# **Curriculum Vitae**

### **ACADEMIC EMPLOYMENT**

### **CURRENT**

Assistant Professor in Information Society
 Program Director, Master's in New Technologies for Communication and Learning
 Department of Communication and Internet Studies
 Cyprus University of Technology

# **EMPLOYMENT HISTORY**

•	Lecturer, Department of Communication and Internet Studies	2007-2011
	Cyprus University of Technology	
•	Post-doctoral fellow,	2004-2007
	Learning in Science Group, University of Cyprus	
•	Special Teaching Staff (Educational Technology)	1997-1999
	Department of Educational Sciences, University of Cyprus	

# **EDUCATION**

Ph.D.	<b>Northwestern University, Evanston, Illinois, USA,</b> Learning Sciences (4.0/4.0). Advisor: Dr. Daniel C. Edelson	2004
	Specialization in <i>Cognitive Science</i> <b>Dissertation Title:</b> Understanding reflection-in-action: an investigation into middle-school students' reflective inquiry practices in science and the role that software scaffolding can play.	2003
Ed.M.	Harvard Graduate School of Education Cambridge Massachusetts, USA Technology in Education (3.96/4.0)	1996
Certificate	Pedagogical Institute of Cyprus Post-Graduate Educational Certificate for Teachers (98/100)	1994
B.Sc.	Boston University, Boston, Massachusetts, USA Education, Summa Cum Laude (3.9/4.0), Concentration in <i>Educational Media &amp; Computers</i>	1993
Diploma	Pedagogical Academy of Cyprus Teacher's Diploma, Grades 1-6 (19 4/17)	1991

# **RESEARCH INTERESTS**

- Ubiquitous learning with emerging communication and information technologies
- Design of technology-enhanced environments for learning and teaching
- Scaffolding reflective inquiry in science education

### **FELLOWSHIPS AND AWARDS**

•	Marie Curie Fellowship (IRG Grant), European Commission	2005-2007
•	Cyprus Brotherhood of the Greater Chicago area Graduate Scholarship	2003-2004
•	Northwestern University 2003 Alumnae Dissertation Recognition Award	2003
•	Northwestern University Graduate Fellowship	1999-2000
•	Harvard University Graduate School of Education Grant	1995-1996
•	Fulbright / CASP scholarship: Master's Level	1995-1996
•	Graduated 1st among the 1993 Boston University School of Education graduates	1993
•	Listed in 1993 "Who's Who in American Colleges and Universities"	1993
•	Boston University Dean's List	1992-1993
•	Boston University International Leadership Award	1992
•	Boston University International Scholarship	1991-1993
•	Fulbright / CASP scholarship: Bachelor's Level	1991-1993
•	Boston University School of Education Graduate Distinction Award	1991
•	Boston University School of Education alumni certificate of recognition for	1991
	outstanding academic achievement	
•	Graduated 2nd among the Pedagogical Academy of Cyprus graduates	1991

### RESEARCH

### **GRANTS AS PRINCIPAL INVESTIGATOR**

• Promoting Attainment of Responsible Research and Innovation in Science Education [Project PARRISE, Total project budget:2, 498,125 €]

2014-2018

Funded by: European Commission, Science-in-Society program

Seventh Framework Programme (FP7)

Role: Principal Investigator at CUT, Researcher

**Coordinator:** Dr. Marie-Christine Knippels, Utrecht University, Netherlands **Partners:** Austria, Cyprus, Estonia, France, Hungary, Israel, Netherlands, Portugal,

Spain, Sweden, U.K.

 Professional Reflection-Oriented Focus on Inquiry-based Learning and Education 2010-2014 through Science

[Project PROFILES, Total project budget: 3,447,945 €]

Funded by: European Commission, Science-in-Society program

Seventh Framework Programme (FP7)

Role: Principal Investigator at CUT, Researcher

Coordinator: Dr. Claus Bolte, Freie Universitat Berlin, Germany

**Partners:** Austria, Cyprus, Czech Republic, Denmark, Estonia, Finland, Georgia, Germany, Ireland, Israel, Italy, Latvia, Netherlands, Poland, Portugal, Romania,

Slovenia, Spain, Sweden, Switzerland, Turkey, U.K.

 Digital support for Inquiry, Collaboration, and Reflection on Socio-Scientific Debates [Project CoReflect, Total project budget: 916,260.00 €] 2008-2011

Funded by: European Commission, Science-in-Society program

Seventh Framework Programme (FP7)

Role: Coordinator, Principal Investigator at CUT

**Coordinator:** Dr. Eleni A. Kyza, Cyprus University of Technology **Partners:** Cyprus, Germany, Greece, Israel, Netherlands, Sweden, U.K.

### Department of Communication and Internet Studies, Cyprus University of Technology

P.O. Box 50329, Limassol, 3603 / Eleni.Kyza@cut.ac.cy / Tel:+357 25002577 / Fax:+357 25002695

• Early Career research grant: Reflective Inquiry Tools 2007-2011

Budget: 85,000 €

Funded by: Cyprus University of Technology

Role: Principal Investigator

• Web-based collaborative inquiry learning environments 2006-2009

Young Researchers award (PENEK)

Project SYNERGASIA, (Total budget: 160,000 €)

Funded by: The Cyprus Research Promotion Foundation

Role: Researcher

Coordinator: C. P. Constantinou, Learning in Science Group, University of Cyprus

Scaffolding students' reflective inquiry of web-based complex scientific data 2005-2007

Project STOCHASMOS, http://www.stochasmos.org (*Total Budget: 208,000 €*)
Funded by: The Cyprus Research Promotion Foundation, European Commission,

Marie Curie Fellowship (IRG Grants)
Role: Fellow, principal researcher

Coordinators: C. P. Constantinou, Z. Zacharia, Learning in Science Group,

University of Cyprus

### OTHER RESEARCH PARTICIPATION

• A web based learning environment for promoting students' argumentation skills 2008-2011

and epistemological understanding across scientific and social domains

Funded by: The Cyprus Research Promotion Foundation

Role: Partner/Consultant

**Coordinator:** University of Cyprus

• Developing a Framework for combining virtual and physical experimentation labs 2008-2011

Funded by: The Cyprus Research Promotion Foundation

Role: Partner/Consultant

Coordinator: University of Cyprus

• World Internet Project (WIP) 2008-2011

Funded by: Cyprus University of Technology

Role: Collaborating researcher

**Coordinator:** Cyprus University of Technology

• Information Technology for Understanding Science Sept 2004-

ITforUS, http://www.itforus.oeiizk.waw.pl/

Funded by: European Commission, Sixth Framework Programme (FP6),

Socrates/Comenius

Role: Researcher, Project Manager

**Coordinator:** University of Amsterdam, The Netherlands **Partners:** Cyprus, Netherlands, Poland, Portugal, U.K.

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February 2007

### Department of Communication and Internet Studies, Cyprus University of Technology

P.O. Box 50329, Limassol, 3603 / Eleni.Kyza@cut.ac.cy / Tel:+357 25002577 / Fax:+357 25002695

 Originating Innovative methods to learn and teach Knowledge in the field of earth and natural sciences derived from an Original and combined use of applicative Software. 2004-2007

**OIKOS,** http://www.e-oikos.net/gmap/oikos.htm

Funded by: European Commission, Sixth Framework Programme (FP6), Leonardo da

Vinci

Role: Researcher, Project Manager

Coordinator: Università degli Studi del Sannio di Benevento, Italy

Partners: Cyprus, France, Germany, Greece, Italy, Portugal, Spain, Sweden, U.K.

 Creation and experimental application of math multimedia software based on handwriting recognition. 2004-2007

MATHWRITE, http://lsg.ucy.ac.cy/lsg/english/ereuna/mathwrite(english).htm

Funded by: European Commission, Sixth Framework Programme (FP6),

Socrates/Minerva

Role: Researcher, Project Manager

Coordinator: Gennadios School, Pedagogical Institute of Greece, Greece

Partners: Cyprus, Greece, Finland, Ireland

Analyzing Software Scaffolding in Educational Settings for Science

2000-2004

KDI/ASSESS project, www.letus.org/kdi

Funded by: National Science Foundation (NSF), USA

Role: Research Assistant

**Coordinator:** Northwestern University

Partners: Northwestern University, University of Michigan, Ann Arbor, Penn State

University, Western Illinois University, Southern Illinois University

1999-2001

• Biology Guided Inquiry Learning Environments (BGuILE, www.letus.org/bguile)

Funded by: James S. McDonnell Foundation

Role: Research Assistant

Coordinator: Northwestern University, USA

• Center for Learning Technologies in Urban Schools (LeTUS) 2000-2003

Funded by: National Science Foundation (NSF), USA

Role: Member, Research Assistant

Coordinator: Northwestern University, USA

• Model Schools Project, TERC, Cambridge, Massachusetts 1996

http://www.ncrel.org/sdrs/areas/issues/methods/technlgy/te8lk18.htm (February-**Funded by:** U.S. Department of Defense (DoD), NSF August)

Role: Research Assistant

Coordinator: TERC, Cambridge, MA, USA

• Teachers' use of educational media in four elementary schools in Cyprus Fall 1993

Funded by: Director General of Elementary Education, Ministry of Education and

Culture, Nicosia, Cyprus.

