# CURRICULUM VITAE

Family Name: **Burston**          Given Names:  **Jack Lester**      Title: **Dr**
Date of Birth: July 22, 1944
Nationality: American / Australian /French

## 1. Academic Qualifications:

Ph.D.  Cornell University (Ithaca, N.Y.)
    1973: General Linguistics (French)
    Thesis: *The "Nouvelle Méthode Latine" of Claude Lancelot:*
    *Rational Grammar Antecedents of Transformational*
    *Generative Linguistics*

M.A.  Occidental College (Los Angeles, CA)
    1967: French
    Thesis: *Charles Baudelaire, Traducteur d'Edgar Allan Poe*

B.A.  (Magna Cum Laude)  Occidental College (Los Angeles, CA)
    1966: French (Honors)

## 2. Awards/Honors:

Honorary Research Fellow – Cyprus University of Technology 2012-
Marquis Who's Who in the World 2011-
Provost's Learning Innovation Grant RIT 2004
Henderson Award (Plenary Session: Best Conference Paper of IALLT 2003)
Nominee for the Award of Graduate Supervisor of the Year 1994 (Monash University)

## 3. Employment History:

Director Modern Language Centre, School of Humanities University of Cyprus 2005-2011.

Director - Foreign Language Technology Center, College of Liberal Arts, Rochester Institute of Technology 2003-2005.

Director of Foreign Language Instructional Technologies, College of Liberal Arts, Temple University 2000-2002.

Senior Lecturer* in French, Monash University, 1981-2000.

Lecturer* in French, Monash University, 1975-1981.

Lecturer in French, Division of Modern Languages and Linguistics, Cornell University 1971-1973.

Linguistic Consultant in TEFL (Teaching of English as a Foreign Language), Université d'Alger, Algeria 1970-1971.

*A Lecturer within the Australian academic system is equivalent to an Assistant Professor in the US.  A Senior Lecturer corresponds to the rank of Associate Professor.

## 4. Professional Activities:

**Current**

Article Reviewer (1998-) *Language Teaching & Technology Journal*

Article Reviewer (2010-) : *Computer Assisted Language Learning* Journal

Instructional technology consultant (2009-): *WebSwami*

Instructional technology consultant (2002-): *LangLab*

**Previous**

Editorial Board (1995-2014): *CALICO Journal*

Advisory Council (2002-2010): IALLT

Software Review Editor (1996-2007): Computer-Assisted Language Instruction Consortium (*CALICO) Journal*

Executive Board (2000-2003): Computer-Assisted Language Instruction Consortium (CALICO)

President Executive Board (2001-2002): Computer-Assisted Language Instruction Consortium

Digital Language Lab Solutions Editor (2004-6): International Association for Language Learning Technology (IALLT)

Language Center Design Kit Editor (2002-6): International Association for Language Learning Technology (IALLT)

## 5. Grant Activities:

2009-2011 University of Cyprus MobLang project (€72,000 of €535,000 total EU budget)

2002: Temple University College of Liberal Arts Grant for Student Attitude Survey - Expectations of Language Learning ($2500)

1999: Monash University Faculty of Arts Grant for Research Project Completion ($2700)

1999: Monash University School of European Languages & Cultures Research Grant ($2000)

1998-1999: Monash University CUTSD-Organizational funded project ($95,500) for the development of web delivered sociolinguistic subjects in French and Italian

1997-1998: Monash/Melbourne/Sydney University Individual CUTSD funded project ($50,000) to exploit the hypertext programming potential of the WWW for the teaching of written composition in advanced level second year French

1996: CAUT funded ($50,000) Multimedia CD-ROM courseware development for the teaching of a sociolinguistic course on the varieties of French

1995: Computer-adaptive test development for French and Japanese ($8,000), in conjunction with the Language Testing Research Centre, The University of Melbourne

# 6. Administrative Experience

**University of Cyprus**
Director Language Centre (2005-2011)

Director of Adult Education Language Program

Project manager of  EU Lifelong Learning *MobLang Project*


**Rochester Institute of Technology**
Director - Foreign Language Technology Center, College of Liberal Arts, Rochester Institute of Technology 2003-2005.


