

Curriculum Vitae

Name: ANNA NICOLAOU, Special Teaching Staff
Language Centre, Cyprus University of Technology

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Education: **Graduate work:**

- PhD Candidate, School of Linguistics, Speech and Communication Studies, Centre for Language and Communication Sciences, Trinity College Dublin.
- MA in English Language Studies and Methods, University of Warwick, 1996.

Dissertation title: *Cypriot EFL Teachers and the Communicative Approach: Reasons for resistance to methodological change.*

Undergraduate work:

- BA in English Language and Literature, University of Athens, 1995.

Positions Held:

2010-present: Special Teaching Staff (English), Language Centre, Cyprus University of Technology.

2005-2009: Senior Lecturer of English, Department of Languages, School of Humanities, Social Sciences and Law, Intercollege Limassol Campus.

1997-2005: Lecturer of English, Department of Languages, School of Humanities, Social Sciences and Law, Intercollege Limassol Campus.

Areas of Concentration/ Research Interests:

Intercultural Education, Telecollaboration, Multilingualism, Methodology of Teaching English as a Foreign/Second Language, Computer Assisted Language Learning (CALL).

Funded Research Projects

COST ACTION: Structuring Discourse in Multilingual Europe (TextLink) Research Promotion Foundation

April 2014 – April 2018

The TextLink Action will facilitate European multilingualism by (1) identifying and creating a portal into such resources within Europe “including annotation tools, search tools, and discourse-annotated corpora; (2) delineating the dimensions and properties of discourse annotation across corpora; (3) organising these properties into a sharable taxonomy; (4) encouraging the use of this taxonomy in subsequent discourse annotation and in cross-lingual search and studies of devices that relate and structure discourse; and (5) promoting use of the portal, its resources and sharable taxonomy. With partners from across Europe, TextLink will unify numerous but scattered linguistic resources on discourse structure. With its resources searchable by form and/or meaning and a source of valuable correspondences, TextLink will enhance the experience and performance of human translators, lexicographers, language technology and language learners alike.

LUCIDE - Languages in Urban Communities: Integration and Diversity for Europe KA2, Lifelong Learning Programme

December 2011 – November 2014

This project has been funded with support from the European Commission. The LUCIDE network has been set up to develop ideas about managing multilingual citizen communities. It aims to build up a picture of how communication occurs in multilingual/multicultural settings across the EU and beyond and so to support institutions (councils, schools, hospitals) and national economies to make better productive use of diversity as an economic resource and to shore up social cohesion by fostering better communication and mutual understanding.

Createch – Creativity: New Technologies in Intercultural/Multicultural Education Grundtvig Lifelong Learning Programme

January 2010-September 2011

The project has been undertaken by the Language Centre of the Cyprus University of Technology as one of the six participating organisations in the programme. The project aims at improving the quality and accessibility of mobility throughout Europe of people involved in adult education, and at improving the quality of cooperation between organisations involved in adult education in Europe. The specific actions supported by the Grundtvig Programme include mobility of individuals which includes visits to the countries of the participating organizations and attendance of meetings, as well as partnership focusing on themes of mutual interest to the participating organisations. My involvement in the programme was multifold as I was engaged in attending meetings with the representatives from the other participating organisations, preparing reports, conducting research as part of the deliverables of our part, giving presentations on the use of new technologies in language teaching and the use of the Interactive Whiteboard.

ΔΙΑΠΡΟΑΓΙΤΙΣ

Research Promotion Foundation Project

October 2004-December 2006

The identification of teachers' and students' attitudes toward multiculturalism in the secondary public school system and the development of cultural awareness

The aim of the study was to explore how contemporary issues pertaining to multiculturalism are dealt with in secondary education in the context of the public school system. Given that the number of students of diverse origins in the public schools has increased, there has been a pressing need for the public school system to develop mechanisms to help both the host and the guest populations to adapt and benefit from multicultural interaction. Our research proved to be helpful in the development of training programs for high school educators in order to facilitate multicultural coexistence.

