Dr Salomi Papadima-Sophocleous

Assistant Professor
Cyprus University of Technology Language Centre Director

Curriculum Vitae

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Curriculum Vitae

Contents:

SHORT BIO

I am Assistant Professor in Applied Linguistics at the Cyprus University of Technology, Lemesos, Cyprus. My main area of research lies in Applied Linguistics, focusing on Computer Assisted Language Learning (CALL), L2 for Specific Academic Purposes Teaching and Learning, Curriculum Development and Evaluation, (Computer-Assisted) Language Assessment & Testing, L2 Teacher Education and eLearning.

I have a background in language learning and teacher education (Greek as a mother tongue as well as second and foreign language, English as a second language, and French and Italian as a foreign language), L2 Curriculum development and evaluation, CALL and (Computer-Assisted) Language Assessment & Testing. I have published work in international journals and conferences proceedings, taken part in EU funded as well as national funded projects, edited books and proceedings, and successfully secured EU and national funding. I am a reviewer of conference abstracts, proceedings papers, volume short papers, proceedings volumes and volumes in my research areas of interest. I am an active member of EuroCALL Association (current executive committee member and SIGs coordinator, member of two SIGs, organiser of Teacher Education Sig Seminar 2015, Conference 2016).

I am also an experienced and enthusiastic teacher, lecturing online master students with excellent feedback. I have actively set up new modules and teaching curricula at both undergraduate and postgraduate level, which are now successfully established and permanently adopted. I continuously evaluate and improve them through students' feedback and through research. Among others, these include the English for Communication and Internet Studies blended modules 1 & 2, the online MA in CALL programme, the online MA in CALL L2 Curriculum and Evaluation and L2 Assessment and Testing modules, the English for Specific Purposes Teacher Education PhD programme and the postgraduate pre-training programme for English teachers, for the Ministry of Education and Culture/University of Cyprus.

I have also given talks and presentations to both academia and primary and secondary language practitioners. In addition, I have taken leadership and managerial roles in team projects and committees, such as (a) the design, implementation and evaluation of the NEPTON test (New English Placement Test Online) for the University of Nicosia (2005), which is still used by the University, (b) the LUCIDE Languages in Urban Communities - Integration and Diversity for Europe) project, (c) the Createch Grundtvig project, Lifelong Learning Programme Grundtvig: Creativity – New Tech in Intercultural/Multilingual Education , (d) the Multilateral project **A**ctive **L**iteracy: **C**ompetence and **U**nderstanding, **I**nternally **N**aturalized (ALCUIN), Socrates Programme, Comenius 2.1 Action (Training of School Education practitioners), and CUT "Development of a Comprehensive eLearning Environment (E-Learning)" committee (2014-2016). I designed the Cyprus University of Technology (CUT) Language Centre (LC) programme and the CUT LC Research and Cooperative and Interactive Language Learning Centre (ReCILLC). I am currently participating in two such projects. I also co-organised and organised and chaired international conferences such as the EuroCALL2016 conference.

I have extensive experience in Australia and Cyprus in language teaching (Greek, English, French, Italian) at both secondary (Melton, Lalor and Eltham High Schools) and tertiary (La Trobe, RMIT universities Australia, Intercollege, University of Nicosia and Cyprus University of Technology, Cyprus) levels, L2 Curriculum Development and Evaluation (*Voilà* 1 & 2, Jacaranda Publications, Ça Alors, CIS-Heinemann, *Ελληνικά, γιατί όχι;* [Greek, why not?] E.DIA.M.ME.) and Assessment and Testing (The New English Placement Test Online: NEPTON), printed and electronic, the use of CALL in blended learning, as well as in L2 Teacher Education (the online MA in CALL), onsite and online, using cutting edge methods and technologies such as Virtual Worlds.

My aims are to continue Excellence in L2 teaching, curriculum development, CALL (Computer-Assisted) Language Assessment & Testing, L2 teacher education. I would like to continue to play a leading role in those areas, at my university, nationally at European level and internationally. I would like to continue to be active in research and research projects in those areas.

1. PERSONAL DETAILS

Name: Salomi Papadima-Sophocleous

Present Position: Assistant Professor
                          Director
                          Language Centre,
                          Cyprus University of Technology

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2. EDUCATION / EMPLOYMENT / AWARDS / MEMBERSHIPS

2.1 EDUACTION

2.1.1 EDUCATION: Qualifications

2002-2005 **Doctorate in Professional Studies in Applied Linguistics: English Online Testing**
School of Lifelong Learning and Education
National Centre for Work Based Learning Partnerships
University of Middlesex, London, UK.
Sponsored: 30% research studentship

Thesis: *Development, Implementation and Evaluation of an Online English Placement Test at College Level: A Case Study* http://eprints.mdx.ac.uk/8009/

Artifact/ Product: New English Placement Test Online (The NEPTON Test), used by the University of Nicosia since 2015.

Award: Best overall student Award: The 2005 "Ken Goulding Prize for Professional Excellence", Middlesex University, London, UK

2002 (1981-82) **Master of Letters**, French Literature
University of New England, Armidale, NSW, Australia.

Thesis: La Polyvalence du thème de la femme dans "Les Fleurs du Mal" de Charles Baudelaire

1992-1998 **Master in Education** (Research)
School of Education
La Trobe University, Melbourne, Victoria, Australia.

Thesis: Introducing a New Curriculum to Adolescent Second Language Learners of Greek in Australian Secondary Schools; Curriculum Development and Evaluation

Artifacts/ Products:
1. Papadima-Sophocleous, S. (2001). *Ελληνικά, γιατί όχι;* [Greek, why not?] Textbook for Greek as an L2 for Adolescent learners. E.DIA.M.ME. programme and the Greek Ministry of National Education. http://ediamme.edc.uoc.gr/diaspora/index.php?option=com_content&view=article&id=154:ellinika-giati-oxi&catid=104&Itemid=567&lang=el

2. Papadima-Sophocleous, S. (2001). *Ελληνικά, γιατί όχι;* [Greek, why not?] Activity Book for Greek as an L2 for Adolescent learners. E.DIA.M.ME. programme and the Greek Ministry of National Education. http://ediamme.edc.uoc.gr/diaspora/index.php?option=com_content&view=article&id=154:ellinika-giati-oxi&catid=104&Itemid=567&lang=el

1998-1999 **Postgraduate Diploma in Computer Assisted Language Learning** (CALL), University of Melbourne, Melbourne, Victoria, Australia, 1999

Research papers:
- Communicative CALL;
- CALL Software Design, Implementation and Delivery: Creation of a small piece of multimedia software, using WIDA: Nikos Soulakis, A Greek-Australian Painter;
- CALL Software Design, Implementation and Delivery: Choosing a courseware authoring Tool for the delivery of RMIT Faculty of Education, Language and Community Services, Greek Centre "Graduate Diploma in Educational Studies: Greek" Online Graduate Diploma in CALL (Proposal and Online course development and implementation);
- Strengthening Australian-French Bonds: Eltham High School Global Classroom Project – An Internet Based Collaborative Project between Schools in Australia and France, 1999-2002 (Development and Implementation)

Artifacts / Products:
1. Intercultural multimedia material: Nikos Soulakis, A Greek-Australian Painter
2. Online Graduate Diploma in Educational Studies: Greek Online Graduate Diploma in CALL, RMIT University, Victoria, Australia, offered for 3 years. After that I came to Cyprus.
3. An Internet Based Collaborative Project between Schools in Australia and France, It ran for 4 years. After that, I came to Cyprus.

1997-1999 **Graduate Certificate in Teaching English as a Second Language** (TESOL) School of Education La Trobe University, Melbourne, Victoria, Australia. Teaching English as a Foreign Language (TEFL)

Research papers:
- A brief investigation of current theory in Second Language Curriculum planning and a first comparison with current practices in TESOL, in P-10 and VCE courses in Victoria;
- Nikos Soulakis: A Greek-Australian Painter Intercultural Education (development of intercultural teaching material)
- Analysing Spoken English for TESOL;
- Analysing grammatical problems in English used as a second language.

Artifact / Product:
Papadima-Sophocleous, S. (1997). *Nikos Soulakis: A Greek-Australian Painter. An investigation of current theory in Intercultural Education Curriculum planning and a design and curriculum development of Teaching Materials.*

1981-1982   **Diploma in Education**
             School of Education
             La Trobe University, Melbourne, Victoria, Australia.
             Second/Foreign Language Methodology: French and Greek

             Research:
             Research, design & development of curriculum for the teaching of Greek as a second language in Australia: Curriculum Development of the HSC Greek examination Greek Song Unit.

             Artifact / Product:
             HSC Greek Song Unit Booklet

1974-1978   **Bachelor of Arts**
             Department of French
             National and Kapodestrian University of Athens, Athens, Greece.
             French and Greek Philology

2.1.2 EDUCATION: Additional Training - Indicative

2017 26 April   Enriching your Foreign Language Class Through Digital Storytelling, CUT LC workshop, Dr Ana Sebilia Pavon, University of Valencia

2017 6 May   Create, Present and Engage interactively in language teaching through the use of Nearpod, CUT LC, Dr Androulla Athanasiou

2017 20 March   Cambridge English Webinars for Teachers, Cambridge English Language Assessment Certificate of Attendance. Webinar: Understanding grammar & vocabulary assessment: what every teacher should know

2016 7-8-16/12 2016 Trainer the Trainer of electronic and blended learning (e-learning), Social Space Academy

2016 23/11   Workshop for Effective Meetings

2016 01/04   Online Training Event on Integration of Office 365

2014-2015   eLearning. Use of Moodle for Blended / Online Learning Nov. 17th to Dec. 14th: 4-week MOOC on Understanding Language: Learning and Teaching. University of Southampton with British Council.

2014 Nov.18th: Embracing Student Education and Career Success in a Globalized World. edWeb.net. A professional learning and social network.

2003   SPSS, Intercollege, Cyprus.

2001   The Certificate in Online Teaching of English, NetLearn Solutions, UK.

2001   Online Learning for Educators: Teaching and Learning Online, Box Hill Institute, Melbourne, Australia.

2001   Certificate of Achievement, Microsoft Approved Course: Administering MS Windows NT 4.0 Server, Melbourne, Australia.

2.1.3 EDUCATION: Languages

Greek – mother tongue: Read, write and speak fluently (study at primary school for six years and at high school for six years in Cyprus, at University for four years in Greece, at various graduate levels including Master level in Australia. Author of learning material for the teaching of Greek in Australia)

English – second language: Read, write and speak fluently (study at primary school for two years and at high school for six years in Cyprus, in Australia at various postgraduate levels (four) including Master level and in the U.K. at Doctorate level; Author of scientific journal articles, book chapters and books; author of New English Placement Test Online – NEPTON for Tertiary level); C2 Common European Framework of Reference (CEFR) level* for Languages.

French – foreign language: Read, write and speak fluently (study at high school for six years, at B.A. level in Greece for four years, at Master level in Australia for two years, and in France and New Caledonia in three occasions as part of scholarships from the French government; Author of learning material for the teaching of French in Australia); C1 CEFR level

Italian – foreign language: Read, write and speak at an intermediate level (five years at high school and taught it for two years in high school in Australia to both first and second language students); B1 CEFR level

*CEFR levels Description, Council of Europe (2001)

English Basic User (A1,A2)
    A1 (Beginner)
    A2 (Elementary English)

English Independent User (B1,B2)
    B1 (Intermediate English)
    B2 (Upper-Intermediate English)

Proficient English User (C1,C2)
    C1 (Advanced English)
    C2 (Proficiency English)

2.1.4 AWARDS & SCHOLARSHIPS

2.3.1	2015	Best overall student Award: The 2005 "Ken Goulding Prize for Professional Excellence", Middlesex University, London, UK
2.3.2	26/9/1994-16/12/1994	Scholarship from the French Government: Académie de Lyon, Université de Saint-Etienne, Centre International de Langue et Civilisation, Stage Méthodologique et pédagogique,
2.3.3	2/1984	Scholarship from the French Government: Stage pour les professeurs australiens de français portant sur la didactique de la langue française et la connaissance de la civilisation et des institutions de la France
2.3.4	1/ 1983	Scholarship from the French Government: Stage à Nouméa, Nouvelle Calédonie, dans le domaine de la pédagogie du français, langue étrangère, programme établi par les Services Culturels, Ambassade de France en Australie.

2.2 EMPLOYMENT

2.2.1 Tertiary

January 2010 – now	**Assistant Professor, Language Centre Director,** Cyprus University of Technology, 2010-2014: English for Specific Purposes: Communication and Internet Studies; Nursing 2015 to date: Online MA in Computer Assisted Language Learning (CALL) coordinator, modules: L2 printed and Digital Curriculum Development and Evaluation; Assessment and Testing (Computer Assisted Language Assessment and Testing: CALAT), CALL Introduction, CALL Dissertation. 2013 to date: PhD Advisor.
2017 to date	**PhD Advisor,** Graduate Faculty of Saint Louis University, USA
Autumn 2017	**Visiting Assistant Professor**, Pre-service English Practitioners Teacher Education, Curriculum guidelines, evaluation and development, CALL, University of Cyprus
Autumn 2015	**Visiting Assistant Professor**, Pre-service English Practitioners Teacher Education, Curriculum guidelines, evaluation and development, CALL, University of Cyprus
2011-2013	**PhD Advisor,** Graduate Faculty of Saint Louis University, USA
Aug 2009 - Jan 2010	**Assistant Professor**, Computer Assisted Language Learning (CALL), Teaching English as a Foreign Language (TEFL), Academic English, Language Department & Language Centre, School of Humanities, Social Sciences and Lay, University of Nicosia, Cyprus.
Jan 2009 – July 2009	**Visiting Assistant Professor, Language Centre Advisor / Coordinator** Cyprus University of Technology
Jan 2006 - Jan 2009	**Assistant Professor**, TEFL, CALL, L2 Curriculum Development, (Online) Testing, Academic English, Language Department, School of Humanities, Social Sciences and Lay, University of Nicosia, Cyprus.
Jan 2003 - Dec 2005	**Senior Lecturer in English**, French & Greek L2, TEFL & CALL Language Department, School of Humanities, Social Sciences & Law, Intercollege, Nicosia.
Jan 2002 – Dec 2002	**Lecturer in English**, French and Greek L2, Intercollege, Limassol.
Jan 1999 – Dec 2001	**Lecturer, Language Teaching Methodology** (Greek: Foreign / Second), RMIT University, Melbourne, Victoria, Australia: 3 Academic years.
Feb 1987 – Nov 1987	**Tutor, Language Teaching Methodology** (many languages including FR, GK, TI, GER, TURK), La Trobe University, Melbourne, Victoria, Australia, 2 academic years

Other related tertiary experience

2015 to date	**Coordinator** of the Master in Computer Assisted Language Learning (CALL) committee, Cyprus University of Technology Language Centre.
2014 - 2016	**Member** of the CUT committee of the "Development of a Comprehensive eLearning Environment (E-Learning)" project.
2014- 2015	**Coordinator** of Cyprus University of Technology Language Centre Action Plan Committee.
2012 - 2016	**Leader** of "Training Plan Long Term Unemployed" of Human Resource Development Authority of Cyprus (HRDA), at Cyprus University of Technology Language Centre (Language instructors, secretaries, & other administrative staff, IT Support).
2012 - 2013	**Leader** of Introduction of a Master in Computer Assisted Language Learning (CALL) committee, Cyprus University of Technology Language Centre.
2006-2013	**Link Tutor of the University of Nicosia and Local Adviser**, Middlesex University National Centre for Work Based Learning Partnerships (NCWBLP) programme, Cyprus.
Aug 2007 - Sept 2008	**Language Adviser** for the establishment of the Language Centre of the Cyprus University of Technology (CUT), with teacher training and LC supervising duties
2006 – 2008	**Academic Director of the University of Nicosia and Local Adviser**, Middlesex University National Centre for Work Based Learning Partnerships (NCWBLP) programme, Cyprus
2007 - 2009	**Leader** of Introduction of a Master in English Language Teaching (ELT), committee, University of Nicosia.
2004 - 2005	**COBLE committee Leader**: Review of the English Language programme, Intercollege.
2003	**Member of the preparatory and accreditation committee** for the Introduction of a Bachelor of Arts, English Language and Literature, University of Nicosia.

2.2.2 Secondary

2000 - 2001   **Curriculum designer**, developer and writer. Jacaranda Publications. John Wiley & Sons Australia, Ltd. Voila 1 & 2: French curriculum for years 7 to 10, High School: Textbooks, workbooks, CD-ROMs, Website material, Teachers' manuals.

1996 - 2000   **Language Teacher**: French, Greek and 2 years of Italian at Eltham High Public School in Melbourne, Victoria, Australia, Directorate of Education: Year 7 to year 12.

Jan 1993 - Dec 1995 **Project Officer and Curriculum Developer**: Resource Materials for Modern Greek as a Second Language in Secondary Schools in Australia. Joint project: Modern Greek Teachers' Association of Vitoria, Department of Employment, Education and Training & Directorate of School Education, Victoria, Australia.

1982 - 1992   **Language Teacher**: French, Greek and 2 years of Italian at various public schools in Melbourne, Victoria, Australia, Directorate of Education (Melton High School, Lalor Secondary College, Eltham High School): Year 7 to year 12.

Feb - May 1982   **Part-time teacher/instructor of Greek**, Footscray Technical College, T.O.P. first language learners, Adult course, second language learners

1979 - 1982   **Part-time teacher of Greek**, Saturday morning and afternoon schools, Melbourne Australia (Academy of Modern Greek, Hestia Greek School, Athena Greek School.

Other related secondary education experience

- Victorian Certificate of Education **(VCE) Greek Chief Examiner**: Victorian Certificate of Education: VCE (School Leaving Certificate – Tertiary examination entrance Programme): Greek: One year.
- **VCE examiner**: Greek, oral and writing: Ten years.
- **Language Programme Coordinator** at secondary level: Four years.
- **Ethnic Aid coordinator**: Four years.
- **Multicultural Concert organiser**: Four years.
- **Developer and coordinator of Online Collaborative Project "French-Australian Links"**, between an Australian and a French School language programme and students: Two years.