**Temple University**
Director of Foreign Language Instructional Technologies (2000-2002)

Director Language Resource Center Advisory Committee (2001-2002)

Convener Language Resource Center Research Group (2001-2002)

Convener Language Development Group (2000-2002)



**Monash University, Department of French / Department of Romance Languages**

**Departmental Administration:**

Second Year Language Coordinator 1994-2000

Departmental Computer Lab Manager 1988-1995

First Year Intermediate Level Language Coordinator 1991-1995

Departmental Language Coordinator 1978-1987

First Year Advanced Level Language Coordinator 1978-88


**Study-Abroad Organization /Administration:**
Departmental Study-Abroad Coordinator 1994-1997
French Study-Abroad Coordinator 1977-1997

1994-1997:
Fourth year Honors level French programs: Angers, Lyon, Paris, Strasbourg, Nouméa

1993-1995:
Second year advanced level French program: New Caledonia (CREIPAC)

1990-1995:
First year intermediate level French program: New Caledonia (CREIPAC)

1977-1984:
Second/Third year advanced level French program: France (University of Nice)

## 7. Teacher Training/Staff Development Activities

**Faculty Professional Development Courses**
Professional Development Workshop, Language Centre, Cyprus University of
Technology – June 11, 2009 (6 hours)

Pre-service training for teachers of French, Spanish and Italian – in collaboration with French Studies
Department and the Department of Education): Fall 2007/Spring 2008/Fall 2008, Fall 2009.

Integrating the Common European Framework of Reference into the Foreign Language
Curriculum, June 2-June 19, 2008. (12 contact hours).

Foreign Language Instructional Technology: Theory and Practice, May 29-June 28,
2006 (36 contact hours).

**Faculty Workshops on Foreign Language Instructional Technology**
*"Schoolshape for Health Sciences": Cyprus University of Technology, November 30,
2016.*

*"Schoolshape for Health Sciences"*: Cyprus University of Technology, December 2,
2014.

*"Multimedia Editing Workshop"* : Cyprus University of Technology, September 18, 2014.

*"Schoolshape"*: Cyprus University of Technology, September 4, 2014.

*"Pedagogical Exploitation of Crossword Puzzles"*: Cyprus University of Technology,
June 10, 2014.

*"Schoolshape"*: Cyprus University of Technology, February 26, 2014

*"Google+"*: Cyprus University of Technology, February 26, 2014.

*"ReLANpro Cloud Learning"*: Cyprus University of Technology, December 16, 2013.

*"Storybird*: Storytelling in Foreign Language Learning", Tunghai University, Taichung,
Taiwan, May 30, 2012.

"Maximizing the Pedagogical Effectiveness of SMS", Tunghai University, Taichung, Taiwan,
May 29, 2012.

"Digital Storytelling Student-Produced Audio-Video Documentaries", Overseas Chinese
University, Taichung, Taiwan, May 29, 2012.

"CALICO 2010 Update", Language Centre, University of Cyprus, June 25, 2010.

"Audio Editing (*Audacity*)", Language Centre, University of Cyprus, November 11, 2009.

"SoundBooth", Language Centre, University of Cyprus, November 11, 2009.

"*LangLab* Digital Language Lab", Language Centre, University of Cyprus, September 4, 2009.

"*Blackboard* Ver 6.1: Assessments", Language Centre, University of Cyprus, September 4, 2009.

"*Blackboard* Ver 6.1: Advanced Functions", Language Centre, University of Cyprus,
September 4, 2009.

Pre-service Italian & Spanish teacher training workshop: "New Technologies", University of Cyprus, December 16, 2008.

"*Blackboard* Ver 6.1: Advanced Functions ", Language Centre, University of Cyprus, September 17, 2008.

