CURRICULUM VITAE

Name:	Elis Kakoulli Constantinou
	Special Teaching Staff, Language Centre, Cyprus University of Technology
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WORK EXPERIENCE:

September 2007 - present:

Special Teaching Staff (English), Language Centre, Cyprus University of Technology Courses I taught and was involved in the design and evaluation of:

- English for Academic Purposes and English for Specific Academic Purposes to first-year students of the Departments of:
 - Hotel and Tourism Management
 - Agricultural Sciences, Biotechnology and Food Science
 - Mechanical Engineering and Materials Science and Engineering
 - Environmental Management
 - Electrical Engineering and Information Technology
 - Civil Engineering and Geomatics
 - Commerce, Finance and Shipping
- Introduction to English I (1st Semester) and Introduction to English II (2nd semester), two specially designed courses for a hard-to-hear student of the Department of Mechanical Engineering
- ERASMUS Intensive English Language Course for students who wished to participate in the ERASMUS programme
- Intensive English for the CUT Administrative Staff

October 2018 – present

Teacher Trainer, Cyprus Pedagogical Institute, Cyprus Ministry of Education and Culture, Youth and Sports

Training teachers of public secondary education on issues related to teaching methodology and the use of technology in the teaching practice.

October 2018 – December 2018:

Teaching Assistant for the MA in CALL, Language Centre, Cyprus University of Technology. I was responsible for compiling parts of the application for the evaluation of the MA programme by the Cyprus Agency of Quality and Accreditation in Higher Education.

January 2016 – June 2016:

Teaching Assistant for the course Second Language Curriculum Development and Evaluation in the context of the MA in CALL, Language Centre, Cyprus University of Technology. I was responsible for:

- Micro teaching Observations
- The evaluation of the course

September 2002 – June 2007:

English Language Instructor, Ritsa Shiatis Private Institute of English

- Taught English as a Foreign Language (EFL) to young learners and teenagers
- Involved in syllabus design, selection and designing of materials and teaching and assessment of students of all levels

Summer 2002:

English Language Instructor for the summer courses offered by the University of Essex

- Taught English as a Foreign Language (EFL) to Italian, Spanish and Israeli students
- Involved in syllabus design, materials selection, teaching and evaluation of students' performance before and after the course

1999-2001:

English for Specific Academic Purposes Private Tuition for University students in Athens, Greece

EDUCATION:

2014 - 2021:

PhD

Cyprus University of Technology

<u>Thesis Title:</u> English for Specific Purposes Teacher Education: An Innovative Online Approach

2001-2002:

MA in Applied Linguistics (Distinction)

University of Essex

Courses:

Term A: SLA Research in Language Teaching, Syllabus Design, Conversation and Social Interaction, Language Teaching

Term B: Materials Evaluation, Communicative Language Testing, Teaching Young Learners, Language Learners in Classrooms, Quantitative Research Methods.

Dissertation Topic:

How Communicative is the English Language Syllabus for Public Upper Secondary Education in the Republic of Cyprus? A Case Study of Apostles Peter and Paul's Lyceum.

1997-2001:

First Degree in English Language and Literature (8.8 out of 10 Excellent)

National and Kapodistrian University of Athens

Major Courses:

Introduction to Linguistics, Introduction to Phonology, Linguistics, Introduction to Morphology-Syntax, Introduction to Sociolinguistics, Pedagogy, Introduction to Semantics-Pragmatics, Introduction to Psycholinguistics, Cognitive Linguistics, Applied Linguistics, Language Teaching Methodology, etc.

RESEARCH INTERESTS:

English for Specific Purposes (ESP), ESP Teacher Education, Curriculum Development, Language Teaching Methodology, and Technology Enhanced Language Learning.