Research & Publications

Chapter in book:

Athanasiou, A. & **Nicolaou, A.** (2014). "Technology in Language Teaching: Perceptions and experiences of university instructors". In Dodigovic, M. (Ed.). *Attitudes to Technology in ESL/EFL Pedagogy*. Dubai: TESOL Arabia Publications.

Article in edited book:

Charalambous, S., **Nicolaou, A.**, & Nitsiou, C. (2007). "Cultural Awareness in Public Secondary Schools". In H. Maitles (ed.), *Exploring Cultural Perspectives in Education*, Edmonton: ICRN Press, pp. 248-268, ISBN 0-9731036-2-6.

Refereed Journal Publications:

Nicolaou, A., Parmaxi, A., Papadima-Sophocleous, S., & Boglou, D. (2016). Language education in a multilingual city: The case of Limassol. *London Review of Education*, 14(2), 174-185.

Athanasiou, A., Kakoulli Constantinou, E., Neophytou, M., **Nicolaou, A.**, Papadima Sophocleous, S. & Yerou, C. (2016). Aligning ESP courses with the Common European Framework of Reference for Languages. *Language Learning in Higher Education. Journal of the European Confederation of Language Centres in Higher Education (CercleS)*, 6 (2), 297.

Nicolaou, A., Nitsiou, C. & Charalambous, S. (2007). "Cypriot High Schools as Cultural Mosaics: Students' Perspectives and Experiences". *The International Journal of Diversity in Organizations, Communities & Nations*, Common Ground Publisher, Vol. 7, No 5, pp. 343-352.

Refereed Conference Publications:

Nicolaou, A., & Sevilla-Pavón, A. (2016). Exploring telecollaboration through the lens of university students: a Spanish-Cypriot telecollaborative exchange. In S. Jager & M. Kurek (Eds), *New directions in telecollaborative research and practice: selected papers from the second conference on telecollaboration in higher education* (pp. 1-7). Dublin: Research-publishing.net.
<http://dx.doi.org/10.14705/xxx-to-be-confirmed>

Nicolaou, A., Parmaxi, A., Papadima-Sophocleous, S., & Boglou, D. (2016). Landscaping multilingualism in the urban community of Limassol: policies, practices and visions. Proceedings of INTED2016 conference (pp. 659-669). Valencia, Spain: IATED.

Parmaxi, A., **Nicolaou, A.,** Papadima-Sophocleous, S., & Boglou, D. (2016, July). Exploring the Multilingual Efficiency of Urban Online Spaces: Implications for Culture-Centered Design. In International Conference on Cross-Cultural Design (pp. 246-256). Springer International Publishing.

Nicolaou, A. & Kakoulli-Constantinou, E. (2014). “Blogging Revisited: The Use of Blogs in ESAP Courses.” In P. Zaphiris & A. Ioannou (Eds.). Learning and Collaboration Technologies. Designing and Developing Novel Learning Experiences Lecture Notes in Computer Science. Volume 8523, 2014, pp 95-106 Switzerland: Springer International Publishing.

Technical Reports:

Papadima-Sophocleous, S., **Nicolaou, A.,** Boglou, D., & Parmaxi, A. (2015). *Multilingualism in Limassol: LUCIDE city report*. ISBN: 978-1-909890-15-2.

Conference Presentations

Symposium Presentations

Nicolaou, A. & Sevilla-Pavón, A. (2016). “Preparing for our future: Intercultural communication task design for English for Specific Purposes through telecollaboration.” Paper presented at the 23rd EUROCALL Conference ‘Call Communities and Culture’, Limassol, Cyprus.

Parmaxi, A., **Nicolaou, A.,** Papadima-Sophocleous, S., & Boglou, D. (2016). “Exploring the multilingual efficiency of urban online spaces: implications for culture-centered design”. Paper presented at the 18th International Conference on Human-Computer Interaction, Toronto, Canada.