2.4 PROFESSIONAL MEMBERSHIPS

2.3.1 Linguistics:

CyLing: Cyprus Linguistics Association:
Member: 2010 to date
Secretary: 2015-2017

2.3.2 Computer Assisted Language Learning:

1. EUROCALL (European Association for Computer Assisted Language Learning)
   - EuroCALL Association Member: 12 years
   - EuroCALL Executive Committee member (2017-2020)
   - EuroCALL 9 Special Interest Groups (SIGs) Coordinator (2017-2020)
   - EuroCALL National Representative for Cyprus September 2009 to date:
     - http://www.eurocall-languages.org/websites/index.html
     - http://www.cut.ac.cy/eurocall/
   - EuroCALL Teacher Education SIG member
   - EuroCALL Second Life SIG Member

2. International Association of Teachers of English as a Foreign Language (IATEFL)
   Language Technologies: IATEFL Learning Technologies SIG
3. Learning Technologies: Learning Technologies SIG electronic discussion list

2.3.3 Language Testing:

1. EALTA (European Association of Language Testing & Assessment)
2. EALTA-univ: Specialist Discussion Group: Assessing language(s) at university
3. EALTA-lsp: Specialist Discussion Group: Assessing language(s) for specific Purposes
4. EALTA-cbla: Specialist Discussion Group: Classroom-based Language Assessment
5. Language Testing LTEST-L@LISTS.PSU.EDU Research and Practice online discussion list

2.3.4 Teaching English:

1. CyTEA (Cyprus Teachers of English Association, associate of IATEFL (International Association of Teachers of English as a Foreign Language)

2.3.5 Teaching French:

1. Association of French Teachers

3. RESEARCH EXPERIENCE / RELATED ACTIVITIES

3.1 Research Interests

My research focus is in the general area of **Applied Linguistics (AL).**
More specifically my research interests are in the specific AL areas of:

1. Computer Assisted Language Learning (CALL)
   - CALL Teacher Education & Training
   - CALL practices locally and globally; at primary and secondary level, in language learning for general purposes
   - CALL in Language for Specific Academic Purposes contexts at Tertiary Level
   - Computer Assisted Language Assessment and Testing (CALAT)
   - CALL Theory
2. L2 Curriculum Development, Review and Evaluation
3. Second Language (L2) Assessment and Testing, printed and digital
4. L2 Teacher Education and Training (Second and Foreign Language), onsite & online delivery, Pre- and In- Service, Masters and PhD Level

Related areas of interest:
5. Intercultural Education in L2 Learning and Teacher Education
6. Language Centres

Other, community oriented research interest
7. Limassol Oral History

3.2 Participation in Funded Research Projects & Management of Research Teams:

3.2.1 Externally Funded Research Programmes

In progress:

2019-2022   **Project Title**: Doctoral Education for Technology-Enhanced Learning
Project Acronym: DE-TEL
Action Number:
Budget Allocate:
Role in project: Associate Parnter
Funding Source: Erasmus + (HE)

2018-2020   **Project Title**: Digital Competences for Language Teachers
Project Acronym: DC4LT
Action Number:
Budget Allocate:
Role in project: Associate Parnter
Funding Source: Erasmus + (HE)

2016-2019   **Project Title**: Advancing effective institutional models towards cohesive teaching, learning, research and writing development.
Project Acronym: WeRELaTE
Action Number: CA15221
Budget Allocate:
Role in project: Substitute of the Representative of Cyprus in the Management Committee of the Action (Management Committee (MC Substitute) Delegate
Funding Source: European Cooperation in Science and Technology (COST)

Completed:

2011 Dec.-Nov. 2014 **Project Title: Languages in Urban Communities: Integration and Diversity for Europe KA2, Lifelong Learning Programme**
Project Acronym: **LUCIDE –**
Budget Allocated for CUT
Role in project (Partner/coordinator) Researcher
Funding Source:
This project has been funded with support from the European Commission. The LUCIDE network has been set up to develop ideas about managing multilingual citizen communities. It aims to build up a picture of how communication occurs in multilingual/multicultural settings across the EU and beyond and so to support institutions (councils, schools, hospitals) and national economies to make better productive use of diversity as an economic resource and to shore up social cohesion by fostering better communication and mutual understanding. Duties: state-of-the-art research in the area of language, immigration, and diversity. This involves a) essential desk research on the current situation and gather basic

linguistic data from Limassol; b) questionnaire development with key questions addressing the various aspects of language, urbanization, migration and policy making in Limassol; c) data analysis related to aspects of multilingualism in economic, educational, urban, public and private sphere in the city of Limassol and d) summary report of key themes for the city of Limassol.
http://www.urbanlanguages.eu/
http://www.urbanlanguages.eu/project-background/partners/123-cyprus-university-of-technology-

2010 Jan-2011 Sept. **Project Title: New Technologies in Intercultural/Multicultural Education Grundtvig Lifelong Learning Programme Acronym: Createch – Creativity: Budget Allocated for CUT Role in project (Partner/coordinator) Funding Source**:
The research project was supported by the European Commission under the Grundtvig scheme of the Lifelong Learning Program. The project has been undertaken by the Language Centre of the Cyprus University of Technology as one of the six participating organisations in the programme. The project aims at improving the quality and accessibility of mobility throughout Europe of people involved in adult education, and at improving the quality of cooperation between organisations involved in adult education in Europe. The specific actions supported by the Grundtvig Programme include mobility of individuals which funds visits to the countries of the participating organisations and attendance of meetings, as well as partnership focusing on themes of mutual interest to the participating organisations. Fundamental activities of this project are to provide key expertise of creativity, linguistic and intercultural learning through technology for young people, for adults and for emigrants, organise intercultural activities to support a better social and cultural integration.
http://www.europeansharedtreasure.eu/detail.php?id_project_base=2009-1-IT2-GRU06-06438

2007 Aut-2010 Jan. **Project Title: Multilateral project Active Literacy: Competence and Understanding, Internally Naturalized Acronym: ALCUIN Budget Allocated for CUT Role in project (Partner/coordinator):** research professional / project academic adviser
Funding Source: Socrates Programme, Comenius 2.1 Action (Training of School Education Staff) (5 European partners)

2003-2007 **Project Title: European Curricula in New Technologies and Language Teaching Acronym: ECNTLT Budget Allocated Role in project (Partner/coordinator):** teaching / research professional: teacher training curriculum and 3 module writer

Funding Source: European Socrates Programme, Comenius 2.1 Action:
Training of School Education Staff:
http://eurolinguaict.net/

2007   **Project Title:** Pedagogy for Autonomy in Language Education: A European
         Pedagogy for Autonomous Learning: Educating Modern Language Teachers
         through ICT: EUROPAL.
         Acronym: EUROPAL
         Budget Allocated
         Role in project (Partner/coordinator): My work as teacher educator (including
         reflection and student and teacher autonomy) was presented in section 3 as a Case
         Study: Jimenez, R. & Vieira, F. (Eds). '**Pedagogy for Autonomy in Language
         Education'**
         Funding Source: European Socrates Programme
         http://www.euro-pal.net/

2006   **Project Title: Strategies for promoting adult immigrant participation to the
         Life Long Learning**
         Acronym: SPALL
         Budget Allocated
         Role in project (Partner/coordinator): Θεοδοσίου, Α. & Παρασκευά, Α.
         (2006) *Απλά Ελληνικά για ξενόγλωσσους* (Simple Greek for Foreigners*)*
         Intercollege Education and Training Unit: Παπαδήμα-Σοφοκλέους, Σ.
         Scientific Consultant. Επιστημονικός σύμβουλος **Funding Source**: European
         Socrates Programme, Grundtvig

2003-2005 **Project Title: The New English Placement Test Online**
         Acronym: NEPTON
         Budget Allocate: Internal
         Role in project (Partner/coordinator): Project Leader
         Funding Source: University of Nicosia

2005-2006 **Project Title:** Η συμβολή του ΤΕΠΑΚ στη Λεμεσό
         Acronym: MERA
         Role in project (Partner/coordinator): συμμετέχουσα ως έμπειρος ερευνητής
         για το δημόσιο ΙΕ΄ Δημοτικό Σχολείο Λεμεσού (Κ.Β.)
         Funding Source: Πρόγραμμα «Ανάπτυξη ερευνητικών δραστηριοτήτων στο
         Εκπαιδευτικό σύστημα της Κύπρου», δράση «Μαθητές στην έρευνα – ΜΕΡΑ»

2005-2006 **Project Title:** Σχολικά Περιοδικά
         Acronym: MERA
         Role in project (Partner/coordinator):
         Funding Source: Πρόγραμμα «Ανάπτυξη ερευνητικών δραστηριοτήτων στο
         Εκπαιδευτικό σύστημα της Κύπρου», δράση «Μαθητές στην έρευνα – ΜΕΡΑ»
         συμμετέχουσα ως έμπειρος ερευνητής για το ιδιωτικό σχολείο Pascal Λεμεσού.

1996-2002   **Project Title:** Paedia Omogenon
              Acronym: E.DIA.M.ME
              Role in project (Partner/coordinator): Sub-committee coordinator: Teaching
              Greek as a Foreign Language: (a) Program Evaluation Group Leader (b)
              Curriculum Development and Writer
              University of Crete, Pedagogy Department, Centre of Intercultural and Migrant Studies,
              (E.DIA.M.ME.) Greek Ministry of Education, Programme member from Australia

1999-2000   **Project Title:** French-Australian Links
              Budget Allocate: 7500 Australian dollars
              Role in project (Partner/coordinator): Designer, Facilitator & Coordinator
              Funding Source: Ministry of Education
              Eltham High School Web Page of Collaborative Project with Schools from Australia
              and France.

1992 Aug. 1994 Sept. **Project Title:** Curriculum Development for teaching Greek as a Second
              Language in Australian Secondary Schools
              Budget Allocate: 80,000.00 Australian Dollars
              Role in project (Partner/coordinator): 0.5 Extension Education Officer, and writer,
              Funding Source: DEET (Australian Federal, Ministry of Education), DSE
              (Victorian Ministry of Education) and MGTAV (Modern Greek Teachers
              Association of Victoria) project.

3.2.2 Internally Funded Research Programmes

2010-2012   **Project Title:** Cyprus University of Technology Start Up Research Grant
              Language Centre, Cyprus University of Technology.
              Budget Allocate: €85,000
              Role in Project: Principal Investigator
              Status: Completed
              Funding Source: Internal Research Grants
              Summary: This start-up grant had the goal of establishing the Research and
              Cooperative & Interactive Language Learning Centre (ReCILLC), purchase of the
              initial required equipment, and funding of research assistants for the execution of
              initial related research projects: (a) use of iPod to improve English Oral Fluency:
              English for Specific Academic Purposes (ESAP) students; (b) use of iPod to
              improve English Oral Fluency: ESAP for Special Learning Abilities (SpLA)
              students; (c) English Language Voluntary Intensive Independent Catch up Study
              (ELVIICS) programme'.

3.3 Supervision / Advising

3.3.1 PhD Student Supervision

Graduated PhD Students (As first supervisor)

- **Elis Kakoulli-Constantinou (January 2014 to date)**
  e-Learning English for Specific Purposes (ESP) Teacher Education. PhD programme offered by LC in collaboration with Multimedia and Graphics Art Department.

- **Chrysanthi Nicodemou Pasiardi (2017-)**
  ePortfolio Assessment; Doctorate of Philosophy, Graduate Faculty of Saint Louis University, USA

- **Yiannis Mallouris (January 2016 – 2017)**
  Online Training. Co-supervisor of PhD student Multimedia Department.
  Topic: Developing an informal learning taxonomy among art and design graduates

Graduated PhD Students (As second supervisor)

- **Dr Antigoni Parmaxi (2010-2015)**
  September 2010 – 2015. Co-supervisor of PhD student with Multimedia Department
  Thesis topic: Computer assisted language learning: developing a theoretical and methodological framework for achieving social constructionism via social technology within cultural scenarios

- **Dr Antri Apostolou (2011-2013)**
  Co supervision of PhD student with St Louis University
  Thesis Topic: Language Transfer and Proficiency as Factor Influencing the Recognition and Usage of Greek origin English Medical Words: The Case of Greek Cypriot Nursing Students

Doctorate Programme Academic Director / Link Tutor (2006- Spring 2009)

- Middlesex University, National Centre for Work Based Learning Partnerships, Masters/Doctorate in Professional Studies / Intercollege-University of Nicosia joint Programme, Academic Director: 17 October

Doctorate Local Advisor (students supervised, theses directed, etc. (2006- to 2013)

- Middlesex University, National Centre for Work Based Learning Partnerships, Masters/Doctorate in Professional Studies: DProf Programme advisor.

3.3.2 Supervision of Master-level Thesis:

In the last 10 years I supervised 13 Master thesis and 20 Bachelor thesis on topics related to my research interests.

MA in CALL Dissertation Advisor: 2018-2020
1. Marianna Frangeskou: How technology enhances the learning of the Cypriot Maronite Arabic language (CMA), a "severely endangered language"
2. Spyroula Mavromati: Introducing a new curriculum to adult second language learners of Turkish in Cyprus
3. Rafaella Kelanthous:
4. Pelagia Baltatzi: The use of serious games in English language classrooms: Enhancing autonomy in learning
5. Eleni Zanou: Stimulating L2 students' 21st century skills via ePortfolio
6. Irini Kefala: Attitudes of Greek EFL teachers towards MALL and existing CPD opportunities
7. Costas Kasapis: Blended learning in an antiquated Environment: student perception, motivation and attitudes towards writing
8. Nikoleta Delivogiatzi: A comparative investigation of the affordances of two technologies in the language classroom: the active panels and the mobile devices
9. Chryso Christodoulidou: Parental e-nvolvement
10. Eftihia Psara: Humanoid Robots in language learning; a study exploring reading comprehension with the ue of NAO
11. Pavlos Tsoukkas
12. Tim Unsworth

MA in CALL Dissertation Advisor: 2017-2019
1. Maria Korai: The CEFR Descriptors for Mediation in an ESP CALL-Based Context
2. Skevi Vassiliou: A systematic Review and an Annotated Bibliography of Second Language Formative Assessment
3. Theodora Charalambous: The different kinds of Technologies used by SEN EAP teachers to benefit the memory, concentration and spelling skills of SEN EAP students.
4. Elena Petrou: The use of a synergy of social technologies for the enhancement of EFL pre-adolescent learners' writing skills
5. Costas Constantinou: Mobile Learning and EFL Oral and Presentation Skills
6. Miroslava Ivandzhikova: Design Thinking and its Integration in the ESL classroom
7. Yiota Georgiou: The power of Digital Storytelling in the Foreign Language Classroom

MA in CALL Dissertation Advisor: 2017-2018:
1. Bart Pardoel: Gamification and its Potential for Second Language Acquisition: Learner and Teacher Experience in a six-week gamified course for German as a Foreign Language
2. Alan Demetriou: Teachback with Google Expeditions: inestigatin student practices and changes in perceptions inL2 spoken accuracy and Fluency
3. Despo Nicolaidou: Creativity and Digital Storytelling in an EFL Classroom
4. Rafaela Theoklitou: ESP and the use of technology: a systematic literature review

MA Dissertation Advisor 2016-2017:
1. Giouli Pappa: Second Language Teacher Education in 3D Virtual Reality. Student Communication and Internet Studies Department.

3.3.3 Diploma in Education Student-Teacher Supervision

- January 1999 – December 2001 Postgraduate Diploma in Education Student-teacher supervising teacher for Greek, RMIT University, Melbourne, Australia. CALL in Greek teaching

- February 1987- December 1988 Postgraduate Diploma in Education Student-teacher supervising teacher for Greek and French, Spanish, Italian, German, Turkish, Chinese, Japanese, and other languages, La Trobe University, Melbourne, Australia.

3.3.4 BA Student-Teacher Supervision

- January 2003- January 2010 BA in English Language and Literature, CALL student, the University of Nicosia
- January 2003- January 2010 BA in English Language and Literature, TEFL students, the University of Nicosia

3.3.5 Language Learning by correspondence programme coordinator

- Feb. 1992 - Dec. 1992, Eltham High School Modern Greek correspondence school student supervisor

3.4 Research Examination & Research Proposal Evaluation

3.4.1 Examination of PhD Students

- Spring 2013: St Louis University, USA, Doctor of Philosophy, Graduate Faculty of Saint Louis University, Antri Apostolou *Language Transfer and Proficiency as Factor Influencing the Recognition and Usage of Greek origin English Medical Words: The Case of Greek Cypriot Nursing Students*
- Spring 2013: Middlesex University, National Centre for Work Based Learning Partnerships, Masters/Doctorate in Professional Studies: DProf Programme Approval Panel member, Aggelos Vouldis, *Development and Implementation Issues for Managing Sales Performance*
- October 2010: Middlesex University, National Centre for Work Based Learning Partnerships, Masters/Doctorate in Professional Studies: DProf Programme Approval Panel, Internal examiner.
- 27 July 2006: Middlesex University, National Centre for Work Based Learning Partnerships, Masters/Doctorate in Professional Studies: DProf Programme Approval Panel, External examiner.

3.4.2 Examination of Master Students

- <u>August 2004</u>: RMIT University, Master in Education Oral Proposal Presentation, Aggela Riala: *Multiculturalism and Globalisation in Nicos Kavvadias's Poetry*. External Examiner.
- <u>August 1999</u>, external examiner: La Trobe University Graduate School of Education, Master in Education, thesis, Elpi Kantzides: *Designing and Implementing a Second Language Multimedia Program for Greek in a Worldwide Web Environment*.