PUBLICATIONS:

Books:

Papadima-Sophocleous, S., **Kakoulli Constantinou, E.** & Giannikas, C. N. (Eds.) (2021). *Tertiary Education Language Learning: a collection of research*. Research-publishing.net. https://research-publishing.net/book?10.14705/rpnet.2021.51.9782490057894

Papadima-Sophocleous, S., **Kakoulli Constantinou, E.** & Giannikas, C. N. (Eds.) (2019). *ESP Teaching and Teacher Education: Current Theories and Practices*. Research-publishing.net. <u>https://research-publishing.net/book?10.14705/rpnet.2019.33.9782490057450</u>

Giannikas, Christina Nicole; **Kakoulli Constantinou, Elis**; Papadima-Sophocleous, Salomi (Eds). (2019). *Professional development in CALL: a selection of papers*. Research-publishing.net. <u>https://doi.org/10.14705/rpnet.2019.28.9782490057283</u>

Papadima-Sophocleous, S. & Kakoulli-Constantinou, E. (2013). English for Specific Academic Purposes: Course Evaluation. Lambert Academic Publishing.

Book Chapters:

Kakoulli Constantinou, E & Papadima-Sophocleous, S. (Forthcoming). ESP Teacher Education: Examining the needs of ESP practitioners. In Vránová, M. (Ed). *New to the LSP Classroom? A Selection of Monographs on Successful Practices*. Wilmington, Delaware: Vernon Press.

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2021). Professional development in English for specific purposes: designing the curriculum of an online ESP teacher education course. In Papadima-Sophocleous, S., Kakoulli Constantinou, E. & Giannikas, C. N. (Eds), *Tertiary education language learning: a collection of research* (pp. 89-109). Research-publishing.net. <u>https://doi.org/10.14705/rpnet.2021.51.1256</u>

Papadima-Sophocleous, S., **Kakoulli Constantinou, E.** & Giannikas, C. N. (2021). Introduction. In Papadima-Sophocleous, S., Kakoulli Constantinou, E. & Giannikas, C. N. (Eds), *Tertiary education language learning: a collection of research* (pp. 1-6). Research-publishing.net. <u>https://doi.org/10.14705/rpnet.2021.51.1251</u>

Kakoulli Constantinou, E. (2020). Teaching English for Specific Academic Purposes: Insights into Students' Perceptions. In D. Di Pardo Léon-Henri & J. Bhawana (Eds.), *Contemporary Research in Foreign Language Teaching and Learning* (pp.125-142). Newcastle upon Tyne: Cambridge Scholars Publishing. Kakoulli Constantinou, E., Papadima-Sophocleous, S. & Souleles, N. (2019). Finding the way through the ESP maze: Designing an ESP Teacher Education programme. In Papadima-Sophocleous, S., Kakoulli Constantinou, E. & Giannikas, C. N. (Eds.) *ESP Teaching and Teacher Education: Current Theories and Practices* (pp. 27-46). Research-publishing.net. https://research-publishing.net/manuscript?10.14705/rpnet.2019.33.924

Papadima-Sophocleous, S., **Kakoulli Constantinou, E.,** & Giannikas, C. N. (2019). Introduction. In S. Papadima-Sophocleous, E. Kakoulli Constantinou & C. N. Giannikas (Eds), *ESP teaching and teacher education: current theories and practices* (pp. 1-12). Research-publishing.net. <u>https://research-</u>

publishing.net/manuscript?10.14705/rpnet.2019.33.922

Kakoulli Constantinou, E. (2019). Revisiting the cloud: reintegrating the G Suite for Education in English for Specific Purposes teaching. In C. N. Giannikas, E. Kakoulli Constantinou, & S. Papadima-Sophocleous (Eds.), *Professional development in CALL: a selection of papers* (pp. 55-69). Research-publishing.net. <u>https://research-publishing.net/manuscript?10.14705/rpnet.2019.28.870</u>

Giannikas, C. N., **Kakoulli Constantinou, E.** & Papadima-Sophocleous, S. (2019). Introduction. In C. N. Giannikas, E. Kakoulli Constantinou & S. Papadima-Sophocleous (Eds.), *Professional development in CALL: a selection of papers* (pp. 1-9). Researchpublishing.net. <u>https://research-publishing.net/manuscript?10.14705/rpnet.2019.28.866</u>

Papadima-Sophocleous, S., **Kakoulli Constantinou, E**. & Giannikas, C.N. (2015) ICT in EFL: the case of Cypriot secondary education. In Giannikas, C.N., McLaughlin, L., Fanning, G. & Deutsch Muller, N. *Children Learning English: from research to practice*. Reading, UK: Garnet Publishing Ltd.