"Introduction to *Blackboard* Ver 6.1", Language Centre, University of Cyprus, September 17, 2008.

"*Blackboard* Ver 6.1: Advanced Functions", Language Centre, University of Cyprus, May 29, 2008.

"Introduction to *Blackboard* Ver 6.1", Language Centre, University of Cyprus, May 27, 2008.

"Multimedia Authoring Tools*: Make Beliefs Comix; LangLab; Language Partner; Multimedia Annotator*", Language Centre, University of Cyprus, January 23, 2008.

"Introduction to *Blackboard* Ver 6.1", Language Centre, University of Cyprus, August 30, 2007.

"Introduction to *WordChamp*", Language Centre, University of Cyprus, June 22, 2007.

"Converting from *WEBCT* (4.1) to *Blackboard* (6.1)", Language Centre, University of Cyprus, June 18, 2007.

"*LangLab* Digital Language Lab", Language Centre, University of Cyprus, November 22, 2006.

"*WebCT*: Presentation Module: Student Web Pages", Language Centre, University of Cyprus, June 26, 2006.

"*PhotoStory*: Still Image Documentaries", Language Centre, University of Cyprus, June 21, 2006.

"*Crossword Compiler*", Language Centre, University of Cyprus, June 19, 2006.

"*WebCT* Evaluation Module: Assignments, Surveys, Quizzes", Language Centre, University of Cyprus, June 14, 2006.

"*WebCT* Communication Module: Mail, Chat, Discussion Forum", Language Centre, University of Cyprus, June 5, 2006.

"*WebCT*:  Syllabus and Grade Book Functions", Language Centre, University of Cyprus, May 29, 2006.

"*WebCT* Basics for Instructors and Students", Language Centre, University of Cyprus, January 18, 2006.

"*WebCT* Course Management Features", Language Centre, University of Cyprus, December 16, 2005.

"Introduction to *WebCT*", Language Centre, University of Cyprus, November 30, 2005.

"Survey Construction: Using Clipboard", RIT College of Liberal Arts, January 28, 2005.

"Using *LangLab*: Restoring Audiolab Functionality to Web-based Exercises", RIT College of Liberal Arts, November 18, 2004.

"Exploiting crossword puzzles in the teaching and learning of ASL", NTID, April 23, 2004.

"Using the *Digital Virtual Recorder*: Exploiting available audio resources", RIT College of Liberal Arts, April 21, 2004.

"Student-Produced Video – What You Need to Know", RIT College of Liberal Arts, February 26, 2004.

"Introduction to the *Genesis* Computer Management System", RIT College of Liberal Arts, February 24, 2004.

"Pedagogical Exploitation of Crossword Puzzles", RIT College of Liberal Arts, May 27, 2003.

"The Basics of Software Evaluation", Departments of French & German, University of Pennsylvania, February 4, 2003.

"Foreign Language Instruction in a Technology-Oriented Environment", Rochester Institute of Technology, Rochester, New York, October 31, 2002.

"Web Resources for High School Foreign Language Teachers" (4 hours), Truman High School, Bucks County Intermediate Unit, PA, November 6, 2001.

"Web Resources for Spanish" (2 hours), Spanish Methodology Graduate Students, Temple University, October 31, 2001.

"Grammar Checker Usage in the FL Curriculum", Temple University, CLA, April 6, 2001.

"Foreign Language IT Initiatives: Contributions to the CLA Technology Plan", April 5, 2001.

"*Blackboard* Orientation Workshop", Temple University, February 16, 2001.

"*Markin* Workshop", Temple University, December 4, 2000.

"*Crossword Compiler* Workshop", Temple University, November 30, 2000.


**Conference Workshops**

"Schoolshape", CALICO conference workshop (half-day), May 2017.

"Multimedia Editing", Less Widely Used and Less Taught Languages Conference Workshop (half-day), June, 2017.

"Multimedia Editing", Joint CyTEA/ CUT Language Centre Professional Development Workshop (half-day), December 13, 2014.