3.5 Research Centre Founder & Coordinator

In 2010, I established and since then have been managing the Research and Cooperative and Interactive Language Learning Centre (RECILLC) at the Language Centre. The Centre was the first and still the only research Centre in Cyprus specialising in the areas of the use of Computer Assisted Language Learning (CALL), Languages for Specific Purposes (LSP) and L2 Teacher Education in Cyprus. RECILLC currently has 12 academic staff members:
Professor Jack Burston, Professor Monique Burston, Dr Christina Giannikas, Dr Androulla Athanasiou, Dr Antigoni Parmaxi, Elis Kakoulli PhD candidate, Anna Nicolaou PhD candidate, Stavroulla Hadjiconstantinou, PhD candidate, Dimitrios Boglou, PhD candidate, Eftychia Xerou, PhD candidate, Fotini Efthymiou, PhD candidate, and myself.

3.6 Publications
(The full publication list appears in Part B of the application)

Publication Type	Number of Publications	Number of Publications (2010-)[1]
Books and Edited Volumes	29	13
Refereed Journal Papers	17	10
Book Chapters	19	16
Refereed Conference Publications	27	15
Total	**93**	**54**

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[1] Year joining Cyprus University of Technology

3.6.1 BOOKS and Edited Volumes

<u>PUBLISHED</u>

1. Burston, M., Doa, F., Papadima-Sophocleous, S. & Valetopoulos, F. (Eds). (2019). *Langues Moins Diffusées et Moins Enseignées (MoDiMEs) : langues enseignées, langues des apprenants.* P.I.E. PETER LANG SA. Éditions Scientifiques Internationales

2. Papadima-Sophocleous, S., Kakoulli Constantinou, E. & Giannikas, C.N. (Eds). (2019). *ESP teaching and teacher education: current theories and practices.* Research-publishing.net

3. Giannikas, C.N., Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (Eds). (2019). *Professional development in CALL: a selection of papers.* Research-publishing.net
   DOI: https://doi.org/10.14705/rpnet.2019.28.9782490057283

4. Papadima-Sophocleous, S. (ed.) (2019) "Lemesos-Alexandria: two cities in constant dialogue" Proceedings of the 14th Symposium of Oral History 2015. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

5. Papadima-Sophocleous, S. (ed.) (2019). "Mikrasiates" Proceedings of the 9th Symposium of Oral History 2012. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

6. Papadima-Sophocleous, S. (ed.) (2019). "Limassol of Culture" Proceedings of the 5th Symposium of Oral History 2009. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

7. Papadima-Sophocleous, S. (ed.) (2019). "Limassol and its Sporting History" Proceedings of the 4th Symposium of Oral History 2008. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

8. Papadima-Sophocleous, S. (ed.) (2019). "Business in Limassol: Economic, Business and Industrial History" Proceedings of the 3rd Symposium of Oral History 2007. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

9. S. Papadima-Sophocleous, L. Bradley & S. Thouësny (Eds). (2016). *CALL communities and culture – Short papers from EUROCALL 2016.* Research-publishing.net.
   DOI: https://doi.org/10.14705/rpnet.2016EUROCALL2016.9781908416445

10. Papadima-Sophocleous, S. (2015). Ανδρέας Παπαδήμας Κάποτε ένας Ποδοσφαιριστής εν Λεμεσώ «Αινείτε τον θεόν εν τοις Γηπέδοις». Λεμεσός. Εκδόσεις «Αφή».

11. Tsagari, D., S. Papadima-Sophocleous, and S. Ioannou-Georgiou (eds.). (March 2013). *International Experiences in Language Testing and Assessment - Selected papers in Memory of Pavlos Pavlou.* Frankfurt am Main: Peter Lang GmbH. (Language Testing and Evaluation Series, Vol. 28) ISBN: 978-3-631-62192-9.

12. Papadima-Sophocleous, S. & Kakoulli-Constantinou, E. (2013). *English for Specific Academic Purposes: Course Evaluation.* Lambert Academic Publishing.

13. Papadima-Sophocleous, S. (ed.). (2010). The ALCUIN Teacher Guide to Motivating Students to Read Literature. Cyprus: project partners.

14. Papadima-Sophocleous, S. (ed.). (2009). "Education in Limassol" B' Symposium of Oral History 2006 Proceedings. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

15. Papadima-Sophocleous, S. (ed.). (2007). "Writing the History of Limassol", A' Symposium of Oral History 2005 Proceedings. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

16. Gault, I. & Papadima-Sophocleous, S. (2004). *Voilà 2 Teacher Resource Book.* Brisbane: John Wiley & Sons, Australia, Jacaranda.

17. Gault, I. & Papadima-Sophocleous, S. (2004). *Voilà 1 Teacher Resource Book.* Brisbane: John Wiley & Sons, Australia, Jacaranda.

18. Papadima-Sophocleous, S. (2003). *Voilà 2.* Brisbane: John Wiley & Sons Australia, Ltd, Jacaranda: textbook.
&gensearch$ANXTSCREEN=SEARCH&gensearch$A$PTYPE=CT&gensearch$A$PCODE=FRENCH&library=french

19. Papadima-Sophocleous, S. (2003). *Voilà 2.* Brisbane: John Wiley & Sons Australia, Ltd, Jacaranda: Workbook.

20. Papadima-Sophocleous, S. (2002). *Voilà 1.* Brisbane: John Wiley & Sons Australia, Ltd, Jacaranda: textbook.

21. Papadima-Sophocleous, S. (2002). *Voilà 1.* Brisbane: John Wiley & Sons Australia, Ltd, Jacaranda: Workbook.

22. Papadima-Sophocleous, S. (2001). *Ελληνικά, γιατί όχι;* [Greek, why not?] Textbook for Greek as an L2 for Adolescent learners. E.DIA.M.ME. programme and the Greek Ministry of National Education.
http://ediamme.edc.uoc.gr/diaspora/index.php?option=com_content&view=article&id=154:ellinika-giati-oxi&catid=104&Itemid=567&lang=el

23. Papadima-Sophocleous, S. (2001). *Ελληνικά, γιατί όχι;* [Greek, why not?] Activity Book for Greek as an L2 for Adolescent learners. E.DIA.M.ME. programme and the Greek Ministry of National Education.
http://ediamme.edc.uoc.gr/diaspora/index.php?option=com_content&view=article&id=154:ellinika-giati-oxi&catid=104&Itemid=567&lang=el

24. Griffiths J., Vallentin, P. & Sophocleous, S., (2000). Ca Alors 2, Teacher's manual. Melbourne: CIS-Heinemann.

25. Vallentin P., Griffiths, J., Nicholson, J. Papadima-Sophocleous, S., & Sedunary, M. (2000). Ça Alors 2. Workbook. Melbourne: CIS-Heinemann.

26. Sedunary E. & Als, including Sophocleous, S., (1998). Ça Alors 1. Teacher's manual and Activity Pack. CIS-Heinemann.

27. Papadima-Sophocleous, S. (1997). *Nikos Soulakis: A Greek-Australian Painter. An investigation of current theory in Intercultural Education Curriculum planning and a design and curriculum development of Teaching Materials.*

28. Sophocleous, S. & Als. (1991). *Victorian Certificate of Education* VCE Curriculum Materials Pool, *Languages Other Than English* LOTE GREEK, Education Shop, Department of School Education, Ministry of Education and Training, Victoria, Australia.

29. Sophocleous, S. & Als. (1990). *Languages Other Than English (*LOTE) *Victorian Certificate of Education* (VCE) Sample Units, Unit 1 outlines and (with others) topics, National Policy on Languages project, Statewide Multicultural Education Coordination Unit, member of Greek team.

TO BE PUBLISHED

1. Papadima-Sophocleous, S. (ed.) (2019). "Limassol in the 50 years of the Existence of the Republic of Cyprus: Pluses and Minuses" Proceedings of the 6th Symposium of Oral History 2010. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

2. Papadima-Sophocleous, S. (ed.) (2019). "Limassol Collectors, Collections and Archives" Proceedings of the 7th Symposium of Oral History 2011. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

3. Papadima-Sophocleous, S. (ed.) (2019). "The 'Invisible cities of Limassol: suburbs, parishes and neighbourhoods" Proceedings of the 8th Symposium of Oral History 2011. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

4. Papadima-Sophocleous, S. (ed.) (2019). "Η διακίνηση Ιδεών στη Λεμεσό: Η Λεμεσός των νέων ιδεών, της προόδου και της πρωτοπορίας" Proceedings of the 10th Symposium of Oral History 2013. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

5. Papadima-Sophocleous, S. (ed.) (2020) "Living and Creating with Vasilis Michaelides in Limassol" Proceedings of the 13th Symposium of Oral History 2017. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

6. Papadima-Sophocleous, S. (ed.) (2020) "Women's Movement in Limassol: Personalities-Organisations-Phenomena-Events" Proceedings of the 11th Symposium of Oral History 2014. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

7. Papadima-Sophocleous, S. (ed.) (2020) "Women's Movement in Limassol: Organisations, Personalities, Phenomena & Events" Proceedings of the 12th Symposium of Oral History 2015. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

8. Papadima-Sophocleous, S. (ed.) (2020) "Living and Creating with Vasilis Michelides in Limassol" Proceedings of the 13th Symposium of Oral History 2015. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

9. Papadima-Sophocleous, S. (ed.) (2020) "Education in Limassol: 1819-2019" Proceedings of the 15thth Symposium of Oral History 2015. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

3.6.2 Book Chapters in Edited Volumes

PUBLISHED

1. Papa, G. & Papadima-Sophocleous, S. (2019). "Embedding a serious game into an ESP curriculum". In Papadima-Sophocleous, S., Kakoulli Constantinou, E. & Giannikas, C.N. (2019). *ESP teaching and teacher education: current theories and practices*. Research-publishing.net DOI:

2. Kakoulli Constantinou, E., Papadima-Sophocleous, S. & Souleles, N. (2019). "Finding the way through the ESP maze: desining an ESP teacher education programme: In Papadima-Sophocleous, S., Kakoulli Constantinou, E. & Giannikas, C.N. (2019). *ESP teaching and teacher education: current theories and practices*. Research-publishing.net DOI:

3. Soule M.V. & Papadima-Sophocleous, S. (2019). *Exploring the influence of teachers' education and professional development in Cypriot higher education CALL practices.* In Giannikas, C.N., Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (Eds). (2019). *Professional development in CALL: a selection of papers*. Research-publishing.net DOI: https://doi.org/10.14705/rpnet.2019.28.9782490057283

4. Papa G. & Papadima-Sophocleous, S. (2018). 'Creative Muscle: the serious learning game. In Taalas, P. Jalkanen, J., Linda Bradley, Sylvie Thouësny (Eds). *Future-proof CALL: language learning as exploration and encounters – short papers from EUROCALL 2018* (pp. 554-566). Research publishing.net. https://doi.org/10.14705/rpnet.2018.26.845

5. Pardoel, B. & Papadima-Sophocleous, S. (2018). 'How MISSION BERLIN gamified my FL/L2-German class – a six-week journey. In Taalas, P. Jalkanen, J., Linda Bradley, Sylvie Thouësny (Eds). *Future-proof CALL: language learning as exploration and encounters – short papers from EUROCALL 2018* (pp. 567-578). Research-publishing.net. https://doi.org/10.14705/rpnet.2018.26.846

6. Papadima-Sophocleous, S. (2017). 'L2 assessment and testing' teacher education: an exploration of alternative assessment approaches using new technologies. In Kate Borthwick, Linda Bradley, Sylvie Thouësny (Eds). *CALL in a climate of change: adapting to turbulent global conditions – short papers from EUROCALL 2017* (pp. 248-253). Research-publishing.net. https://doi.org/10.14705/rpnet.2017.eurocall2017.721

7. Papadima-Sophocleous, S., & Loizides F. (2016). Exploring the benefits and disadvantages of introducing synchronous to asynchronous online technologies to facilitate flexibility in learning. In S. Papadima-Sophocleous, L. Bradley & S. Thouësny (Eds). (2016). *CALL communities and culture – Short papers from EUROCALL 2016.* (pp. 363-368). Research-publishing.net. https://doi.org/10.14705/rpnet.2016.eurocall2016.589

8. Pappa, G. & Papadima-Sophocleous, S. & Parmaxi A. (2016). A CALL for evolving teaching education through 3D micro teaching. In S. Papadima-Sophocleous, L. Bradley & S. Thouësny (Eds). (2016). *CALL communities and culture – Short papers from EUROCALL 2016*. Research-publishing.net. https://research- (https://doi.org/10.14705/rpnet.2016.EUROCALL2016.9781908416445)

9. Xerou, E. Papadima-Sophocleous, S. (2016). A social constructionist approach to teaching and learning vocabulary for Italian for Academic Purposes. In S. Papadima-Sophocleous, L. Bradley & S. Thouësny (Eds). (2016, in print). *CALL communities and culture – Short papers from EUROCALL 2016*. Research-publishing.net. https://research-publishing.net/content.php?doi=10.14705/rpnet.2016.EUROCALL2016.9781908416445

10. Parmaxi, A., Nicolaou, A., Papadima-Sophocleous, S. & Boglou D. (2016). Exploring the multilingual efficiency of urban online spaces: implications for culture-centred design. Springer International Publishing 2016. P.-L.P. Rau (Ed.). Cross-Cultural Design, 8th International Conference, CCD 2016, held as Part of HCI International 2016 Toronto, ON, Canada, July 17-22, 2016, Proceedings. LNCS 9741, pp. 246–256, 2016. DOI: 10.1007/978-3-319-40093-8_25 http://link.springer.com/chapter/10.1007/978-3-319-40093-8_25

11. Papadima-Sophocleous, S. Kakoulli Constantinou, E. & Giannikas, C.N. (2015). ICT in EFL: The case of Cypriot secondary school education. In Giannikas, C.N., Mclaughlin, G., Fanning, G. & Deutsch Muller N. (Eds.). *Children Learning English: from research to practice*. Reading, UK: Garnet Publishing Ltd, pp 43-57.

12. Papadima-Sophocleous, S., Giannikas, C.N., & Kakoulli-Constantinou, E. (2014). 'Teachers' attitudes to the use of technology in the learning of EFL in public schools in the Republic of Cyprus. In Dodigovic, M. (Ed.). (2014). *Attitudes to Technology in ESL/EFL Pedagogy*. Dubai: TESOL Arabia Publications. 53-66.

13. Papadima-Sophocleous (2013). 'High-stakes Language Testing in the Republic of Cyprus' in Tsagari, D., S. Papadima-Sophocleous, and S. Ioannou-Georgiou (eds.) (March 2013*.

International Experiences in Language Testing and Assessment - Selected papers in Memory of Pavlos Pavlou. Frankfurt am Main: Peter Lang GmbH. (Language Testing and Evaluation Series, Vol. 28) ISBN: 978-3-631-62192-9. pp. 203-227.

14. Papadima-Sophocleous, S. & Antigoni Parmaxi. (2012). The Use of Wiki in Teaching and Learning Greek as a Second Language for Specific Academic Purposes: Challenges and Future Perspectives*.* In Burston J., Tsagari, D. & Doa F. (Eds.). *Foreign Language Instructional Technology*: Theory & Practice. Cyprus: University of Nicosia Press. pp 128-139.

15. Papadima-Sophocleous, S. (2012). 'New English Placement Test Online (NEPTON): A Blueprint'. In D. Tsagari. (Ed.). *Research on EFL in Cyprus*, V. II). Nicosia: University of Nicosia Press. pp. 105-135.

16. Papadima-Sophocleous, S. (2011) 'Electronic Portfolios in a BA CALL Course: Supporting Reflective and Autonomous Learning'. In Levy, M. Blin, F. Siskin, B. & Takeuchi, O. (Eds.). *WorldCALL: International Perspectives on Computer Assisted Language Learning*, Routledge, pp. 275-292.
http://www.worldcall.org/books/index.html

17. Ktoridou, D. Papadima-Sophocleous, S. and Papakyriakou A. (2005) 'Web based second language and ICT teacher training' In Chiazzese, G. Allegra, M. Chifari, A. and Ottaviano, S. *Methods and Technologies for Learning*. 483-488. UK: WIT Press.

18. Papadima-Sophocleous S. (2004). 'Education of the Future and Language Education: New Technologies and New Learning Environments for Language Learning of the Future' in Aggelides, A. P & Mavroides G.G. *Educational Novelties for the School of the Future,* pp 193-222. Athens: Typotheto Giorgos Dardanos. http://www.dardanosnet.gr/book_details.php?id=1162

19. Papadima-Sophocleous S. (2004). 'The Language of Peace: What Second Language Learning can offer towards World Peace' in Leigh, J & Loo, E. (editors) *Outer Limits: A Reader in Communication & Behavior Across Cultures*, 145-164. Melbourne: Language Australia.

TO BE PUBLISHED
1. Papadima-Sophocleous, S. & Giannikas, C. (2019). '???. In Meunier, F., Van de Vyer, H., Linda Bradley, Sylvie Thouësny (Eds). *CALL and Complexity – short papers from EUROCALL 2018* (pp. ???-???). Research publishing.net.

2. Christoforou, M., Xerou, E. & Papadima-Sophocleous, S. (2019). '???. In Meunier, F., Van de Vyer, H., Linda Bradley, Sylvie Thouësny (Eds). *CALL and Complexity – short papers from EUROCALL 2018* (pp. ???-???). Research publishing.net.

3. Papa G. & Papadima-Sophocleous, S. (2019). '???. In Meunier, F., Van de Vyer, H., Linda Bradley, Sylvie Thouësny (Eds). *CALL and Complexity – short papers from EUROCALL 2018* (pp. ???-???). Research publishing.net.

3.6.3 Refereed Journal Articles

PUBLISHED

1. Nicolaou, A., Parmaxi, A., Papadima-Sophocleous, S. & Boglou, D. (2016). Language Education in a multilingual city: The case of Limassol. *London Review of Education.* Vol. 14. Number 2, pp 174-185. UCL IOE Press. http://www.ingentaconnect.com/contentone/ioep/clre/2016/00000014/00000002/art00012 14.2. DOI: 10.18546/LRE.14.2.12

2. Athanasiou, A., Kakoulli-Constantinou, E., Neophytou, M. Nicolaou, A., Papadima-Sophocleous, S. & Yerou C. (October, 2016). Aligning ESP Courses with the Common European Framework for Languages. Language Learning in Higher Education. *Journal of the European Confederation of Language Centres in Higher Education (CercleS).* De Gruyter Mouton. DOI 10.1515/cercles-2016-0015. Vol. 6 No. 2. pp 297316.