Papadima Sophocleous, S., **Kakoulli Constantinou, E.** & Giannikas, C. N. (2014). Teachers' Attitudes Towards the Use of Technology in EFL Within Public Junior Secondary Schools in Cyprus. In Dodigovic, M. (Ed.). *Attitudes to Technology in ESL/EFL Pedagogy*. Dubai: TESOL Arabia Publications.

Journal Articles:

Kakoulli Constantinou, E., & Papadima-Sophocleous, S. (2020). The Use of Digital Technology in ESP: Current Practices and Suggestions for ESP Teacher Education. *The Journal of Teaching English for Specific and Academic Purposes*, 8(1), Special Issue, 17–29. Retrieved from http://espeap.junis.ni.ac.rs/index.php/espeap/article/view/1030

Kakoulli Constantinou, E. (2018). Teaching In Clouds: Using the G Suite for Education for the Delivery of Two English for Academic Purposes Courses. *The Journal of Teaching English for Specific and Academic Purposes*. 6(2), Special Issue, pp. 305-317. http://espeap.junis.ni.ac.rs/index.php/espeap/article/view/699 Athanasiou, A., **Kakoulli Constantinou, E**., Neophytou, M., Nicolaou, A., Papadima Sophocleous, S. & Yerou, C. (2016). Aligning ESP courses with the Common European Framework of Reference for Languages. *Language Learning in Higher Education. Journal of the European Confederation of Language Centres in Higher Education (CercleS)*, 6 (2), 297. <u>https://www.degruyter.com/dg/viewarticle/j\$002fcercles.2016.6.issue-2\$002fcercles-2016-0015\$002fcercles-2016-0015.xml</u>

Kakoulli Constantinou, E. (2009). Curriculum development: designing, implementing, and evaluating an ESAP course for students of the Department of Agricultural Sciences, Biotechnology and Food Science at the Cyprus University of Technology. In Williams, C. & Milizia, D. (Eds.), *ESP Across Cultures*. 6, 93-106. Foggia: University of Foggia.

Conference Proceedings:

Kakoulli Constantinou E. (2021) Using the G Suite for Education in Language Teacher Education: Benefits and Challenges. In: Zaphiris P., Ioannou A. (eds) *Learning and Collaboration Technologies: New Challenges and Learning Experiences. HCII 2021. Lecture Notes in Computer Science, vol 12784.* Springer, Cham. <u>https://doi.org/10.1007/978-3-030-77889-7_21</u>

Parmaxi A., Nicolaou A., **Kakoulli Constantinou E.**, Soulé M.V., Papadima Sophocleous S., Perifanou M. (2021) Learning Theories and Teaching Methodologies for the Design of Training in Digital Competence for Language Teachers: A Narrative Review. In: Zaphiris P., Ioannou A. (eds) *Learning and Collaboration Technologies: New Challenges and Learning Experiences. HCII 2021. Lecture Notes in Computer Science, vol 12784.* Springer, Cham. https://doi.org/10.1007/978-3-030-77889-7_9

Kakoulli Constantinou, E. (2021). Distance Learning in Teacher Education: Lessons learned from an Online English for Specific Purposes Teacher Education Course. *INTED 2021, 15th annual International Technology, Education and Development Conference*, 8-9 March, 2021 (Online).

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2017). ESP teacher education: an online, in-service, ESP teacher training course. In Pattison, T. (Ed) *IATEFL 2016 Birmingham Conference Selections*, 50th International Conference, Birmingham, 13-16 April 2016, Kent: Pilgrims.

Papadima Sophocleous, S., Giannikas, C. N. & **Kakoulli Constantinou, E.** (2014). ICT in EFL: the global effect of new technologies in the language classroom. In Jager, S., Bradley, L., Meima, E. and Thouësny, S. (Eds.) *CALL Design: Principles and Practice – Proceedings of the 2014 EuroCALL Conference, Groningen, The Netherlands*. Dublin: Research-publishing.net, pp. 296-300.

Nicolaou, A. & **Kakoulli Constantinou, E**. (2014). Blogging Revisited: The Use of Blogs in ESAP Courses. In Zaphiris, P. & Ioannou, A. (Eds.), *Learning and Collaboration Technologies. Designing and Developing Novel Learning Experiences Lecture Notes in Computer Science* Volume 8523, 2014, Springer International Publishing, pp. 95-106.