"Using Google+ in Language Teaching", CUT Language Centre Professional Development Workshop (half-day, Androulla Athanasiou co-presenter), December 13, 2014.

"Schoolshape: Computer-Assisted Language Learning Made Easy", Joint CyTEA/PAET Conference, November 8, 2014.

"*PhotoStory*: Still Image Documentaries", *Learning Technologies in the Language Classroom Conference*, University of Cyprus, May 27-28, 2006.

"Creating and Managing Student-based Video Dubbing Projects" (half-day), CALICO Symposium, Michigan State University, May 18, 2005.

"Creating and Managing Student-based Video Dubbing Projects" (half-day), NEALLT conference, RIT, March 11, 2005.

"Crossword Puzzles: Theory and Practice" (half-day), CALICO Symposium, Carnegie Mellon University, June 9, 2004.

"Seeing and Speaking – Exploiting Video Soundtracks in the Foreign Language Curriculum", DigitalStream 2004 conference, California State University at Monterey Bay, March 25, 2004.

"Getting IT Right from the Start" (half-day - C. Bartlett, B. Gano, S. Gerrity, co-presenters), IALLT conference, University of Michigan, June 17, 2003.

"Publishing in CALL journals: Editorial advice" (half-day - R. Fischer & J. Colpaert, co-presenters), CALICO Symposium, University of California at Davis, March 27, 2002.

"Software Sources and Evaluation Workshop" (2 hours), SUNY Stony Brook - NEALL 2001, March 24 2001.


## 8. Teaching Experience:
**Undergraduate Courses Taught at the University of Cyprus**
Spring 2011 GAL303 Phonologie

Fall 2010 ENG541 Foreign Language Instructional Technology Theory & Practice

Spring 2010 GAL303 Phonologie

Fall 2009 GAL160 Introduction aux outils de recherche

Spring 2009 GAL303 Phonologie

Fall 2008 GAL160 Introduction aux outils de recherche

Fall 2007 GAL160 Introduction aux outils de recherche

Spring 2006 GAL160 Introduction aux outils de recherche

Fall 2006 GAL372 Variétés de français

Spring 2006 ENG567 Foreign Language Instructional Technology Theory & Practice


**Monash University - Undergraduate Instruction (First-Fourth Year)**
French Language
French Linguistics
Romance Linguistics

**Monash University - Graduate Instruction / Supervision (MA-PhD)**
General Linguistics: Post-graduate diploma course in Linguistics
Computer-Assisted Language Learning: master's level course in Applied Linguistics

Post-Graduate Thesis Supervision:
Ph.D. *The Effectiveness of Correction on Composition Proficiency in French* (2002)


## 9. Conference Organization:

*Foreign Language Instructional Technology: Theory and Practice*, University of Cyprus, Nicosia, December 3-5, 2010. (University of Cyprus School of Humanities, Department of Education, Cyprus University of Technology Language Centre, the Ministry of Education and Culture)

*Languages for Intercultural Dialogue*: University of Cyprus, Nicosia, November 7-9, 2008 (University of Cyprus School of Humanities and the Ministry of Education and Culture)

North East Association for Language Learning Technology (NEALLT): Rochester Institute of Technology, March 11-13, 2005.

## 10.  Academic Talks / Seminars (2001-2017):

"The challenge of aligning vocabulary and grammar difficulty levels with CEFR proficiency ratings". (A. Athanasiou, M. Neophytou-Yiokari co-presenters). XXIV Annual Conference EuroCALL, South Hampton, UK, August, 2017.

"Meeting the advanced-level oral proficiency challenge with ubiquitous technology and performance-based assessments". (K. Arispe co-presenter). XXIV Annual Conference EuroCALL, South Hampton, UK, August, 2017.

"Bridging the gap from intermediate to advanced level foreign language competency in American colleges and universities:  The contribution of CALL". (K. Arispe co-presenter). Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), Northern Arizona University, Flagstaff, May, 2017.