3. Papadima-Sophocleous, S. (2015). 'Integrating Computer Assisted Language Learning into out-of-class extended learning: the impact of iPod Touch- supported Repeated Reading on the Oral Reading Fluency of English for Specific Academic Purposes students'. *The Reading Matrix,* an International Online Journal. Vol. 15, Number 1, pp 188-205.

4. Papadima-Sophocleous, S. & Charalambous M. (March 2014). Impact of iPod Touch-Supported Repeated Reading on the English Oral Reading Fluency of L2 students with Specific Learning Difficulties. *The EuroCALL Review*, [S.l.]. Vol. 22, No. 1. pp 47-58. ISSN 1695-2618. http://polipapers.upv.es/index.php/eurocall/article/view/3639 doi: http://dx.doi.org/10.4995/eurocall.2014.3639.

5. Papadima-Sophocleous, S. (2013). Davids still exist among Goliaths: A story of modest self-access centre establishment and survival in times of economic decline. *Studies in Self-Access Learning Journal, 4(*4), 281-294.

6. Parmaxi, A., Zaphiris, P., Papadima-Sophocleous, S. & Ioannou, A. (2013). Mapping the landscape of Computer Assisted Language Learning: an inventory of research. *Interactive Technology and Smart Education Journal, 10(4)*. Emerald Group Publishing. *10*(4), 252-269. doi: 10.1108/ITSE-02-2013-0004

7. Papadima-Sophocleous, S. (2013). Self-Access Language Learning Programme: The case of the English Language Voluntary Intensive Catch-up Study. *Studies in Self-Access Learning Journal, 4(*2), 125-140. http://sisaljournal.org/archives/june13/papadima-sophocleous/

8. Papadima-Sophocleous, S. & Yerou C. (2013). Using Wikis in an English for Specific Academic Purposes (ESAP) context: University Students' Perceptions and Reflections. *Teaching English with Technology*, *13*(2), 23-54, http://www.tewtjournal.org.

9. Papadima-Sophocleous, S. & Hadjiconstantinou, S. (2013). English for Specific Purposes World Students' reflections on the effectiveness of their ESAP courses: A multidisciplinary evaluation at tertiary level. *English for Specific Purposes World*. Issue 38, vol. 14. http://www.esp- world.info
http://esp-world.info/Articles_38/Abstracts/Stavroulla_Hadjiconstantinou_Manuscript%20%202013.htm

10. Papadima-Sophocleous, S. (2012). CALL (Computer Assisted Language Learning) Wiki. In Macaire D., & Boulton, A. Languages, *Cultures and Virtual Communities Les Langues, les Cultures et les Communautés Virtuelles.* Procedia – Social and Behavioral Sciences Journal. Vol. 34, Elsevier Ltd. pp. 174-180.
http://www.sciencedirect.com/science/journal/18770428/34

11. Papadima-Sophocleous, S. (September 2009) 'Can Teenagers be Motivated to Read Literature?' in *The Reading Matrix,* an International Online Journal. Vol. 9, Number 2, pp 118-131. http://www.readingmatrix.com/archives/archives_vol9_no2.html
http://www.readingmatrix.com/articles/sept_2009/papadima_sophocleous.pdf

12. Papadima-Sophocleous, S. (January 2008). 'A hybrid of a CBT-and a CAT-based New English Placement Test Online (NEPTON) INTRODUCTION'. *CALICO Journal,* Volume 25, Issue No. 2, pages 276-304.
https://www.calico.org/memberBrowse.php?action=article&id=693
https://www.calico.org/i-108-Vol%2025,%20No.%202%20(January%202008).html

13. Papadima-Sophocleous, S. (November 2008). 'Training teachers in the Use of ICT and Teaching Greek as a Second Language in Cyprus: the design, trial and evaluation of a blended teacher training curriculum, part of a European Socrates, Comenius 2.1 project. Issue number 14, no pages. *EuroCALL Review.* http://www.eurocall-languages.org/review/14/index.html#papadima

14. Papadima-Sophocleous, S. and Alexander, C. (2007). 'The NEPTON test: System Overview and Functionality'. *Teaching English with Technology* 7(2): 1-14.
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15. Papadima-Sophocleous, S. (May 2007). *Apocalypse. In Second Language Communication*, *Babel,* Journal of the Australian Federation of Modern Language Teachers Associations INC. (AMLTA) Vol. 42, No. 1, pages 20-28.
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17. Papadima-Sophocleous S. (2003). 'A Web of Intercultural Communication', in *Informatologia*, 36, 2. Croatia, pages. 202-208.

NON-REFEREED JOURNAL ARTICLES
1. Salomi Sophocleous. (1984). The role of Greek migrant women in a Multicultural Society. *EPAPHE:* Melbourne University Magazine of Greek Students, vol. 8.

3.6.4 Refereed Conference Publications

PUBLISHED

1. Pardoel, B., Papadima-Sophocleous, S. & Athanasiou, A. (2019). "MISSION BERLIN – a mobile gamified exploration of a new educational landscape. IN eLearning Symposium 2019: New perspectives: language learning and technology in new educational landscapes. 25 January 2019. University of Southampton, UK.

2. Papadima-Sophocleous, S. (2017). Andreas Papadimas. The story of a soccer player: a true example of a continuous sportsman's ethos. In "Limassol and its Sporting History" Proceedings of the 4th Symposium of Oral History 2008. Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.

3. Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2016). ESP teacher education: an online, in-service, ESP teacher training course. In Pattison, T. (Ed) *IATEFL 2016 Birmingham Conference Selections*, 50th International Conference, Birmingham, 13-16 April 2016, Kent: Pilgrims.

4. Papadima-Sophocleous, S. & Parmaxi, Q. (2016). Cyprus Language Centres: Profiles & Survival Strategies in an era of diminishing resources. INTED 2016 Proceedings. Valencia.

5. Nicolaou, A., Parmaxi, A., Papadima-Sophocleous, S. & Boglou, D. (2016). Landscaping Multilingualism in the Urban Community of Limassol: Policies, Practices and Visions. INTED2016 Proceedings. Valencia.

6. Loizides, F. Kartapanis, I. Sella, F. & Papadima-Sophocleous, S. (2015). Mi.L.A.: multilingual and multifaceted mobile interactive applications for children with autism. P. 368. Helm, F.; Bradley, L; Guarda, M.; Thouësny, S. (Eds). (2015). *Critical CALL – Proceedings of the 2015 EUROCALL Conference, Padova, Italy*. Dublin Ireland: Research-publishing.net. http://dx.doi.org/10.14705/rpnet.2015.9781908416292

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13. Parmaxi. A. Kyriakou, S. Sylianou, K. Zaphiris, P. Papadima-Sophocleous, S. (2013). Using phenomenography to capture the variation of language teachers and learners' attitudes towards Computer Assisted Language Learning. WorldCALL 2013. Global Perspectives of Computer-Assisted Language Learning. Glasgow, UK. pp 267-271.

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15. Papadima-Sophocleous, S. & Yerou, C. (2010). 'The Use of Wikis in an ESAP (English for Specific Academic Purposes) course', EuroCALL 2009 Conference Proceedings, Gandia, Spain.

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17. Papadima-Sophocleous, S. & Kakoulli Constantinou, E. (2009). *Curriculum development: Re-designing an ESAP course for students of the Department of Agricultural Sciences, Biotechnology and Food Science at the Cyprus University of Technology through more comprehensive needs analysis processes*. In Katsampoxaki-Hodgetts, K. (Ed.), *Options & Practices of LSP Practitioners Conference Proceedings*. (218-249). Crete: E-media, University of Crete Publications.

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22. Papadima-Sophocleous S. (2006). 'What I learned from being a work based doctorate student: a reflective approach'. Conference on Develo*ping European Work Based Learning Approaches and Methods (DEWBLAM) in Higher Education*, Florence, Italy

23. Alexander, C. & Papadima-Sophocleous, S. (2007). A six-point cut-off scale for an online English placement test comprising groups of progressively higher-level test items' The 23rd language Testing Symposium ACROLT 2007, May 15 2007, The Open University Ra'anana, Israel. (not published?)

24. Papadima-Sophocleous S. (2006). *Development and Implementation of a work based online English Placement Test at College level: a Case Study* Hungarian Society for the Study of English (HUSSE) 7 Conference, Veszprém, Veszprém University, The Department of English & American Studies and HUSSE, 626-639.

25. Papadima-Sophocleous S. (May 2006). 'European teacher training programme in Cyprus on L2 and New Technologies'; In Chadzipanagiotidi, A. & Sehidou, E. (Eds.) Conference Proceedings: *Teaching Greek as a second / foreign language. New tendencies…* Thessaloniki: Studio University Press.

26. Papadima-Sophocleous S. (2004). 'The Contribution of Language Education in the Promotion of Peace. In *The Influence of the Olympic Spirit on Human Progress*, Institute for the International Cooperation of Greek Scientists (IDISIEEP), Aristotle Conference: University of Thessaloniki, 05 – 07 / 12 / 2003. pp 225-231. Institute of International Cooperation of Greek Scientists. Thessaloniki: Mathitis-Anatoli.

27. Papadima-Sophocleous S. (2000). Postgraduate Studies online: postgraduate diploma in Educational Studies, specialisation in Teaching Second Language and Computer Assisted Language Learning; Planning, and development. In Antonopoulos, N. als. The teaching of Greek as a second/foreign language, principles-problems-potentials. Thessaloniki: Centre of Greek Language, Department of promoting Greek Language.

3.6.5 Electronic Publications

4. Papadima-Sophocleous, S. (editor) (2010). The ALCUIN Teacher Guide to Motivating Students to Read Literature. Cyprus: project partners.

5. Papadima-Sophocleous, S. & Apraksin D. (2005). *NEPTON (New English Placement Test Online),* University of Nicosia / Intercollege, Nicosia, Cyprus. http://nepton.engine.intercol.edu/

6. Gault, I. & Papadima-Sophocleous S. (2004). *Voilà 2 Teacher Resource Audio CD*. Brisbane: John Wiley & Sons, Australia, Jacaranda.

7. Gault, I. & Papadima-Sophocleous S. (2004). *Voilà 1 Teacher Resource Audio CD*. Brisbane: John Wiley & Sons, Australia, Jacaranda.

8. Papadima-Sophocleous, S. et al (2003). *Voilà 2*. Brisbane. John Wiley & Sons Australia, Ltd, Jacaranda: CD-ROM.

9. Papadima-Sophocleous, S. et Als. (2002). *Voilà 1*. Brisbane. John Wiley & Sons Australia, Ltd, Jacaranda: CD-ROM.

10. Papadima-Sophocleous, S. et Als. (1999-2001). Online Postgraduate Diploma in Educational Studies. LOTE: Greek.

11. Papadima-Sophocleous, S. et Als. (1999-2001). "French-Australian Links". Eltham High School Web site of Collaborative Project with Schools from Australia and France.

12. Vallantin P. & Als. Including Sophocleous S., (2000), «Ça Alors 2» audio material. Melbourne: CIS-Heinemann.

13. Sedunary E. & Als. Including Sophocleous, S., (1998). «Ça Alors 1» Teacher's manual, Activity Pack and Assessment Task Samples. Melbourne: CIS-Heinemann.

14. Papadima-Sophocleous, S. (1996). *Sister school programme Templestow Primary School of Greek Community of Melbourne and Victoria, Australia and 1st Experimental Primary School of Ionian*, Greece, 49-minute video production of the school life of students in Australia, sent to the students in Greece.

15. Papadima-Sophocleous, S. (1996). *Eltham High School-Voyage en Nouvelle Calédonie*, 50minute video production documenting the school trip-for class use on the topic.

16. Papadima-Sophocleous, S. (1994). «Fabien, un Jeune Stéphanois», a ten-minute video, teaching suggestions and student activity booklet, on the life of Fabien, a French teenager.

3.6.6 Book Reviews

17. Sophocleous, S. (June 1995). *Greek Scene, An Introductory Course in Modern Greek,* by Kelly Sourlos, (1994), MLTAV newsletter 180

18. Sophocleous, S. (1988). "Monolingualism cure starts from... home" book review of the book "Raising children bilingually: the pre-school years, *In Journal of Inter Cultural Studies*.

3.6.7 Newspaper Articles

1. ΝΕΟΣ ΚΟΣΜΟΣ (January 7. 2016). Master in Computer Assisted Language Learning. From RMIT University to Cyprus University of Technology.
2. Πολίτης της Κυριακής. (19 Ιουλίου 2015). Συνέντευξη από Ψαρά Γ. Μάστερ στην Τεχνολογικά Υποβοηθούμενη Γλωσσική Εκμάθηση.
3. ΝΕΟΣ ΚΟΣΜΟΣ, Μ (1999), *Αυξάνεται το ενδιαφέρον για τη διδασκαλία της Ελληνικής ως δεύτερης/ξένης γλώσσας*. Εφημερίδα *Νέος Κόσμος*, Μελβούρνη.
4. "Neos Kosmos" Greek-Australian newspaper, Melbourne (1992): Resource Material Development for Modern Greek as a Second Language, Post-Primary, Project funded by: Department of Employment, Education and Training (DEET) Canberra, Directorate of Secondary Education (DSE) Melbourne, Modern Greek Teachers' Association of Victoria (MGTAV)

3.6.8 Technical Report

1. Papadima-Sophocleous, S., Nicolaou, A., Boglou, D., & **Parmaxi, A.** (2015). *Multilingualism in Limassol: LUCIDE city report*. ISBN: 978-1-909890-15-2

3.6.9 Reports

1. Papadima-Sophocleous, S. Comenius project: *Active Literacy: Competence and Understanding, Internally Naturalised (ALCUIN) – from decoding to understanding*. Interim Report, October 2008.
2. Papadima-Sophocleous, S. Cyprus University of Technology Annual Language Centre Report, August 2008.
3. Papadima-Sophocleous, S. Cyprus University of Technology Semester 1 Language Centre Report, January 2008.
4. Papadima-Sophocleous & Als. (2006). Committee of Beginner (BENG) Level English (COBLE), Intercollege English Language Programme Review Report
5. New English Placement Test Online (NEPTON) project Report (May 2006), Intercollege.
6. New English Placement Test Online (NEPTON) project Report (December 2005), Intercollege.
7. New English Placement Test Online (NEPTON) project Report (November 2004), Intercollege.
8. Arvanitis, E. A.M. Sophocleous, Papadima-Sophocleous, S. and Kousourakis, K (1999). External Evaluation for Lalor North Primary School: Preliminary Report. A report for the Victorian Department of Education.
9. Papadima-Sophocleous S. (1995). "Three-month scholarships in France", MLTAV newsletter 180, June.
10. Papadima-Sophocleous S. (Mai 1995). "Bourses de Stage", CARREFOURS, Vol. 12, No 2.

3.6.10 Other

1. Κριποτός, Ο. (14 Δεκεμβρίου 2015 – 3:41 μμ). Πρωτοποριακό πρόγραμμα για την γλωσσική εκμάθηση από πρώην συμπάροικο.
2. (February 2006). 'Faculty achievement through Distance Learning' in *In-brief*, The Intercollege Staff and Faculty Newsletter, issue no 14 Nicosia. Cyprus.