Papadima-Sophocleous, S. & **Kakoulli Constantinou, E.** (February 2009). Curriculum development: Re-designing an ESAP course for students of the Department of Agricultural Sciences, Biotechnology and Food Science at the Cyprus University of Technology through

more comprehensive needs analysis processes. In Katsampoxaki-Hodgetts, K. (Ed.), *Options & Practices of LSP Practitioners Conference Proceedings*. Crete: University of Crete, pp. 218-249.

Reports:

Fominykh M., Didkovsky M., Economides A., Giordano A., Ivanova K., **Kakoulli-Constantinou E.**, Khuzina M., Menis E., Nicolaou A., Parmaxi A., Perifanou M., Shikhova E., Soule M.V., Talmo T., Windstein E., Zhukova D.: *Digital Competences in Language Education: Teachers' Perspectives, Employers' Expectations, and Policy Reflections* (2019). DC4LT Consortium. DOI: 10.13140/RG.2.2.24392.65285 URL: https://dc4lt.eu/report/

Reviews:

Journal reviews

Acting as a reviewer for the Elsevier's English for Specific Purposes journal (2020).

Conference proceedings reviews

Borthwick, K., Bradley, L. & Thouësny, S. (2017). *CALL in a climate of change: adapting to turbulent global conditions. Short papers from EUROCALL 2017.* Research-publishing.net. https://research-publishing.net/book?10.14705/rpnet.2017.eurocall2017.9782490057047

Book reviews

Kakoulli Constantinou, E. (2014). Review of Inclusive Language Education and Digital Technology. *Linguist List*. Retrieved from: <u>http://linguistlist.org/pubs/reviews/get-review.cfm?subid=22253430</u>

Kakoulli Constantinou, E. (2012). Review of Task-Based Language Teaching from the Teachers' Perspective. *Linguist List*, 23.3510. Retrieved from http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=4552147

CONFERENCES / SEMINARS / WORKSHOPS / LECTURES:

Invited Conference Panel Discussions:

Participation in Panel Discussion titled 'Making the Switch: Lessons Learned from the Pandemic' in the Conference *More than ESP: Empowering Students to Progress*, organized by ITMO University, St. Petersburg, Russia, 9th April, 2021.

Invited Conference Presentations:

Kakoulli Constantinou, E. (2019). 'Use of G Suite for Education in ELT'. Paper presented at the 'ELT for a Day: Current Trends' UCY LC annual event, University of Cyprus, 15th June, 2019.

Conference Presentations:

Kakoulli Constantinou, E. (2021). 'ESP Teacher Education Today: The Online Reflective Teacher Education Course in ESP'. 6th International Conference Asia Pacific LSP and

Professional Communication Association, LSPPC6, Multimodality and beyond: Addressing complexity and emerging needs in LSP, 3-5 June 2021 (Online).

Kakoulli Constantinou, E. (2021). 'Breaking the classroom walls: Using ESAP movies in an context'. Fifth International Conference Language – Profession – Science – 2.1, 24-25 April, 2021 (Online).

Kakoulli Constantinou, E. (2021). 'Distance Learning in Teacher Education: Lessons learned from an Online English for Specific Purposes Teacher Education Course'. INTED 2021, 15th annual International Technology, Education and Development Conference, 8-9 March, 2021 (Online).

Kakoulli Constantinou, E. (2019). 'English for Specific Purposes Teacher Education: A Technical Action Research Study'. Cyprus Rectors Conference – 1st Doctoral Colloquium, University of Nicosia, 7th December 2019.

Kakoulli Constantinou, E. (2019). 'ESP Teacher Education: A Reflective 'Practise What You Preach' Approach'. Department of Multimedia and Graphic Arts, PhD Students' Seminar, 29th May 2019, Limassol, Cyprus.

Kakoulli Constantinou, E. (2018). 'Action Research: Acting, Changing, Improving'. Research Colloquium, Language Centre, Cyprus University of Technology, 11th December, 2018.

Kakoulli Constantinou, E. (2018). 'ESP Teacher Education: A Reflective 'Practise What You Preach' Approach'. 3rd UCY –LC International Forum of Young Researchers, 7th June 2018, Nicosia, Cyprus.