**Role:** Researcher (single-person research study)

P.O. Box 50329, Limassol, 3603 **Eleni.Kyza@cut.ac.cy Tel:**+357 25002577 **Fax:**+357 25002695

### RESEARCH CENTERS MEMBERSHIP

•	Member, Learning in Science Group, University of Cyprus, http://lsg.ucy.ac.cy	2004-2007
•	FELLOW, Center for Curriculum Materials in Science (CCMS), USA	2003-2004
	http://www.sciencematerialscenter.org/index.htm	
•	FELLOW, Center for Learning Technologies in Urban Schools (LeTUS), USA	2000-2003

### **TEACHING EXPERIENCE**

### **UNIVERSITY LEVEL**

• Master's in New Technologies for Communication and Learning
In charge of the quality assurance and supervision of the program.

Designed and taught for the first time the courses:

CIS501: Theories of Learning and Communication

CIS524: New Technologies for Communication and Learning

CIS560: Research Design course

CIS580: Master's thesis

Compulsory undergraduate course "CIS221: Introduction to the Information 2007-present Society", Cyprus University of Technology.
 Designed and implemented the course for the first time, as part of the first

Designed and implemented the course for the first time, as part of the first degree program of the Department of Communication and Internet Studies.

Compulsory undergraduate courses "CIS132: Communication Technology 2007-2011

**Environment", "CIS231: Communication Methods II: Qualitative Research", "CIS431: New Media Literacies",** Cyprus University of Technology. Designed and implemented the courses listed above for the first time, as part of the first degree program of the Department of Communication and Internet Studies.

2004-2007

• Guest lecturer presentations, "EDU652: Inquiry learning and teaching" (graduate course). Department of Educational Sciences, University of Cyprus.

2006

Instructor (with C. P. Constantinou), University of Cyprus, Nicosia, Cyprus.
 "EDU660: Planning, Designing, and Evaluating web-based interactive curricula" (graduate course)

1997-1999

Instructor / Educational Technology Specialist
 University of Cyprus, Nicosia Cyprus

Designed and taught a required educational technology course to around 110 pre-service teachers per semester. Participated in ongoing projects and departmental policy committees on issues of technology use, both at the teacher education level and at the faculty use/University level.

 Teaching Assistant for the following courses in the Learning Sciences Program, Northwestern University, U.S.A.

"LOC301:Macrocognition: Intelligence in Context." (Undergraduate course)
 Prof: Dr. Louis Gomez.

"CS430: Architectures for the design of Interactive Learning Environments."
 (Graduate course) Prof: Dr. Daniel C. Edelson

o "LS403: Learning in Context: The Learning Sciences Foundation of the 2000

# Department of Communication and Internet Studies, Cyprus University of Technology

P.O. Box 50329, Limassol, 3603 Limas

Cognitive Sciences." (Graduate course). Profs: Dr. Andrew Ortony & Dean Penelope Peterson.

ELI	EMENTARY, MIDDLE, & HIGH SCHOOL LEVEL	
•	Teacher, Paralimni B' Elementary School, Paralimni, Cyprus	1996-1997
	Taught 3 <sup>rd</sup> & 6 <sup>th</sup> grade and coordinated the integration of computers at the	
	school.	
•	Computer Instructor, Paralimni, Cyprus	1996-1997
	Taught multimedia authoring and web-design to middle and high school	
	students.	
•	Teacher, Paralimni B' Elementary School, Paralimni, Cyprus	1993-1995
	Taught 4 <sup>th</sup> , 5 <sup>th</sup> and 6 <sup>th</sup> grade. Among others, taught the Lesson of "Design &	
	Technology" and coordinated the integration of computers in the school.	
IN	-SERVICE TEACHERS' PROFESSIONAL DEVELOPMENT	
•	PROFILES Continuous Professional Development (CPD) Series	
	A local CPD initiative with in-service science teachers, as part of the PROFILES	2011-present
	FP7 project, focusing on ICT and inquiry-based science.	p. ccc
•	Instructor, Pedagogical Institute of Cyprus	Fall 2008
	P5: In-service training on the integration of ICT in education. General sessions	
	about cognition and educational technology.	
•	Instructor, Pedagogical Institute of Cyprus	Summer 2006
	P5: In-service training on the integration of ICT in education: Primary Education	
	(coordinator), Secondary Education, Physical Sciences (instructor).	
DE	SIGN OF SOFTWARE, DIGITAL CONTENT, AND CURRICULUM	
•	Collaborated in the design of the Trace Readers, an augmented reality	2012-2013
	application (with Yiannis Georgiou, as part of his Ph.D. work)	2012 2013
•	Design of the web-based, learning and teaching platform STOCHASMOS	2005-present
	(http://www.stochasmos.org)	2005 present
	Design of the STOCHASMOS learning environment on Genetically Modified	2009
	Organisms (with I. Nicolaidou, A. Hadjichambis, F. Terzian, & D. Kafouris)	2003
	Design of the socio-scientific problem- and web-based curriculum Meles-Meles	2008
•	(with G. Michael)	2000
•	Design of the OIKOS Earthquake activity sequence (with G. Olympiou and C.P.	2007
•	Constantinou)	2007
•	Design of a web-based inquiry environment about the Larnaca Salt Lake	2005-2006
•	ecosystem on the STOCHASMOS learning and teaching platform	2000 2000
	Designed instructional activities to help 5th grade students engage in analyzing	Spring 2002
•	Designed man decional activities to neip stri grade students eligage in analyzing	3pring 2002

Geographic Information Systems (GIS) data, using the "My World" GIS software

tool

& 2003

### **EVALUATION OF EDUCATIONAL SOFTWARE**

**Summative Evaluator (consultant)** 

Spring 1996

# Tom Snyder Productions, Watertown Massachusetts USA

Worked on the evaluation of "Decisions, Decisions Online", software that uses the Internet to create an online community of classrooms to enhance students' decision-making skills and understanding of historical and contemporary issues

**Formative Evaluator (consultant)** 

Fall 1995

### Tom Snyder Productions, Watertown Massachusetts USA

Worked on "Rainforest Researchers", produced by TSP and the Harvard Arnold Arboretum. Funded by the National Science Foundation

### **PROFESSIONAL ACTIVITIES**

### INTERNATIONAL SERVICE (ELECTED)

•	President-Elect, International Society of the Learning Sciences (2014)	2013
•	Executive Board of Directors, International Society of the Learning Sciences	2009-2015

### **REVIEW PANELS**

11/	VIEW I AIVEES	
•	European Commission, FP7	2008-present
•	Estonian Science Foundation, Review of project proposals	2012
•	European Commission, INFORMATION SOCIETY TECHNOLOGIES	
	Future and Emerging Technologies: PRESENCE and Interaction in Mixed Reality	2005
	Environments (FP6)	
•	National Science Foundation (NSF) Review Panel, USA	
	Division of Computers, Information Science, and Engineering	2004
•	International Competion Judging	

ThinkQuest® Internet Competition Official Level II Judge (online judging). 2008, 2006, 1998-2000 ThinkQuest® Internet Competition Official Level III Judge, Geneva, Switzerland. 2001 (At location judging.)