Nicolaou, A., Parmaxi, A., Papadima-Sophocleous, S., & Boglou, D. (2016). “Landscaping Multilingualism in the Urban Community of Limassol: Policies, Practices and Visions.” Paper presented at the 10th annual International Technology, Education and Development Conference (INTED 2016), Valencia, Spain.

Nicolaou, A. & Sevilla-Pavón, A. (2016). “Exploring telecollaboration through the lens of university students”. Paper presented at the Second Conference on Telecollaboration in University Education, Trinity College Dublin, Ireland.

Nicolaou, A. (2016). “Telecollaboration in university language learning: an exploratory study”. Paper presented at the 37th Annual International Convention TESOL Greece, Athens, Greece.

Papadima, S, **Nicolaou, A.**, Parmaxi, A. & Boglou, D. (2014). “Multilingualism in urban communities: The case of Limassol”. Paper presented at the LUCIDE Final Conference: The Future of the Multilingual City, London School of Economics, London, UK.

Nicolaou, A. & Kakoulli-Constantinou, E. (2014). “Blogging Revisited: The Use of Blogs in ESAP Courses.” Paper presented at the HCI International 2014, Heraklion, Crete, Greece.

Kakoulli-Constantinou, E. & **Nicolaou, A.** (2012). “Technology in English Language Teaching: The blogging experience”. Paper presented at the 33rd Annual International TESOL Greece Convention: Teaching, Testing and Technology, Athens, Greece.

Nicolaou, A. & Kakoulli-Constantinou E. (2011). “I blog, therefore I learn: Blogging in English language learning”. Paper presented at the EDULEARN11 Conference, Barcelona, Spain.

Athanasίου, A. & **Nicolaou, A.** (2010). “Technology in language teaching: Perceptions and experiences of university instructors”. Paper presented at the TESOL Italy 35th National Convention: Language Flows, Rome, Italy.

Nitsiou, C., Charalambous, S., & **Nicolaou, A.** (2009). “Challenges of change: introducing intercultural education to public schools in Cyprus”. Paper presented at the IAIE Annual Conference on Intercultural Education: Paideia, Polity, Demoi, Athens, Greece.

Nicolaou, A., Charalambous, S. & Nitsiou, C. (2007). “Cypriot High Schools as Cultural Mosaics: Students’ Perspectives and Experiences”. Paper presented at the 7th International Conference on Diversity in Organizations, Communities, and Nations, Amsterdam, The Netherlands.

Nitsiou, C., **Nicolaou, A.** & Charalambous, S. (2006). «Πολυπολιτισμικότητα και Διαπολιτισμική Προοπτική σε Δημόσια Σχολεία Μέσης Εκπαίδευσης στην Κύπρο: Απόψεις, Τάσεις και Στάσεις Εκπαιδευτικών και Μαθητών». Paper presented at the Intercollege Symposium on Multiculturalism in Contemporary Education, Limassol, Cyprus.

Charalambous, S. **Nicolaou, A.** & Nitsiou, C. “Multiculturalism and Contemporary Education”. Paper presented at the Intercollege Lecture Series entitled «Πόλεις-Πολίτες-Πολιτείες-Πολιτισμοί», Limassol, Cyprus, 2006.

Charalambous, S. **Nicolaou, A.**, & Nitsiou, C. “Cultural diversity in the classroom: the case of Cyprus”. Paper presented at the School of Humanities, Social Sciences and Law Lecture Series, Nicosia, Cyprus, 2006.

Charalambous-Philippides, S., **Nicolaou, A.**, & Nitsiou C. (2006). “Educators’ Feedback in the Multicultural Classroom”. Paper presented at the TESOL Greece 27th Annual Convention ‘Feedback on feedback: Teachers, learners, parents, materials’, Athens, Greece.

Nicolaou, A. & Koutsoulis, (2006). “Feedback to EFL Students: How Effective is it?” Paper presented at the TESOL Greece 27th Annual Convention ‘Feedback on feedback: Teachers, learners, parents, materials’, Athens, Greece.

