**FORM: 500.1.04**

|  |
| --- |
| **Academic Personnel Short Profile / Short CV** |

|  |  |
| --- | --- |
| **Institution:** | Cyprus University of Technology |
| **Surname:** | Binos |
| **Name:** | Paris |
| **Rank/Position:** | Lecturer |
| **Program of Study:** | Department of Rehabilitation |
| **Scientific Domain: \*** | Speech-Language Pathology & Hearing Sciences |

*\*Field of Specialization*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic qualifications**  **(list by highest qualification)** | | | | |
| **Qualification** | **Year** | **Awarding Institution** | **Department** | **Thesis title** |
| PhD | 2014 | University of Macedonia (GR) | Department of Educational & Social Policy | Phonoprosodic features of infants wearing cochlear implants |
| Master of Arts | 2006 | University of Essex (UK) | Department of Language & Linguistics | Language Disorders/Neurolinguistics |
| BSc | 2004 | ATEI Ioannina (GR) | Department of Speech & Language Therapy | Autism |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Employment history in Academic Institutions/Research Centers – List by the three (3) most recent** | | | | |
| **Period of employment** | | **Employer** | **Location** | **Position** |
| **From** | **To** |
| 2022 | today | CUT | Limassol | Lecturer |
| 2019 | 2022 | CUT | Limassol | Special Teaching Staff |
| 2015 | 2019 | CUT | Limassol | Special Scientist |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Key *refereed* journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)** | | | | | | |
| **Ref. Number** | **Year** | **Title** | **Other authors** | **Journal and Publisher/  Conference** | **Vol.** | **Pages** |
| 1 | 2023 | Naturalistic data from Greek-speaking toddlers using the LENA device | Loukia Taxitari | 6th National Conference of the Hellenic Cognitive Science Society | -- | -- |
| 2 | 2023 | Auditory deprivation links to neural reorganization, cognitive decline, and brain atrophy: a short review |  | 34th National Conference of the Hellenic Neurological Society | -- | -- |
| 3 | 2023 | Σύγχρονα δεδομένα της επίδρασης της ακουστικο-προφορικής εκπαίδευσης σε παιδιά με κοχλιακό εμφύτευμα |  | 8th National Conference-Education & Culture 21rst century | -- | -- |
| 4 | 2023 | Revealing the secrets of the audiogram for Speech-Language Pathologists |  | 10th International Conference: Research in Education and Rehabilitation Sciences | -- | -- |
| 5 | 2023 | Socio-Economic Status and Language Development in Hearing Loss: A Critical Appraisal | Theodora, Papastefanou; George, Psillas | Audiology Research | 13(1) | 151-159 |
| 6 | 2022 | [Κλινική αξία ακοογράμματος στη Λογοθεραπευτική Παρέμβαση παιδιών με απώλεια ακοής](https://www.researchgate.net/publication/367379706_Klinike_axia_akoogrammatos_ste_Logotherapeutike_Parembase_paidion_me_apoleia_akoes?_sg%5B0%5D=drwit3wqYUfoDldjbqYdnejp-b9UsM2g7A4cO1cNqp5Yh_o11OrF_nErkS3-wz2Vvo9cCav9BwFMn3w5wQRzTl7O8-gUsOe2073HK9nM.JO2pfcVHCTcShDCE64fD2XsRr8UxBd7rMSe-EURqHNrQi5k0BJpj6Me-qt08TU7UGjvuskR3R8fpn-Wsu09kmg) |  | 3o Επιστημονικό Συνέδριο Λογοθεραπείας  (ΣΕΛΛΕ) | -- | -- |
| 7 | 2022 | Language environmental analysis (LENA) of three Cypriot Greek-speaking children | Kakia Petinou | 13th International Conference of Experimental Linguistics | ISSN 2529-1092 | Doi 10.36505 |
| 8 | 2021 | Risk factors for recurrence of benign paroxysmal positional vertigo: a clinical review | Ioanna, Sfakianaki; Petros, Karkos; Grigorios, Dimas; George, Psillas | Journal of Clinical Medicine | 10(19) | 4372 |
| 9 | 2021 | Effectiveness of Aural-Oral approach based on volubility of a deaf child with late-mapping bilateral cochlear implants | Eleni, Theodorou; Thekla, Elriz; Kostas, Konstantopoulos | Audiology Research | 11(3) | 373-383 |
| 10 | 2021 | Audiological patterns in patients with autoimmune hearing loss | George, Psillas; Grigorios, Dimas; Michalis, Daniilidis; Thomas, Tegos; Jannis, Constantinidis | Audiology & Neurotology | 27(4) |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Exhibitions (where applicable). List the five (5) more recent and other five (5) selected.**  **(max total 10)** | | | | | |
| **Ref. Number** | **Date** | **Topic** | **International / Local** | **Location\*** | **Role in Exhibition** |
| 1 | 23-25/3-2023 | Society for Research in Child Development | International | Salt Lake City, Utah, USA | Reviewer |
| 2 | 8-9/7/2022 | SYEL Conference | International | Nicosia, CY | Member of the Scientific Committee-Reviewer |
| 3 | 05/2021 | 14th Conference PSL | International | Thessaloniki, GR | Inviter Speaker |
| 4 | 12/10/2018 | 4th International Conference for the Promotion of Educational Innovation (for the Conference Table in Special Education) | International | Thessaly, GR | Conference Table President |
| 5 | 05/2018 | 8th Panhellenic Conference for the Educational Sciences | National | Athens, GR | Chair |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |
| 10 |  |  |  |  |  |