### **EDITORIAL ACTIVITIES**

Jo	urnals: Editorial Board	Since
•	Instructional Science (Associate Editor)	2012
•	FrontLine Learning Research (Editorial Board Member)	2013

### Journals: Ad-hoc reviewer

Child Development, Cognition and Instruction, Interacting With Computers, International Journal of Computer-Supported Collaborative Learning (ijCSCL), Journal of the Learning Sciences, Journal of Research in Science Teaching (JRST) Journal of Research and Practices in Technology Enhanced Learning (RPTEL), Learning and Instruction, Science Education

### **Conference & Book chapter reviews**

1st International Workshop on Creative Collaboration through Supportive 2012 Technologies in Education (CCSTED)

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•	International Conference on Computer-Supported Collaborative Learning (ijCSCL)	2011, 2013
•	European Conference on E-Learning (ECEL)	2008-present
•	International Conference of the Learning Sciences (ICLS): ICLS2006, ICLS2008,	2006, 2008,
•	ICLS2010, ICLS2012	2010, 2012
•	Bi-annual European Science Education Research Association Conference(ESERA)	2010, 2012
•	EARLI SIG20 Conference: Computer-Supported Inquiry Learning	2011, 2013
•		2012
•	2012 NARST Annual International Conference, Strand 9: Reflective Practice	-
•	11 <sup>th</sup> and 12 <sup>th</sup> Annual conference of the Association of Internet	2010, 2011
	Researchers (AoIR)	2010
•	9 <sup>th</sup> International Conference on Computer Based Learning in Science (CBLIS)	2010
•	American Educational Research Association (AERA) Annual Meetings	2002-2007
	Division C, Learning & Instruction	2009
	Section 4: Science, Section 5: Learning Environments	
	SIG Education & Science in Technology	
•	European Association for Research in Learning and Instruction Biennial	2005, 2009
	conference (EARLI)	
•	7 <sup>th</sup> European Conference for E-Learning (ECEL 2008) Conference	2008
•	Workshop on Hyper-media 3D Internet, University of Geneva, Switzerland	2008
•	14th International Conference on Virtual Systems and Multimedia (VSMM08)	2008
•	International Research Group on Physics Teaching (GIREP) conference	2008
•	ICEM Conference: Educational Media and Innovative Practices: Challenges and	2007
	Visions.	
•	Eighth International Conference on Computer Based Learning in Science (CBLIS)	2007
•	5 <sup>th</sup> Conference of the Cyprus Computer Using Educators	2006
•	National Association of Research in Science Teaching conferences (NARST)	2001-2007
•	Seventh International Conference on Computer Based Learning in Science (CBLIS	2005
	2005)	
•	Tzanavari, E. & Tsapatsoulis, N. Affective, Interactive and Cognitive Methods for	2009
	E-learning Design: Creating an Optimal Education Experience. (Book)	
	3 3 ,	

# PARTICIPATION IN SCIENTIFIC CONFERENCE PROGRAM COMMITTEES

•	Program Co-Chair, 11 <sup>th</sup> International Conference of the Learning Sciences (ICLS2014)	2012-2014
•	European Science Education Research Association Conference (ESERA2013) Co-chair, ESERA2013 Strand 3: Science Teaching Processes	2012
•	Program Committee Member, 10 <sup>th</sup> International Conference on Computer Supported Collaborative Learning (CSCL2013)	2012-2013
•	Workshop Program Committee Member, 11 <sup>th</sup> International Conference on Web-based Learning (ICWL)	2012
•	Member of the Scientific Committee of the EARLI SIG20 (Computer-Supported Inquiry Learning) Conference, Bochum, Germany	2012
•	Program Committee of the 11 <sup>th</sup> European Conference on E-Learning (ECEL2012)	2012
•	Member of the Paper Review Coordination Committee, International Conference of the Learning Sciences (ICLS2012), Sydney, Australia	2011-2012
•	International Scientific Committee, 10 <sup>th</sup> International Conference on Computer-Based Learning in Science, Barcelona, Spain	2011-2012
•	Program Committee of the 10 <sup>th</sup> European Conference on E-Learning (ECEL2011), Brighton, UK	2011

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•	Program Committee, International Workshop on Adaptive Support for Team Collaboration, ASTC 2011	2011
•	Program Committee, Computer-Supported Collaborative Learning Conference	2011
•	Member of the Expert Review Panel for Division C of the American Educational	2009-2011
•	Research Association (AERA)  Ninth International Conference on Computer Based Learning in Science  (CRUSCOCO) Management Paland	2010
•	(CBLIS2010), Warsaw, Poland Program Committee of the 9 <sup>th</sup> European Conference on E-Learning (ECEL2010), Portugal	2010
•	Program Committee of the 8 <sup>th</sup> European Conference on E-Learning (ECEL2009), Bari, Italy	2009
•	Hyper-media 3D Workshop, 13-14 <sup>th</sup> October 2008, Palais du Grand Large, Saint-Malo, France	2008
•	VSMM '08 Conference on Virtual Systems and Multimedia Dedicated to Digital Heritage	2008
•	GIREP 2008 International Conference, Nicosia, Cyprus	2008
•	International Council for Educational Media (ICEM) Conference: Educational	2007
	Media and Innovative Practices: Challenges and Visions, Nicosia, Cyprus	
•	Eighth International Conference on Computer Based Learning in Science (CBLIS 2007), Crete, Greece	2007
•	5 <sup>th</sup> Conference of the Cyprus Computer Using Educators, Nicosia, Cyprus	2006
•	3 <sup>rd</sup> Hands-on Science (H-Sci) Conference –International Advisory Committee	2006
•	11 <sup>th</sup> Biennial Conference of the European Association for Research in Learning and Instruction (EARLI 2005, Nicosia, Cyprus)	2005
•	Seventh International Conference on Computer Based Learning in Science (CBLIS 2005, Zilina, Slovakia)	2005
PA	RTICIPATION IN CONFERENCE ORGANIZATION COMMITTEES	
•	International Conference of the Learning Sciences (ICLS2014), Colorado, USA	2013-2014
•	Local Organizing Committee, European Science Education Research Association Bi-annual conference, Nicosia, Cyprus	2012-2013
•	Organizing Committee, International Conference of the Learning Sciences (ICLS2012), Sydney, Australia	2011-2012
•	Conference Advisory Board for ICLS2010, Chicago, Illinois, USA	2009-2010
•	Member of the Coordination Committee (Workshop co-chair), ICLS2010	2009-2010
•	Member of the Organizing Committee for the 5 <sup>th</sup> Conference of the Cyprus Computer Using Educators, Nicosia, Cyprus	2006
•	Member of the Organizing Committee for the 11th Biennial Conference of the European Association for Research in Learning and Instruction	2005
•	President of the Organizing Committee for the first "Mediterranean Computer Using Educators' Conference" (University of Cyprus -June 5, 1999)	1999
•	Member of the Organizing Committee for the VII Psychological Conference of the Hellenic Psychological Society (Nicosia, Cyprus, March 25-28, 1999)	1999
•	Coordinator of the MAVI-8 Conference (March 11-15, 1999)	1999