Kakoulli Constantinou, E. (2018). 'ESP Teacher Education: A Reflective 'Practise What You Preach' Approach'. Department of Multimedia and Graphic Arts, PhD Students' Seminar, 30th May 2018, Limassol, Cyprus.

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2017). 'Teaching English for Specific Purposes: Developing ESP practitioners' literacy'. Paper presented at the 2nd International Conference: Literacy and Contemporary Society: Spaces, Discourses, Practices, 28-29 November 2017, Nicosia, Cyprus.

Kakoulli Constantinou, E. (2017). 'ESP Teacher Education: An online, in-service, ESP Teacher Training Course'. Department of Multimedia and Graphic Arts, PhD Students' Seminar, 24th May, Limassol, Cyprus.

Kakoulli Constantinou, E. (2016). 'Technology and ESP: The Cypriot and Greek Tertiary Education Case'. Paper presented at the IATEFL ESP SIG Conference, 1-2 October 2016, Athens, Greece.

Kakoulli Constantinou, E. (2016). "Practise what you preach': Addressing the need for ESP teacher training in Cypriot and Greek tertiary education'. Paper presented at the 23rd EuroCALL Conference, 24-27 August 2016, Limassol, Cyprus.

Kakoulli Constantinou, E. (2016). 'ESP Teacher Education: An online, in-service, ESP Teacher Training Course'. Department of Multimedia and Graphic Arts, PhD Students' Seminar, 26th May, Limassol, Cyprus.

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2016). 'ESP Teacher Education: An online, in-service, ESP teacher training course'. Paper presented at the Language Fair of the 50th Annual International IATEFL Conference and Exhibition, 13-16 April, 2016, Birmingham, UK.

Kakoulli Constantinou, E. & Papadima-Sophocleous, S. (2016). 'ESP teacher training: ESP practitioners' profiles in Cyprus and Greece'. Paper presented at the 37th TESOL Greece Annual International Convention, 19-20 March, 2016, Athens, Greece.

Kakoulli Constantinou, E. (2015). 'CALLing ESP: The pedagogical dimensions of a blended ESAP programme'. Paper presented at the EuroCALL Teacher Education SIG Lemesos Workshop 2015, 28-30 May, 2015, Limassol, Cyprus.

Papadima Sophocleous, S., Giannikas, C. N. & **Kakoulli-Constantinou, E.** (2014). 'ICT in EFL: the global effect of new technologies in the language classroom'. Paper presented at the EuroCALL 2014 Conference, 20-23 August, 2014, Groningen, Netherlands.

Nicolaou, A. & **Kakoulli-Constantinou, E.** (2014). 'Blogging Revisited: The Use of Blogs in ESAP Courses'. Paper presented at the HCI International 2014, 22-27 June, 2014, Heraklion, Crete, Greece.

Burston, J., Neophytou, M., Peck, A., **Kakoulli Constantinou, E**., Hadjiconstantinou, S. & Lamprianou, I. (2013). 'Designing and Implementing a Computer Adaptive Test for English'. Paper presented at the Foreign Language Instructional Technology Conference; E-nnovative Learning. 5-7 December, 2013, Nicosia, Cyprus.

Kakoulli-Constantinou, E. & Nicolaou, A. (2012). 'Technology in English Language Teaching: The blogging experience'. Paper presented at the 33rd Annual International TESOL Greece Convention: Teaching, Testing and Technology, 17-18 March, 2012, Athens, Greece.

Nicolaou, A. & **Kakoulli-Constantinou E.** (2011). 'I blog, therefore I learn: Blogging in English language learning'. Paper presented at the EDULEARN11 Conference, 4-6 July, 2012, Barcelona, Spain.

Papadima-Sophocleous, S. & **Kakoulli Constantinou, E.** (2009). 'Curriculum development: Re-designing an ESAP course for students of the Department of Agricultural Sciences, Biotechnology and Food Science at the Cyprus University of Technology through more comprehensive needs analysis processes'. Paper presented at the Options & Practices of LSP Practitioners Conference, 7-8 February, 2009, Heraklion, Crete, Greece.