"Exploiting CEFR 'Can-Do' criteria in advanced-level English teaching". (A. Athanasiou, M. Neophytou-Yiokari co-presenters). 1st International Congress of Language Learning Methodology, Nicosia, Cyprus, September 24, 2016.

"Exploiting behaviorist and communicative action-based methodologies in CALL applications for the teaching of pronunciation in French as a Foreign Language". (M. Monville-Burston, O. Georgiadou co-presenters). XXIII Annual Conference EuroCALL, August 27, 2016.

 "Using instructional technology to integrate CEFR "can do" performance objectives into an advanced-level language course". (A. Athanasiou, M. Neophytou-Yiokari co-presenters). XXIII Annual Conference EuroCALL, August 26, 2016.

 "The contribution of call to advanced-level foreign/second language instruction". (K. Arispe co-presenter). XXIII Annual Conference EuroCALL, August 25, 2016.

 "Pratiquer la phonétique corrective avec Schoolshape". (M. Monville-Burston co-presenter). XIV Congrès Mondial de la Féderation Internationale des Professeurs de Français, Université de Liège, Belgique, July 16, 2016.

"Advanced proficiency targeted by CALL". (K. Arispe co presenter).  Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), Michigan State University, May 13, 2014.

"Phonie et graphie : Interférences dans la prononciation d'étudiants chypriotes hellénophones en français langue étrangère". (M. Monville-Burston, O. Georgiadou co-authors). L'enseignement et la formation des enseignants du FLE, Université d'Istanbul,  May 10, 2016..

"The Future of Foreign Language Instructional Technology: BYOD MALL". Keynote Address. English Language Teaching Symposium. University of Cyprus, December 12, 2015.

"The Future of Language Learning and Teacher Education with MALL" (S. Stamper, A. Ma, L. Wang co-authors), Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), Ohio University, May 9, 2014.

"20 years of MALL project implementation: A meta-analysis of learning outcomes", Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), Ohio University, May 8, 2014.

"From Mobile to Ubiquitous Language Learning", Foreign Language Instructional Technology Conference 2, University of Cyprus, December, 3, 2013.

"Designing and Implementing a Computer-Adaptive Test for English", Foreign Language Instructional Technology Conference 2, University of Cyprus, December, 2013. Co-authored with Maro Neophytou, Anastasia Peck, Elis Constantinou, Stavroulla Hadjiconstantinou.

"MALL: Future Directions for BYOD Applications", Language Centre, Cyprus University of Technology, June 10, 2013.

"A Survey of MALL Curriculum Integration: What the Published Research Doesn't Tell", Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), University of Hawaii, May 24, 2013.

*"Livemocha*: Collaborative Foreign Language Learning", Tunghai University, Taichung, Taiwan, May 30, 2012.

"Getting CALL Research Published" (Invited lecture), Hungkuang University, Taichung, Taiwan, May 24, 2012.

"*Active Reading* Program Evaluation and Implementation" (Invited seminar), Hungkuang University, Taichung, Taiwan, May 24, 2012.

"Creating &Operating a Language Center" (Invited lecture), Hungkuang University, Taichung, Taiwan, May 28, 2012.

"Storytelling with *VoiceThread*" (Invited seminar), Hungkuang University, Taichung, Taiwan, May 28, 2012.

"MALL: The Pedagogical Challenges" (Invited plenary paper), The 15th International CALL Research Conference, Providence University, Taichung, Taiwan, May 25, 2012.

"The Challenge of Mobile Language Learning", Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), University of Victoria, Victoria BC, Canada, May 21, 2011.

"Mobile Language Learning:  Getting IT to Work", Foreign Language Instructional Technology Theory and Practice Conference, University of Cyprus, Nicosia, Cyprus, December 4, 2010.

"Webcam-based Communicative Language Learning Practice", Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), Amherst College, Amherst MA, June 11, 2010.

"Integrating Task-based and Content and Language Integrated Learning" (Marianna Kyprianou, co-presenter), Task-based Language Teaching Conference, University of Lancaster, UK, September 14, 2009.

