
 - 2007-January 2010: Computer Aided Language Learning (CALL), including Testing,
 - 2007-2009: Teaching English as a Foreign Language (TEFL), including Testing,
 - 2007- January 2010: Academic English
 - 2007-2008: Greek Language and Culture I.
3. Intercollege:
 - Bachelor of Arts in English Language and Literature
 - 2006-2007: Teaching English as a Foreign Language (TEFL), including Testing, Computer Aided Language Learning (CALL), including Testing, College Academic English, Greek Language and Culture I and II.

- 2005-2006: College English, Basic Writing, Greek Language and Culture I, Greek Language and Culture II.
 2004-2005: FREN 101 & 102, French for Culinary Arts, College English, Basic Writing, Greek Language and Culture I, Greek Language and Culture II.
 2002-2004: Greek Language and Culture I, Greek Language and Culture II, French Language and Culture I, French Language and Culture II, College Academic English, Academic English Lab, Professional English I, Professional English II.
 2002: English: BENG 100, and ENG 100.
4. RMIT University –Directorate of Education, Melbourne, Australia
 1996-2000, Ethnic school, teacher seminars,
 Cycle A’ Teaching Greek as a second Language in Australia
 Cycle B’ Teaching Greek as a second Language in Australia

Other Activities

Member of the jury in the final round of the 7th Annual Debating Competition 2013 organised by the Ministry of Education and Culture of the Republic of Cyprus, held on Tuesday, 2nd April, 2013, Ceremonial Hall of the Ministry of Education and Culture

Community Activities

Volunteer

One of about 70 volunteers working for the Limassol Municipal Historic Archives – Museum and Study Centre. Duties:

- (a) Collect and archive materials related to the Modern history of Limassol.
- (b) Help in the organisation of the annual Oral History Symposium (since 2005) and the Symposium Exhibition
- (c) Organise other related events
- (d) Edit 1st Symposium 2005 volume, published in 2007
- (e) Edit 2nd Symposium 2006 volume, published 2010
- (f) Edit 3rd Symposium 2007 volume, to be published in 2013
- (g) Edit 4th Symposium 2008 volume, to be published in 2013
- (h) Edit 5th Symposium 2009 volume, to be published in 2013
- (i) Edit 6th Symposium 2010 volume, to be published in 2013
- (j) Edit 7th Symposium 2011 volume, to be published in 2013
- (k) Edit 6^{8th} Symposium 2012 volume, to be published in 2013
- (l) Edit volume on the 100 years of the death of Christodoulos Sozos, mayor of Limassol, to be published in 2013
- (m) Have presented a paper in the 2nd Symposium, which was related to the contribution of St Mary’s School in the education of Limassol.
- (n) Have presented a paper in the 4th Symposium, which was related to the contribution of an athlete in the history of Sports in Limassol.

Member

- Member of the Research Centre of the Limassol Municipal Historic Archives – Museum, 2005 – to date
- Member of the Scientific Committee for the 5th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre, November 2009
- Member of the Scientific Committee for the 6th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre, November 2009
- Member of the Scientific Committee for the 7th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre, November 2009
- Member of the Scientific Committee for the 8th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre, November 2009
- Member of ETHAL (Εταιρεία Θεατρικής Ανάπτυξης Λεμεσού), a theatrical association of Limassol.

Extra Curricular Activities

1. 1971-1974: Member of “Aris” Choir in Limassol
2. 1964-1974: Music Education: Piano and theory

<http://greekerasmus-cut.wikispaces.com/Home>

http://www.video.hullo.ru/view.php?video=AkTLE0kYHys&feature=youtube_gdata_player&title=ICLTA+2011+Prof.+Salomi+Papadima-Sophocleous+Part+1

<http://www.constantlimit.com/youtube/searchresults.php?searchterm=Sophocleous>