Workshops:

Perifanou, M., Hernández-Leo, D., **Kakoulli Constantinou, E.**, Athanasiou, A. (2021). 'Pedagogical Patterns in Technology Enhanced Learning'. DE-TEL Webinar series. 25th June, 2021 (Online). Kakoulli Constantinou, E. (2021). 'Cloud technologies in language learning and G Workspace for Education'. DC4LT Webinar series. 23rd March, 2021 (Online).

Perifanou, M., Nicolaou, A. **Kakoulli Constantinou, E**. & Soule, M. V. (2021). 'Language Teachers Training Models and Teaching Methodologies in CALL'. DC4LT Webinar series. 16th March, 2021 (Online).

Kakoulli Constantinou, E. (2020). «Διδασκαλία μέσω χρήσης της τεχνολογίας: Η χρήση του Google Suite for Education». Σεμινάρια σε σχολική βάση 2020-2021. 14th December, 2020, Agios Vasilios Gymnasium, Nicosia, Cyprus (Online).

Kakoulli Constantinou, Ε. (2020). «Διδάσκοντας στα «σύννεφα»: Η χρήση του G Suite for Education στην εκπαιδευτική διαδικασία». Δίκτυο Ενίσχυσης και Ανάπτυξης της Μάθησης. 7th October, 2020 (Online).

Kakoulli Constantinou, E. (2019). «Διδάσκοντας στα «σύννεφα»: Ενδυνάμωση εκπαιδευτικών στη χρήση του Google Suite for Education». Ημέρες Εκπαιδευτικού Μέσης Γενικής και Μέσης Τεχνικής και Επαγγελματικής Εκπαίδευσης και Κατάρτισης, 10th December, Xylotympou Gymnasium, Larnaca, Cyprus.

Kakoulli Constantinou, Ε. (2019). «Διδάσκοντας στα «σύννεφα»: Ενδυνάμωση εκπαιδευτικών στη χρήση του Google Suite for Education». Τριήμερο Εκπαιδευτικού Δημοτικής Εκπαίδευσης, 3-6 September, Ayii Anargyri Primary School, Larnaca, Cyprus.

Kakoulli Constantinou, Ε. (2019). «Διδάσκοντας στα «σύννεφα»: Ενδυνάμωση εκπαιδευτικών στη χρήση του Google Suite for Education». Ημέρες Εκπαιδευτικού Μέσης Γενικής και Μέσης Τεχνικής και Επαγγελματικής Εκπαίδευσης και Κατάρτισης, 7th March, Kykkos Lyceum, Paphos, Cyprus.

Kakoulli Constantinou, E. (2017). 'Teaching in clouds: The Google Classroom Experience'. Workshop delivered at the Research Colloquium on 21st Century Language Practices, 9 December, CUT Language Centre, Limassol, Cyprus.

Kakoulli Constantinou, E. (2017). 'Teaching in clouds: Integrating G Suite for Education in the teaching process'. Workshop delivered at the EuroCALL Teacher Education SIG Workshop in the context of the EuroCALL 2017 Conference, 23-26 August, 2017, Southampton, UK.

Poster Presentations:

Kakoulli Constantinou, E. & Papadima-Sophocleous (2019). 'English for Specific Purposes Teacher Education: Glimpses of a Technical Action Research Study'. Poster Presented at the IATEFL Research SIG Pre Conference Event, 1 April 2019, Liverpool, UK.

Athanasiou, A., Hadjiconstantinou, P., **Kakoulli, E.**, Neophytou, M., Nicolaou, A., Papadima, S., & Yerou, C. (2015). 'Aligning ESP Courses with the Common European Framework (CEFR) for Languages'. Poster presented at the International Seminar The CEFR, the ELP and university language centres: new perspectives and new challenges, CercleS CEFR/ELP seminar, 11-12 June, 2015, Trinity College Dublin, Ireland.

Hadjiconstantinou, P., Hadjiconstantinou, S., **Kakoulli, E.**, Nicolaou, A. & Yerou, C. (2010). 'The use of wikis in English Language Teaching (ELT): Perceptions and experiences of university teachers'. Poster presented at the International Conference on Information Communication Technologies in Education (ICICTE), 8-10 July, 2010, Corfu, Greece.

Hadjiconstantinou, P., **Kakoulli Constantinou, E.** (2010). 'Benefits and Challenges of Using Technology in ELT: Students' Perceptions'. Poster presented at the TESOL Italy 2010 Conference: Language Flows, 19-20 November 2010, Rome, Italy.