"National Foreign Language Instructional Technology Survey" (Senta Goertler & Greg Kessler, co-presenters), Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), University of Arizona, Tempe, March 11, 2009.

"Low Cost Instructional Technology Tools", Foreign Language Teaching in Tertiary Education II, The Technological Educational Institute of Epirus, Greece, June 7, 2007.

"Digital Language Lab Solutions", Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), Texas State University, May 24, 2007.

"Student-Produced Photo Documentaries: An Innovative and Effective Task-based Language Learning Activity", Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), University of Hawaii, May 20, 2006.

"La technologie au service de l'apprenant", Table ronde sur l'enseignement du français, Département d'Études françaises de le Langues Vivantes, University of Cyprus, November 23, 2005.

"Student-Produced Video Dubbing Projects", American Council on the Teaching of Foreign Languages (ACTFL), Baltimore, Maryland, November 18, 2005.

"IALLT Language Resource Centre Survey 2005", Lee Abraham co-presenter, International Association for Language Learning Technology (IALLT), Brigham Young University, Provo, Utah, August 6, 2005.

"Le doublage vidéo: activité pédagogique novatrice, efficace et abordable", American Association of Teachers of French (AATF), Quebec City, July 7-10, 2005.

"Video Dubbing as a Foreign Language Learning Activity for Beginning Level Students: Theory and Practice", Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), Michigan State University, May 19, 2005.

"Digital Language Lab Solutions", Northeast Regional Computing Consortium (NERCOMP), College of the Holy Cross, Worcester, MA, March 30, 2005.

"Theoretical Foundations of Crossword Puzzle Usage in Foreign Language Vocabulary Acquisition", Use of New Technologies in Foreign Language Teaching (UNTELE) 2005, Université de Technologie, Compiègne, France, March 24, 2005.

"Digital Language Lab Options", Northeast Association for Language Learning Technology (NEALLT), Rochester Institute of Technology, Rochester, NY, March 11, 2005.

"Exploiting Wireless Tablet-PCs in the Foreign Language Classroom" (Peter Lalley co-presenter), Faculty Institute on Teaching and Learning Conference, RIT, May 26, 2004.

"Pedagogical Exploitation of Crossword Puzzles", Northeast Conference on the Teaching of Foreign Languages (NECTFL),  New York, NY, April 16, 2004.

"Évaluation sommative: Premiers résultats d'un test de placement" (M. Burston co-presenter), American Association of Teachers of French (AATF), Martinique, July 4, 2003.

"The Role of Instructional Technology in Foreign  Language Teaching: State of the Art and Future Directions" (Henderson Plenary Award for Best Conference Paper), International Association for Language Learning Technology (IALLT), University of Michigan, Ann Arbor, June 17, 2003.

"The Design and Implementation of a Web-based Placement Test: A French Prototype" (M. Burston co-presenter), Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), University of Ottawa, Ontario, Canada, May 22, 2003.

"Designing a Computer-Based Placement Test for French" (M. Burston co-presenter), Northeast Conference on the Teaching of Foreign Languages (NECTFL), Washington, DC. April 11, 2003.

"Student Voices for Curriculum Improvement" (L. Abraham, S. Fiore, A. Waskie co-presenters), Northeast Conference on the Teaching of Foreign Languages (NECTFL), Washington, DC. April 11, 2003.

 "Assessing the Impact of CALL on the Foreign Language Curriculum" (Invited Speaker), Mid-Atlantic Association for Language Learning Technology Conference, Old Dominion University, Norfolk, Virginia,  April 13, 2002.

 "Proving IT Works", Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), The University of California - Davis, March 29, 2002.

 "Face to Face with Intellectual Property" (co-moderator with Elizabeth Hanley), International Association for Language Learning Technology (IALLT) Forum, Rice University, Houston, Texas, May 25, 2001.

 "Meeting the Challenge of Software Acquisition for a Language Resource Centre", North Eastern Association for Language Learning (NEALL), SUNY – Stony Brook, NY, March 24, 2001.