Charalambous, S., **Nicolaou, A.**, & Nitsiou C. (2005). “Secondary-school Teachers’ and Students’ Attitudes towards Cultural Diversity in the Classroom: The Case of Cyprus”. Paper presented at the SIETAR Europa Congress ‘Your culture, my culture, our opportunity: Intercultural theories, tools and best practices in education, society and business in a polarized world’, Le Colle sur Loup, Nice, France.

Charalambous, S., **Nicolaou, A.**, & Nitsiou, C. (2004). “Cultural awareness in public secondary schools”. Paper presented at the International Cultural Research Network Conference “Exploring Cultural Perspectives”, Florence, Italy.

Nicolaou, A. (2002). “Uneven distribution of feedback in EFL classrooms.” Paper presented at Intercollege, Languages Department Conference “Effective Language Learning”, Limassol, Cyprus.

Nicolaou, A. (2001). “Unequal distribution of feedback on learner performance.” Paper presented at the TESOL-Spain's 24th Annual National Convention, Seville, Spain.

Nicolaou, A. (2000). “Feedback from English language teachers in relation to students' achievement”. Paper presented at the 2nd Symposium of the Greek Educational Society on Educational Research, Athens, Greece.

Poster Sessions

Parmaxi, A. & **Nicolaou, A.** (2016). “Structuring Discourse in Multilingual Europe (TextLink)”. Poster presented at the Womenpower Symposium (WeMe2016). Cyprus University of Technology, Limassol, Cyprus.

Athanasidou, A., Hadjiconstantinou, P., Kakoulli-Constantinou, E., Neophytou-Yiokari, M., **Nicolaou, A.**, Papadima-Sophocleous, S. & Yerou, C. (2015). “Aligning ESP courses with the Common European Framework for Languages”. Poster presented at the CercleS 2015 CEFR/ELP Seminar “The CEFR, the ELP and university language centres: New perspectives and new challenges”, Trinity College Dublin, Ireland.

Hadjiconstantinou, P., Athanasiou, A. & **Nicolaou, A.** (2011). “To use or not to use technology: Language teachers’ and students’ perceptions”. Poster presented at the 30th Annual International TESOL France, Colloquium, Paris, France.

Nicolaou, A. & Athanasiou, A. (2010). “To use or not to use technology: Language teachers’ perceptions”. Poster presented at the 29th Annual International TESOL France Colloquium, Paris, France.

Hadjiconstantinou, P., Hadjiconstantinou, S., Kakouli, E., **Nicolaou, A.** & Yerou, C. (2010). “The use of wikis in English Language Teaching (ELT): Perceptions and experiences of university teachers.” Poster presented at the International Conference on Information Communication Technologies in Education (ICICTE), Corfu, Greece.

Nitsiou, C., **Nicolaou, A.**, & Charalambous, S. (2006). “Multiculturalism and contemporary education in Cyprus: a Psychosocial Approach”. Poster presented at the 10th Panhellenic Conference on Psychological Research, Hellenic Psychological Society, University of Ioannina, Greece.

Invited Speaker in Talks, Seminars & Colloquia

Participant at LUCIDE’s Final Conference: “The future of the multilingual city”. London, September 2014.

Participant at LUCIDE’s Seminar: “Global Cities and Multilingualism”. Madrid, April 2014.

Participant at LUCIDE’s International Seminar: “The Multilingual City in 2012”. Utrecht, November 2012.

Invited Participant at “The European Parliament of Equal Opportunities for All”. Brussels, October 2007.

Interview at the LOGOS Radio program «Λόγος και Κοινωνία», Nicosia, Cyprus, 2006.

Interview at the CyBC Radio program «Πολιτισμός και Ειρηνική Συνύπαρξη», Nicosia, Cyprus, 2006.

