

## ***Curriculum Vitae***

### **Dr Antoniou Savvi**

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#### ***Education***

- 2019      **PhD in Language Sciences – Linguistics.** Université de Bourgogne- Dijon- France.  
Thesis title: “Cognitive and linguistic issues of a multilingual speaker in linguistic neoteny: Cypriot Greek speaker”  
« Les enjeux cognitifs et linguistiques du sujet parlant plurilingue en néoténie linguistique : le cas du locuteur chypriote-grec » Supervisor : Professeur Samir Bajrić
- 2013      **Master of Arts** in French. Université de Bourgogne. Dijon, France *MASTER 2 – research.*  
“Language sciences, teaching French (French as a foreign language) and languages”.  
[Sciences du langage et didactique du français (FLE/FLS/FLM) et des langues]
- 2008      **Teachers' development course**  
Christ Church University. Canterbury, England.
- 2008      **Master of Arts** in Modern English Language  
Huddersfield University – England
- 2004-2005    **Socrates/ Erasmus students' exchange program**  
Université de Bourgogne. Dijon, France
- 2000      **Bachelor Degree in French Language and Literature.** Aristotle University of Thessaloniki. Greece.

#### ***Employment history***

- 2019- to date    **Special Scientist- French Language -** Language Centre, Cyprus University of Technology

2019	<b>Authorised examiner</b> of the French examinations DELF/DALF Niveau B – Session 2019 B1- Salle de préparation A1- Surveillance (Épreuves collectives) A1- Examinatrice (Épreuves individuelles)
2018	<b>Authorised examiner</b> of the French examinations DELF/DALF Niveau A – Session 2018 A1/A2 - Examinatrice (Épreuves individuelles) B1- Surveillance (Épreuves collectives)
2017 - to date	<b>Lecturer</b> at C.D.A. College Limassol
2008-2009	<b>Teaching French</b> as a substitute teacher of French at public schools. (Elementary and High School)
2006-2017	<b>Teaching French (DELF/DALF) and English</b> (Cambridge and Anglia Examinations) at various private institutes ("Eurognosi", "Herodotus private institutes", "National Institutes of Education"- KIE).

## Publications

2018	Antoniou, S. "Cognitive and psycholinguistic relations of the Cypriot Greek speaker with language(s)". In F. KAKOYIANNI-DOA & O. DELHAYE (Eds.), 2e CONGRÈS INTERNATIONAL <i>Méthodologie de l'apprentissage des langues. Vers l'excellence pédagogique, didactique et linguistique</i> (p. 13). Thessalonique
2019	Antoniou, S. <i>Les enjeux cognitifs et linguistiques du sujet parlant plurilingue en néoténie linguistique : le cas du locuteur chypriote-grec</i> . UNIVERSITÉ DE BOURGOGNE FRANCHE-COMTÉ. Thesis available at <a href="http://www.theses.fr/2019UBFCH014#">http://www.theses.fr/2019UBFCH014#</a>

## Seminars & conferences - Participation

2018	Oral presentation at the 2ND INTERNATIONAL CONFERENCE "Language Learning Methodology Towards pedagogical, teaching and linguistic excellence"  Subject: <i>Cognitive and psycholinguistic relations between the Greek Cypriot speaker and languages</i>
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2018	Oral Presentation at the 39th Annual Meeting of the Department of Linguistics. Aristotle University of Thessaloniki.  Subject: <i>The psycho-linguistic relations of the Greek Cypriot speaker with language(s).</i>
2016	Poster presentation: 37th Annual Meeting of the Department of Linguistics. Aristotle University of Thessaloniki.  Subject: <i>From the mother tongue to the in esse language: the impact of terminology on the perception of language learning</i>
2014	Oral Presentation at University of Burgundy:  Subject : <i>Les enjeux cognitifs et linguistiques du sujet parlant plurilingue à travers la notion de langue(s) in fieri : une introduction.</i>

## Seminars & conferences -Attendance

2019	<ul style="list-style-type: none"><li>• Training course for teaching adults (AvαΔ)</li><li>• Training course for examiners of the French examinations DELF – Niveau B</li></ul>
2018	<ul style="list-style-type: none"><li>• Training course for examiners of the French examinations DELF- Niveau A</li></ul>
2016	<ul style="list-style-type: none"><li>• <i>1<sup>st</sup> International Conference on Language Acquisition Methodology. "Innovation: Why and how?"</i></li><li>• <i>Classroom management and special education</i></li><li>• <i>Teacher Development at Eurognosi</i></li><li>• <i>1<sup>st</sup> LC-UCY International Forum of Young Researchers</i> (University of Cyprus, Language Centre)</li><li>• <i>Dynamiser la classe FLE</i> (Institut français de Chypre)</li><li>• <i>Enseigner le FLE au primaire.</i> (Institut français de Chypre)</li><li>• <i>Creative Writing.</i> Atelier de formation pour professeurs de FLE : Rencontres avec l'écrivain Mario Morisi (Institut français de Chypre)</li></ul>

- 2014            • *Mastering writing in young adults. Linguistics and cognitive approaches* (University of Burgundy- France)
- 2013            • *Adults learners workshop Dyslexia for teachers of English as a foreign language*
- *A-Z of very young learners workshop* (Eurognosi academic seminars)
- *Language Policy in Cyprus* (University of central Lancashire, Cyprus)
- 2012            • *Classroom managementTeaching very young learners* (Eurognosi Seminars)
- *Professional Training day focusing on Young learners* (Cambridge & British council)
- 2010            • *Interactive whiteboard activities to enhance learning.* (Burlington books)
- 2008            • *The psycho-sentimental situation of the student.* (Burlington books)

### ***Professional Memberships***

Since 2012      Cyprus Linguistics Society (CyLing) – (Member)

### ***Additional Skills***

Languages      Greek / French /English

IT skills          Ms Office (word, excel, internet)  
                    Interactive Whiteboard  
                    Google sites, Picasa  
                    Edu4schools, Webcloud, weblab  
                    Prezi

### ***Interests***

Reading novels and writing at a preliminary stage