3. (March 2005). 'NEPTON in *In-brief*, The Intercollege Staff and Faculty Newsletter, issue no 12 Nicosia. Cyprus.
4. (May 2003). 'Voilà! Intercollege in Australia' in *In-brief*, The Intercollege Staff and Faculty Newsletter, issue no. 8 Nicosia. Cyprus.
5. (December 2008). Papadima-Sophocleous, S. 'How can teenagers be motivated to read literature? ALCUIN is the answer (Active Literacy: Competence and Understanding, Internally Naturalised*.' In Brief*, The University of Nicosia Staff and Faculty Newsletter, Nicosia. Cyprus.
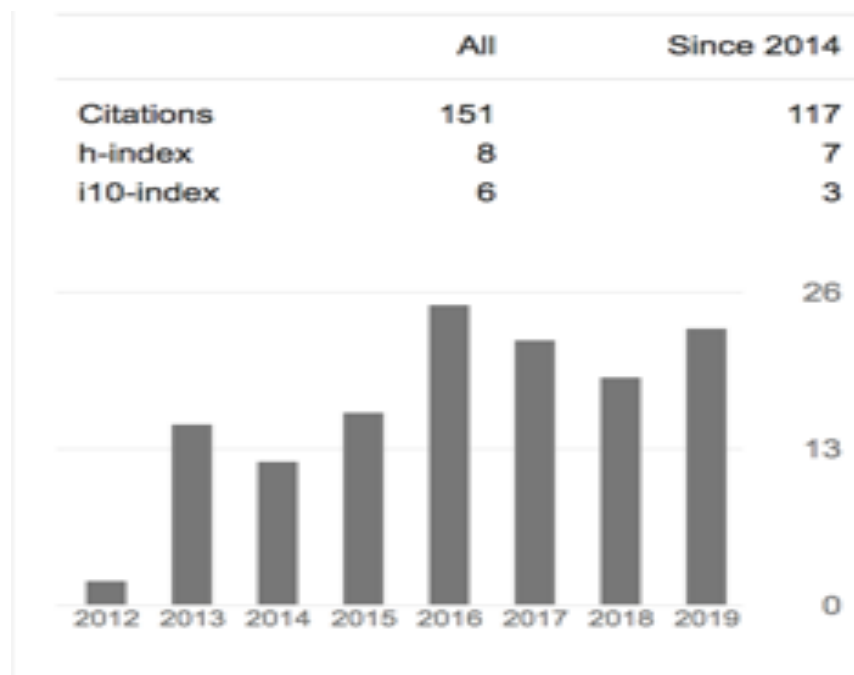
Citation Report:

- Google Scholar

(Date of last update, 24/July/2019)

(A more comprehensive citation report analysis appears in Part H of the application)

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Citations	151	117
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i10-index	6	3

	All	Since 2014
Citations	151	117
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i10-index	6	3

3.7 Reviewing Duties

3.7.1 Journal article reviewer

2019 February	ReCALL – Title: Establishing Situated Learning Experiences for EFL Teachers to Promote CALL Competencies through Design-Based Research
2019 February	Language Testing – Title: An investigation of Primary English Teachers' language assessment literacy: the case of Hong Kong
2018 November	Reviewer for CALICO Journal Article Reviewer
2018 June	Multidisciplinary Digital Publishing Institute (MDPI Open Access)
2019 July	Reviewer for TEwT Journal
2018 May	Reviewer for TEwT Journal
2018 February	Reviewer for TEwT Journal
2017 November	Reviewer for TEwT Journal
2017 November	Reviewer for Instructional Science Article
2017 February	Reviewer for TEwT Journal,
2017 August	Reviewer for Sage Open
2017	Reviewer for CALICO Journal Article Reviewer
2016	Reviewer for CALICO Journal Article Reviewer
2015	Reviewer for CALICO Journal Article Reviewer
2014	Reviewer for CALICO Journal Article Reviewer
2013	Reviewer for CALICO Journal Article Reviewer

3.7.2 Conferences abstracts & proceedings papers reviewer

2019	3rd Literacy & Contemporary Society Conference Cyprus, **abstract reviewer**
2019	EuroCALL conference **abstract reviewer**
2018	WorldCALL conference **abstract reviewer**
2018	EuroCALL conference **abstract** reviewer
2017	2nd International Conference, «Literacy and Contemporary Society: Spaces, Discourses, Practices» «Literacy and Contemporary Society: 28-29 November 2017, **paper reviewer**
2017 September	1st Literacy & Contemporary Society Conference Cyprus, **abstract reviewer**
2017	WorldCALL **abstract reviewer**
2017	EuroCALL conference **abstract** reviewer
2017 August	MLearn paper review
2016	EuroCALL **Short Papers** publication reviewer
2015	EuroCALL conference **abstract** reviewer
2014	EuroCALL conference **abstract** reviewer
2013	EuroCALL conference **abstract** reviewer
2013	WorldCALL **abstract reviewer**
2013	FLIT Conference abstract and book paper reviewer
2012	(http://research-publishing.net/publications/2012-eurocall-proceedings/contributors-to-the-book/), **paper reviewer**
2011	(http://research-publishing.net/publications/2012-eurocall-proceedings/contributors-to-the-book/), **paper reviewer**
2011 Summer-autumn	ICLTA (Foreign Language Instructional Technology) Conference: Theory and Practice, University of Cyprus, Nicosia, Cyprus, Cyprus University of Technology. June 2011: **book paper proposal reviewer**.

2011 Summer	ICLTA (Foreign Language Instructional Technology) Conference: Theory and Practice, University of Cyprus, Nicosia, Cyprus, Cyprus University of Technology. June 2011: 1000-word **paper proposal reviewer.**
Spring 2011	ICLTA (Foreign Language Instructional Technology) Conference: Theory and Practice, University of Cyprus, Nicosia, Cyprus, Cyprus University of Technology. June 2011: **abstract reviewer.**
Autumn 2010	FLIT (Foreign Language Instructional Technology) Conference: Theory and Practice, University of Cyprus, Nicosia, Cyprus, Cyprus University of Technology. November 2010: **abstract reviewer.**
2006	Tenth National Conference on Community Languages and ESOL (English for Speaker of Other Languages) in Aotearoa, New Zealand. CLESOL 2006 Napier, New Zealand: paper reviewer http://www.tesolanz.org.nz/Site/CLESOL/CLESOL_2006.aspx

3.7.3 Research Grant Proposals reviewer:

2018, April	Israel Science Foundation, Individual Research Grants, Title: Learning to teach EFL in the glocal context: Lessons from school pupils and expert EFL teachers
2016	Start Up Research Funding Proposal Evaluator Eleni Theodorou, 2016. Linguistic and Communicative Disturbances in Childhood Years: Issues of Diagnosis and Therapeutic Intervention.

3.8 Research related Memberships / Activities

3.8.1 Membership of Editorial/Review Boards

- English Language Teaching (ELT), member since June 2018
  http://ccsenet.org/journal/index.php/elt/about/editorialTeam
- IJoLTA (International Journal of Language Testing and Assessment, Editorial Team member, reviewer since January 2018
  http://www.jurnal.unsyiah.ac.id/IJoLTA/about/editorialTeam
- ELT Vibes International E-Journal for Research in ELT, Executive Board of Reviewers Member http://www.eltvibes.in/Boards_of_editors.php , member since 2017
- Technology in Language Teaching and Learning, Editorial Board Member since November 2017 http://journals.castledown-publishers.com/index.php/tltl/about/editorialTeam ; newly established journal
- Member of the Journal Editorial Board: The Journal of Teaching English with Technology (TEwT) http://www.tewtjournal.org/editorialboard.htm
  Member since 2010

3.8.2 Membership on Conference Programme Committees

2018	WorldCALL,
2017 Aug	MLearn
2012-2019	EuroCALL
2015	EuroCALL
2014	EuroCALL
2013	EuroCALL
2012	EuroCALL
2018 Nov.	The 14th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre
2017 Nov.	The 13th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre
2016 Nov.	The 12th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre
2015 Nov.	The 11th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre
2014 Nov.	The 10th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre
2013 Nov	The 9th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre
2012 Nov.	The 8th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre
2011 Nov.	The 7th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre
2010 Nov.	The 6th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre
2009 Nov.	The 5th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre

3.8.3 Conference Session Chair

2019	EuroCALL2018
2018	EuroCALL2018
2017	2nd International Conference, «Literacy and Contemporary Society: Spaces, Discourses, Practices»«Literacy and Contemporary Society: 28-29 November 2017 http://www.pi.ac.cy/pi/index.php?option=com_content&view=article&id=1815&Itemid=109&lang=en
2017	EuroCALL conference, Southampton.
2015	EuroCALL conference, Padova.
2014	EuroCALL conference, Groningen.

3.9 Conference Presentations

1. Papa, G. & Papadima-Sophocleous, S. (2019). "Embedding a serious game into an ESP curriculum". *EUROCALL 2019.* Louvain-la-Neuve, Belgium
2. Papadima-Sophocleous, S. & Giannikas, C. (2019). "Time to Evaluate: the students' perspective of an online MA in CALL programme". *EUROCALL 2019.* Louvain-la-Neuve, Belgium
3. Xerou, E., Christoforou, M. & Papadima-Sophocleous, S. (2019). "Integrating a Virtual application to simulate Situated Learning experiences in a Foreign Language course". *EUROCALL 2019.* Louvain-la-Neuve, Belgium
4. Pardoel, B., Papadima-Sophocleous, S. & Athanasiou, A. (2018). 'Gamification and its Potential for Second Language Acquisition. *WorldCALL.* Conference Concepcion, Chile.
5. Papa G. & Papadima-Sophocleous, S. (2018). 'Creative Muscle: the serious learning game. *EUROCALL 2018.* Conference Jyvaskyla, Finland.
6. Pardoel, B., Papadima-Sophocleous, S. & Athanasiou, A. (2018). 'How MISSION BERLIN gamified my FL/L2-German class – a six-week journey. *EUROCALL 2018.* Conference Jyvaskyla, Finland.
7. Kakoulli Constantinou, E. and Papadima-Sophocleous, S. (2017). "Teaching English for Specific Purposes: Developing ESP Practitioners' Literacy", 2nd International Scientific Conference "Literacy and Contemporary Society: Spaces, Discourses, Practices", 28-29 November 2017, Nicosia, Cyprus.
8. Ioannou, N. & Papadima-Sophocleous, S. (2017). Examining the Use of Gamification in a Foreing Language Learning Environment. ILE2017 Conference. Adult Education Policy & Practice: Gamification, Entrepreneurship Education and Education Policies. October 12-13 2017. University of Cyprus.
9. Papadima-Sophocleous, S. (2017). 'L2 Assessment and Testing' Teacher Education: an exploration of alternative assessment approaches using new technologies. 25th EUROCALL 2017 Conference. Southampton.
10. Pappa, G. & Papadima-Sophocleous, S. (2016). *A CALL for evolving teaching education through 3D micro teaching.* 23rd EUROCALL 2016 Conference. Lemesos.
11. Papadima-Sophocleous, S., & Loizides F. (2016). *Exploring the benefits and disadvantages of introducing synchronous to asynchronous online technologies to facilitate flexibility in learning.* 23rd EUROCALL 2016 Conference. Lemesos.
12. Xerou, E. Papadima-Sophocleous, S. & Parmaxi A. (2016). A social constructionist approach to teaching and learning vocabulary for Italian for Academic Purposes. 23rd EUROCALL 2016 Conference. Lemesos.
13. Papadima-Sophocleous, S., & Soulé, M.V. (2016). *Exploring the influence of teacher's education and professional development in higher education CALL practices.* 23rd EUROCALL 2016 Conference. Lemesos.
14. Kakoulli-Constantinou, E. & Papadima-Sophocleous, S. (March 2016). ESP Teacher Education: An online, in-service, ESP teacher training course. IATEFL2016 Interactive Language Fair (ILF). Birmingham.
15. Kakoulli-Constantinou, E. & Papadima-Sophocleous, S. (March 2016). *ESP Teacher Training: ESP Practitioners' Profiles in Cyprus and in Greece.* 37th TESOL Greece Convention, Athens.

16. Papadima-Sophocleous, S. & Parmaxi, Q. (2016). Cyprus LCs: Profiles & Survival Strategies in an era of diminishing resources. INTED 2016 conference. Valencia.
17. Papadima-Sophocleous, S. Nicolaou, A., Parmaxi, A., & Boglou D. (2016). Landscaping Multilingualism in the Urban Community of Limassol: Policies, Practices and Visions. INTED 2016 conference. Valencia.
18. Nicolaou, A., Parmaxi, A., Papadima-Sophocleous, S. & Boglou D. (2016). Exploring the multilingual efficiency of urban online spaces: implications for culture-centred design. HCII2016 conference. USA.
19. Papadima-Sophocleous, S. Loizides, F. Kartapanis, I. & Sella, F. (2015). Mi.L.A: multilingual and multifaceted mobile interactive applications for children with autism. EuroCALL 2015 Conference, Padova Italy.
20. Papadima-Sophocleous, S. Kakoulli-Constantinou, E. Giannika, C. (2014). ICT in EFL: the global effect of new technologies in the language classroom. EuroCALL 2014 Conference, Groningen.
21. Papadima-Salomi, S. Parmaxi. A., Kakoulli-Constantinou, E. & Boglou, E. (2014). Multilingualism in urban communities: The case of Limassol. LUCIDE conference: The future of the multilingual city, 10-11 September.
22. Papadima-Salomi, S. Giannikas, C. & Kakoulli-Constantinou, E. (2014). ICT in EFL: the global effect of new technologies in the language classroom. EuroCALL conference, Gronegen, August, 2014.
23. Mallouris, Y. & Papadima-Sohocleous, S. (2013). 3D Interactive Video (3DiV) for Greek as an L2 Foreign Language Instructional Technology (FLiT) Conference, 5-7 December 2013. University of Cyprus, Nicosia, Cyprus. http://lcweb.ucy.ac.cy/flit/press/3div.pdf
24. Papadima-Sophocleous, S. & Charalambous, M. (2013). iPod Touch for SpLD EAP/ESAP Student Oral Reading Fluency Improvement. WorldCALL, 10-14 July 2013.
25. Parmaxi, A. & Papadima-Sophocleous, S. et al. CALL Taxonomy. WorldCALL conference, 10-14 July 2013.
26. Parmaxi, A. Papadima-Sophocleous, S. et al. Phenomenology. WorldCALL conference, 10-14 July 2013.
27. Papadima-Sophocleous, S. & Parmaxi, A. Cyprus Language Centre Profiles and survival strategies in an area of diminishing resources. 8th National conference of the Italian Association of University Language Centres. Foggia, Italy. 30th May-1st June 2013.
28. Papadima-Sophocleous, S. October 2012. 'iPod Impact on ESAP: CIS student Oral Reading Fluency' GloCALL 2012 conference, Beijing Foreign Studies University, Beijing, China.
29. Papadima-Sophocleous, S. September 2012. 'English Language Voluntary Intensive Independent Catch up Study (ELVIICS) programme' CERCLES 2012 conference, London School of Economics, London, UK.
30. Papadima-Sophocleous, S. June, 2011. Plenary Speaker 'Language Testing in Cyprus: Where have we been, where are we now, where are we going?' ICLTA 2011 Conference, Nicosia, Cyprus. http://stockphotos.small-great-tips.com/tag/sophocleous
31. Papadima-Sophocleous, S. & Antigoni Parmaxi. November, 2010. Foreign Language Instructional Technology (FLIT) 2010 Conference, Nicosia, Cyprus.
32. Papadima-Sophocleous, S. September, 2010. 'CALLing Wiki', EuroCALL 2010 Conference, Bordeaux, France.

33. Papadima-Sophocleous, S. September, 2010. *Institutional Language Policy: 3-year Practical Implementation*, 11th International CercleS (European Confederation of Language Centres in Higher Education) Conference 2010, Helsinki, Finland.
34. Papadima-Sophocleous, S. & Boglou, D. July, 2010. 'Erasmus Good Practices – Linguistic Preparation at CUT LC'. ERACON 2010, Vienna.
35. Papadima-Sophocleous, S. & Yerou, C. September 2009. 'The Use of Wikis in an ESAP (English for Specific Academic Purposes) course', EuroCALL 2009 Conference, Gandia, Spain.
36. Gibbs, P. & Papadima-Sophocleous, S. 3-4 July 2009, 'Partnership Doctorates' UALL Work Based Learning network Conference: Contested Values in Work Based Learning, University of Wales Institute in Cardiff (UWIC)
37. Papadima-Sophocleous, S. & Kakoulli, E. Constantinou. 2009. *Curriculum Development: Re-designing an ESAP course for students of the Department of Agricultural Sciences, Biotechnology and Food Science at the Cyprus University of Technology through more comprehensive needs analysis processes*. LSP Crete Conference.
38. http://lspcrete.wordpress.com/presenting-authors-and-accepted-abstracts/
39. Papadima-Sophocleous, S. September 2008. *CALL Pedagogy in a CALL course*, 6th Hellenic Conference with International Participation, Information and Communication Technologies in Education, Ελληνική Επιστημονική Ένωση Τεχνολογιών Πληροφορίας & Επικοινωνιών στην Εκπαίδευση (ETPE), Limassol, Cyprus.
40. Papadima-Sophocleous, S. September 2008. *A Newly Established Language Centre of a Newly Established University: First Year Quality Audit*, 10th CercleS conference, Seville, Spain.
41. Papadima-Sophocleous, S. August 2008. *CALL E-Portfolios: Developing Reflective and Autonomous Learning.* World CALL conference, Fukuoka, Japan.
42. Papadima-Sophocleous, S. 5-8 September 2007. 'Training teachers in the Use of ICT and Teaching Greek as a Second Language in Cyprus: the design, trial and evaluation of a blended teacher training curriculum, part of a European Socrates, Comenius 2.1 project' EUROCALL conference, Coleraine, North Ireland.
43. Papadima-Sophocleous, S. 2007. 'Reflective E-Portfolios in a BA CALL course' in Educational Media and Innovative Practices: Challenges and Visions, International Council for Educational Media 2007, Innovative Learning Environments 2007. CARDET – Intercollege, Nicosia, Cyprus.
44. 'A six-point cut-off scale for an online English placement test comprising groups of progressively higher-level test items' (joined, Dr. C. Alexander) September 2007. The 23rd language Testing Symposium ACROLT 2007, May 15 2007, The Open University Ra'anana, Israel.
45. November 30th – December 1st 2006. 'What I learned from being a work based doctorate student: a reflective approach'. Conference on Develo*ping European Work Based Learning Approaches and Methods (*DEWBLAM) *in Higher Education*, Florence, Italy.
46. September 29 – October 2 2006. 'New English Placement Test Online (NEPTON): combining theories with application realities*,* Tenth National Conference on Community Languages and ESOL (English for Speaker of Other Languages) in Aotearoa, New Zealand. CLESOL 2006 *Origins and Connections: Linking Theory, Research and Practice*. Napier, New Zealand.

