Online Postgraduate Degree
MA in Technology Enhanced Language Learning (TELL)

MA in Technology Enhanced Language Learning (TELL)
Academic year 2024-2025

Offered by the Language Centre in collaboration with the Department of Multimedia and Graphic Arts of the Cyprus University of Technology

> **Department Chair:** Prof. Theopisti Stylianou-Lambert

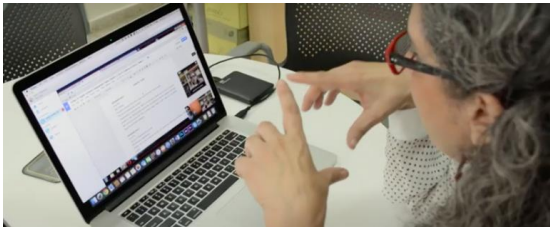> **Director of the Language Centre:** Dr Androulla Athanasiou

> **Programme Coordinator:** Dr Anna Nicolaou

>Outline of Presentation

☞ **» Part I: Significance of earning an MA in TELL**

» Part II: About the Programme

» Part III: Programme Description

» Part IV: Teaching Methodology and Resources

» Part V: Faculty/Teaching Staff

» Part VI: Career Prospects and Employability

» Part VII: Application and Fees

» Part VIII: Q&A

> The significance of earning a master's degree in Technology Enhanced Language Learning

Earning a Master's degree in TELL holds significant value in today's interconnected world where language proficiency and digital literacy are increasingly essential skills.

Potential benefits:

- Upgrade skills in teaching languages with the use of cutting edge technologies
- Drive innovation in language education
- Expand career opportunities
- Global reach and networking

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> About the Programme

- **Aims and Objectives**

    - The graduate programme at Master's level in TELL aims to develop the **knowledge, skills and experiences needed today for professional careers in teaching second/foreign language with the use of new technologies at all levels of education** (pre-primary, primary, secondary, tertiary)

    - The programme aims to meet the needs of language teachers **worldwide**

    - The programme has received **accreditation** from the Higher Education Quality Assurance and Certification Agency (CYQAA).

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> About the Programme

- **Learning Outcomes**

By the end of the programme, students will be able to:

- Demonstrate a comprehensive understanding of the literature and the methodology in the field of TELL through conducting research
- Acquire and employ specialised knowledge, skills and experiences in TELL and in Autonomous and Lifelong Learning
- Show competency in using relevant methods and techniques applicable to their own research in the field of TELL
- Critically evaluate, analyse and interpret new research data in the framework of the field of TELL
- Articulate and report research in a scientific manner and present results in a professional manner

> About the Programme

- **Mode:** Exclusively Online
  - ○ **Asynchronous**
  - Activities and tasks of about 8-10 hours per course weekly.
  - Reading or listening to the course material, responding in different forms (online collaboration, engaging in research and collaborative projects, constructing artefacts)
  - Regular communication with student(s) in various ways such as email, Moodle
  - Recorded lectures followed by asynchronous discussion and content creation in online communities
  - Multimedia presentations
  - ○ **Synchronous**
  - Live online sessions
  - Weekly tutorials
  - Virtual office hours during which students can ask questions

- **Duration:** 3 semesters

- **Language:** English

- **ECTS:** 90

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> About the Programme

- Admission

To be admitted to the MA in TELL programme, candidates must meet the following entry requirements:

- **A Bachelor's Degree** in an area related to language / language teaching or education from an internationally recognised university.
- **English language Proficiency** through an internationally recognised test such as TOEFL, IELTS or equivalent. In case a candidate has graduated from a Bachelor's programme taught in English the English proficiency requirement is waived.
  - **Conditional admission**
    - Students who have not been awarded a Bachelor's degree but are in their final year of studies may be conditionally admitted to the Master's programme.
  - **Scholarships**
    - CUT offers scholarships based on socio-economic criteria as described in the University policy on graduate student scholarships.

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> Curriculum Philosophy: Levels & Transferable Skills

- Consists of **8 courses** plus **dissertation** (all compulsory)

- Curriculum philosophy: 'understanding by design' approach. Curriculum was designed following a backward approach (Wiggins and McTighe, 2005)/ Setting the expected learning outcomes first

- **Focus:**
  - ➔ Learning theories
  - ➔ Pedagogical methods and technological applications in language teaching
  - ➔ Application of new technologies in teaching and learning languages taught as a second (L2) or as a Foreign Language (FL)

> Courses

Semester 1	Semester 2	Semester 3
Courses ➢ Second Language Acquisition (SLA) - LCE 510 (7.5 ECTS) ➢ Second Language Teaching Methods (LT2M) - LCE 511 (7.5 ECTS) ➢ Second Language Instructional Technology (SLiT) - LCE 512 (7.5 ECTS) ➢ Technology Enhanced Language Curriculum Development & Evaluation (TELCDE) - LCE 513 (7.5 ECTS) (30 ECTS)	**Courses** ➢ Research Methodologies in Applied Linguistics (RMAL) - LCE 514 (7.5 ECTS) ➢ Technology Enhanced Language Assessment & Testing (TELAT) - LCE 515 (7.5 ECTS) ➢ Emerging Technologies in Language Learning (ETLL) - LCE 516 (7.5 ECTS) ➢ TELL from the Student Perspective (TELLSP) - LCE 517 (7.5 ECTS) (30 ECTS)	**MA Dissertation** LCE 580 (30 ECTS)

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> Teaching Philosophy & Pedagogy

- Based on **student-centred pedagogy** (problem-based and project-based activities). The programme builds on **constructivist and constructionist teaching philosophy.** Particular attention is given to col**laborative** activities.