Session Chairing:

1^η Ετήσια Διεπιστημονική Ημερίδα «Θεσμός της οικογένειας: Σύγχρονες Όψεις και Προκλήσεις στην Κυπριακή Πραγματικότητα». Limassol, Pattichion Municipal Museum - Historical Archives of Limassol, December 2017.

Ημερίδα Ερευνητικές Κατευθύνσεις στο χώρο των Γλωσσών στην Κύπρο. Limassol, Cyprus University of Technology, December 2012.

Organisation of Conferences/ Workshops/ Lectures

Human Computer Interaction (HCI) International 2021, member of the teach of organiser of the parallel session titled 'Computer-Assisted Language Learning'. 24-29 July 2021 (Online).

Human Computer Interaction (HCI) International 2020, member of the team of organisers of the parallel session titled 'Computer-Assisted Language Learning'. 19-24 July 2020, Copenhagen, Denmark.

CUT LC Research Colloquium, 11 December 2018, Cyprus University of Technology

Εορτασμός Ευρωπαϊκής Ημέρας Γλωσσών:

Εργαστήριο δημιουργικής γραφής για φοιτητές, Tuesday, 25 September 2018 Διάλεξη με θέμα «Η Γλώσσα της Ποίησης: Εσωτερικά και Εξωτερικά γνωρίσματα» και Σεμινάριο δημιουργικής γραφής για συγγραφείς και αναγνώστες, Wednesday 26 September 2018 By Liana Sakelliou. Public University Library, Limassol

EuroCALL Teacher Education SIG Workshop in the context of EuroCALL 2017 Conference, 23-26 August 2017, Southampton, UK.

EuroCALL Teacher Education SIG Webinar with Dr Jack Burston of the Cyprus University of Technology in collaboration with the EuroCALL MALL SIG, 11th March 2017. Title: Exploiting MALL in a Low-Tech/No-Tech Academic Environment.

EuroCALL 2016 Conference, Limassol, Cyprus University of Technology, August 2016 (since October 2014).

EuroCALL Teacher Education Special Interest Group (SIG), Limassol, Cyprus University of Technology, May 2015 (September 2014 – May 2015).

1st International Conference on the use of iPads in Higher Education (ihe2014) – Paphos, Almyra Hotel, 20 – 22 March 2014 (since February 2014).

Teaching practices for University students with hearing difficulties (lecture). Limassol, October 2007.

Most recent Conferences/ Seminars/ Workshops/ Lectures Attended:

Teaching Trends & Practices in EAP/ESP, 1st International Online Conference on English for Specific Purposes (E.S.P.), for Academic Purposes (E.A.P.) & Applied Linguistics (A.L.). University of Thessaly, 26-27 September, 2020 (Online).

SAREP, COST, Linguistic and cognitive factors impacting language development during study abroad, 6 September, 2019, Limassol, Cyprus.

IATEFL 2019, Liverpool, UK 2-5 April 2019.

UX at Uber: Building Products for the World: With Scale and Sensibility. Limassol, Language Centre, Cyprus University of Technology, 28 November, 2018.

A glimpse to the CEFR companion volume: Food for thought. Dr Androulla Athanasiou and Maro Neophtyou. Limassol, Language Centre, Cyprus University of Technology, 26 June 2018.

Create, Present and Engage interactively in language teaching through the use of Nearpod. Dr Androulla Athanasiou, Limassol, Language Centre, Cyprus University of Technology, 10 May 2017.

DigitaL Storytelling Workshop. Dr Ana Sevilla Pavon, Limassol, Language Centre, Cyprus University of Technology, 26 April 2017.

SPSS Workshop, Language Centre, Cyprus University of Technology, 22 June 2016.

ELT for a day: Current Trends, Nicosia, Language Centre, University of Cyprus, 12 December 2015.

NVivo Workshop. Eleftheria Atta-Ioannides, Limassol, Language Centre, Cyprus University of Technology, 5 December 2015.

World Usability Day: Riff by Facebook: Lessons Learned from Building a Collaborative Video App. Jonah Jones and Leo Mancini Facebook, London, Limassol, Cyprus Interaction Lab, Cyprus University of Technology, 12 November 2015.