47. May 26th – 28th, 2006. 'The NEPTON test: Test-takers perceptions and feelings taking an EPT online', at the conference *Learning Technologies in the Language Classroom: A step closer to the future,* held at the University of Cyprus, Nicosia, Cyprus.
48. April 2005 Paper presented: *Ευρωπαϊκό πρόγραμμα επιμόρφωσης καθηγητών: Διδασκαλία ελληνικής ως δεύτερης γλώσσας και χρήση Νέων Τεχνολογιών στην Κύπρο* Διεθνές συνέδριο, Διδακτική της ελληνικής γλώσσας ως δεύτερης ξένης, Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης, Σχολείο Νέας Ελληνικής Γλώσσας, Thessaloniki, Greece.
49. April 2005 Departmental meeting Socrates – Comenius 2.1 European programme Teacher training: Presentation and Report, Nicosia, Intercollege
50. January 2005, Paper presented: *Development and Implementation of a work based online English Placement Test at College level: a Case Study* Hungarian Society for the Study of English (HUSSE) 7 Conference, Veszprém, Veszprém University, The Department of English and American Studies and HUSSE;
51. 08/05/04 "A Web of Intercultural Communication", Languages Department, Intercollege Conference, *Teaching in a European Multicultural Cyprus,* Limassol, Cyprus.
52. 25/06/04 Intercollege Languages Departmental, Conference, Nicosia.
53. 12/04/03 "Effective Language Learning", Languages Department, Intercollege Conference, Limassol, Cyprus.
54. 11/06/03 Intercollege Languages Departmental, Conference, Nicosia, Cyprus.
55. Nov. 03-February 2004 University of Middlesex and Intercollege: DPS 4825 Research and Development for Professional Practice.
56. 05 – 07 / 12 / 03   Institute for the International Cooperation of Greek Scientists (IDISIEEP), Aristotle University of Thessaloniki, Conference: The Influence of the Olympic Spirit on Human Progress.
57. 25-29 August 2003. 15th Annual International Communication Conference, MEDIA AND SOCIETY, Intercultural Communication and the Globalizations Process segment, International University Centre, Dubrovnik, Croatia,
58. May 2002, Intercollege, Nicosia campus, School of Education and Languages. International Educational Conference on *Education for a Culture of Peace* Presentation: *The Language of Peace: What Foreign Language Learning Can Offer Towards World Peace"*
59. May 2002, Ioannina University, School of Philosophy. Conference on Distance Learning. Presentation: *Pedagogical Techniques for Online Teaching*
60. April 2000, Modern Languages Teachers Association of Victoria Conference. Topic: Eltham High School French Global Collaborative Project 1999-2000. A collaborative project between schools in France and Australia "
61. September 1999, Conference on Teaching Greek as a Second Language. Organised by SAE of Australia, Topic presented: Online Postgraduate Diploma in Educational Studies. LOTE: Greek-Planning, Implementation and Development.
62. April 1999, Conference on Teaching Greek as a Second Language. Organised by the Centre of Greek Language, Ministry of Education, Greece, at University of Thessaloniki Topic presented: Online Postgraduate Diploma in Educational Studies. LOTE: Greek-Planning, Implementation and Development.
63. 25/6-3/7/97, International Conference on Language Teaching and Learning (needs analysis, curriculum development and evaluation, multimedia use), European Community, Greek Education Department, University of Crete, Crete.

64. 1996, Third Biennial Conference of the Modern Greek Studies Association of Australia and New Zealand, at the University of Melbourne. Paper presented: Second language curriculum development processes
65. July, 1996, International conference organised by University of Ioannina and the Cultural Centre of the Greek island of Kos, and supported by the Greek ministry of Culture and Greeks abroad: Greek in the Diaspora. Paper presented: Material for the teaching and learning of Modern Greek as a second language in Australia, presentation and critical evaluation.
66. Nov. 1995, Modern Greek Studies in South Australia, Conference
67. Paper: Second language curriculum development in Australia
68. July 1995, Modern Languages Teachers Association of Victoria Conference, Monash University Curriculum presentation: 'Fabien, Un jeune stéphanois', Ten-minute videotaped authentic material and booklet with teaching suggestions and learners' activities.
69. July 1995, Modern Languages Teachers Association of Victoria Conference, Monash University, Report on 'Three-month French Government Scholarship', Jean Monet University, Saint Etienne.
70. July 1994, Modern Languages Teachers Association of Victoria Conference, Monash University, Presentation: Developing Curriculum for the teaching of Modern Greek as a L2 for Australian Secondary schools
71. Sept. 1992, Modern Greek Studies Association of Australia and New Zealand Conference, La Trobe University, Presentations:
    a. Introducing a new Curriculum to adolescent second language learners
    b. of Modern   Greek?
    c. DEET/DSE/MGTAV Resource Material Development for Modern Greek as a Second Language, Post-Primary
72. Nov. 1991, Modern Greek Teachers Association Pan-Australian Congress, Melbourne. Presentation: 'The teaching of Greek as a second language'

3.10 Poster Presentations

1. Kakoulli Constantinou, E. & Papadima-Sophocleous, s. (2019). IATEFL Research SIG Pre-Conference Event 2019
2. 21-22 / 12 / 2003. Work Based Learning Opportunities for Lifelong Learners, The Universities Association for Continuing Education (UACE) (UK) Work Based Learning network and Intercollege Cyprus conference, Intercollege, Cyprus, (Poster Presentation)

3.11 Symposium Presentations

1. November 2019. A school biography: Heritage Independent School Limassol
2. October 2008. 'The Whole World is a Soccer Ball: The story of Andreas Papademas, a soccer player' D' Symposium of Oral History: "Limassol and its Sporting History". Limassol: Limassol Municipal Historic Archives – Museum and Study Centre.
3. October 13-15 2006, 'Σχολή Αγίας Μαρίας - Saint Mary's School: A multi-formed offering to education in Limassol, a miniature of what can be developed into a comprehensive record. B' Symposium of Oral History, "Education in Limassol", Limassol Municipal Historic Archives – Museum and Study Centre

3.12 Invited Speaker, Talks, Seminars, Colloquia & Roundtable Discussions

1. The Importance of Learning Languages. 2-day activity of a Language Erasmus+ Project, Heritage Private School Limassol, 24 January 2019.
2. Η Χρησιμότητα των Γλωσσών στην Επαγγελματική Αποκατάσταση, στο πλαίσιο του τριημέρο εργασίας Α' Λυκείου Λανιτείου Λεμεσού. 12 Ιανουαρίου 2019.
3. One-Day Teacher Education, Omodos Gymnasium; Tuesday 12 December 2017: Presentation Topic: Technology Integration in Education
4. Discussing about the Notion of Health Literacy: Meeting of specialists on Health Literacy Issues, Nursing Department, Cyprus University of Technology, 29th September 2017.
5. Research Presentation: Davids still exist among Goliaths: A story of modest self-access centre establishment and survival in times of economic decline. Open Languages Research and Scholarship Forum, Open University, Tuesday 4 November, 2014.
6. Presentation title: Computer Assisted Language learning (CALL) *New Technologies and How they can contribute to Language Learning and Teaching* Guest lecturer, EFL Methodology II undergraduate course, University of Cyprus: March 27th 2014.
7. Cyprus Teachers of English Association (CyTEA) 9-10 November 2013, European University Nicosia, Cyprus – Panel Member: The Teacher in the Middle of financial Crisis and a Digital World
8. Invited workshop presenter, VIII Conference of the Association of Language Centres in Higher Education (ACLES), Girona Spain, Theme: New Challenges for Language Centres Quality Standards. 3-5 July 2013.
9. 11-15 April 2011, Study Visit 130 "Current Perspectives on Teaching and Learning of English as a Foreign Language", Lifelong Learning Programme, Ministry of Education and Culture of the Republic of Cyprus, Secondary Education *Motivating students to read Literature in a second / foreign language, a multicultural perspective,* Limassol Cyprus
10. February 2011, St Nicolas Lyceum, Limassol, Greek language teachers and student library club, *Motivating students to read literature*
11. June, 12 2009, 'The use of Web 2.0 Technologies in Language Learning', Cyprus Association of Librarians – Information Scientists (CALIS), Nicosia, Cyprus. http://www.slideshare.net/kebepcy/wiki-11558648
12. September 2007, University of Nicosia (Intercollege) Research Week, School Day *CALL calling CALL.*
13. September 2006, La Trobe University, School of Educational Studies Research Seminar Series, *Training teachers in The Use of ICT and in Teaching Greek as a Second Language in Cyprus: the design and evaluation of a blended (on campus and online) L2 (Greek) teacher training curriculum, part of a European Socrates, Comenius 2.1 project* Melbourne, Australia
14. September 2006, A *hybrid of a CBT and a CAT-based New English Placement Test Online (NEPTON)* University of Melbourne, Horwood Language Centre, Australia http://www.languages.unimelb.edu.au/research/seminars/previous/2006.html http://languages-linguistics.unimelb.edu.au/research/seminar-archive-06
15. May 2004, Intercollege, Limassol campus. Seminar: *Effective Language Teaching* Presentation: *A Web of Intercultural Communication*
16. April 2003, Intercollege, Limassol campus. Seminar: *Effective Language Teaching* Presentation: *Voilà – Effective French Language Learning*
17. April 2002, Intercollege, Limassol campus. Seminar: *Effective Language Learning* Presentation: *Global Classroom Projects*

18. February 2002, Intercollege, Nicosia campus. Seminar on *Distance Learning*. Presentation: Things to consider for Online Course Delivery
19. 2000, SALS (educational TV) Victorian Certificate of Education (VCE) Greek project guest speaker: *Choosing a Career* Pack C
20. 1999, Working Meeting, Paedia Omogenon Program (Education Abroad program). Curriculum Development for the teaching of Greek as a Foreign Language Overseas, Roundtable Discussion.
21. Jan. 1999, Teacher Professional Development Seminars, organised in Crete (Hania and Heraklion) by the University of Ioannina Pedagogical School. Topic presentation: Teaching Greek as a second language in Australia: Policies and Curricula.
22. Nov. 1998, The University of Melbourne, Postgraduate Diploma in CALL Seminar. Presentation of project and Web Page: "Strengthening Australia-French Bonds: A Collaborative project between schools in Australia and France" over the Internet.
23. 1997, Working Meeting, Paedia Omogenon Programme (Education Abroad program). Curriculum Development for the teaching of Greek as a Foreign Language Overseas, Roundtable Discussion.
24. 22/8/97, "The Big Gig", combined professional development day of Eltham High School, Diamond Valley and St Helena Secondary Colleges.
25. August 1997, Northern Region Network Leaders' (French) meeting.
26. 6/6/1997 and 22/5/1997, Middle School French teachers in-service 1 and 2, Middle School, Curriculum Development presentation: "Fabien, un Jeune stéphanois"
27. Sept. 1995, LOTE Methodology through Interactive Technology, "I am LOTE" Broadcast 9, Guest speaker. Topic: Integrating the Macro skills and Sequencing Language, Approaching a new topic.
28. Sept 7th. 1995, City North / City North East LOTE Network meeting Guest speaker, Topics: Assessment, Teaching mixed ability groups
29. Nov. 1993, Lefkada, Greece, organised by the regional, Educational consultant of the Greek Education department on Teaching Greek as a mother tongue. Presentation: Communicative approach in the teaching of Modern Greek as a mother tongue.
30. 1993, University of Ioannina on L2 teaching and learning, curriculum development and course design, for pro-primary, primary, secondary, teacher training and teacher professional development university courses
31. Sep.1993, Modern Greek teachers' Association of NSW and Department of Education N.S.W. main speaker, DEET/DSE/MGTAV Greek Curriculum development project.
32. 1993, University of Ioannina on L2 teaching and learning, curriculum development and course design, for pre-primary, primary, secondary, teacher training and teacher professional development university courses
33. June, 1993, MGTAV Greek Curriculum development project Presentation: DEET/DSE/MGTAV Greek Curriculum development project.
34. Jan. 1992, Ionic Centre, Athens, Talk: "The teaching of Greek as a second Language"
35. Oct. 1992, Higher Degree and Research Colloquium, Language and Literacy, La Trobe University. Topic Presented: "Introducing a new Curriculum to adolescent second language learners of Modern Greek".
36. Sept. 1992, Modern Greek teachers' Association Seminar Presentation: on DEET/DSE/MGTAV Resource Material Development for Modern Greek as a Second Language, Post-Primary, at RMIT.

37. Sept. 1991, Modern Greek Teachers' Association of Victoria VCE, Modern Greek lectures Guest speaker, Topic: "Πέστε το Τρώγοντας».
38. July 1990, Modern Greek Teachers' Association of Victoria VCE
    Modern Greek lectures - Guest speaker, Topic: "Penguins' Parade"

3.13 Conference / Forum Participation (without research presentation)

1. First European Conference on Literature, October 2017. "Η Βρυσομάνα της ανοικτής ποιητικής διαλεκτικής του Βασίλη Μιχαηλίδη». CUT Library and Literature Association of Limassol Vassilis Michaelides.
2. WEME – Womenpower Symposium 2016: An ACM Celebration of Women in Computing. 16.11.2016. Department of Multimedia & Graphic Arts, Cyprus University of Technology
3. Méthodal 2016. 1st INTERNATIONAL CONFERENCE Language Acquisition Methodology Innovation: why and how? Organisers: The Department of French and European Studies at the University of Cyprus (Nicosia, Cyprus) and the Department of French Language and Literature at the Aristotle University of Thessaloniki (Greece) Hilton Cyprus Hotel – Nicosia, Cyprus 23-24 September 2016 http://methodal.net ; http://methodal.net/spip.php?rubrique14
4. World Usability Day Seminar: *Google at CUT*. Cyprus Interaction Lab of the Department of Multimedia and Graphics of CUT. 12th November 2014.
5. Athens Bureau of General Directorate of Translation of the European Commission and the Department of International and European Studies of the School of Economics, Entrepreneurial ship and International Studies, University of Piraeus, 8 November 2014, The future of language-related professions.
6. 5th EALTA - CBLA Sig Symposium, 'Issues in Classroom-based Language Assessment'. 1st November 2014. Nicosia. Department of English Studies
7. World Usability Day Seminar: *Technology Enhanced Learning*. Cyprus Interaction Lab of the Department of Multimedia and Graphics of CUT. 13th November 2013
8. Cyprus Teachers of English Association (CyTEA) 9-10 November 2013, European University Nicosia, Cyprus
9. Conference 2nd November 2011. EALTA 3rd CBLA Sig Symposium, 'Test Washback in the Language Classroom'. Nicosia. Department of English Studies
10. 4th & 5th November 2011. EALTA 2nd CBLA Sig Symposium, *Learner's Perspective in Language Testing and Assessment.* Nicosia. Department of English Studies.
11. 20-23 June 2011, Grundtvig project final meeting with other partners, Rome, Italy.
12. 3-5 June 2011, ICLTA conference, plenary speaker and workshop presenter.
13. 2-8 May 2011, EALTA conference and workshop on *How to Assess Writing*, Siena, Italy.
14. 25-28 November 2010, III Residential Seminar for Directors of Language Centres in Higher Education in Europe, Rome, Italy.
15. Friday 22 & Saturday 23 October, 2010 EALTA 1st CBLA Sig Symposium, *Assessment of or for learning?* Nicosia. Hosted by the Department of English Studies, University of Cyprus
16. Spring 2010, Grundtvig programme partner meeting, Cyprus University of Technology, Limassol, Cyprus.
17. May 8-11, 2008, the 5th Annual EALTA (European Association for Language Testing and Assessment) Conference, Hellenic American Union and Hellenic American University, Athens.

18. February 2ⁿᵈ – 3ʳᵈ, 2007 Plurilingualism in Europe – German after English – Cyprus Teachers of German Association and the Centre of Modern Languages/Intercollege
19. June 16ᵗʰ – 18ᵗʰ, 2006. 2ⁿᵈ Language Testing Evaluation Forum, *Teaching and Testing: Opportunities for Learning*, Hellenic American Union and Hellenic American University, Athens.

3.14 Organisation of Conferences, Seminars, and workshops

2018 June, 19	UCLAN University Seminar Main Speaker. Topic: What use are language teachers in times of exams
2018 June	Whole Month In-Service Programme for CUT LC language instructors, Cyprus University of Technology Language Centre.
2018 Nov.	Member of the Organising Committee for the 13⁴ᵗʰ Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre.
2017 June	Whole Month In-Service Programme for CUT LC language instructors, Cyprus University of Technology Language Centre.
2017 Nov.	Member of the Organising Committee for the 13ʳᵈ Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre.
16-17 2016 June	Langue Moins Diffusées et Moins Enseignées (MoDiMEs) : langues enseignées, langues des apprenants. Conference co-organiser with Cyprus University of Technology and University of Poitiers.
2016 Nov.	Member of the Organising Committee for the 12ᵗʰ Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre.
2016 26-29 Aug.	Organiser of EuroCALL 2016 conference, Limassol, Cyprus.
2016 June	Whole Month In-Service Programme for CUT LC language instructors, Cyprus University of Technology Language Centre.
2015 Nov.	Member of the Organising Committee for the 11ᵗʰ Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre.
2015 June	Whole Month In-Service Programme for CUT LC language instructors, Cyprus University of Technology Language Centre.
2015 26-29 May	Organiser of EuroCALL Teacher Education Special Interest Group (SIG) 2-day Symposium, Limassol, Cyprus.
2014-todate	iHe (iPads in Higher Education) conference, Steering Committee member.
2014 Nov.	Member of the Organising Committee for the 10ᵗʰ Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre.
2014 June	Whole Month In-Service Programme for CUT LC language instructors, Cyprus University of Technology Language Centre.
2014 20-22 March	Co-host and organising committee member of the iHe is the world's first international research conference about iPad use in Higher Education (HE), with the Networked Learning Technologies in Art and Design, and the Centre

for Pedagogic Arts-based Research, Falmouth University, Cornwall, UK

2013 13, 14 & 15 June Co-organisers of the V Jornadas de Formacion de Profesores de ELE en Chypre conference, at University of Cyprus, Nicosia, Cyprus.

2013 June   Whole Month In-Service Programme for CUT LC language instructors, Cyprus University of Technology Language Centre.

2013 Nov.   Member of the Organising Committee for the 9th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre.

07/2012 – present   Local Organisation Chair for organising the 9th Joint Technology Enhanced Learning Summer School in Limassol, Cyprus

2012 June   Whole Month In-Service Programme for CUT LC language instructors, Cyprus University of Technology Language Centre.

2012 Dec. 8   'Research Direction in Language Education in Cyprus': Colloquium, Cyprus University of Technology Language Centre.
http://www.cut.ac.cy/events/article/?contentId=115716

2012 Nov.   Member of the Organising Committee for the 8th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre.

2012 Nov. 17   *Dealing with Multiculturalism in Social and Educational Levels* by George Nicolaou, Public Lecture: Dr Yiorgos Ioannou, Cyprus University of Technology Language Centre.
http://www.cut.ac.cy/events/article/?contentId=115221

2011 Nov.   Member of the Organising Committee for the 7th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre.

2012 Oct.31   European and International Festival. Cyprus University of Technology Language Centre.

2012 Oct. 29   E-LibraryUSA – An Online library database: Speaker: Karen Hartman. Seminar. Cyprus University of Technology Language Centre co-organised with the American Embassy.
http://www.cut.ac.cy/events/article/?contentId=114911

2011 June   Whole Month In-Service Programme for CUT LC language instructors, Cyprus University of Technology Language Centre.