Other Scholarly Activities

Presentations

Papadima, S., **Nicolaou, A.**, Parmaxi, A., & Boglou, D. “Mapping the Urban Languages of Limassol”. Presentation at the European Day of Languages event, Language Centre, Cyprus University of Technology, October 2014.

Nicolaou, A. & Parmaxi, A. “CALL at the Language Centre: How we use new technologies in our language programmes”. Presentation given as part of the activities organised during the 2nd official meeting of the Grundtvig programme in Cyprus. Cyprus University of Technology, Limassol, March 2010.

Meetings and Networking

Participation at the COST Text Link MC Meeting, Budapest, Hungary, April 2016.

Participation at the 7th official meeting of the Grundtvig Programme in Rome, Italy, June 2011.

Participation at the 5th official meeting of the Grundtvig Programme in Athens, Greece, June 2010.

Participation at the 3rd official meeting of the Grundtvig Programme in Wiener Neustadt, May 2010.

Committees

ECTS Tuning Project, Language Centre, Cyprus University of Technology

CEFR Descriptors for Mediation Committee

Research Committee, Language Centre, Cyprus University of Technology

Budget Committee, Language Centre, Cyprus University of Technology

Conference Organising

Member of the organising committee for EuroCALL 2016 Conference “CALL Communities and Culture” at the Cyprus University of Technology, Limassol, 24-27 August 2016.

Member of the organising committee for EuroCALL Teacher Education SIG Workshop “PedagogicalCALL Perspectives on Curriculum Development and Implementation” at the Cyprus University of Technology Language Centre, Limassol May 2015.

Member of the organising committee for the Public Lecture entitled “Dealing with multiculturalism in Social and Educational Levels” by George Nicolaou, Associate Professor, University of Ioannina, Cyprus University of Technology, Limassol, November 17, 2012.

Member of the organising committee for the Symposium entitled “Multiculturalism in contemporary education”, co-sponsored by the Cyprus Research Promotion Foundation and Intercollege, under the auspices of the UNESCO Chair of Intercollege, Limassol, December 9, 2006.

Head of the organizing committee for the Languages Department Annual Conference on “Effective Language Learning”, Intercollege, Limassol 2002.

Professional Associations

Memberships

EUROCALL

UNICollaboration Association

PhD Sig EUROCALL/CALICO

CyTEA (Cyprus Teachers of English Association)

TESOL Greece

International Cultural Research Network (ICRN), Uni. of Alberta, Canada.

International Association of Intercultural Education (IAIE)

Hellenic Association for Intercultural Education (HAIE)

Awards

Full scholarship from the Cyprus Interaction Lab, Cyprus University of Technology for participation at the Research Methods in HCI summer school, Limassol, 6-10 July 2015.

Experience

Administrative

Coordinator of English Courses, Language Centre, Cyprus University of Technology, 2014-2016.

Campus Program Coordinator, Department of Languages, School of Humanities, Social Sciences and Law, Intercollege Limassol Campus, 2002-2003 and 2006-2008.

Teaching

Courses Taught

English for Academic Purposes

English for Specific Academic Purposes, Department of Management

English for Specific Academic Purposes, Department of Agriculture, Biotechnology and Food Science

English for Specific Academic Purposes, Department of Mechanical Engineering and Material Science and Engineering

English for Specific Academic Purposes, Department of Hotel and Tourism Management

English for Specific Academic Purposes, Department of Multimedia and Graphic Arts

English for Business Communication, Department of Hotel and Tourism Management

Academic Language Skills I, II

College English

Basic Writing

English Composition

Professional English I, II, III, IV
English for Nursery Education

Technical Writing and Research

Duties and responsibilities

Teaching Academic and ESP English courses

Designing new courses

Preparing course outlines

Developing teaching, examination, testing materials

Computer Assisted Language Learning skills

Use of Web 2.0 technologies in language teaching (Wiki, Blog, Moodle)

Use of multimedia classrooms for language teaching (Interactive Whiteboard, computer labs, audiovisual equipment)

Training conducted

“The identification of teachers’ and students’ attitudes toward multiculturalism in the secondary public school system and the development of cultural awareness”. Theoskepasti Secondary School, Paphos, Faneromeni Secondary School, Nicosia, April 2006. Participants: School Faculty.

Training workshops and seminars attended

SPSS Workshop. Training by Christos Anastasiades. Limassol, Language Centre, Cyprus University of Technology, 22 June 2016.

Horizon 2020 Module 2.2 Workshop. Cyprus University of Technology, 23 March 2016.

NVivo Workshop. Training by Eleftheria Atta-Ioannides, Limassol, Language Centre, Cyprus University of Technology, 5 December 2015

Inspiring Internet tools for language learners, Workshop by Fernando Rosell-Aguillar, Open University UK, Cyprus University of Technology, November 2015.

Research Methods in Human-Computer Interaction, Cyprus University of Technology, 6-10 July 2015.

GobiExport: Millennium Orders Library Seminar – Language Centre, Cyprus University of Technology, June 2015.

DOTSOFT e-learning training, Language Centre, Cyprus University of Technology, April 2015.

European Research Projects and Proposals – Training by Dr Christina Giannikas Language Centre, Cyprus University of Technology, December 2014
World Usability Day, The Cyprus Interaction Lab of the Department of Multimedia and Graphic Arts, Cyprus University of Technology, November 2014.

Mendeley Workshop – Training by Michalis Ktoris, Language Centre, Cyprus University of Technology, July 2014.

Google Applications – Training Seminar by Dr. Jack Burston, Language Centre, Cyprus University of Technology, February 2014.

Technology Enhanced Learning. Department of Multimedia and Graphic Arts, Cyprus University of Technology, November 2013.

Publishing Scientific Research, Springer, Cyprus University of Technology, November 2013.

The Role of Intercultural Education in the Cypriot Society, organised by AEQUITAS. Limassol, Cyprus, May 2013.

Sociocultural Diversities and Human Rights: The role of Intercultural Education. Practical seminar addressed to the needs of Teachers and Adult Trainers. International Association of Intercultural Education (IAIE) in cooperation with the Hellenic Association for Intercultural Education (HAIE). Athens, Greece, April 2013.

eLibrary USA – Cyprus University of Technology, October 2012.

Turnitin – Seminar on Plagiarism, Library, Cyprus University of Technology, June 2012.

Photoshop. Trainer: Yiannis Mallouris. In-service Training, Language Centre, Cyprus University of Technology, June 2012.

Audacity. Trainer: Olga Georgiadou. In-service Training, Language Centre, Cyprus University of Technology, June 2012.

Moodle use, Moodle grading system and other functions. In-service Training, Language Centre, Cyprus University of Technology, June 2012.

Aligning EAP and ESAP courses to CEFR. Trainers: Salomi Papadima-Sophocleous & Maro Neophytou. In-service Training, Language Centre, Cyprus University of Technology, June 2011.

Moodle Training. Trainer: Yiannis Mallouris. In-service Training, Language Centre, Cyprus University of Technology, June 2011.

Google Website Creating. Trainer: Olga Georghiadou. In-service Training, Language Centre, Cyprus University of Technology, June 2011.

Prezi Presentation Software. Trainer: Olga Geroghiadou. In-service Training, Language Centre, Cyprus University of Technology, June 2011.

Digital Literacies – From Theory to Practice. Trainer: Gavin Dudney. Cyprus Pedagogical Institute, Limassol, June 2010.

Using Web Swami in Language Learning. Trainer: Eleni Nikiforou. In-service Training, Language Centre, University of Cyprus. June 2010.

How to Use Excel for Grading Purposes. Trainer: Evi Eliadou. In-service Training, Language Centre, Cyprus University of Technology, June 2010.

Current Trends in English for Academic Purposes. Trainer: Dr Ann Snow. In-service Training, Language Centre, Cyprus University of Technology, June 2010.

How to Prepare a Poster Presentation. Trainers: Chrisa Nitsiou & Maria Stavrides, University of Nicosia. In-service Training, Language Centre, Cyprus University of Technology, June 2010.

Εργαστήρι Διαπολιτισμικής Εκπαίδευσης, Λευκωσία, Μάιος 2010.
Presentation on the Audiovisual Equipment of the Cyprus University of Technology, January 11, 2010

Seminar on Dyslexia, Cyprus University of Technology, January 14, 2010.

Cultural Diversity Training. Trainer: Sophie Diamandi, University of South Australia, Limassol, April 2006

Extra Curricular Activities

Conferences and Talks Attended

Womenpower Symposium (WeMe2016). Cyprus University of Technology, Limassol, Cyprus, November 2016.

«Η Γλώσσα του Σώματος διαπολιτισμικά: επικοινωνία, παρερμηνείες και παρεξηγήσεις». Εορτασμός της Ευρωπαϊκής Μέρας Γλωσσών, Language Centre, Cyprus University of Technology, Limassol, Cyprus, October 2016.

23rd EuroCALL Conference “CALL Communities and Culture”, Cyprus University of Technology, Limassol, Cyprus, August 2016.

“New Directions in Telecollaborative Research and Practice” The Second Conference on Telecollaboration in University Education, Trinity College Dublin, Ireland, April 2016.

TESOL Greece 37th Annual International Convention “Join the Education R-Evolution”, Athens, Greece, March 2016.

Παρουσίαση Κοινού λεξικού της Ελληνοκυπριακής και Τουρκοκυπριακής Διαλέκτου, Limassol, Language Centre, Cyprus University of Technology, March 2016.

“ELT for a day: Current Trends”, Nicosia, Language Centre, University of Cyprus, December 2015

World Usability Day: Riff by Facebook: Lessons Learned from Building a Collaborative Video App. Jonah Jones and Leo Mancini Facebook, London, Limassol, Cyprus Interaction Lab, Cyprus University of Technology, November 2015

6th EALTA-CBLA SIG Symposium ‘Language Assessment Literacy revisited’. Nicosia, Department of English Studies, University of Cyprus, October 2015

“Η Διαχρονική Συμβολή της Ελληνικής σε Άλλες Γλώσσες”. Δρ Γεώργιος Καναράκης, Limassol, Language Centre, Cyprus University of Technology, September 2015

16th Biennial Conference for Research on Learning and Instruction “Towards a Reflective Society: Synergies behind learning, teaching and research”, Cyprus University of Technology, August 2015.

“User Experience: Lessons from industry at Google and Philips”. Cyprus Interaction Lab, Cyprus University of Technology, Limassol, July 2015.

CercleS 2015 CEFR/ELP Seminar “The CEFR, the ELP and university language centres: New perspectives and new challenges”, Trinity College Dublin, Ireland, June 2015.

EuroCALL Teacher Education SIG Workshop “PedagogicalCALL Perspectives on Curriculum Development and Implementation”, Cyprus University of Technology Language Centre, Limassol May 2015.

“WomenPower Fair: Inspiring, empowering and linking women mentors and mentees.” Cyprus University of Technology, April 2015.

«Παρουσίαση του Χρηστικού Λεξικού της Νεοελληνικής Γλώσσας της Ακαδημίας Αθηνών.» Τεχνολογικό Πανεπιστήμιο Κύπρου, Φεβρουάριος 2015.

"Thousands of medical terms in English derive from Greek. Is that a curse or a blessing for Greek-Cypriot nursing students?" Public lecture at the Language Centre, Cyprus University of Technology, November 2014.

«Σκιαγραφώντας το γλωσσικό και διαπολιτισμικό τοπίο σε Κύπρο και Αυστραλία». Ημερίδα από το Κέντρο Γλωσσών του Τεχνολογικού Πανεπιστημίου Κύπρου, Οκτώβριος 2014.

‘The Future of the Multilingual City’, LUCIDE Final Conference, London School of Economics, London, UK, September 2014.

HCI International 2014, Heraklion, Crete, Greece, June 2014.

«Η γλώσσα στην εκπαίδευση της Κύπρου σήμερα». Ανοιχτή διάλεξη από τον Καθηγητή Παναγιώτη Περσιάνη, Τεχνολογικό Πανεπιστήμιο Κύπρου, Μάρτιος 2014.

Foreign Language Instructional Technology: E-nnovative Learning. University of Nicosia, December 2013.

«Ερευνητικές Κατευθύνσεις στο Χώρο των Γλωσσών στην Κύπρο». Ημερίδα από το Κέντρο Γλωσσών του Τεχνολογικού Πανεπιστημίου Κύπρου, Δεκέμβριος 2012.

«Η Διαχείριση της Πολιτισμικής Ετερότητας σε Κοινωνικό και Εκπαιδευτικό Επίπεδο». Ανοιχτή διάλεξη από τον Δρα Γιώργο Νικολάου, Αναπληρωτή Καθηγητή στο Πανεπιστήμιο Ιωαννίνων, Τεχνολογικό Πανεπιστήμιο Κύπρου, Νοέμβριος 2012.

“Test Washback in the Language Classroom”, EALTA 3rd CBLA SIG Symposium, Department of English Studies, University of Cyprus, Nicosia, November 2012.

“Multilingualism in Europe”, Conference organised by the European Commission. Limassol, Cyprus, September 2012.

“Teaching, Testing and Technology”. 33rd Annual International TESOL Greece Convention. Athens, Greece, March 2012.

SPARDA Project presentation – Research results on the prevailing perceptions on interculturalism in Limassol. Town Hall, Limassol, Cyprus, October 2011.

EDULEARN11 Conference. Barcelona, Spain, July 2011.

«Μετασχηματισμός του μαθησιακού περιβάλλοντος – παιδαγωγική αξιοποίηση των νέων τάσεων της εκπαιδευτικής τεχνολογίας». Τμήμα Δημοτικής Εκπαίδευσης, Frederick University, Limassol, Cyprus, May 2011.

MIPEX in Cyprus II – Integration of migrants into the Cypriot Society. Cyprus University of Technology, March 2011.

Foreign Language Instructional Technology: Theory and Practice. University of Cyprus, Nicosia, Cyprus, December 2010.

29th Annual International TESOL France Colloquium. Paris, France, November 2010.

“Teaching EFL in Cyprus: Upwards and Onwards”. 1st CyTEA Annual Conference. European University of Cyprus, Nicosia, Cyprus, November 2010.

International Conference on Information Communication Technologies in Education (ICICTE). Corfu, Greece, July 2010.

“Paideia, Polity, Demoi”, IAIE Annual Conference on Intercultural Education. Athens, Greece, June 2009.

“Feedback on feedback: Teachers, learners, parents, materials”, TESOL Greece 27th Annual Convention. Athens, Greece, March 18-19, 2006.

“Cooperative learning models, cooperative learning techniques and creative thinking”. Cyprus Cooperative Learning Association, Nicosia, Cyprus, November 4, 2005.

“Dyslexia - Remediation and Psychosocial dimension”. Cyprus Dyslexia Association, Nicosia, Cyprus, October 8, 2005.

“Your culture, my culture, our opportunity: Intercultural theories, tools and best practices in education, society and business in a polarized world”, SIETAR Europa Congress, Le Colle sur Loup. Nice, France, September 21-26, 2005.

"Multilingual and Cross-Cultural Perspectives on Dyslexia", 3rd International Multilingualism and Dyslexia Conference. Limassol, Cyprus, July 14-16, 2005.

“Capacity Building Civil Society Dealing with Anti-discrimination”. Cyprus National Seminar organised by the Cyprus Labor Institute, Nicosia, Cyprus, June 2005.

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