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# SESSION PRESIDER/DISCUSSANTAT INTERNATIONAL CONFERENCES

JL.	551014 I RESIDER, DISCOSSANTAT INTERNATIONAL CONTENENCE	
•	Symposium Discussant, "The PROFILES international curricular Delphi study on science education". European Science Education Research Association	2013
•	Conference (ESERA2013, Nicosia, Cyprus)  Symposium Organizer and Chair, "What we learn when we engage in Design, Revisited", 62 <sup>nd</sup> Annual Conference, International Council for Educational media, Nicosia, Cyprus.	2012
•	Symposium Discussant, "On the Transfer or Innovations from one Educational Setting to Another: Facilitators and Barriers". European Science Education Research Association Conference (ESERA 2011, Lyon, France)	2011
•	"Microblogging and Facebook - controversional and traditional use", AoIR conference (Session Presider)	2010
•	"Inquiry in the Science Classroom", (Discussant), AERA Session	2007
•	Conference of the Cyprus Pedagogical Society: Educational Technology Session	2006
•	"Scaffolding Science Learning with Educational Technology: Building Rigor in Secondary Students' Cognition", NARST	2006
•	"Reform in Science Education: What Do Technology-based Studies Show?" NARST	2006
•	"Epistemologies and Meta-Knowledge of Elementary Science Students", AERA	2006
•	"Computer-based learning and Computer Science Session", CBLIS	2005
•	"Supporting Effective Learning in Virtual Environments" (Discussant), EARLI	2005
•	"Enhancing Dialogue and Argumentation Session", EARLI	2005
•	"Computer Supported Learning in Science and Research Session", EARLI	2005
•	Computer Supported Learning in Science and Research Session, EARLI	2003
co	MMITTEE MEMBERSHIP (local and international)	2003
co •		2011-2012
co	MMITTEE MEMBERSHIP (local and international)  Member, Journal of the Learning Sciences (JLS) Editor Search Committee Cyprus representative and member of the European Commission's Expert Group on Media Literacy	
•	MMITTEE MEMBERSHIP (local and international)  Member, Journal of the Learning Sciences (JLS) Editor Search Committee  Cyprus representative and member of the European Commission's Expert	2011-2012
•	MMITTEE MEMBERSHIP (local and international)  Member, Journal of the Learning Sciences (JLS) Editor Search Committee Cyprus representative and member of the European Commission's Expert Group on Media Literacy Chair, International Society of the Learning Sciences (ISLS) Publications and	2011-2012 2011-Present
•	MMITTEE MEMBERSHIP (local and international)  Member, Journal of the Learning Sciences (JLS) Editor Search Committee Cyprus representative and member of the European Commission's Expert Group on Media Literacy Chair, International Society of the Learning Sciences (ISLS) Publications and Communication Committee Member of a scientific Committee commissioned by the Ministry of Education and Culture, on the design and implementation of a Center for Interactive	2011-2012 2011-Present 2011-Present
•	MMITTEE MEMBERSHIP (local and international)  Member, Journal of the Learning Sciences (JLS) Editor Search Committee Cyprus representative and member of the European Commission's Expert Group on Media Literacy Chair, International Society of the Learning Sciences (ISLS) Publications and Communication Committee Member of a scientific Committee commissioned by the Ministry of Education and Culture, on the design and implementation of a Center for Interactive Learning, Cyprus Ministry of Education and Culture Consultant on the integration of new technologies, Curriculum Reform	2011-2012 2011-Present 2011-Present 2009-2011
•	MMITTEE MEMBERSHIP (local and international)  Member, Journal of the Learning Sciences (JLS) Editor Search Committee Cyprus representative and member of the European Commission's Expert Group on Media Literacy Chair, International Society of the Learning Sciences (ISLS) Publications and Communication Committee Member of a scientific Committee commissioned by the Ministry of Education and Culture, on the design and implementation of a Center for Interactive Learning, Cyprus Ministry of Education and Culture Consultant on the integration of new technologies, Curriculum Reform Initiative, Cyprus Ministry of Education and Culture Member of a bi-communal sub-committee, of the Cultural Heritage Committee for the design of a web-based learning environment on shared cultural heritage,	2011-2012 2011-Present 2011-Present 2009-2011 2009-2010
•	MMITTEE MEMBERSHIP (local and international)  Member, Journal of the Learning Sciences (JLS) Editor Search Committee Cyprus representative and member of the European Commission's Expert Group on Media Literacy Chair, International Society of the Learning Sciences (ISLS) Publications and Communication Committee Member of a scientific Committee commissioned by the Ministry of Education and Culture, on the design and implementation of a Center for Interactive Learning, Cyprus Ministry of Education and Culture Consultant on the integration of new technologies, Curriculum Reform Initiative, Cyprus Ministry of Education and Culture Member of a bi-communal sub-committee, of the Cultural Heritage Committee for the design of a web-based learning environment on shared cultural heritage, Cyprus Government Newsletter Editor, International Society of the Learning Sciences	2011-2012 2011-Present 2011-Present 2009-2011 2009-2010 2008-2010
•	MMITTEE MEMBERSHIP (local and international)  Member, Journal of the Learning Sciences (JLS) Editor Search Committee Cyprus representative and member of the European Commission's Expert Group on Media Literacy Chair, International Society of the Learning Sciences (ISLS) Publications and Communication Committee Member of a scientific Committee commissioned by the Ministry of Education and Culture, on the design and implementation of a Center for Interactive Learning, Cyprus Ministry of Education and Culture Consultant on the integration of new technologies, Curriculum Reform Initiative, Cyprus Ministry of Education and Culture Member of a bi-communal sub-committee, of the Cultural Heritage Committee for the design of a web-based learning environment on shared cultural heritage, Cyprus Government Newsletter Editor, International Society of the Learning Sciences  PLICY PARTICIPATION Member, University Senate Graduate Programs Committee	2011-2012 2011-Present 2011-Present 2009-2011 2009-2010 2008-2010 2006-2011
•	MMITTEE MEMBERSHIP (local and international)  Member, Journal of the Learning Sciences (JLS) Editor Search Committee Cyprus representative and member of the European Commission's Expert Group on Media Literacy Chair, International Society of the Learning Sciences (ISLS) Publications and Communication Committee Member of a scientific Committee commissioned by the Ministry of Education and Culture, on the design and implementation of a Center for Interactive Learning, Cyprus Ministry of Education and Culture Consultant on the integration of new technologies, Curriculum Reform Initiative, Cyprus Ministry of Education and Culture Member of a bi-communal sub-committee, of the Cultural Heritage Committee for the design of a web-based learning environment on shared cultural heritage, Cyprus Government Newsletter Editor, International Society of the Learning Sciences	2011-2012 2011-Present 2011-Present 2009-2011 2009-2010 2008-2010 2006-2011

### Department of Communication and Internet Studies, Cyprus University of Technology

P.O. Box 50329, Limassol, 3603 Limas

### **POLICY PARTICIPATION**

 Member, University Senate Research Committee Cyprus University of Technology 2007-2009

• Collaborated with colleagues in the Department of Communication and Internet Studies for the drafting of the departmental regulations on: Ph.D. programs; master's theses; undergraduate theses.

# **UNIVERSITY ADMINISTRATIVE EXPERIENCE**

•	<b>Program Director</b> , Master's in New Technologies for Communication and	2010-present
	Learning, Department of Communication and Internet Studies,	
	Cyprus University of Technology	
•	Department Representative, University Master Planning Committee	2009-2011
•	Ad-hoc committee, University Website, Cyprus University of Technology	2008
•	Deputy Coordinator, Department of Communication and Internet Studies, CUT	2007- 2009
•	Member, Personnel Selection Committee	2008-present
	Department of Communication and Internet Studies	

### STUDENT SUPERVISION AND MENTORING

**Learning Technologies, Science Education, and Communication** 

### Ph.D. Advising

•	Ph.D. Supervisor, Yiannis Georgiou, Cyprus University of Technology	2011-present
	Thesis area: Augmented reality in science education	
•	Ph.D. Supervisor, Georgia Michael, Cyprus University of Technology	2010-present
	Thesis area: Collaborative learning and peer assessment in science	
•	Ph.D. Committee Member, Alexia Sevastidou	In progress
	Learning in Science Group University of Cyprus	

# **External Examination Committee Member**

University of Cyprus.

Title: Teachers as Learners and Curriculum Designers in the Context of Modeling-Centered Scientific Inquiry

Ph.D. Thesis, Marios Papaevripidou, Learning in Science Group,

Completed2012

### **External Ph.D. mentoring**

CSCL2013 Doctoral Consortium Mentor, June 2013, Madison, WI

# Master's and Senior Thesis Advising

•	Master's Thesis Supervisor, Afroditi Tsounidou, Cyprus University of Technology	In progress
•	Master's Thesis Supervisor, Erato Pishiara, Cyprus University of Technology	In progress
•	Master's Thesis Supervisor, Eftychia Xerou, Cyprus University of Technology	In progress
•	Master's Thesis Supervisor, Andria Pavlou, Cyprus University of Technology Peer assessment through synchronous and asynchronous communication [In Greek]	Completed2012
•	Master's Thesis Committee Member, Ioannis Xenophontos, Cyprus University of Technology. New media and Citizen journalism: the nature of the modern audience in the new communication environment. [In Greek]	Completed2012

Department of Communication and Internet Studies, Cyprus University of Technology
P.O. Box 50329, Limassol, 3603 Feleni.Kyza@cut.ac.cy Fel:+357 25002577 Fex:+357 25002695

•	Supervisor, Undergraduate Senior Student Thesis, Valentina Stylianou Thesis title: Violence in Virtual Worlds [In Greek]	Completed2011
	Supervisor, Undergraduate Senior Student Thesis, Irene Avraam	Completed2011
•	Thesis title: An investigation of the potential of multi-touch surfaces for	Completeuzu11
	supporting collaborative learning [In Greek]	
•	Supervisor, Undergraduate Senior Student Thesis, Antonia Gregoriou	Completed2011
-	Thesis title: The meaning of friendship in Facebook [In Greek]	Completeuzu11
•	Committee Member, Master's thesis, Andrie Ioannou, Learning in Science	Completed2009
	Group, University of Cyprus. [In Greek]	•
	<b>Thesis title:</b> Secondary Students' Appreciation of the issue of the credibility of	
	scientific knowledge claims: an educational intervention about the quality of	
	bottled water.	
•	Master Thesis Committee Member, Master's thesis, Georgia Michael,	Completed2009
	Learning in Science Group, University of Cyprus. [In Greek]	
	<b>Thesis title:</b> Developing 6 <sup>th</sup> graders' skills to handle the uncertain and	
	subjective nature of scientific claims during socio-scientific investigations.	
•	Committee Member, Master's thesis, Dionysis Apostolides, Learning in	Completed2008
	Science Group, University of Cyprus. [In Greek]	
	<b>Thesis title:</b> Comparing two instructional approaches to teach forces by	
	examining the topic of road safety: guided inquiry and web-based open	
	inquiry.	0 1 1 12012
•	Committee Member, Master's thesis, Stylianos Papantonakis	Completed2013
	Thesis title: Social Protest during the Financial Crisis period: A case study of	
	Activists in Chania. [In Greek]	Completed 2012
•	Committee Member, Master's thesis, Panayiota Constanti	Completed2013
	Thesis title: Constructing the meaning of European identity in focus groups	
_	discussions among Cypriot citizens. [In Greek]	Completed 2012
•	Committee Member, Master's thesis, Eleni Efthyvoulou  Thesis title: News for Cyprus. [In Greek]	Completed2012
		Completed2012
•	Committee Member, Master's thesis, Antonia Gregoriou  Thesis title: Digital natives and basic ICT skills: the case study of schools in	Completed2012
	Paphos. [In Greek]	
	r aprilos. [iii Oleek]	
IVIV	/ITED TALKS	
114/		2012
•	Setting the scene for web-based reflective inquiry on complex socio-scientific issues: the case of the genetically modified organisms. Invited talk (February	2012
	2012). Weizmann Institute, Rehovot, Israel.	
	"Emerging technologies for Learning". Invited Talk (February 2011). Pedagogical	2011
•	Institute of Cyprus Annual Event on the Integration of ICTs in Learning. Ministry	2011
	of Education and Culture, Nicosia, Cyprus.	
•	Sustainable Development using the GLOBE protocols. Invited Talk (April, 2010).	2010
-	First Pan-Cyprian GLOBE event, Ministry of Education and Culture, Nicosia,	2010
	Cyprus.	
•	"The role of inquiry and reflection in the Design & Technology curriculum".	2009
	Invited Keynote (March, 2009): Fourth Pan-Cypriot Technology Conference,	
	Pedagogical Institute of Cyprus, Ministry of Education and Culture, Nicosia,	
	Cyprus.	