2011 June 3rd -5th   *International Conference in Language Testing and Assessment (*ICLTA) conference co-organisation with English Department and Greek and Byzantine Studies Department of Cyprus University.
http://iclta2011.com/cms/

2010 Dec. 3rd-5th   Foreign Language Instructional Technology (FLIT) conference co-organisation with Cyprus University Language Centre.

2010 June   Whole Month In-Service Programme for CUT LC language instructors, Cyprus University of Technology Language Centre.

2010 Nov.   Member of the Organising Committee for the 6th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre.

2010 Autumn	*English for the Administrative Staff of the Cyprus University of Technology* (Course), Funded by the Human Resource Authority Cyprus.
2009 Nov.	Member of the Organising Committee for the 5th Oral Symposium organised by the Limassol Municipal Historic Archives – Museum and Study Centre.
2009 Sept. 2-4	1st Inaugural International Conference of the Foreign Language Centre. Academic Committee member. TEI Chalkida, Greece. http://www.teihal.gr/elang/web%20page-conference/acadcommembers.html
2009 March	«Technology in American Universities and Plagiarism Detection Software», Language Centre in conjunction with US Embassy. Seminar speaker: Laura Kaspari-Hohmann
2009 June-July	Four-day and whole week In-Service Programmes, Cyprus University of Technology Language Centre.
2008 June	Two Day In-Service Programme, Cyprus University of Technology Language Centre.
2002 20/04/	"Effective Language Learning", organised by the Languages Department, Intercollege Lemesos.
2003 30 / 10	Professor Desmond Cahill talk, visiting, RMIT University, Melbourne, Australia: Globalisation, Nicosia Intercollege, Intercollege, Cyprus.
2003 31 / 1	Language Faculty, Intercollege, Limassol meets Prof D. Cahill, Intercollege, Cyprus.
2003 12/04/	"Effective Language Learning", organised by the Languages Department, Intercollege, Limassol.
1989, Term 2,	Organiser of Regional LOTE Curriculum Day Lalor High School, Melbourne, Australia.

3.15 Staff Mobility

- 5-day Staff Mobility; Topic: Language Education & Language Teacher Education Online, Open University, UK, October 2014.

4. Teaching Related Activities

4.1 Academic Programmes Development

4.2.1 Cyprus University of Technology

Undergraduate language programmes: At CUT (due to being a new university) all members of the Language Centre actively participated in the design and development of its language programmes. During 2007-2009 as LC consultant and coordinator and during 2010 to date as director of the Language Centre, I have been leading the development of all programmes and coordinating their annual revision and improvement.

- All English Compulsory courses, including 4 for students with Special Learning Difficulties for students
- All Elective language courses (Greek as L1 & L2, English, French, German, Italian, Russian, Spanish) for students
- All language courses (Greek as L1 & L2, English, French, German, Italian, Russian, Spanish) for students for CUT staff, professional groups, and the broader community of Limassol
- All Examinations for all language programmes

Postgraduate programmes: At Cyprus University of Technology (CUT), as the director of the Language Centre and expert in CALL, I also proposed and Designed a Master in Computer Assisted Language Learning programme, and offered it in collaboration with the Multimedia and Graphic Arts Department of the Faculty of Fine Arts. I am coordinating the programme, teaching 2 modules and coordinating the dissertation programme.

- MA in Computer Assisted Language Learning (CALL); first offered in September 2015).

At Cyprus University of Technology (CUT) I additionally proposed and developed a PhD level programme in the areas of my expertise. It is offered in collaboration with the Multimedia and Graphic Arts Department of the Faculty of Fine Arts.

- The use of New Technologies in Language Learning (started in January 2014)

4.2.2 University of Nicosia

- Member of the preparatory and Accreditation committee for the introduction of a Bachelor of Arts English Language and Literature, Intercollege / University of Nicosia; started in September 2006. I taught TEFL and CALL for 4 years.
- Leader of the introduction of a Master in English Language Teaching (ELT) committee, University of Nicosia, 2007-2009. Courses prepared: TEFL, CALL, Curriculum Development, and Testing.
- At the same institution, I also developed the following courses:
French for Culinary Arts
French 110 & 111
Greek 110 & 111
English for Academic Purposes at various levels
English for Secretarial Studies

4.2.3 RMIT University

At RMIT, Melbourne Australia, I proposed, developed and taught an Online Course in Teaching Greek as a Second Language with the Use of New Technologies (1998-2000):

RMIT University, Faculty of Education, Language and Community Services (FELCS), Greek Centre
Postgraduate Diploma in Educational Studies LOTE: Greek
I taught 6 out of the 8 courses and was supervised dissertations with another colleague.
- Introduction to Computer Assisted Language Learning (CALL)
- Teaching and Learning Greek as a second language using the Communicative Approach & CALL
- Introduction to Theory and Practice in teaching Greek as a Second Language – The Australian Model: Curriculum and teaching materials evaluation
- The teaching of Greek as an L2 – The Australian Model: Curriculum and Materials Development
- Teaching Greek as a second language: 22 days Practicum supervision
- Dissertation supervision

4.2.4 La Trobe University
At La Trobe University, Melbourne Australia, in cooperation with another colleague, I proposed, developed and offered a Diploma in Education Course (Language Education and Training). The course consisted of:
- Theories and Practices in language teaching and learning
- Curriculum Development and Evaluation
- Theories, Approaches, Methods and Practices in Assessment and Testing
- 45-day practicum in at least 2 different schools

4.2 Course Delivery

4.2.1 At Tertiary Level

Postgraduate courses taught / supervised

1. Cyprus University of Technology: 2015 to date

   Master in CALL, 2015-2016, 2016-2017, 2017-2018
   - Programme Coordinator
   - LCE 500 CALL Introduction
   - LCE 501 CALL Dissertation
   - LCE 513 L2 Assessment and Testing, Computer Assisted Language Testing (CALAT) instructor
   - LCE 515 L2 Curriculum Development, Implementation (Blended & onsite, online & in 3DVirtual Worlds) and Evaluation instructor
   - LCE 580 Dissertation

2. Cyprus University of Technology: 2015 to date

   PhD
   Topic: Online ESP Teacher Education, first advisor

3. Cyprus University of Technology: 2010-2015
   PhD

Topic: CALL: developing a theoretical and methodological framework for achieving social constructionism via social technology within cultural scenarios, second advisor

4. Graduate Faculty of Saint Louis University, USA: 2017 to date
    Doctorate of Philosophy
    Topic: ePortfolio Language Assessment, one of the advisors

5. University of Cyprus & Ministry of Education and Culture of Cyprus
- PRY011 English Autumn 2019.
  Πρόγραμμα Προϋπηρεσιακής Κατάρτισης των Υποψηφίων Εκπαιδευτικών Λειτουργών Μέσης Εκπαίδευσης, for the Ministry of Education and Culture, Republic of Cyprus: 13 seminars

Δείκτες Επιτυχίας και Επάρκειας, Learning Theories, Teaching Methods, CALL, Curriculum Development & Evaluation, Testing, Reflective and Autonomous Learning), University of Cyprus, Τμήμα ΕΠΑ

5. University of Cyprus & Ministry of Education and Culture of Cyprus
- PRY011 English Autumn 2018.
  Πρόγραμμα Προϋπηρεσιακής Κατάρτισης των Υποψηφίων Εκπαιδευτικών Λειτουργών Μέσης Εκπαίδευσης, for the Ministry of Education and Culture, Republic of Cyprus: 13 seminars

Δείκτες Επιτυχίας και Επάρκειας, Learning Theories, Teaching Methods, CALL, Curriculum Development & Evaluation, Testing, Reflective and Autonomous Learning), University of Cyprus, Τμήμα ΕΠΑ

5. University of Cyprus & Ministry of Education and Culture of Cyprus
- PRY011 English Autumn 2017.
  Πρόγραμμα Προϋπηρεσιακής Κατάρτισης των Υποψηφίων Εκπαιδευτικών Λειτουργών Μέσης Εκπαίδευσης, for the Ministry of Education and Culture, Republic of Cyprus: 13 seminars

Δείκτες Επιτυχίας και Επάρκειας, Learning Theories, Teaching Methods, CALL, Curriculum Development & Evaluation, Testing, Reflective and Autonomous Learning), University of Cyprus, Τμήμα ΕΠΑ

6. University of Cyprus & Ministry of Education and Culture of Cyprus
- PRY011 English Autumn 2015.
  Πρόγραμμα Προϋπηρεσιακής Κατάρτισης των Υποψηφίων Εκπαιδευτικών Λειτουργών Μέσης Εκπαίδευσης, for the Ministry of Education and Culture, Republic of Cyprus: 13 seminars

Δείκτες Επιτυχίας και Επάρκειας, Learning Theories, Teaching Methods, CALL, Curriculum Development & Evaluation, Testing, Reflective and Autonomous Learning), University of Cyprus, Τμήμα ΕΠΑ

7. Cyprus University of Technology: 2010-2015

- CALL: developing theoretical and methodological framework for achieving social constructionism via social technology within cultural scenarios, second advisor

8. Graduate Faculty of Saint Louis University, USA: 2011 to 2013

   Doctorate of Philosophy

   Topic: Language Transfer & Proficiency as Factor Influencing the Recognition and usage of Greek origin English Medical words: The case of Greek Cypriot Nursing Students, one of the advisors

9. Middlesex University National Centre for Work Based Learning Partnerships: 2006-2010
   - Doctorate in Professional Studies, adviser, 2006 to 2010:
   - DPS 4520: Review of Learning, Professional Learning, and Research and Development at Level 4 by RAL, Advanced developments in professional practice at Level 5 by RAL: advisor and examiner.
   - DPS 4561: Research and Development for professional practice and Review of Planning: advisor and examiner.
   - Final research project adviser.

Graduate courses taught / supervised

1. RMIT University, Melbourne Australia
   1999-2001, **Online** Graduate Diploma in Educational Studies. LOTE: Greek. RMIT University, Faculty of Education, Language and Community Services (FELCS), specialisation of practicing educators in Teaching Greek as a Second Language and in Computer Assisted Language Learning. DESIGN, DELIVERY and COORDINATION of online course to postgraduate students in different states of Australia, in Greece (Athens, Thessaloniki) and Cyprus.
   - (a) Introduction to Computer Assisted Language Learning (CALL), instructor
   - (b) Communicative CALL, instructor
   - (c) Introduction to current theories and practices in Teaching and Learning Greek as a second Language, instructor
   - (d) Teaching and Learning Greek as a second language – the Australian Model – Curriculum Development, instructor
   - (e) Practicum, instructor

2. La Trobe University, Melbourne Australia
   1987-1990, Graduate Diploma in Education, School of Education, La Trobe University.
   - (a) Modern Language Method, Secondary Level, (many languages, including FR, GK, IT, GER, TURK), tutor

Undergraduate courses taught / supervised

1. Cyprus University of Technology: 2010-2015

   TAUGHT
   Language Centre, language programmes offered to Departments

- English for Academic Purposes for students of Communication and Internet Studies, 2011, assistant professor.
- English for Specific Academic Purposes for students of Communication and Internet Studies, 2012, assistant professor.
- English for Academic Purposes for students of Communication and Internet Studies, 2012, assistant professor.
- English for Specific Academic Purposes for students of Communication and Internet Studies, 2013, assistant professor.
- English for Specific Academic Purposes for students of Nursing, 2014, assistant professor.
- English for Specific Academic Purposes for students of Communication and Internet Studies, 2015, assistant professor.

SUPERVISED:

Language Centre, language programmes offered to Departments

English for Academic Purposes for students of the following Faculties & departments:

Faculty of Geotechnical Sciences and Environmental Management
- Department of Agricultural Sciences, Biotechnology and Food Science
- Department of Environmental Science and Technology (Degree in Chemical Engineering in collaboration with the Faculty of Engineering and Technology)

Faculty of Management and Economics
- Department of Hotel and Tourism Management
- Department of Commerce, Finance and Shipping
- Interdisciplinary Management Programme

Faculty of Communication and Media Studies
- Department of Communication and Internet Studies
- Department of Public Communication

Faculty of Health Sciences
- Department of Nursing
- Department of Rehabilitation Sciences
- Cyprus International Institute for Environmental and Public Health

Faculty of Fine and Applied Arts
- Department of Multimedia and Graphic Arts
- Department of Fine Arts

Faculty of Engineering and Technology
- Department of Electrical Engineering, Computer Engineering and Informatics
- Department of Mechanical Engineering and Materials Science and Engineering
- Department of Civil Engineering and Geomatics

2. University of Nicosia: 2007-2009

Bachelor of Arts in English Language and Literature, Language Department, School of Humanities, Social Sciences and Law, University of Nicosia, committee member
- 2007-January 2010: Computer Aided Language Learning (CALL), including Testing, assistant professor.
- 2007-2009: Teaching English as a Foreign Language (TEFL), including Testing, Language Centre
- 2007- January 2010: Academic English, assistant professor.
- 2007-2008: Greek Language and Culture I, assistant professor.

3. Intercollege Nicosia: 2004-2007

Bachelor of Arts in English Language and Literature Language Department, School of Humanities, Social Sciences and Law, University of Nicosia, committee member

- 2006-2007: Teaching English as a Foreign Language (TEFL), including Testing, Computer Aided Language Learning (CALL), including Testing, College Academic English, Greek Language and Culture I and II, assistant professor.
- 2004-2005: Teaching English as a Foreign Language (TEFL), including Testing, Computer Aided Language Learning (CALL), including Testing, College Academic English, Greek Language and Culture I and II, senior lecturer.
- 2003-2004: Teaching English as a Foreign Language (TEFL), including Testing, Computer Aided Language Learning (CALL), including Testing, College Academic English, Greek Language and Culture I and II, lecturer.

Language Centre
- 2005-2006: College English, Basic Writing, Greek Language and Culture I, Greek Language and Culture II, lecturer.
- 2004-2005: FREN 101 & 102, French for Culinary Arts, College English, Basic Writing, Greek Language and Culture I, Greek Language and Culture II, lecturer.

4. Intercollege Limassol

Language Centre
- 2003-2004: Greek Language and Culture I, Greek Language and Culture II, French Language and Culture I, French Language and Culture II, College Academic English, Academic English Lab, Professional English I, Professional English II, lecturer.
- 2002: English: BENG 100, and ENG 100, Lecturer.

4.2.2 At Secondary Level Education Teaching Experience and Courses taught

2000 to 2001	Curriculum designer, developer and writer. Jacaranda Publications. John Wiley & Sons Australia, Ltd. Voila 1 & 2: French curriculum for years 7 to 10, High School: Textbooks, workbooks, CD-ROMs, Website material, Teachers' manuals.
1996 to 2000	Teacher of French, Greek and 2 years of Italian at Eltham High public School in Melbourne, Victoria, Australia, Directorate of Education: Year 7 to year 12.
Jan. 1993 – Dec. 1995	Project Officer and Curriculum Developer: Resource Materials for Modern Greek as a Second Language in Secondary Schools in Australia. Joint project: Modern Greek Teachers' Association of Vitoria, Department of Employment, Education and Training & Directorate of School Education, Victoria, Australia.
1982 to 1992	Teacher of French, Greek and 2 years of Italian at various public schools in Melbourne, Victoria, Australia, Directorate of Education (Melton High School, Lalor Secondary College, Eltham High School): Year 7 to year 12.

Feb. to May 1982	Part-time teacher/instructor of Greek, Footscray Technical College, T.O.P. first language learners, Adult course, second language learners
1979 to 1982	Part-time teacher of Greek, Saturday morning and afternoon schools, Melbourne Australia (Academy of Modern Greek, Hestia Greek School, Athena Greek School.

4.2.3 Other related secondary education experience:

- Chief Examiner: Victorian Certificate of Education: VCE (School Leaving Certificate – Tertiary examination entrance Programme): Greek: One year.
- (Victorian Certificate of Education) VCE examiner: Greek, oral and writing: Ten years.
- Language Programme Coordinator at secondary level: Four years.
- Ethnic Aid coordinator: Four years.
- Multicultural Concert organiser: Four years.
- Developer and coordinator of Online Collaborative Project between an Australian and a French School language programme and students: Two years.

4.3 Teacher Training Experience

Autumn 2019	Pre-Service Training, Ministry of Education and Culture, Republic of Cyprus 13 seminars
2019	Cyprus University of Technology (CUT) Language Centre (LC) annual one-month Inset Programme, June 2018.
Autumn 2018	Pre-Service Training, Ministry of Education and Culture, Republic of Cyprus 13 seminars
2018	Cyprus University of Technology (CUT) Language Centre (LC) annual one-month Inset Programme, June 2018.
Autumn 2017	Pre-Service Training, Ministry of Education and Culture, Republic of Cyprus 13 seminars
2017	Cyprus University of Technology (CUT) Language Centre (LC) annual one-month Inset Programme, June 2017.
2015-2016	In Service Training, Ministry of Education and Culture, Republic of Cyprus, 4 seminars
2016	Cyprus University of Technology (CUT) Language Centre (LC) annual one-month Inset Programme, June 2016.
Autumn 2015	Pre-Service Training, Ministry of Education and Culture, Republic of Cyprus 13 seminars
2015	Cyprus University of Technology (CUT) Language Centre (LC) annual one-month Inset Programme, June 2015.

