



PERSONAL INFORMATION

Kosmas Panagiotis



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 <https://www.researchgate.net/>

Sex Male | Date of birth 22/11/1982 | Nationality Cyprus

WORK EXPERIENCE

September 2017 – now

Educational Associate

University of Nicosia Medical School

- Greek Language Instructor
- Exams preparation

September 2016 – now

Special Scientist

Language Centre, Cyprus University of Technology, Limassol – Cyprus

- Greek for Academic purposes/ dissertation writing for undergraduate students
- Researcher in European co-funded projects

September 2015 – now

Assistant Teacher /Research fellow/ PhD Candidate

Cyprus Interaction Lab <http://cyprusinteractionlab.com/>

- Academic Research
- Coordination of European programs
- Organization of seminars and workshops

September 2016 – Sept 2017

Training Instructor/Professional Development

Pedagogical Institute of Cyprus – Cyprus Ministry of Education – Nicosia/Cyprus

- Giving lectures to the in-service teachers
- Organization of seminars and workshops at the Cypriot schools

June 2014 – September 2014

Assistant research/ Teaching Fellow

ERASMUS Training Placement -Lifelong Learning Programme

Universita degli Studi Roma Tre – Rome, Italy <http://www.uniroma3.it/>

- Active participation in university laboratories
- Collection of academic material
- Research activity
- Academic Teaching

November 2009 – June 2016

Greek language Teacher

European Program “Learn Greek” http://www.moec.gov.cy/en/learn_greek.html

- Teaching Greek to foreigners whose Greek isn't their mother language
- Adult Education

EDUCATION AND TRAINING

June 2015 – today

PhD Candidate

Department of Multimedia and Graphic Arts, Cyprus University of Technology

- New technologies in learning - Modern Teaching Methodology
- Human Computer Interaction and Social Interaction
- Education and Innovation
- **Expected Graduation December 2018**

September 2013 – May 2015

MA in New Technologies for learning and communication

Cyprus University of Technology, Limassol – Cyprus **8.98 - Excellent**

- New Technologies and Education
- Teaching Methodologies
- Professional Development
- Communities of Practice - Learning

January 2007 – December 2007

MA in Pedagogical Sciences

University of Rome Three, Rome - Italy **60 ECTS**

- New methods of teaching
- Intercultural Education
- European Citizenship and Life Long Learning
- Theory and Research Methods
- Fieldwork abroad-Research in France and a Thesis - The Teaching of History

September 2002 – June 2006

BA in Greek Literature - Classical studies

National and Kapodistrian UNIVERSITY OF ATHENS, Greece **Grade: Very good**

- Ancient Greek, Latin, Greek literature, Linguistics, Pedagogy, Theater
- Practical Experience in schools

September 1997 – June 2000

Apolitirion, High School Certificate

Lyceum S.Nicolas, Limassol, Cyprus **Grade: Excellent**

- Classical Studies (Greek, Ancient Greek, Latin, History)

PERSONAL SKILLS

Mother tongue(s) Greek

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction		Listening
ENGLISH	C2	C2	C1	ENGLISH	C2
	TOEFL				
ITALIAN	C2	C2	C1	ITALIAN	C2
	Universita degli Studi Roma Tre, Centro Linguistico di Ateneo, Level B2				

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

ADDITIONAL INFORMATION

Participation in Funded
research projects

- “LEARN GREEK” – Cyprus Ministry of Education
- “Daphne III” European project against violence – University of Cyprus
- “M4ALL” for Special Education – University of Piraeus (Erasmus+)
- Robotics in Education (Erasmus +)
- ENCASE (Enhancing Security and Privacy in Social Web) – HORIZON 2020
- NOTRE (Network for Social Computing Research) – HORIZON 2020
- IntelLED (Innovative Training via Embodied Learning for Inclusive Education - Erasmus+ <https://www.inteled.org/>)

Research Lab Affiliation

- Member of Cyprus Interaction Lab <http://cyprusinteractionlab.com/>
- Participation in research studies related to Educational Technology, Advanced Technologies for Learning, Computer Mediated Communication, Integration of technology in Language Learning.
- Organization of events (World Usability Day, Summer School in Research Methods)

Publications

- **Kosmas, P.**, Ioannou A., Retalis S. (2017) Using Embodied Learning Technology to Advance Motor Performance of Children with Special Educational Needs and Motor Impairments. In: Lavoué É., Drachsler H., Verbert K., Broisin J., Pérez-Sanagustín M. (eds) Data Driven Approaches in Digital Education. EC-TEL 2017. Lecture Notes in Computer Science, vol 10474. Springer, Cham
- **Kosmas, P** (2017). Online Sharing of Knowledge Among In-service Teachers for Professional Development Purposes. Proceedings of the 2017 9th International Conference on Education Technology and Computers. Pages 162-166. <https://dl.acm.org/citation.cfm?id=3175557>
- **Kosmas, P** (2018). Moving bodies to moving minds: A study of motion-based games in Special Education. *Journal of Tech Trends*. Accept on December 2017
- Constantinou, V, **Kosmas, P**, Parmaxi, A., Ioannou, A., Klironomos, I., Antona, M., Stephanidis, C., & Zaphiris, P. (2018). Towards the Use of Social Computing for Social Inclusion and Exclusion: An Overview of the Literature. Proceedings of HCI International (Accept on January 2018).

Conferences
References

Available upon request