Integrating ICT in education: global trends, policy, and implementation. Invited 2006 talk at the Pedagogical Institute of Cyprus (August, 2006). "P5, Training the Trainers" summer course.

# **OTHER LOCAL TALKS (Community)**

- Kyza, E. (March, 2012). Talk presented during the event "New Technologies and 2012 Educational Reform". Limassol, Cyprus University of Technology.
- Kyza, E. (January, 2012). *New technologies and Learning*. Presented to teachers at the Faneromeni High School, Larnaca, Cyprus.
- Kyza, E. (October, 2011). New technologies and reform in the context of the European project PROFILES. Learning of Cyprus Group, University of Cyprus,
- Kyza, E. (October, 2010). Qualitative Research in Usability Design. World
   Usability Day Pan-Cyprian Event, Cyprus University of Technology, Limassol,
   Cyprus
- Kyza, E. (May 6, 2010). *E-Crime and Internet Safety*. Invited Talk. Open School *2010* Lecture Series, Agios Athanasios Municipality, Limassol, Cyprus.
- Kyza, E. (May 27, 2010). Internet: Potential, Reality, and Dangers. Invited Talk. 2010
   Paralimni C' Elementary School Parents-Teachers' Association, Paralimni,
   Cyprus.

# **PUBLICATIONS**

# **JOURNAL ARTICLES (Refereed)**

- Kyza, E. A. & Nicolaidou, I. (Under Review). Participatory Design as a model for designing authentic learning environments: a case study into teacher and student learning.
- Georgiou, I., & Kyza, E. A. (In preparation). Immersive Games for Inquiry-Based Science Education: A Critical Review of the Literature.
- Kyza, E. A., Michael, G. & Constantinou, C.P. (In preparation). Investigating web-based peer feedback in collaborative, inquiry-based learning.
- Herodotou, C., Kyza, E. A., Nicolaidou, I., Hadjichambis, A., Kafouris, D., & Terzian, F. (2011). The Development and Validation of the GMOAS, an Instrument Measuring Secondary School Students' Attitudes Towards Genetically Modified Organisms. *International Journal of Science Education, Part B*, 1-17. doi: 10.1080/09500693.2011.637580
- Nicolaidou, I., Kyza, E. A., Terzian, F., Hadjichambis, A., & Kafouris, D. (2011). A framework for scaffolding students' assessment of the credibility of evidence. *Journal of Research in Science Teaching*, 48(7), 711-744. doi: 10.1002/tea.20420
- Kyza, E. A., Constantinou, C. P., & Spanoudis, G. (2011). Sixth graders' conceptual understanding of biotic and abiotic factors during a disturbance in an ecosystem. *International Journal of Science Education*. doi: 10.1080/09500693.2010.550951, 1-37.
- Kyza, E. A. (2009). Middle-School Students' Reasoning About Alternative Hypotheses in a Scaffolded, Software-Based Inquiry Investigation. *Cognition and Instruction*, *27*(4), 277-311. doi: 10.1080/07370000903221718.
- Kyza, E., & Edelson, D. C. (2005). Scaffolding middle-school students' coordination of theory and evidence. *Educational Research and Evaluation*, *11* (*6*), 545-560.
- Quintana, C., Reiser, B. J., Davis, E. A., Krajcik, J., Fretz, E., Golan, R., Kyza, E., Edelson, D., Soloway, E. (2004). A Scaffolding Design Framework for Designing Educational Software. *The Journal of the Learning Sciences*, *13*(4), 337-386.

# **BOOK CHAPTERS (Refereed)**

- Kyza, E. A., Herodotou, C., Nicolaidou, I., Redfors, A., Hansson, L., Schanze, S., Saballus, U., Papadouris, N. & Michael, G. (In Press). Adapting web-based inquiry learning environments from one country to another: The CoReflect experience. In C. Bruguiere, P. Clement, and A. Tiberghien, 9<sup>th</sup> ESERA Conference Selected Contributions. Topics and trends in current science education. Springer.
- Redfors, A., Hansson, L., Kyza, E. A., Nicolaidou, I., Asher, I., Tabak, I., Papadouris, N. & Avraam, C. (In Press). CoReflect –web-based inquiry learning environments on socio-scientific issues. In C. Bruguiere, P. Clement, and A. Tiberghien, 9<sup>th</sup> ESERA Conference Selected Contributions. Topics and trends in current science education. Springer.
- Kyza, E. A. (2013). Use of networked technologies to foster student collaboration and reflection. In C. Mouza & N. C. Lavigne (Eds.) *Emerging Technologies for the Classroom: A Learning Sciences Perspective.* Springer.
- Kyza, E. A. (2013). The role of new technologies in teaching and learning science. [In Greek.] In L. Avraamidou & M. Evagorou (Eds.) Current Trends in Science Teaching in K-6.
- Kyza, E. A., Erduran, S., & Tiberghien, A. (2009). Technology Enhanced Science Learning. In N. Balacheff, S. Ludvigsen, T. de Jong, A. Lazonder, S. Barnes, L. Montandon (Eds.). *Technology Enhanced Learning: Contributions of Kaleidoscope Network*. (pp. 121-134). Dordrecht: Springer.
- Spanoudis, G. & Kyza, E.A. (2009). Integrating knowledge of cognitive system and e-learning applications. In C., Mourlas, N., Tsianos, & P. Germanakos (Eds.), *Cognitive and Emotional Processes in Web-based Education: Integrating Human Factors and Personalization*, Advances in Web-Based Learning Book Series. (pp.72-85). Hershey, PA: IGI Global Publishing.
- Kyza, E. A. & Constantinou, C. P. (2008). A design-based approach to professional development: the need to see teachers as learners to achieve excellence in inquiry-based science education. In Zumbach, J.; Schwartz, N.; Seufert, T.; Kester, L. (Eds.) "Beyond Knowledge: the Legacy of Competence Meaningful Computer-based Learning Environments". (pp.173-181). Springer.
- Kyza, E. A. & Constantinou, C. P. (2007). Web-based platforms for learning in science education. In *CIT in Primary Science: A Handbook for Teachers*, Cyprus Ministry of Education and Culture, Nicosia, 2007. [In Greek.]

### **ENCYCLOPEDIA ENTRY**

Kyza, E. A.(2014, Forthcoming). Online Inquiry Environments. Section: Technology Enhanced Learning, Section Editor: Jim Slotta. In R. Gunstone (Editor-in-Chief) *Encyclopedia of Science Education*.

### RESEARCH PROJECT DELIVERABLES

- Kyza, E. A. (2009). *Executive Summary: CoReflect Project Periodic Report (Months 1-18).* Submitted to the European Commission, DG Research.
- Kyza, E. A. (2009). CoReflect Periodic Report: Project Management WorkPackage (Months 1-18). Submitted to the European Commission, DG Research.
- Kyza, E. A. (2009). CoReflect Periodic Report: Development of the interactive web-based inquiry learning environments WorkPackage (Months 1-18). Submitted to the European Commission, DG Research.
- Kyza, E. A. (2009). *CoReflect Periodic Report: Project Website WorkPackage* (Months 1-18). Submitted to the European Commission, DG Research.
- Kyza, E. A. & Nicolaidou, I. (2009). *CoReflect Periodic Report: Dissemination WorkPackage* (Months 1-18). Submitted to the European Commission, DG Research.