 "Software Selection: A Primer on Sources & Evaluation", Computer-Assisted Language Learning & Instruction Consortium Symposium (CALICO), The University Central Florida - Orlando, Florida, March 15, 2001.


## 11.  Recent Publications
**Foreign Language Instructional Technology:**
<u>Edited Volumes</u>
Burston, J., Kakoyianni-Doa, F., & Tsagari, D. (Eds.). *Foreign Language Instructional Technology: Theory and Practice*, University of Nicosia Press, 2012.

Burston, J.,  Burston, M., Gabriel, E., & Pavlou, P. (Eds.) (2008). *Languages for Intercultural Dialogue/Langues et Dialogue Interculturel.* European Parliament Office in Cyprus, Nicosia.

Burston, J. (2007). *Digital Language Lab Solutions: An Evaluation of Virtual Lab Programs*. Second Edition. *IALLT Journal*, 251 pp.

Book Chapters

Burston, J., Athanasiou, A., & Neophytou-Yiokari, M. (2016). Using instructional technology to integrate CEFR "can do" performance objectives into an advanced-level language course. In S. Papadima-Sophocleous, L. Bradley & S. Thouësny (Eds.), *CALL Communities & Culture Selected Short Papers of EuroCALL 2016* (pp. 69-73). Dublin, Ireland; Voillans, France: Research-publishing.net

Burston, J., & Arispe, K. (2016). The contribution of call to advanced-level foreign/second language instruction. In S. Papadima-Sophocleous, L. Bradley & S. Thouësny (Eds.), *CALL Communities & Culture Selected Short Papers of EuroCALL 2016* (pp. 61-68). Dublin, Ireland; Voillans, France: Research-publishing.net

Monville-Burston, M., Georgiadou, O, & Burston, J. (2016). Exploiting behaviorist and communicative action-based methodologies in CALL applications for the teaching of pronunciation in French as a Foreign Language. In S. Papadima-Sophocleous, L. Bradley & S. Thouësny (Eds.), *CALL Communities & Culture Selected Short Papers of EuroCALL 2016* (pp. 74-80). Dublin, Ireland; Voillans, France: Research-publishing.net

Burston, J (2016). The reality of MALL project implementations: Still on the fringes. In A. Palalas & M. Ally. *International Handbook of Mobile-Assisted Language Learning* (pp. 2-43). China Central Radio & TV University Press, Co., Ltd.

Burston, J. (2012). Introduction.  In J. Burston, F. Kakoyianni-Doa, & D. Tsagari (Eds.). *Foreign Language Instructional Technology: Theory and Practice* (pp. 1-3). University of Nicosia Press.

Burston, J. (2012). Mobile Language Learning:  Getting IT to Work.  In J. Burston, F. Kakoyianni-Doa, & D. Tsagari (Eds.). *Foreign Language Instructional Technology: Theory and Practice* (pp. 81-99). University of Nicosia Press.

Burston, J. (2007). Digital Language Lab Solutions: A General Overview. In J. Burston (Ed.), *Digital Language Lab Solutions: An Evaluation of Software-based Virtual Labs* (pp 8-16). Second Edition. IALLT.

Burston, J. (2007). *LangLab* Evaluation". In J. Burston (Ed.), *Digital Language Lab Solutions: An Evaluation of Software-based Virtual Labs* (pp 59-71). Second Edition, IALLT.

Burston, J. (2007). *Genesis* Evaluation. In J. Burston (Ed.), *Digital Language Lab Solutions: An Evaluation of Software-based Virtual Labs* (pp 205-222). Second Edition. IALLT.

Conference Proceedings

Burston, J. (2012). Introduction.  In J. Burston, F. Kakoyianni-Doa, & D. Tsagari (Eds.). *Foreign Language Instructional Technology: Theory and Practice*, University of Nicosia Press, pp. 1-3.