2014	Cyprus University of Technology (CUT) Language Centre (LC) annual one-month Inset Programme, June 2014.
2013:	Seminars: Limassol – Paphos: New Curricula for Foreign Language Teaching: The profile of the language teacher of today; Self-identification and self-re-identification; Curricula, project based learning, Critical Thinking, Collaborative Learning, Problem Solving, Information and Communication Technology (ICT) in Language Learning (LL). neaanalytikaxenonglosson.wikispaces.com/2013
2013	Cyprus University of Technology (CUT) Language Centre (LC) annual one-month Inset Programme, June 2013.
2010-2013	New Language Curricula (Inc. CALL) Teacher Training Seminars for Ministry of Education and Culture and Pedagogical Institute of the Republic of Cyprus http://neaanalytikaxenonglosson.wikispaces.com neaanalytikaxenonglosson.wikispaces.com/Home
2011-2012:	Four Seminars: English, Nicosia: 1 και 11 November 2012, 10 February and 2 May 2013 Four Seminars: English, Limassol – Paphos: 9 November and 9 December 2012 and 14 February and 8 May 3013 Four Seminars: English, Larnaca – Ammohostos: 18 November and 13 December 2012 and 22 February and 18 May 2013. neaanalytikaxenonglosson.wikispaces.com/ΦΘΙΝΟΠΩΡΟ+2011-ΑΝΟΙΞΗ+2012
January 2012:	Seminars: Limassol – Paphos: New Curricula for Foreign Language Teaching: English: English Teacher Education neaanalytikaxenonglosson.wikispaces.com/1-day+January+2012
2012	Cyprus University of Technology (CUT) Language Centre (LC) one-month Inset Programme, June 2012.
Spring 2011:	One seminar – New Curricula: English – Μπόλιασμα One Seminar – New Curricula: French – Μπόλιασμα neaanalytikaxenonglosson.wikispaces.com/ΑΝΟΙΞΗ+2011
2011	Cyprus University of Technology (CUT) Language Centre (LC) one-month Inset Programme, June 2011.
2010:	3 seminars: New Curricula for Foreign (including CALL) Language Teaching: English, French, German, Spanish, Italian, Russian, and Turkish neaanalytikaxenonglosson.wikispaces.com/**ΦΘΙΝΟΠΩΡΟ+2010 **+ΑΝΟΙΞΗ+2011
2010	Cyprus University of Technology (CUT) Language Centre (LC) one-month Inset Programme, June 2010.
1996-2000	RMIT University, Division of Modern Greek Studies, Faculty of Education, Language & Community Services and Directorate of Education, Victoria Australia: A Professional Development and Training

Programme with Specific Reference to the Modern Greek Language and Culture and Second Language Methodology – Learning and Teaching Greek as an L2 in Victoria; Methodology and Curriculum Implementation according to CSF.

1996-2000   Ethnic school, teacher seminars,
Cycle A' Teaching Greek as a second Language in Australia
Cycle B' Teaching Greek as a second Language in Australia

4.4 Professional Experience

1998 to 2000   CIS & Heinemann Publications: Teaching materials development for the teaching of French as a foreign language in Australia.

2000 to 2003:   Jacaranda Publications – John Wiley & Sons Australia:
Teaching materials development for the teaching of French as a foreign language in Australia.

1999 to 2001:   Ministry of National Education and Religion, University of Crete, Pedagogical Department, Intercultural and Migrant Studies Centre (EDIAMME): Ελληνικά! Γιατί όχι; (Greek! Why not?): Teaching materials development for the teaching of Greek as a second language in Australia.

1995 to 1995   Modern Greek Teachers' Association of Victoria, Department of Employment, Education and Training (ILOTES programme), Directorate of School Education of Victoria: Modern Greek as a Second Language in Secondary Schools in Australia Project: Γεια σου! (Hi!): Teaching material development

5. Administrative Duties

Academic Administrative Experience / Leadership

5.1 Cyprus

5.1.1 Director, Leader, Coordinator, Advisor

January 2010 to date **Director**, Cyprus University of Technology Language Centre

2015 to date   CUT LC Research Committee Coordinator

2015 to date   CUT LC Health and Safety Committee Coordinator

2010 to date   CUT LC Activities Committee Coordinator

2010 to date   CUT LC Undergraduate Language Programmes Committee coordinator

2015 to date   CUT LC Postgraduate Programmes Committee Coordinator

2016 to date   MA in CALL dissertation module coordinator

2013 to date   MA in CALL programme coordinator

2009   Coordinator (acting director) of Cyprus University of Technology Language Centre

2007-2008   Advisor (acting director) of Cyprus University of Technology Language Centre

2006-2008   Director of Doctorate in Professional Studies (DProf) Middlesex University and Nicosia University Programme National Centre for Work Based Learning Partnerships.

2007-2009   Coordinator of proposal for the introduction of a Master of Arts English Language Teaching (ELT), University of Nicosia

2005-2006 (Spring)   Leader of the Intercollege committee for the introduction of a Master in Applied Linguistics new programme

2003-2006   New English Placement Test Online (NEPTON) coordinator, Intercollege

2004-2005   Leader of the COBLE committee for the review of the English language programme, Intercollege

5.1.2 Service on Academic Committees

2007 to date	Selection Committee of Special Scientists, Cyprus University of Technology, August.
2007 to date	Selection Committee of Special Teaching Staff (Greek), Cyprus University of Technology, July.
2010 to date	CUT undergraduate / postgraduate Studies Committee
2010 to date	CUT International Relations Committee
2018	Staff Permanency Evaluation Committee Chair: Elis Kakoulli Constantinou
2018	Staff Permanency Evaluation Committee Chair: Dr Androulla Athanasiou
2017	Staff Permanency Evaluation Committee Chair: Stavroulla Hadjiconstantinou
2017	Staff Permanency Evaluation Committee Chair: Dimitrios Boglou
2016	Staff Permanency Evaluation Committee Chair: Panayiota Hadjiconstantinou
2016	Staff Permanency Evaluation Committee Chair: Christina Yerou
2016	Selection Committee of Special Teaching Staff (Greek), Cyprus University of Technology, July.
2016	Selection Committee of Special Scientists, Cyprus University of Technology, July.
2013-3016	Member of e-CUT committee, European Funded Project
2009-2010	Research Teaching Faculty representative of the Language Department to the School Council, University of Nicosia
2007- 2009	Undergraduate Committee member, CUT
2007- 2009	Postgraduate Committee member, CUT
2007 to 2009	Member of the University of Nicosia Environment group.
2008-2009	Research Teaching Faculty representative of the Language Department to the School Council, University of Nicosia
2015	Selection Committee of Special Scientists, Cyprus University of Technology, August.

2014-2015	Committee for naming CUT buildings and classrooms.
2013	Selection Committee of Special Scientists, Cyprus University of Technology, August.
2013	Selection Committee of Special Scientists, Cyprus University of Technology, December.
2011	Committee Member for the Review of Greek for Foreigners programme in Government Schools, Ministry of Education & Culture, Cyprus, Spring (3-member academic committee)
2010	Member of the Scientific Council of Examination for the Review of exams, Ministry of Education & Culture, Cyprus, April 2010 to date (8-member committee)
2009	Member of the Languages Curriculum Review Coordinating Committee (Μεταρρύθμιση), Ministry of Education & Culture, Cyprus, Feb. 2009 to date (3-member committee)
2012	Selection Committee of Special Scientists, Cyprus University of Technology, January.
2011	Selection Committee of Special Teaching Staff (English), Cyprus University of Technology, Spring 2011.
2011	Academic Ranking Committee Meeting for a senior lecturer (Entagmeni) for the languages Centre, Cyprus University of Technology, Spring.
2010	Selection Committee of 'Start Up' Research assistants, Cyprus University of Technology, autumn.
2010	Selection Committee of Special Teaching Staff (English), Cyprus University of Technology, autumn.
2010-1011	Undergraduate Studies Committee, CUT
2010-1011	Department Coordinators committee, CUT
2009 & 2010	Department Coordinators committee, University of Nicosia
2009 & 2010	Postgraduate Studies committee, University of Nicosia
2009 & 2010	Undergraduate Studies committee, University of Nicosia
2010	Selection Committee of Special Teaching Staff (English), Cyprus University of Technology, spring.

2010   Selection Committee of Special Teaching Staff(English), Cyprus University of Technology, summer.

2009 Dec. 4th   Academic Ranking Committee Meeting for a lecturer for the languages department and two Associate Lecturers for the Centre of Languages, University of Nicosia.

2009 July   Selection Committee of Special Teaching Staff (English), Cyprus University of Technology.

2008 August   Selection Committee of Special Teaching Staff (English), Cyprus University of Technology.

2008 June   Selection Committee of Special Teaching Staff(English), Cyprus University of Technology.

2007 August   Selection Committee of Special Teaching Staff (English), Cyprus University of Technology.

2008 Feb 7th   Member of Academic Ranking Committee, University of Nicosia.

11/09/2006   Selection Committee, Demo Lecture, , Greek Lecture, Language Department, Intercollege, Cyprus.

2004   Selection Committee, Demo lecture, Languages Department, Phonetics and Phonology, University of Nicosia.

2003-2004   Faculty Representative, University of Nicosia

2003 25 /07   Selection Committee, Demo lecture, School of Education, Pre-Primary programme, Intercollege

2003 23 /09   Selection Committee, Demo English lecture 1, Language Department, Intercollege

2003 23 /09   Selection Committee, Demo English lecture 2, Language Department, Intercollege

2003 26 /09   Selection Committee, Demo English lecture 3, Language Department, Intercollege

2003 09/ 10   Selection Committee, Demo English lecture 4, Language Department, Intercollege

2003   Review the status on Distance Learning Activities and the various programmes available, Intercollege, Nicosia Campus, Monday 30 June.

2003	Research Promotion Foundation: The Intercollege Way, Video conferencing link with Limassol Campus, Wednesday 2 July, Intercollege.
2003	Limassol Campus strategy towards the Research Promotion Foundation, Thursday, 3 July, Intercollege.

5.1.3 Association Positions

2017-2020	EuroCALL Association Special Interest Groups (SIGs) Coordinator, August http://www.eurocall-languages.org/about/executive-committee
2017- 2020	EuroCALL Association Executive Committee Elected Member, August http://www.eurocall-languages.org/about/executive-committee
2017	EuroCALL Association Executive Committee Associate Member http://www.eurocall-languages.org/about/people/executive-committee
2016	EuroCALL Executive Committee Associate Member http://www.eurocall-languages.org/about/people/executive-committee
2015	EuroCALL Executive Committee Associate Member http://www.eurocall-languages.org/about/people/executive-committee
2010 to date	EuroCALL Cyprus Representative http://www.cut.ac.cy/eurocall/

5.1.4 Consultancies

1. EuroCALL Association, EasyConference System Review (as executive committee member), August 2017
2. 2017: Consultation: Analytika Programmata (High School English Curriculum: 2nd & 3rd Lyceum Examination paper; materials). Ministry of Education and Culture of the Republic of Cyprus.
3. 2016: Consultant: for the Revised Language Curricula Introduction (with CALL component), Government Schools of the Republic of Cyprus, Minster of Education and Culture.
4. 2015-2016: CUT LC coordinator and participant of the CUT LC group in the Council of Europe, Directorate general II Directorate of Democratic Citizenship and Participation, Education Department, Language Police Unit series of activities on "Common European Framework of Reference (CEFR) for languages: learning, teaching, assessment: 2016 Extended set of illustrative descriptors: Descriptors for Mediation: Co-operation".
5. 2015-2017: Member of committee to propose English high stakes examination for 3rd Lyceum students, appointed by Minster of Education and Culture, Republic of Cyprus
6. 2015-2017: Consultation: Primary Level English Curriculum Development, Ministry of Education and Culture, Republic of Cyprus

7. 2015-2017: Academic Consultant. Δείκτες Επάρκειας και Δείκτες Επιτυχίας. Ministry of Education and Culture, Republic of Cyprus

8. 2015: Evaluator appointed by Minster of Education and Culture, Republic of Cyprus for the New Language Curricula Introduction (with CALL component), Government Schools of the Republic of Cyprus.

9. Spring 2011: Three-member academic committee to propose 'Greek for foreigners' curricula improvement, appointed by Minster of Education and Culture, Republic of Cyprus

10. 2010 – 2016, Eight-member Examination Council, appointed by Minster of Education and Culture, Republic of Cyprus: Propose secondary education teacher appointment processes

11. 2010 – 2016, Eight-member Examination Council, appointed by Minster of Education and Culture, Republic of Cyprus: Review and trial government Language testing practices for various services, train examination paper writers and examiners

12. 2009- 2010, Three-member committee, appointed by Minster of Education and Culture, Republic of Cyprus for the New Language Curricula Introduction (with CALL component), Government Schools of the Republic of Cyprus

13. September 2009, Preparation of Greek Diagnostic Oral Exam for Practising Nurses, for the Council of Nursing and Obstetrics, Ministry of Health, Republic of Cyprus.

14. August 2007-September 2008, Cyprus University of Technology (CUT) Establishment of the Language Centre: Interim and Comprehensive Proposal, instructor training, coordination.

15. 2000-2002, Language Consultant, John Wiley & Sons Australia, Ltd: Melbourne, Australia. Consulted on Italian *Ciao Amici 1*and *Ciao Amici 2* printed and electronic *(2003, 2004)* and Japanese material development.

16. 1994. "Omiros" Greek School, proof reading and comments-suggestions on material prepared and used by the school for the teaching and learning of Modern Greek as mother tongue

17. DEC. 1991Greek Orthodox Community of Melbourne and Victoria- VCE Modern Greek Unit 3 @ 4 Outlines, Topic Tables, Resources, CAT Timetable, Work Requirement @ CAT Timetable.

18. DEC. 1991. Lalor Secondary College- VCE Modern Greek Unit 1 @ 2 Topic Tables VCE Modern Greek Unit 3 @ 4 Outlines, Topic Tables, Resources, CAT Timetable, Work Requirement @ CAT Timetable.

19. DEC. 1991"Greek Tuition School Solon", Greek Saturday - VCE Modern Greek Unit 1 @ 2 Topic Tables - VCE Modern Greek Unit 3 @ 4 Outlines, Topic Tables, Resources, CAT Timetable, Work Requirement @ CAT Timetable.

20. NOV. 1990 "Greek Tuition School Solon" Greek Saturday Morning School - VCE Modern Greek Unit 1 and 2 Outline

21. 1989 Nelson Publications - suitability of a French book for senior levels

5.2 Australia

5.2.1 Administrative Experience / Leadership

1997-1998	Northern Region French Network leader, Melbourne, Australia.
1995	KLA leader, Language Coordinator, Eltham High School, Melbourne, Australia, Term 4.
1994-1999	Implementation of Curriculum and Standards Frameworks (CSF) at Eltham High School, Melbourne, Australia.
1998	Leadership of the Northern Metropolitan Region French Network, Northern Metropolitan Region Professional and Leadership Development Program, Department of Education, Victoria, Australia.
1997	Establishment of French network across the Northern Metropolitan Region for the Department of Education, Victoria, Australia.

1997	Curriculum and Standards Frameworks (CSF) Teacher Network Leader, Certificate awarded for recognition, Curriculum Implementation Unit of the Professional and Leadership Development Centre, Department of Education, Victoria, Australia.
1993	Northern Region Languages Other Than English (LOTE) Network leader.
1992	Northern Region LOTE Network leader, Melbourne, Australia.
1991	Peer Support Leader, Melbourne, Australia, Nov.
1991	Lalor Secondary College VCE end of first Semester Report format for Modern Greek, (Group 1) year 12 (HSC), Melbourne, Australia.
1990	Introduction of New Program Budgeting system, LOTE Faculty, Lalor Secondary College, Melbourne, Australia.
1990	Lalor Secondary College LOTE POLICY Statement, Melbourne, Australia.
1988-1990	Lalor Secondary College Multicultural Sub-Committee convenor, Melbourne, Australia.
1988-1990	Lalor Secondary College Ethnic Teacher Aide convenor (3 ethnic aides), Melbourne, Australia.
1988-1990,	Lalor Secondary College National Languages Week and Lalor, Melbourne, Australia. Secondary College Annual Multicultural Concert coordinator, Melbourne, Australia.
1988-1990	Languages coordinator at Lalor Secondary College: Italian, Modern Greek, and French, Melbourne, Australia.

Feb. 1986 – Dec. 1989, Lalor Secondary College, "Language by correspondence school" student coordinator, Melbourne, Australia.

5.2.2 Educational Trip Organisation

Oct 2000	Eltham High School, Noumea Study and Holiday Trip for students of French from Melbourne Australia.
Sept 1998	Eltham High School, Group leader, Noumea Study and Holiday Trip for students of French from Melbourne Australia.
Sept 1996,	Eltham High School, Group Leader, Noumea Study and Holiday Trip for students of French from Melbourne Australia.
Sept.-Dec. 1994	School visits in the town of Saint Etienne, France.
Sept.-Dec. 1993,	Member of the MGTAV committee for organising residential professional development for primary and post-primary Australian teachers of Modern Greek in Ioannina, in collaboration with RMIT and the University of Ioannina.
Oct. - Dec. 1993,	School visits in the town of Ioannina, Greece.

6. COMMUNITY INVOLVEMENT

Volunteer: Limassol Municipal Historic Archives – Museum and Study Centre.
  (a) Collect and archive materials related to the Modern history of Limassol.
  (b) Help in the organisation of the annual Oral History Symposium (since 2005) Exhibition
  (c) Organise related events
  (d) Edit Oral Symposia Proceedings
    · 1st Symposium 2005 volume, published in 2007
    · 2nd Symposium 2006 volume, published 2010
    · 3rd Symposium 2007 volume, to be published in 2017
    · 4th Symposium 2008 volume, to be published in 2017
    · 5th Symposium 2009 volume, to be published in 2017
    · 6th Symposium 2010 volume, to be published in 2018
    · 7th Symposium 2011 volume, to be published in 2018
    · 8th Symposium 2012 volume, to be published in 2018
    · 9th Symposium 2013 volume, to be published in 2017
    · 10th Symposium 2014 volume, to be published in 2018
    · 11th Symposium 2015 volume, to be published in 2019
    · 12th Symposium 2016 volume, to be published in 2019
    · 13th Symposium 2017 volume, to be published in 2018
    · 14th Symposium 2018 volume, to be published in 2019

Community Membership
  • Member of the Research Centre of the Limassol Municipal Historic Archives – Museum, 2005 – to date
  • Member of the Oral Symposia Organising Committee

Extracurricular Activities
  • 1971-1974: Member of "Aris" Choir in Limassol
  • 1964-1974: Music Education: Piano and theory