- Kyza, E. A. (2007). "Reflective Inquiry" Project Final Report. Submitted to the European Commission, Marie Curie Fellowships.
- Constantinou, C. P., Zacharia, Z., Kyza, E. A., Hadjilouca, R., & (2006). The use of information and communication technologies (ICT) in science teaching and learning. A survey conducted in Cyprus, Netherlands, Poland, Portugal and United Kingdom. *IT for US research project report*.
- Kyza, E. A., Michael, G., & Constantinou, C. (2005). "Scaffolding students' reflective inquiry of webbased complex scientific data", Research Project Final Report. Submitted to the Cyprus Research Promotion Foundation.

# Ph.D. THESIS

- Kyza, E. A. (2004). Understanding reflection-in-action: An investigation into middle-school students' reflective inquiry practices in science and the role that software scaffolding can play. *ProQuest Digital Dissertations (AAT 3156603)*. Evanston, IL.: Northwestern University.
- Committee Members: Daniel C. Edelson (Chair), Brian Reiser, Bruce Sherin, Northwestern University, Joseph Krajcik, University of Michigan.

### **EDUCATIONAL SOFTWARE MANUALS**

Kyza, E., Michael, G., Nicolaidou, I., Bechara, K., & NetQuest. (2010). The STOCHASMOS teaching and learning platform manual. [Electronic version, accessible at http://www.stochasmos.org].

# PAPERS IN FULLY REFEREED CONFERENCE PROCEEDINGS

- Pavlou, A. & Kyza, E. A. (2013). An investigation of two methods for the technological mediation of collaborative peer feedback in higher education. In *Lecture Notes in Computer Science*, Springer Verlag. [Proceedings of EC-TEL2013 Scaling up Learning for Sustained Impact. September 17-21, 2013, Paphos, Cyprus.]
- Kyza, E. A., Georgiou, Y., Hadjichambi, D. & Hadjichambis, A. (2013). Teacher Framing, Classroom Collaboration Scripts, and Help-Seeking and Help-Giving Behaviors. In N. Rummel, M. Kapur, M. Nathan, S. Puntambekar (Eds.) To see the world and a grain of sand: Learning across levels of space, time and scale. Proceedings of the 10<sup>th</sup> International Conference of Computer Supported Collaborative Learning. Madison, WI: International Society of the Learning Sciences (ISLS), 2013.
- Kyza, E. A., Michael, G., & Constantinou, C. P. (2011). The design and investigation of a web based synchronous and asynchronous peer feedback mechanism. Proceedings of the 9<sup>th</sup> International Conference on Computer Supported Collaborative Learning, University of Hong Kong, Hong Kong, China, (July 4-8, 2011). [Short paper.]
- Nicolaidou, I., Kyza, E. A., Terzian, F., Hadjichambis, A., & Kafouris, D. (2010). Scaffolding students in evaluating the credibility of evidence using a reflective web-based inquiry environment on Biotechnology. Proceedings of *ICLS2010: Learning in the Disciplines Conference*, Chicago, IL, USA, June 29-July 2, 2010. [Long paper.]
- Michael, G., Papadouris, N., Kyza, E. A., & Constantinou, C. P. (2010). Developing and evaluating a web-based learning environment for helping 6<sup>th</sup> grade students appreciate subjectivity and uncertainty in science. Proceedings of *ICLS2010: Learning in the Disciplines Conference*, Chicago, IL, USA, June 29-July 2, 2010 [Poster].
- Milioni, D. L. & Kyza, E.A. (2009). How do we study the blogosphere? Research and methods of assessing the impact of blogging on the public sphere. Proceedings of the International Conference "New Media and Information: Convergences and Divergences", May 6-9, Athens, Greece.

- Kyza, E. A. (2008). Promises, Challenges, and Realities of a Design-based Approach to e-Portfolios. Proceedings of the 7th European Conference on E-Learning (ECEL 2008), Grecian Bay Hotel, Ayia Napa, Cyprus, 6-7 November 2008.
- Kyza, E. A., Michael, G., & Constantinou, C. P. (2007). The rationale, design, and implementation of a web-based inquiry learning environment. In Zacharia, Z. C. & Constantinou, C. P., (Eds.) Proceedings of the 8<sup>th</sup> International Conference on Computer-based learning in Science. Crete, Greece.
- Ioannou, A. S., Constantinou, C. P., Papadouris, N., & Kyza, E. A. (2007). Development and assessment of web based curriculum materials for decision-making about socio-scientific issues: the example of trace chemicals in drinking water. In Zacharia, Z. C. & Constantinou, C. P., (Eds.) *Proceedings of the 8<sup>th</sup> International Conference on Computer-based learning in Science*. Crete, Greece.
- Kyza, E. A. & Constantinou, C. P. (2006). Investigating the mechanisms scaffolding 6th grade students' evidence-based explanations in the context of an ecology problem. Proceedings of the *Fifth Panhellenic conference of information and communication technologies in education*. October 5-8, Thessaloniki, Greece.[In Greek.]
- Kyza, E. (2005.) Supporting data-rich inquiries on the Web. In Zacharia, Z. C. & Constantinou, C. P., (Eds.) *Proceedings of the 7<sup>th</sup> International Conference on Computer-based learning in Science.* Zilina, Slovakia.
- Kyza, E. A. (2004). Investigating students' collaborative scientific reasoning during a natural selection investigation. *Proceedings of the Sixth International Conference for the Learning Sciences:*Embracing Diversity in the Learning Sciences.
- Kyza, E. A., & Edelson, D. C. (2003). Talking about evidence in inquiry-based science: What role can software scaffolds play? In Constantinou, C. P. & Zacharia, Z. C. (Eds) *Proceedings of the 6<sup>th</sup> International Conference on Computer-Based Learning in Science*. Nicosia, Cyprus. Department of Educational Sciences, University of Cyprus: Nicosia, Cyprus.
- Kyza, E. A., Edelson, D. C., Reiser, B. J. (2002). The role of computer-based cognitive artifacts in scaffolding reflective inquiry. In Bell, P., & Reed, S. (Eds). *Proceedings of the Fifth International Conference for the Learning Sciences: Keeping Learning Complex: Fostering Multidisciplinary Research Efforts. Seattle, Washington*, 237-244. Mahwah, NJ: Erlbaum.
- Kyza, E. A. (2002). Designing environmental science curricula: What do middle-school students know about global climate? In Bell, P., & Reed, S. (Eds). *Proceedings of the Fifth International Conference for the Learning Sciences: Keeping Learning Complex: Fostering Multidisciplinary Research Efforts.* Mahwah, NJ: Erlbaum.
- Quintana, C., Reiser, B., Davis, E. A., Krajcik, J., Golan, R., Kyza, E., Edelson, D., & Soloway, E. (2002). Evolving a scaffolding design framework for designing educational software. In Bell, P., & Reed, S. (Eds). *Proceedings of the Fifth International Conference for the Learning Sciences: Keeping Learning Complex: Fostering Multidisciplinary Research Efforts.* Mahwah, NJ: Erlbaum.
- Kyza, E. A., Golan, R., Reiser, B. J., Edelson, D. C. (2002). Reflective Inquiry: Enabling group self-regulation in inquiry-based science using the Progress Portfolio Tool. In Stahl, G. (Ed.) (2002), Computer Support for Collaborative Learning: Foundations for a CSCL community. Proceedings of CSCL 2002, Boulder, Colorado, (January 7-11, 2002), 227-236. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.
- Reiser, B. J., Spillane, J. P., Steinmuller, F., Sorsa, D., Carney, K., and Kyza, E. (2000). Investigating the mutual adaptation process in teachers' design of technology-infused curricula. In B. J. Fishman & S. F. O'Connor-Divelbiss (Eds.), *Proceedings of the Fourth International Conference for the Learning Sciences: Facing the Challenges of Complex Real-World Settings.* Mahwah, NJ: Erlbaum.

- Kyza, E. (1999). Virtual Online Communities. In Gagatsis, A. (1999). *Proceedings of the first Intensive Program of Didactics of Mathematics (ERASMUS-IP1)*. University of Cyprus, Nicosia, Cyprus, June 28-July 8, 1999.
- Kyza, E. (1997). "Technology as a catalyst for school reform". Proceedings of the 2nd Symposium of the Pedagogical Institute of Cyprus titled "Information Technology in Education", Nicosia, Cyprus 1997 (in Greek).