Burston, J. (2012). Mobile language learning:  Getting IT to work. In J. Burston, F. Kakoyianni-Doa, & D. Tsagari (Eds.). *Foreign Language Instructional Technology: Theory and Practice*, University of Nicosia Press, pp.81-99.

Burston, J. (2011). Exploiting the pedagogical potential of MALL. In Proceedings of Mobile Learning as the Future of Education. San Sebastián, Spain. http://www.moblang.mobi/conference/files/PedagogicalAspectsOfMobileLearning_MobLang_JackBurston.pdf

Burston, J. (2011). Exploiting the potential of computer-mediated communication programs to support communicative oral/aural skills development".  In T. Gogas & P. Tagkas (Eds.), *Foreign Language Teaching in Tertiary Education III* (pp. 406-415).  Athens: Εκδόσεις Διόνικος.

Burston, J. (2008). Instructional technology made easy.  In J. Burston, M. Burston, E. Gabriel, & P. Pavlou (Eds.), *Languages for Intercultural Dialogue* (pp. 320-331).  European Parliament Office in Cyprus, Nicosia.

Burston, J. (2008). Low cost instructional technology tools. In S. Vlachopoulos & T. Gogas (Eds.), *Foreign Language Teaching in Tertiary Education*. Ioannina (GR): Aristoteleion.

Burston, J. (2006). Exploiting video soundtracks in the foreign language curriculum. In Y. Saito-Abbott, R. Donovan, & T. Abbott (Eds.), *Seeing and Speaking: A Vision of Language* (pp. 27-32). San Diego, CA: LARC Press.

Journal Articles

Arispe, K., & Burston, J. (2017). Making it personal. *Language Learning & Technology*. Submitted to *Language Learning & Technology*. Under review.

Burston, J. & Arispe, K. (2017). Looking for a needle in a haystack: CALL and Advanced Language Proficiency. Submitted to the *CALICO Journal.* Under review.

Burston, J.  (2017). MALL: Global prospects and local implementation. *CALL-EJ*, 18(1). To appear.

Burston, J. (2016). The future of foreign language instructional technology: BYOD MALL. *EuroCALL Review*, 24(1), 3-9. Retrievable from http://polipapers.upv.es/index.php/eurocall/article/view/4431/5656

Burston, J., Neophytou, M., & Lamprianou, I. (2016). Developing and implementing a computer-adaptive test for English: The SLUPE experience. *CALL*-EJ, 17(1), 19-34. Retrievable from http://callej.org/journal/17-1/Burston2016.pdf

Burston, J. (2015). Review of M. Pegrum, *Mobile Learning: Languages, Literacies, and Cultures*. *Language Learning & Technology*, 19(2), 44-49.

Burston, J. (2015). 20 years of MALL project implementation: A meta-analysis of learning outcomes. *ReCALL* Journal, 27(1), 4-20.

Burston, J. (2014a) The reality of MALL project implementations: Still on the fringes. *CALICO Journal*, 31(1): 43-65. Retrievable from https://www.calico.org

Burston, J. (2014b). A survey of MALL curriculum integration: What the published research doesn't tell. *CALICO Journal*, 31(3), 303-322. Retrievable from http://www.equinoxpub.com/journals/index.php/CALICO/article/view/24712

Burston, J. (2014c). MALL: The pedagogical challenges. *The CALL Journal*, 27(4), 344-357. Retrievable from http://www.tandfonline.com/doi/abs/10.1080/09588221.2014.914539#preview

Burston, J., & Neophytou, M. (2014). Lessons Learned in Designing and Implementing a Computer-Adaptive Test for English. *The EUROCALL Review* 22(2), 19-25. Retrievable from http://www.eurocall-languages.org/wordpress/wp-content/uploads/2014/12/No22_2.pdf

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## 12.  Current Research Interests
Pronunciation correction in French and Spanish as an L2.
Mobile-Assisted Language Learning
Computer-Assisted Language Learning
Instructional Technology Training for Language Teachers
Computer-Adaptive Language Testing
Advanced-level foreign language instruction