- It includes a variety of methods of teaching and learning, the ultimate goal of which is to make students able to experience and apply specific methods in their own practices.

- All students are guided by an academic advisor throughout the programme.

> Assessment approach

Based on the course design, students take one exam for each of the 8 courses.

- In general, students have **different types of assessment tasks** per course.
  - **Criteria and rubrics** are used for all assessments so that students know how they are assessed.
  - Students receive **feedback** for every task.

- **Assessment tasks include:** Individual and collaborative projects (often projects within a general brief/problem), case studies, student-created digital material, student discussion participation, reflective journal, electronic portfolios (e-portfolios), artefact construction, oral presentations, reflective journal, critiques, group and individual feedback, self-evaluation and group/peer evaluation, online quizzes.

>Resources

No particular textbook is used in any of the courses.
The **materials** are compiled and used to suit the aims and expected outcomes of each course. These are informed by **current theories, latest developments, and practices** in the topics covered.

In general, the materials include:
- Material developed by the instructors
- Research journal articles, books, book chapters, and conference papers
- Multimedia material related to the topics covered, found on educational websites (e.g., British Council, OERs)
- Variety of software for language course delivery (synchronous and asynchronous), and language activity construction: Moodle Learning Platform, Google Workspace for Education, Virtual Worlds, Social Technologies

> Library Resources and Infrastructure

Collection:

o 55 bibliographic and full-text databases (27.226 e-journals)
o   570.347 electronic books
o   34.720 printed books titles
o   printed journals

Services:

o   Interlibrary loan service
o   "Ask your librarian" service through the Subject/Liaison Librarian.

- E-learning (Moodle platform) and other tools such as Google Workspace for Education

- Teleconference platform (Zoom, BBB, Google meet)

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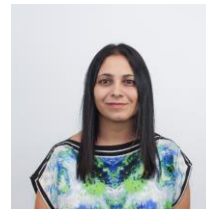
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> The Faculty/Teaching Staff

Dr Androulla Athanasiou
(Director of the Language
Centre, Special Teaching
Staff)
PhD, Warwick University,
Language Teaching
Methodology, TELL, Teacher
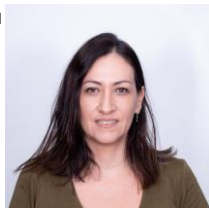Education, CEFR, Testing.

Dr Antigoni Parmaxi
(Special Teaching Staff)
PhD, Cyprus University
of Technology
CALL, Constructionist
learning via emerging
technologies,
Technology for social
inclusion

Dr Anna Nicolaou
(Special Teaching Staff)
PhD, Trinity College
Dublin
Intercultural Education,
Virtual Exchange,
Telecollaboration,
Emerging technologies,
TELL

Dr Elis Kakoulli Constantinou
(Special Teaching Staff)
PhD, Cyprus University of
Technology
ESP, Teacher Education,
Curriculum Development,
Language Teaching
Methodology, TELL.

Dr Stavroulla
Hadjiconstantinou,
(Special Teaching Staff)
PhD, Lancaster
University,
Critical thinking, Critical
digital pedagogy,
Multimodality and
digital literacy

Ms Elena Papa
(IT Instructor), Master in
Business Administration
Information Technology
Management, University
of Leicester
E-learning, Digital
Marketing

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> Career Prospects

Students who participate in this programme are usually practising teachers or graduates who seek language teaching employment.
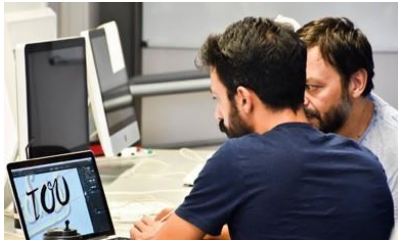
The following are possible career prospects:

- new teaching appointment
- teaching career advancement
- relevant consultancy positions
- relevant training positions
- policy making
- research

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> Graduates' Employability

- **Students were appointed or promoted soon after graduation** in the following fields:

   i. Private schools and Language Institutes
   ii.Public schools (promotions, credit point allocation)
   iii. Online teaching (freelance)
   iv. Higher Education teaching
   v. Teacher Trainers and Policy Development (e.g. Cyprus Pedagogical Institute, NHL-Stenden University, the Netherlands)
   vi. Further Studies (admission in PhD programmes)

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> Application and Fees

- **Application Deadline:**
  30th April 2024
  https://www.cut.ac.cy/studies/masters/applying/

  The number of positions is limited and the evaluation of candidates will begin immediately.

- **Fees:**
  The total cost of the programme amounts to €4,100

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Q&A

Visit the MA in TELL website:

https://www.cut.ac.cy/faculties/languagecentre/courses/postgraduate/master_tell/?languageId=1