### REFEREED CONFERENCE ABSTRACTS

- Kyza, E. A. & Georgiou, I. (2013). Operationalizing teachers' psychological ownership of reform curricula. Proceedings of *EARLI 2013 15th Biennial Meeting*, August 27-31, 2013, Munich, Germany.
- Kyza, E. A., Georgiou, Y., Hadjichambis, A. & Hadjichambi, D. (2013). **Col**laboration scripts to scaffold inquiry-based learning: An investigation of guidance level, students' help-seeking and teacher's help-giving activities. *Proceedings of the 10<sup>th</sup> International Conference of the European Science Education Research Association (ESERA2013) Biannual Conference*.
- Georgiou, Y. & Kyza, E. A., (2013). Science teachers' ownership of the inquiry-based approach: An elusive idea or a concrete construct? *Proceedings of the 10<sup>th</sup> International Conference of the European Science Education Research Association (ESERA2013) Biannual Conference*.
- Schulte, T., Georgiou, Y., Kyza, E.A., Bolte, C. (2013). Students' and teachers' perceptions of school-based scientific literacy priorities and practice: A cross-cultural comparison between Cyprus and Germany. Proceedings of the 10<sup>th</sup> International Conference of the European Science Education Research Association (ESERA2013) Biannual Conference.
- Hadjichambis, A., Georgiou, Y., Hadjichambi, D., Kyza, E. A., Mappouras, D. (2013). Effectiveness of an inquiry-based biology module on human reproduction: Investigating 7th graders' learning gains and motivation. *Proceedings of the 10<sup>th</sup> International Conference of the European Science Education Research Association (ESERA2013) Biannual Conference*.
- Sevastidou, A., Constantinou, C.P., Kyza, E. A., (2013). Teachers' scaffolding strategies in computer-supported, inquiry-oriented science classrooms. *Proceedings of the 10<sup>th</sup> International Conference of the European Science Education Research Association (ESERA2013) Biannual Conference*.
- Lympouridou, C. & Kyza, E. A., (2013). Teachers as designers of problem-solving and socio-scientific related learning environments for IBSE: An active learning environment for professional development. *Proceedings of the 10<sup>th</sup> International Conference of the European Science Education Research Association (ESERA2013) Biannual Conference.*
- Kyza, E. A. (2012). Symposium Introduction: What we learn when we engage in design, revisited. In the *International Council for Educational media 62<sup>nd</sup> Annual Conference.*
- Michael, G., Kyza, E. A., Papadouris, N. & Costantinou, C. P. (2012). Developing web-based learning environments to promote appreciation of aspects of nature of science. In the *International Council for Educational media 62*<sup>nd</sup> Annual Conference.
- Georgiou, I., Paraskeva-Hadjichambi, D., Hadjichambis, A., Demetriou, D., Kazakou, P., Christou, P., Mappouras, D. G. (2012). Designing for inquiry: Comparing two scaffolded inquiry-based approaches in biology education. In the *International Council for Educational media 62*<sup>nd</sup> Annual Conference.
- Sevastidou, A., Kyza, E.A., & Constantinou, C.P. (2012). Teachers designing inquiry-based learning environments: a way to realize theory through the use of tools and features on the STOCHASMOS platform. In the *International Council for Educational media 62<sup>nd</sup> Annual Conference*.
- Lympouridou, C. & Kyza, E.A. (2012). Merging scientific inquiry, problem-solving and decision-making: Challenges for teachers as curriculum designers. In the *International Council for Educational media 62<sup>nd</sup> Annual Conference*.

- Hadjichambis, A. Ch., Kyza, E. A., Nicolaidou, I., Terzian, F., Kafouris, D. (2011). Factors influencing secondary students' attitudes towards biotechnology: a review of the literature. Proceedings of the 9<sup>th</sup> International Conference of the European Science Education Research Association (ESERA2011) Biannual Conference.
- Kyza, E. A. & Nicolaidou, I. (2011). Participatory Design for Effective Web-based Learning
   Environments. Proceedings of *EARLI 2011 14th Biennial Meeting*, August 30-September 3,
   2011, Exeter, U.K. as part of the Symposium titled "Bridging the Different Worlds of Teachers
   and Students in the Same Learning Environment".
- Kyza, E. A., Michael, G., & Constantinou, C. P. (2011) Investigating web-based peer feedback in collaborative, inquiry-based learning. EARLI SIG20 "Computer Supported Inquiry Learning" Invited Symposium, European Association for Research on Learning and Instruction Biennial Conference, Exeter, U.K. August 30-September 3, 2011.
- Herodotou, C, Nicolaidou, I., Kyza, E. A., Chadjihambis, A., Terzian, F., & Kafouris, D. (2011). A multimodal, web-based inquiry learning environment on Biotechnology and Genetically Modified Organisms (GMOs). Proceedings of *EARLI 2011 14th Biennial Meeting*, August 30-September 3, 2011, Exeter, U.K.
- Nicolaidou, I., Kyza, E. A., Michael, G., Constantinou, C.P., Kolias, V., Asher, I., Tabak, I., Redfords, A., & Oldershaw, C. (2010). Participatory Design to Support Students' Web-based Inquiry of Complex, Socio-scientific Problems. Proceedings of the 9<sup>th</sup> European Conference on E-Learning (ECEL). Universituto Superior de Engenharia de Porto, Porto, Portugal, 4<sup>th</sup>-5<sup>th</sup> November 2010.
- Kyza, E. (2010). Killing Time: A case study into the needs, use, and perceptions of Facebook by Cypriot adolescents. Presented at the Internet Research 11.0 Conference Sustainability, Participation, Action, Gothenburg, Sweden, October 2010.
- Kyza, E. A., Nicolaidou, I., Terzian, F., Hadjichambis, A., & Kafouris, D. (2010). CoReflect Symposium titled "The Educative and Scalable Functions of Authoring Tools to Support Inquiry-based Science Learning". Proceedings of *ICLS2010: Learning in the Disciplines Conference*, Chicago, IL, USA, June 29-July 2, 2010.
- Michael, G., Papadouris, N., Kyza, E. A., & Constantinou, C. P. (2009). An attempt to introduce the uncertain and subjective nature of scientific claims in sixth grade: Report of preliminary results on students' initial ideas on subjectivity. *Proceedings of the European Science Education Research Association (ESERA) International Conference,* Istanbul, Turkey.
- Kyza, E. A. & Nicolaidou, I. (2009). Researchers and practitioners as co-designers of a learning environment in Biotechnology. Proceedings of *EARLI 2009 13th Biennial Meeting*, August 25-29, 2009, Amsterdam, The Netherlands.
- Michael, G., Constantinou, C. P., & Kyza, E. A. (2009). The web-based platform STOCHASMOS as a medium for engaging teachers in an educational quality improvement process. *Innovative Learning Environments Conference*, Nicosia, Cyprus.
- Michael, G., Papadouris, N., Constantinou, C. P., & Kyza, E. (2009). Sixth graders' initial ideas and difficulties about the subjectivity of scientific claims. Proceedings of the 5<sup>th</sup> Panhellenic History, Philosophy, and Science Teaching Conference, University of Cyprus, Nicosia, Cyprus. (Greek title: Αρχικές ιδέες και δυσκολίες μαθητών Στ' τάξης δημοτικού σχολείου σε σχέση με την υποκειμενική φύση των επιστημονικών ισχυρισμών. Πέμπτο συνέδριο Ιστορίας, Φιλοσοφίας και Διδακτικής των Φυσικών Επιστημών, Πανεπιστήμιο Κύπρου, Λευκωσία.)
- Kyza, E. A. (2009). Inquiry, Collaboration, and Reflection: The CoReflect project. Presented at the PARSEL International Conference, March 1-4, 2009, Berlin Germany.
- Kyza, E. A. & Constantinou, C. P. (2007). Teachers as designers of inquiry-based interactive learning environments. Proceedings of *the EARLI 2007, 12th Biennial Meeting*, August 28-September 1, 2007, Budapest, Hungary.

- Kyza, E. A., Michael, G., & Constantinou, C. P. (2007). Patterns of reflection in middle school students' collaborative investigation of a scientific problem. *Proceedings of the European Science Education Research Association (ESERA) International Conference*, Malmoe Sweden.
- Kyza, E. A., Michael, G., & Constantinou, C. P. (2006). The design of a web-based tool for scaffolding students' reflection in data-rich, inquiry-based investigations. *Proceedings of the 3<sup>rd</sup> International Conference on Hands-on Science (Hsci)*. Costa MF, Dorrio BV (Eds.), September 4-9, University of Minho, Braga, Portugal.
- Michael, G., Kyza, E. A., & Constantinou, C. P. (2006). A web-based inquiry environment for the development of environmental decision-making. *Proceedings of the 3<sup>rd</sup> International Conference on Hands-on Science (Hsci)*. Costa MF, Dorrio BV (Eds.), September 4-9, University of Minho, Braga, Portugal.
- Michael, G., Kyza, E.A., Constantinou, C.P., & Zacharia, Z. (2006). Students' difficulties in open-ended investigations of an ecological problem. *Third Conference of the Organization for the Teaching of Science* (EDIFE), April 7-9, 2006, Volos, Greece. [In Greek.]
- Kyza, E., Zacharia, Z., & Korfiatis, C. (2005.) STOCHASMOS: a web-based learning environment for supporting students' reflective inquiry. *Biennial Conference of the European Science Education Research Association, August 28-September 1, Barcelona, Spain.*
- Kyza, E. (2005.) New technologies for embedded assessment in science teaching and learning. In C. P. Constantinou, D. Demetriou, A. Evagorou, M. Evagorou, A. Kofteros, M. Michael, Chr. Nicolaou, D. Papademetriou, N. Papadouris (Eds) *Proceedings of the 11<sup>th</sup> Biennial Conference of the European Association for Research in Learning and Instruction*. Nicosia, Cyprus.

# INVITED/PEER-REVIEWED PARTICIPATIONS AT WORKSHOPS

Willey I Len Meviewed I Annien Andrea A Workshors	
Real-time methods for monitoring, evaluating and scaffolding students' reflective inquiry in computer-supported collaborative learning environments (co-organization with	2008
Twente University, The Netherlands, and the University of Cyprus). 8 <sup>th</sup> International	2008
Conference of the Learning Sciences, Utrecht, The Netherlands. Sponsored by the	
Kaleidoscope Network and the EARLI SIG on Inquiry Learning.	
Computer Supported Collaborative Learning (CSCL) conference, workshop "Linking CSCL	
design patterns to authentic educational case studies". New Brunswick, NJ.	2007
5th Cyprus Computer-Using Educators' Conference. The STOCHASMOS web-based	2007
learning platform. Nicosia, Cyprus.	2005
Computer Supported Inquiry Learning Workshop: Inquiry learning, building bridges to	2003
practice. Twente, Netherlands.	2006
ICLS2002 <b>Doctoral Consortium</b> . Peer-reviewed, Invited Participation & Presentation.	2000
Seattle, Washington.	2002
CSCL 2002. Computers and Inquiry-based science workshop. Invited Participation &	2002
Presentation. Boulder, Colorado.	2002
Fulbright Commission Conflict Resolution Workshops (Participant). Harvard Negotiation	1993
Project, Cambridge, Massachusetts.	1996
	TAAD

# **CONFERENCE PRESENTATIONS**

- Kyza, E. A., Georgiou, Y., Hadjichambi, D. & Hadjichambis, A. (2013). Teacher Framing, Classroom Collaboration Scripts, and Help-Seeking and Help-Giving Behaviors. In N. Rummel, M. Kapur, M. Nathan, S. Puntambekar (Eds.) *To see the world and a grain of sand: Learning across levels of space, time and scale.* 10<sup>th</sup> International Conference of Computer Supported Collaborative Learning. Madison, WI: International Society of the Learning Sciences (ISLS), 2013.
- Kyza, E. A. (2012). Symposium Introduction: What we learn when we engage in design, revisited. *International Council for Educational media 62<sup>nd</sup> Annual Conference.*
- Kyza, E. A. (Symposium Organizer, 2011). Adapting online inquiry learning environments from one country to another: The CoReflect experience. Presented at the 9<sup>th</sup> International Conference of the European Science Education Research Association (ESERA2011) Biannual Conference.
- Kyza, E. A., Nicolaidou, I., Terzian, F., Hadjichambis, A., & Kafouris, D. (2010). How the design of a web-based inquiry learning environment stimulated student discussions about evidence credibility. Ninth International Conference on Computer Based Learning in Science (CBLIS2010), Warsaw, Poland.
- Kyza, E. A. (2010). Optimizing interactions: Designing for web-based learning and teaching. Presented at the Cyprus SIGCHI workshop, June 16, 2010, University of Nicosia, Cyprus.
- Michael, G., Constantinou, C. P., & Kyza, E. A. (2009). The web-based platform STOCHASMOS as a medium for engaging teachers in an educational quality improvement process. *Innovative Learning Environments Conference*, Nicosia, Cyprus.
- Kyza, E. A. (2009). Inquiry, Collaboration, and Reflection: The CoReflect project. Presented at the PARSEL International Conference, March 1-4, 2009, Berlin Germany.
- Kyza, E. A. & Constantinou, C. P. (2007). Sixth graders' co-construction of ecosystem explanations: exploring relationships between scaffolding, ability, and conceptual understanding. *Presented at the 2007 AERA Annual Meeting*, April 9-13, Chicago, II, USA.
- Kyza, E. A. (2007). Discussant of the paper session titled "Inquiry in the science classroom". 2007 AERA Annual Meeting, April 9-13, Chicago, II, USA.
- Hadjilouca, R., Zacharia, Z., & Kyza, E. (2006). Information and Communication Technologies in the service of science education beliefs, expectations and knowledge of pre-service teachers. *Ninth conference of the Cyprus Pedagogical Society.* June 2-3, Nicosia, Cyprus.
- Hadjilouca, R., Kyza, E., & Zacharia, Z. (2006). The use of ICT in the learning and teaching of science in five European countries: beliefs, attitudes and practices of high school teachers. *Fifth Cyprus Computer Using Educators' Conference*. June 16-18, Nicosia, Cyprus.
- Kyza, E. A., Zacharia, Z., & Constantinou, C. P. (2006). STOCHASMOS: A web-based learning environment for supporting reflective inquiry. Workshop conducted at the Kaleidoscope meeting "Inquiry Learning, building bridges to practice", Twente, Netherlands, May 29-31, 2006.
- Kyza, E. (2006). The role of software technologies in supporting embedded assessment practices. Annual NARST meeting, San Francisco 3-6 April 2006.
- Kyza, E. (2005.) Discussant of Symposium "Supporting Effective Learning in Virtual Environments". 11<sup>th</sup> Biennial Conference of the European Association for Research in Learning and Instruction, Nicosia, Cyprus.
- Kyza, E., & Edelson, D. C. (2004.) Scaffolding Middle-school students' coordination of theory and evidence. *Annual Meeting of the American Educational Research Association (AERA)*. San Diego, CA, April 12-16, 2004.
- Kyza, E. A. & Edelson, D. C. (2003). Reflective Inquiry: What it is and how can software scaffolds help. Presented at the *Annual Meeting of the American Educational Research Association (AERA)*. Chicago, IL, April 21-25, 2003.

- Golan, R., Kyza, E. A., Reiser, B. J., Edelson, D. C. (2002). Scaffolding the Task of Analyzing Animal Behavior with the Animal Landlord Software. Presented at the *Annual Meeting of the American Educational Research Association* (AERA). New Orleans, April 1-5, 2002.
- Kyza, E. A., Golan, R., Reiser, B. J., Edelson, D. C. (2002). Scaffolding complex, computer-based inquiries in science: managing data-driven investigations using the Progress Portfolio tool. Presented at the *Annual Meeting of the American Educational Research Association* (AERA). New Orleans, April 1-5, 2002.
- Margulis, S. W., Reiser, B. J., Dombeck, R., Go, V., Kyza, E., Golan, R. (2001). Behavior Matters: Involving Students in Scientific Investigations of Animal Behavior. *Annual Meeting of the National Association of Research in Science Education*. St. Louis: March 2001.
- Golan, R., Kyza, E., Reiser, B. J., Edelson, D. C. (2001). Structuring the role of behavior analysis with software scaffolds. *Annual Meeting of the National Association of Research in Science Education*. St. Louis: March 2001.
- Kyza, E. (1999). Virtual Online Communities. In Gagatsis, A. (1999). First Intensive Program of Didactics of Mathematics (ERASMUS-IP1). University of Cyprus, Nicosia, Cyprus, June 28-July 8, 1999.
- Kyza, E. (1998). "Technology Infusion in Teacher Education Programs". Presented at the *EURO-MED NET 98 CONFERENCE: Role of Internet and the World Wide Web in developing the Euro-Mediterranean Information Society*, Nicosia, Cyprus.

# **PROFESSIONAL AFFILIATIONS**

•	European Association for Technology-Enhanced Learning	2011-present
•	Association of Internet Researchers (AoIR)	2010-present
•	ACM Special Interest Group, Computer-Human Interaction (SIGCHI),	2010-present
	Cyprus Chapter	
•	European Communication Research and Education Association (ECREA)	2010-present
•	European Science Education Research Association (ESERA)	2005,2007-present
•	Kaleidoscope Network	2006-present
•	European Association for Research in Learning and Instruction (EARLI)	2005-present
	Special Interest Group on Computer-Supported Inquiry Learning	·
•	International Society of the Learning Sciences (ISLS)	2003-present
•	American Educational Research Association (AERA)	2000-2010
	Division C –Learning and Instruction	
	AERA Special Interest Group Membership: Advanced Technology for	
	Learning, Educational Science and Technology	
•	National Association of Research in Science Teaching (NARST)	2000-2007
•	Pi Lambda Theta - International honor and professional educational	1993-present
	association	
•	Phi Beta Delta – Honor society for International Scholars	1993-present
•	Golden Key National Honor Society	1993-present