6th EALTA-CBLA SIG Symposium 'Language Assessment Literacy revisited'. Nicosia, Department of English Studies, University of Cyprus, 31 October 2015.

Η Διαχρονική Συμβολή της Ελληνικής σε Άλλες Γλώσσες. Δρ Γεώργιος Καναράκης, Limassol, Language Centre, Cyprus University of Technology, 28 September 2015.

Research Methods in HCI Summer School. Limassol, Cyprus University of Technology, 6-10 July 2015.

CEFR Extended Set of Illustrative Descriptors: Focus on Mediation: Validation Workshops 1 (March 2015) and 2 (June 2015). Limassol, Language Centre, Cyprus University of Technology.

LC PhD Students' Research Colloquium. Limassol, Language Centre, Cyprus University of Technology, 18 June 2015.

EuroCALL Teacher Education SIG Lemesos Workshop: PedagogiCALL Perspectives on Curriculum Development and Implementation. Workshop 28-29 May 2015, Teacher Outreach Event 30 May 2015, Cyprus University of Technology, Limassol, Cyprus.

Ημερίδα Διδακτορικών Φοιτητών του Τμήματος Πολυμέσων και Γραφικών Τεχνών του Τεχνολογικού Πανεπιστημίου Κύπρου. Limassol, Cyprus University of Technology, 27 May 2015.

Inspiring, empowering, and linking women mentors and mentees. Womenpower Fair. The Cyprus Interaction Lab of the Department of Multimedia and Graphic Arts, Limassol, Cyprus University of Technology, 29 April 2015.

Παρουσιάση του Χρηστικού Λεξικού της Νεοελληνικής Γλώσσας της Ακαδημίας Αθηνών. Χριστόφορος Χαραλαμπάκης, Limassol, Language Centre, Cyprus University of Technology, 27 February 2015.

FUNDING PROGRAMMES:

ERASMUS Plus Key Action: KA2 - Cooperation for innovation and the exchange of good practices Action: KA203 - Strategic Partnerships for higher education Project Title: Doctoral Education for Technology-Enhanced Learning (DE-TEL) Project Duration: 1/09/2019- 31/08/2022 Funding: € 396,669 https://ea-tel.eu/de-tel/

ERASMUS Plus Key Action: KA2 - Cooperation for innovation and the exchange of good practices Action: Strategic Partnerships for higher education Project Title: Digital Competences for Language Teachers (DC4LT) Project Duration: 1/09/2018- 31/08/2021 Funding: €294,575.00 https://www.dc4lt.eu/

MEMBERSHIP IN PROFESSIONAL/ ACADEMIC COMMITTEES/ ASSOCIATIONS:

Professional Associations:

- Board of the EuroCALL Teacher Education Special Interest Group (SIG) (SIG's Secretary August 2016 – August 2018)

- Asia-Pacific LSP & Professional Communication Association (Since March 2021)
- IESPTA (Since July 2017)
- IATEFL (Since September 2015)

- IATEFL ESP Special Interest Group (Since September 2015)
- IATEFL Teacher Training and Education Special Interest Group (Since September 2015)

Cyprus University of Technology Committees:

Academic Committee of the Learning Development Network of the Cyprus University of Technology

Language Centre Committees:

- MA in CALL Committee offered by the Language Centre, in cooperation with the Department of Multimedia and Graphic Arts

- Research Committee
- Research, Cooperative and Interactive Language Learning Centre (RECILLC) Committee
- Undergraduate Courses Committee
- Compulsory Courses Committee
- Examinations Committee
- Events Organisation Committee

OTHER ACTIVITIES -ACHIEVEMENTS:

Awards - Scholarships:

IATEFL Research SIG Scholarship for attending the IATEFL Research SIG Pre Conference Event 2019, Liverpool, 1st April 2019.

Full scholarship from the Cyprus Interaction Lab, Cyprus University of Technology for participation at the Research Methods in HCI summer school, Limassol, 6-10 July 2015.

Excellence Award from the National and Kapodistrian University of Athens for academic performance (December 2002).

Scholarship from the Greek Institute of Sate Scholarships for academic performance (June 2001).

Many other awards for my school performance and my contribution to cultural events during my school years.