\**Specify venue, geographic location etc*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Research Projects. List the five (5) more recent and other five (5) selected**  **(max total 10)** | | | | |
| **Ref. Number** | **Date** | **Title** | **Funded by** | **Project Role\*** |
| 1 | **1/9/2010-31/8/2013** | Speech production skills in infants with cochlear implants | European Social Fund | PI |
| 2 | **3/9/2012-31/7/2014** | Establishing nasalance norms in Greek children with normal development | University of Macedonia | Basic Researcher |
| 3 | 2009 | Evaluating the Communication of children with a Cochlear Implant, and Parallel Training of Parents and Educators, for the inclusion of the deaf children in the general classroom | ESF, Norwegian Gov & Pancyprian Assoc of Parents of children with Hearing Impairment | Researcher |
| 4 | **5/11/2007-30/9/2008** | Enhancing the listening skills of deaf children with a cochlear implant, through a child-centered intervening structure of the curriculum | EPEAEK II (ESF & National Funds) | Researcher |

*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.**  **List the five (5) more recent (Optional Entry)** | | | | |
| **Ref. Number** | **Period** | **Organization** | **Title of Position or Service** | **Key Activities** |
| 1 | 2022-today | Health Services Insights (SAGE) | Editorial Member |  |
| 2 | 2018-2021 | Volta Review (AG Bell Assoc, USA) | Associate Editor | Assoc. Editor of the peer-reviewed journal of the Association |
| 3 | 2011 | IALP (Audiology Committee) | Consultant | Consultant to the project titled “Access to and Provision of hearing aid Services in Developing countries with the cooperation of the WHO & WWHearing” |
| 4 | 2011 | European Symposium on Pediatric Cochlear Implantation | Member of the Scientific Committee |  |
| 5 | 2007-2010 | SELLE | Member of the Scientific Committee | preparation of a Scientific Journal (wrote the structure of the journal) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.**  **(max total 10) (Optional Entry)** | | | |
| **Ref. Number** | **Date** | **Title** | **Awarded by:** |
| 1 | 2019 | Auditory-Verbal Therapy as evidence-informed practice | The Scientific Committee of SELLE during the 2nd Panhellenic Conference in SLT |
| 2 | 2010-2013 | Research in Cochlear Implantation | ESF & National Funds |

|  |  |  |  |
| --- | --- | --- | --- |
| **Other Achievements. List the five (5) more recent and other five (5) selected.**  **(max total 10) (Optional Entry)** | | | |
| **Ref. Number** | **Date** | **Title** | **Key Activities:** |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |