

# CURRICULUM VITAE



## Maria Christoforou Special Teaching Staff

E-mail: [maria.christoforou@cut.ac.cy](mailto:maria.christoforou@cut.ac.cy)

Personal site: <https://sites.google.com/view/mariachristoforou/home>

### ○ PROFILE

I have been involved in English Language Teaching (ELT) since 2002. I have worked as an **English Language Lecturer** in Tertiary Education Institutions in the private sector in Cyprus. I have also worked in Secondary Education as a teacher of **English as a First Language (L1)** and as a **Teacher of English as a Second Language (L2)** in private institutions, and as a **Speaking Assessor** for English exams. My postgraduate qualifications include a **Master's Degree in Professional Development in Education** from the **Open University, UK**. I have been involved in **Curriculum Development and Design** at the **Cyprus University of Technology** since 2012. I have been testing the pedagogical application of **Virtual Reality** as an educational tool, implementing it in my **ESP** courses and research and presenting the results in conferences abroad. I have also been engaged in a **Virtual Exchange (VE) / telecollaboration** project with **TMU** (Taipei Medical University) in Taiwan. I have recently commenced my **PhD** studies on the promotion of digital literacy through **Virtual Reality**.

### ○ WORK EXPERIENCE

#### **TERTIARY EDUCATION EXPERIENCE**

- Sep 2020-present      **Special Teaching Staff,  
Cyprus University of Technology (CUT), Limassol**
- Jan 2012-May 2020      **Special Scientist (English Language)  
Cyprus University of Technology (CUT), Limassol**

#### **Designed the curriculum (13 weeks – 26 lessons), based on needs analysis and on the students' 4-year programme of study:**

- English for Fine Arts I and II (1<sup>st</sup>-year students)
- English for Management Studies I and II (1<sup>st</sup>-year students)
- English for Chemical Engineering I and II (1<sup>st</sup>-year students)
- English for Multimedia & Graphic Design I and II (1<sup>st</sup>-year students)

#### **Responsible for teaching:**

- English for Academic Purposes (1<sup>st</sup>-year students)



## **PRIVATE INSTITUTIONS (PRIMARY & SECONDARY EDUCATION)**

- Sep 03-Jun 2012      **English Language Teacher**  
ACT Private Institute, Limassol
- Jan 11-May 2011      **Speaking Assessor for the Anglia Examinations Speaking test in Cyprus appointed by Chichester College, UK**  
Chichester College, UK
- Sep 02-Jun 2003      **English Language Teacher**  
Apostolos Andreas Institute, Limassol

## **ACADEMIC REVIEWER:**

- **Peer reviewer for the EuroCALL 2020 Gathering proposal selection:** Member of the “Peer-reviewing committee” for the EuroCALL 2020 selection of abstracts for the online gathering (August 2020)
- **Peer reviewer for the EuroCALL 2019 proceedings:** Member of the "Peer-reviewing committee" for the EuroCALL 2019 proceedings (September 2019)

## **EDUCATION**

- 2002-2005      **Master’s Degree on Professional Development in Education**  
The Open University, UK
- 1998-2002      **Bachelor’s Degree on English, Language & Literature**  
University of Cyprus, Nicosia

## **PARTICIPATION IN RESEARCH PROJECTS**

- **KA2 Erasmus+ proposal VEKCOME (Virtual Exchange for the Development of Key Competences)** – administered by Margarita Vinagre, Universidad Autonoma de Madrid (March 2020)
- **Erasmus+ research proposal KA201- Strategic Partnerships for school education- VRYou Training Secondary Education Teachers in creating subject-related lesson content through Virtual Reality** – written by Eftychia Xerou, Maria Christoforou, Dimitrios Boglou. Administered by Dr.Salomi Papadima-Sophocleous (March 2019)

## **INTERNATIONAL COLLABORATIONS**

**Name of project:** Reflecting Intercultural Communicative Competence in Foreign Language Class, funded by **EVOLVE** (Evidence Validated Online Learning Through Virtual Exchange)

(Spring Semester 2020)

**Partner university: Taipei Medical University (TMU)**

Aim of the project: a) to examine the impact of VE on students and whether this form of learning helps develop specific learning outcomes, b) to promote intercultural awareness within interdisciplinary contexts

## **PUBLICATIONS**

1. Christoforou, Maria; Xerou, Eftychia; Papadima-Sophocleous, Salomi. (2019). **Integrating a virtual reality application to simulate situated learning experiences in a foreign language course**. In Meunier, Fanny; Van de Vyver, Julie; Bradley, Linda; Thouësny, Sylvie (Eds), *CALL and complexity – short papers from EUROCALL 2019* (pp. 82-87). Research-publishing.net. <https://doi.org/10.14705/rpnet.2019.38.990>
2. 6<sup>th</sup>Panhellenic Scientific Conference 2019 - **Integration and Use of ICT in the Educational Process - Using the TESOL Technology Standards Framework to evaluate students' technological knowledge in an undergraduate Italian course**, Eftychia Xerou & Maria Christoforou, Cyprus University of Technology. <https://www.etpe.gr/conf/?cid=36>
3. (forthcoming) **Perceptions of tertiary ESP Fine Arts students towards Virtual Reality in Education**, Maria Christoforou and Dimitrios Boglou, Cyprus University of Technology.

## **Educational blogs:**

1. **The practical challenge of integrating innovative technological tools into a theoretical ESP course** - Published by IATEFL Learning Technologies SIG - January, 2019  
<https://itsig.iatefl.org/the-practical-challenge-of-integrating-innovative-technological-tools-into-a-theoretical-esp-course/>

## **LinkedIn articles:**

1. **English for Specific Purposes through the Lens of VR** – July 2020  
<https://www.linkedin.com/pulse/english-specific-purposes-through-lens-vr-maria-christoforou/?trackingId=SR6i8mFJTJigu4ZY20k5ww%3D%3D>

## **CONFERENCE PRESENTATIONS**

1. (accepted to present) **International Virtual Conference on Innovation in Language Learning 2020** – 12-13 November 2020 – Presenting: **Evaluating Deviant Art as an Educational Tool for Language Learning**
2. **CyTEA 2019 Annual Conference** – Theme: **Foreign Language Learning: Inspiring teachers, transforming learners** – 23-24 November 2019, Nicosia, Cyprus – Presenting **First-year undergraduate ESP students Virtual Reality User Experience**, with Dimitrios Boglou and Eftychia Xerou
3. **EuroCALL 2019** - Theme: **CALL and Complexity** - 28th - 31st August 2019, Louvain-la-Neuve, Belgium – Presenting **Integrating a Virtual Reality application to simulate Situated Learning experiences in a Foreign Language course**, with Salomi Papadima-Sophocleous
4. **IESPTA Conference 2019** - Theme: **Embracing ESP as "World Citizens" across Disciplines and Cultures** - 26th & 27th April 2019, Liverpool, UK - Presenting **Perceptions of**

tertiary ESP Fine Arts students towards Virtual Reality in Education, with Dimitrios Boglou and Eftychia Xerou

### **WORKSHOP PARTICIPATION**

1. EuroCALL Teacher Education SIG Workshop: **Practical Implementation of digital technologies: a day of professional development** – 7<sup>th</sup> March 2020, Limassol – Presenting **Exploring different Virtual Reality (VR) systems as innovative educational tools: A reflection of practice**, with Dimitrios Boglou.
2. **Erasmus+ Workshop – How to write a KA201 research proposal** - part of the CUT Language Centre In-Service Training Programme) – June 2019 – Dimitrios Boglou, Eftychia Xerou, Maria Christoforou
3. **Opening new learning opportunities with Virtual Reality** (part of the CUT Language Centre In-Service Training Programme) – June 2019 – Dimitrios Boglou, Eftychia Xerou, Maria Christoforou

### **CONFERENCES ATTENDED**

1. **EuroCALL 2020 Gathering** (online) – 20<sup>th</sup>-21<sup>st</sup> August 2020
2. **ReDesign Conference – The Implementation of Technology in Second/Foreign Language Learning: Past, Current and Future Ventures** – organised by KIOS Research and Innovation Centre of Excellence and the Language Centre, University of Cyprus, 5<sup>th</sup> June 2019, Nicosia, Cyprus
3. **ICAT-EGVE 2018 Artificial Reality and Virtual Environments** organized by RISE Research Centre, 7<sup>th</sup>-9<sup>th</sup> November 2018, Limassol, Cyprus
4. **EuroCALL 2016**, 24<sup>th</sup>-27<sup>th</sup> August, 2016, Limassol, Cyprus
5. **Educational Management**, October 2002, Limassol - organised by the University of Luton, Apostolos Andreas Private Institute and the Human Resources Development Authority of Cyprus
6. **18<sup>th</sup> International Conference in Literature and Psychology**, May 2001, University of Cyprus, Nicosia.

### **TRAINING**

1. **EVOLVE Advanced Training** (Erasmus+ Virtual Exchange): Online advanced training for HE educators who wish to set up an online telecollaboration project with a partner university of institution.
2. **TEP Basic Training** (Erasmus+ Virtual Exchange): Online basic training for HE educators who wish to set up an online telecollaboration project with a partner university of institution.
3. **Preparation of Proposals and Management of European Education Projects under ERASMUS+ (PPMEEP)**, 16<sup>th</sup>-19<sup>th</sup> November 2018, Larnaca, Cyprus
4. **Google+ as a means of integrating technology in language learning** – CUT Language Centre, December 2014, Limassol, Cyprus
5. **IGCSE** (as a Second Language) **Workshop**, organised by Peter Lucantoni (Cambridge University Press), March 2004, Limassol.

### **HONOURS**

Honored with the title **Student representative** to represent Ayios Ioannis Lyceum in the **Synaxis International Conference**, 1998, Limassol, Cyprus.

The title was given as the student with the highest marks in English and French in the whole school.

## **PROFESSIONAL ORGANISATIONS**

### **Member of:**

**EuroCALL** (European Association of Computer-Assisted Language Learning)

**IATEFL** (International Association of Teaching English as a Foreign Language)

**IATEFL Learning Technologies SIG**

**IESPTA** (International English for Specific Purposes Teacher Association)

**CyTEA** (Cyprus Teachers of English Association)

**IALLT** (International Association for Language Learning Technology)